



Appendix 1: Reflection Sheet on Google form' WTC in Speaking Class

The question of reflection in Google form:

1. Apakah anda biasa menyatakan pendapat anda dalam Bahasa Inggris saat dalam kelompok? Mengapa?
2. Apakah anda biasa berbicara dalam Bahasa Inggris kepada anggota kelompok lain/teman sebagai bagian dari proses/kegiatan pembelajaran? Mengapa?
3. Apakah anda biasa berbicara dalam Bahasa Inggris kepada anggota kelompok lain/teman sebagai bagian dari bersosialisasi? Mengapa?

Link: (<https://forms.gle/58SABXj9Tes7727o7>)

Appendix 2: Sample of process of coding, categorization, and thematization of the small group discussion implementation in EFL classroom on students' willingness to communicate using Saldana (2016)

Q1: Can you express your opinion in English when in a group? Why?

PS	Data Q1	General Statement	Open Coding	Axial Coding	Selective Coding	Final Coding and Categorization	Theme
#1	Yes. Because in groups I can discuss with my friends.	Yes	I can discuss it with my friends.	Can discuss	Willingness to communicate in small group Diskusi/komunikasi	Discussion and Communication Encouraging peer to speak	Willingness to communicate in small group
#2	Rarely, I focus on making my group mates understand what I am saying unless my group mates can understand what I am saying	Jarang	I focus on making my group mates understand what I am saying unless my group mates can understand what I am saying	group mates can understand;	Willingness to communicate in small group Group communication building	Group communication building	
#3	Sometimes, my friends practice speaking and communication between groups	Sometimes	So my friends to practice speaking and communication between groups using English	Talk practice partner; communication in groups	Willingness to communicate in small group Encouraging		

PS	Data Q1	General Statement	Open Coding	Axial Coding	Selective Coding	Final Coding and Categorization	Theme
	using English.				peer to speak; Group communication building	Mental exercise	
#4	Yes, because in the group I used to talk to train mentally	Yes	I used to talk to train mentally	train mentally	Willingness to communicate in small group Mental exercise	Confidence	
#5	Yes, because in order for group friends to speak English	Yes	In order for group friends to speak English	Friends talk	Willingness to communicate in small group Encouraging peer to speak	Peer correction	
#6	Yes, because when my group felt more confident in expressing their opinion using English because other group friends helped correct my	Yes	I feel more confident in expressing my opinion using English because other group friends helped to correct my English.	Confident in group; correction from friend	Willingness to communicate in small group Confidence; peer correction		

PS	Data Q1	General Statement	Open Coding	Axial Coding	Selective Coding	Final Coding and Categorization	Theme	
	English.							
#7	I am not used to it because I am afraid if I speak I will make a mistake.		I am afraid if I speak I will make a mistake.	Afraid to make mistakes	Willingness to communicate in small group Fear of making mistakes	Fear of making mistakes		
#8	Yes, because it is my duty.	Yes	It is my duty.	Obligation	Willingness to communicate in small group Obligation			
#9	Yes. Because I do not want to lose to other students.	Yes	I do not want to lose to other students.	Do not want to lose	Willingness to communicate in small group Competition			
#10	Yes, because it will practice the way we speak and friends can also correct it if it is wrong.	Yes	Practice the way we speak and friends can also correct it if it is wrong.	Practice speaking; correction from friends	Willingness to communicate in small group speaking exercise; peer correction			Obligation
#11	Yes, because I think it is needed in a group, if in a group	Yes	It is needed in a group, if in a group just keep quiet.	Going to talk because the others do not talk	Willingness to communicate in small group			Competition

PS	Data Q1	General Statement	Open Coding	Axial Coding	Selective Coding	Final Coding and Categorization	Theme	
	just keep quiet.				forced speaking	Fun		
#12	Yes, so that I can get used to being more active	Yes	I can get used to being more active	Practice speaking active	Willingness to communicate in small group speaking habit			
#13	Yes, to train ourselves to always be active in class.	Yes	Train ourselves to always be active in class	Practice speaking active	Willingness to communicate in small group speaking habit			
#14	Yes, sometimes I can say that because usually I get help from my group mates	Yes	I get help from my group mates	help from friend	Willingness to communicate in small group peer help			Speaking exercise
#15	Yes, because it is fun	Yes	It is fun	Fun	Willingness to communicate in small group Fun			

Q2: Do you usually speak in English to other group members/friends as part of the learning process/activities? Why?

PS	Data Q1	General Statement	Open Coding	Axial Coding	Selective Coding	Final Coding and Categorization	Theme
#1	Actually I rarely talk to other groups. But when I talk to them I use English but sometimes I still stutter	Rarely	I rarely talk to other groups. But when I talk to them I use English but sometimes I still stutter	Rarely speak English	Willingness to communicate as means of learning fluency in speaking	Rarely speak in English	Willingness to communicate as means of learning
#2	Yes, because it is part of the learning process	Yes	It is part of the learning process	learning process	Willingness to communicate as means of learning Learning process	learning process	
#3	Yes, I usually communicate with my classmates. But if I talk to other friends I rarely speak to them because they will not	Yes	I usually communicate with my classmates. But if I talk to other friends I rarely speak to them because they will not understand what	Difficult for friends to understand	????	discussion and communication	

	understand what I say.		I say.				
#4	Yes. Because in learning to speak we are often invited to discuss in English with group friends.	Yes	We are often invited to discuss in English with group friends.	Discuss with group friends	Willingness to communicate as means of learning Discussion/communicate	speaking exercise	
#5	Yes, sometimes I use English little by little because I am not very fluent in English	Yes	I use English little by little because I am not very fluent in English	Speak little by little; not fluent	Willingness to communicate as means of learning fluency in speaking	peer correction	
#6	Yes, to practice our speaking skills	Yes	To practice our speaking skills	Practice speaking	Willingness to communicate as means of learning Speaking exercise	prefer to use bahasa	
#7	Yes, because when talking to other friends use English we can correct each other	Yes	When talking to use English we can correct each other	Correct each other	Willingness to communicate as means of learning Peer correction		
#8	Sometimes, that is even if it is needed or if it is required, otherwise I usually use Indonesian and mix English, not full languages.	Sometimes	I usually use Indonesian and mix English, not full languages.	Using Indonesian mixed English	Willingness to communicate as means of learning Prefer for using bahasa; using Mix language		

#9	Yes, because with a lot of speaking practice it can have a good impact on me in training to improve my fluency in speaking among friends/groups	Yes	with a lot of speaking practice it can have a good impact on me in training to improve my fluency in speaking among friends/groups	Speech practice; fluency training	Willingness to communicate as means of learning Speaking exercise; fluency exercise	using mix language	
#10	Sometimes, because in class we are required to get used to always interacting and practicing our qualities.	Sometimes	In class we are required to get used to English and always interact and practice our qualities.	Because the demands to get used to interact;	Willingness to communicate as means of learning Forced speaking;speaking habits		
#11	Yes, in order to find answers from other groups like what.	Yes	In order to find answers from other groups like what.	Find group answers	Willingness to communicate as means of learning Looking for solution	forced speaking	
#12	Yes, to be more accustomed to using English and also to get new vocabulary if we do not know it yet.	Yes	To be more accustomed to using English and also to get new vocabulary if we do not know it yet.	Fluent in English; new vocabulary	Willingness to communicate as means of learning Speaking habits;new vocabulary		
#13	No. I prefer Indonesian only.	No	I prefer Indonesian only	prefer Indonesian only	Willingness to communicate as means of learning		

					Prefer for using bahasa		
#14	Yes, because I am an English education department student and also practice speaking skills.	Yes	I am an English education department student and also practice speaking skills.	Practice speaking	Willingness to communicate as means of learning Speaking exercise	speaking habits	
#15	Yes, because I want to practice speaking to be more fluent.	Yes	I want to practice speaking to be more fluent.	Practice speaking; practice fluency	Willingness to communicate as means of learning Speaking exercise; fluency exercise	looking for solution new vocabulary	

Q3: Do you usually speak English to other group members/friends as part of socializing? Why?

PS	Data Q1	General Statement	Open Coding	Axial Coding	Selective Coding	Final Coding and Categorization	Theme
#1	If it is required then I use English, otherwise I only speak English in the class.	Rarely	If it is required then I use English, otherwise I only speak English in the class.	Talking in class	Willingness to Communicate as Means of Socialization Adapting process	feel great	Willingness to Communicate as Means of Socialization
#2	Yes, because I feel it	Yes	I feel it is great.	feeling great	Willingness to		

	is great.				Communicate as Means of Socialization	fun	
					Feel great	challenging	
#3	Yes, because I think it is fun and a little challenging.	Yes	I think it is fun and a little challenging.	Fun; a little challenging	Willingness to Communicate as Means of Socialization	encouraging peer to speak	
					Fun; little challenging		
#4	Yes, I often do it with my best friend. The goal is for us to exchange opinions, practice speaking.	Yes	I often do it with my best friend. The goal is for us to exchange opinions, practice speaking.	Talk with friends; exchange opinions; practice speaking	Willingness to Communicate as Means of Socialization	share ideas	
					Encouraging peer;share ideas;speaking exercise	speaking exercise	
#5	Yes, speaking in English I usually do it little by little.	Yes	Speaking in English I usually do it little by little	Speak little by little	Willingness to Communicate as Means of Socialization		
					Speaking exercise		
#6	Yes, due to the adaptation process.	Yes	Due to the adaptation process.	Adaptation process	Willingness to Communicate as Means of Socialization	adapting process	

					Adapting process		
#7	Yes, communicating with friends using English, we can correct each other and can motivate us to keep learning.	Yes	Communicating with friends using English, we can correct each other and can motivate us to keep learning.	Communication with friends; mutual correction; motivated to learn	Willingness to Communicate as Means of Socialization Communicate with friends; peer correction; motivated to learn	communicate with friends peer correction	
#8	Yes, I usually use English to socialize if the group understands what I say and they want to socialize using English.	Yes	I usually use English to socialize if the group understands what I say and they want to socialize using English	Socializing in groups	Willingness to Communicate as Means of Socialization Socialized in group		
#9	Yes, because it can be a challenge for me to be more diligent in practicing.	Yes	It can be a challenge for me to be more diligent in practicing	become a challenge; more diligent in studying	Willingness to Communicate as Means of Socialization Challenge; motivated to learn	motivated to learn socialized in group	
#10	Sometimes, it makes my English more fluent, I socialize using English.	Sometimes	It makes my English more fluent, I socialize using English.	Train fluency; socialize	Willingness to Communicate as Means of Socialization		

					Fluency exercise;socialized in group	challenge	
#11	Sometimes, if I forget to speak English then usually I do not speak English anymore.	Kadang	If I forget to speak English then usually I do not speak English anymore.	Do not speak English	Feel stop	fluency exercise	
#12	Yes, so that our friends are also interested in learning together when we speak English with them.	Yes	So that our friends are also interested in learning together when we speak English with them.	Friends talk	Willingness to Communicate as Means of Socialization Encouraging peer to speak	socialized	
#13	No. I prefer Indonesian only	No	I prefer Indonesian only	Speak in Bahasa	Willingness to Communicate as Means of Socialization Prefer to use bahasa	prefer to use bahasa	
#14	Yes, because to make it a habit and share new knowledge/vocabulary with other friends.	Yes	To make it a habit and share new knowledge/vocabulary with other friends.	get used to talking; share vocabulary with friends	Willingness to Communicate as Means of Socialization Speaking habits;share vocabulary	speaking habits share vocabulary	
#15	Yes, but I do not do it often because I still have a lot to learn in	Yes	I do not do it often because I still have a lot to learn in terms of	learning process; mental training	Willingness to Communicate as Means of	learning process	


	terms of speaking and mental training.		speaking and mental training.		Socialization		
					Learning process;mental exercise	mental exercise	

Notes: PS = Participants, Q1= First question, Q2= Second question, Q3= Third question		
Main theme: Willingness to communicate in small group(Red color)	Main theme: Willingness to communicate as means of learning (Grey color)	Main theme: Willingness to communicate as means of socializations (Purple color)
Sub theme Group Cohesiveness <ul style="list-style-type: none"> - Discussion and communication - Group communication building - Encouraging peer to speak - Peer correction - Peer help - Forced speaking Goal Orientation <ul style="list-style-type: none"> - Speaking exercise - Speaking habit Personal Factor <ul style="list-style-type: none"> - Mental exercise - Confidence - Fear of making mistakes Others <ul style="list-style-type: none"> - Obligation - Competition - Fun 	Sub theme Speaking for Fluency <ul style="list-style-type: none"> - Influency in speaking - Speaking habits - Speaking exercise - Fluency exercise Group Cohesiveness <ul style="list-style-type: none"> - Discussion and communication - Looking for solution - Peer correction - Forced speaking Language Development <ul style="list-style-type: none"> - Prefer to use bahasa - Using mix language - Learning process - New vocabulary 	Sub theme Personal Drive <ul style="list-style-type: none"> - Feel great - Fun - Challenging - Motivated to learn - Mental exercise Group Cohesiveness <ul style="list-style-type: none"> - Encouraging peer to speak - Peer correction - Communicate with friends - Share ideas - Adapting process - Socialized in group Skill Practice <ul style="list-style-type: none"> - Speaking exercise - Fluency exercise - Speaking habits - Influency in speaking Language as Medium

Notes: PS = Participants, Q1= First question, Q2= Second question, Q3= Third question		
Main theme: Willingness to communicate in small group (Red color)	Main theme: Willingness to communicate as means of learning (Grey color)	Main theme: Willingness to communicate as means of socializations (Purple color)
		<ul style="list-style-type: none"> - Prefer to use bahasa - Sharing vocabulary - Learning process



Appendix 3: Attachment of Research Permit from BALITBANG

**PEMERINTAH PROVINSI SULAWESI TENGGARA**
BADAN PENELITIAN DAN PENGEMBANGAN
Jl. Mayjend S. Parman No. 03 Kendari 93121
Website : balitbang.sulawesitenggara prov.go.id Email: badan.litbang.sultra01@gmail.com

Kendari, 08 Juni 2021

Kepada
Yth Rektor IAIN Kendari
Di -
KENDARI

Nomor : 070/1780/Balitbang/2021
Sifat : -
Lampiran : -
Perihal : IZIN PENELITIAN.

Berdasarkan Surat Dekan FATIK IAIN Kendari Nomor :
1191/In.23/FT/TL.00/05/2021 tanggal 08 Juni 2021 perihal tersebut diatas, Peneliti di
bawah ini :

Nama : NUNSIDA
NIM : 17010106032
Prodi : TBI
Pekerjaan : Mahasiswa
Lokasi Penelitian : IAIN Kendari

Bermaksud untuk Melakukan Penelitian/Pengambilan Data di Daerah/Sesuai Lokasi
di atas, dalam rangka penyusunan KTI/Skripsi/Tesis/Disertasi, dengan judul :

**"THE SMALL GROUP IMPLEMENTATIONS IN EFL CLASSROOM ON STUDENTS'
WILLINGNESS TO COMMUNICATE"**.

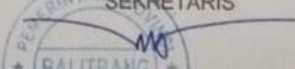
Yang akan dilaksanakan dari tanggal : 08 Juni 2021 sampai selesai.

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami menyetujui kegiatan
dimaksud dengan ketentuan :

1. Senantiasa menjaga keamanan dan ketertiban serta mentaati perundang-undangan yang berlaku.
2. Tidak mengadakan kegiatan lain yang bertentangan dengan rencana semula.
3. Dalam setiap kegiatan dilapangan agar pihak Peneliti senantiasa koordinasi dengan Pemerintah setempat.
4. Wajib menghormati adat Istiadat yang berlaku di daerah setempat.
5. Menyerahkan 1 (satu) examplar copy hasil penelitian kepada Gubernur Sulawesi Tenggara Cq. Kepala Badan Penelitian dan Pengembangan Provinsi Sulawesi Tenggara.
6. Surat izin akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak mentaati ketentuan tersebut diatas.

Demikian surat Izin Penelitian diberikan untuk digunakan sebagaimana mestinya.

an. GUBERNUR SULAWESI TENGGARA
KEPALA BADAN PENELITIAN & PENGEMBANGAN
PROV. SULAWESI TENGGARA
SEKRETARIS


Dr. Drs. LA ODE MUSTAFA MUCHTAR M.Si
Pembina Tk I, Gol. IV/b
Nip. 19740104 199302 1 001

BALITBANG

Tembusan :

1. Gubernur Sulawesi Tenggara (sebagai laporan) di Kendari;
2. Dekan FATIK IAIN di Kendari;
3. Ketua Prodi TBI FATIK IAIN Kendari di Kendari;
4. Mahasiswa yang Bersangkutan.

CURRICULUM VITAE

PERSONAL DATA

1. Name : NUNSIDA
2. Place/Date of Birth : Madongka, 11st May, 1999
3. Genre : Female
4. Status : Student
5. Religion : Islam
6. Phone Number : 082291753089
7. Address : Dusun Wamoasi, Kecamatan Lakudo, Kabupaten Buton Tengah.
8. E-mail : nununglb11@gmail.com



PARENTAL DATA

1. Name of Parents
 - a. Name of Father : La Bansa S.Pd. I
 - b. Name of Mother : Wa Nari
2. Name of Sister & Brothers :
 1. Basma Labansa S.Si
 2. Rosmin
 3. Rosida
 4. Syahril
 6. Fafian
 7. Rahmawati
 9. Gunawan

EDUCATIONAL BACKGROUND

1. SD : SDN 01 Madongka 2011
2. SMP : SMPN 06 SATAP LAKUDO 2014
3. SMA : SMAN 1 LAKUDO 2017
4. College : Institut Agama Islam Negeri Kendari (IAIN)
Kendari, June 16th 2021

The Researcher

A handwritten signature in black ink, appearing to be 'NUNSIDA', written over a white background.

NUNSIDA
NIM. 17010106005