

**THE SMALL GROUP DISCUSSION IMPLEMENTATION IN
EFL CLASSROOM ON STUDENTS' WILLINGNESS TO
COMMUNICATE**



RESEARCH PAPER

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by

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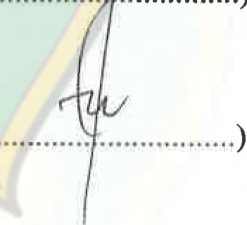
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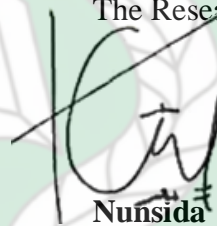
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ABSTRACT

Nunsida SID 17010106032. "The Small Group Discussion Implementation in EFL Classroom on Students' Willingness to Communicate". Supervised by: Suhartini Syukri, S.Pd.I., S.Pd., M.Pd.

This qualitative study is aimed to investigate the implementation of small group discussions in EFL classrooms on students' willingness to communicate in one of the higher Islamic universities in Kendari. This study utilized reflection and interviews in collecting the data. The data was gathered from 15 participants from the speaking class. Data were collected based on three questions given to participants through reflection. Then, the results of the reflection were further deepened by conducting interviews with several selected participants to obtain more accurate data. Following MacIntyre, Clément, Dörnyei, and Noels's (1998) framework of willingness to communicate, this study found that there are three main emerging themes as the reasons for the participant's willingness to communicate in small groups. The first main theme is students' willingness to communicate in small group, the second main theme is students' willingness to communicate as means of learning, and the third theme is students' willingness to communicate as means of socialization. This study implies that the implementation of small group discussion should be encouraged more in speaking classrooms.

Keywords: *EFL classroom; small group discussion; willingness to communicate*



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