

**THE STUDENTS' PERCEPTION ON SUMMARIZING AS LEARNING
STRATEGY IN L2 READING**



RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

By

**TIKA ANDRIA SUGESTI
NIM: 17010106029**

FACULTY OF EDUCATION AND TEACHER TRAINING

INSTITUT AGAMA ISLAM NEGERI KENDARI

KENDARI

2021

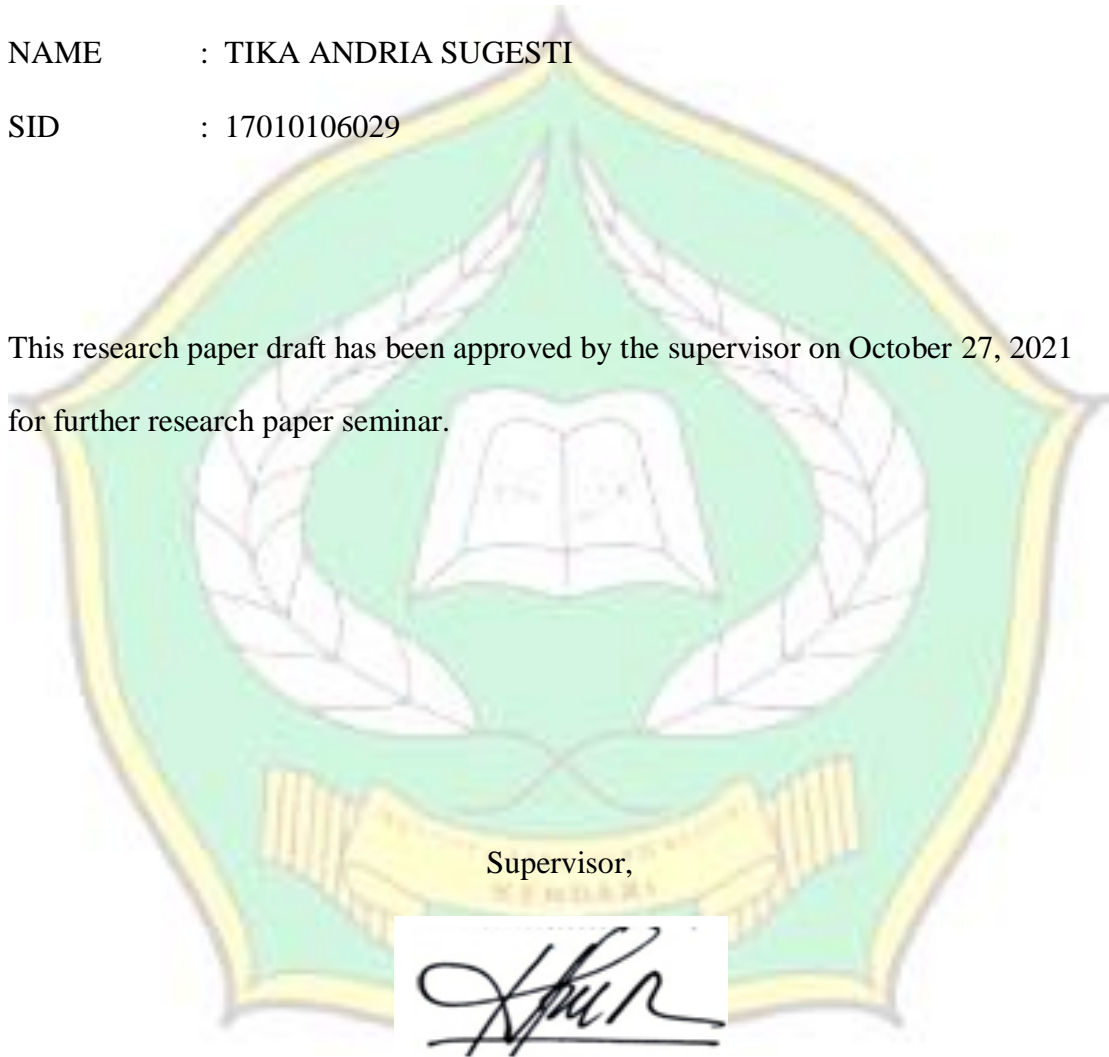
APPROVAL SHEET

TITLE : THE STUDENTS' PERCEPTION ON SUMMARIZING AS
LEARNING STRATEGY IN L2 READING

NAME : TIKA ANDRIA SUGESTI

SID : 17010106029

This research paper draft has been approved by the supervisor on October 27, 2021
for further research paper seminar.



Supervisor,

Isna Humaera S.Ag, S.Pd, M.Pd

NIP. 197905282003122003



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI KENDARI
TARBIYAH DAN ILMU KEGURUAN**

Jalan Sultan Qaimuddin No. 17 Kelurahan Baruga, Kendari Sulawesi Tenggara
Telp/Fax. (0401) 3193710/ 3193710
email : iainkendari@yahoo.co.id website : <http://iainkendari.ac.id>


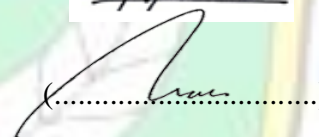
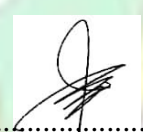
LEGALIZATION SHEET

This is to certify that the research paper by Tika Andria Sugesti, SID 17010106029, entitled "The Students' Perception on Summarizing as Learning Strategy in L2 Reading" has been presented in the research examination on October 27, 2021 and approved by the board of examiners.

Kendari, October 27, 2021

20 Rabi'ul Awal 1443 H

BOARD OF EXAMINERS

Chair : **Isna Humaera S.Ag, S.Pd, M.Pd** (.....)
Member : **Abdul Halim S.Pd, M.TESOL** (.....)
Member : **Ilfan Askul Pehala S.Pd, M.Hum** (.....)

Approved by,
Dekan of Faculty of Education and Teaching Training



Dr. Masdin, M.Pd.
NIP. 196712311999031065

Visi Program Studi Tadris Bahasa Inggris (TBI) :
**"Vision of Department of English Language Education
Becoming a Leading Department in Developing English Language Education in 2025"**

DECLARATION OF AUTHORSHIP

I am Tika Andria Sugesti SID. 17010106029, hereby certify that research result entitled "The Students' Perception on Summarizing as Learning Strategy in L2 Reading" under the supervision of Isna Humaera S.Ag, S.Pd, M.Pd. has been obtained and presented in accordance with academic rules and ethical conduct of IAIN Kendari. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the research paper, if there are any objections or claims from others.

Kendari, October 27, 2021



Tika Andria Sugesti

SID. 17010106029

HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS AKHIR UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademik Institut Agama Islam Negeri Kendari, saya yang bertanda tangan dibawah ini:

Nama : Tika Andria Sugesti
NIM : 17010106029
Program Study : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Ilmu Keguruan
Jenis Karya* : Skripsi

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Institut Agama Islam Negeri Kendari Hak **Bebas Royalti Noneklusif (Non-exclusive Royalty-Free Right)** atas karya ilmiah saya yang berjudul:

”The Students’ Perception on Summarizing as Learning Strategy in L2 Reading”

Beserta perangkat yang ada jika (jika diperlukan). Dengan Hak Bebas Royalti Noneklusif ini Institut Agama Islam Negeri Kendari berhak menyimpan, mengalihmedia/formatkan, mengelola dalam bentuk pangkalan data (*database*), merawat, dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat : Kendari
Pada tanggal : 27 Oktober, 2021

Yang menyatakan



Tika Andria Sugesti
SID. 17010106029

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillah, all praises to Allah SWT, the lord of the world, thanks for all his blessing, and everything that was given to me in completing my study and finishing this research paper. Peace is upon our prophet Muhammad SAW who has guided us from the darkness to the lightness. This undergraduate research paper entitled “The Students' Perception on Summarizing as Learning Strategy in L2 Reading” is submitted as the final requirement in accomplishing undergraduate degree at English education department, Islamic state institute of Kendari.

In the process of completing this thesis, I would like to express my deepest gratitude to my parents, Mr. Sugeng Suprihadi and Mrs. Asmida. These two beloved people have been the best supporters in my life. Dad and mom, thank you for all the love, compassion, and patience you have shown me. What's more, for the prayers that you always pray to Allah for happiness, safety, success, and smoothness in completing my every business in life, I am very grateful. To my younger brother, Dwi Satria Wicaksono, thank you for helping me to do the small things that I needed during the process of writing this thesis. I am very grateful to be able to complete this research. For all my achievements in this study, I dedicate them to my beloved family, especially my dad and mom.

In addition, I realized that this research paper would not be completed without involving the help, support, encouragement, contributions, and suggestions from many parties. Therefore, I would like to express my deepest gratitude to all those who have helped, supported, encouraged, contributed, and

provided advice to me during the process of completing this research paper. This applied to:

1. Prof. Dr Faizah Binti Awad, M.Pd., the rector of Institut Agama Islam Negeri Kendari.
2. Dr. Masdin, M.Pd., the dean of Faculty of Tarbiyah and Teacher Training.
3. Abdul Halim, MA. TESOL, head of the English education department and my thesis examiner. Thank you for teaching an extraordinary attitude of discipline while being a leader and lecturer in our department. As my examiner, he has provided inputs on my research paper in great detail, so that I could learn a lot of new knowledge related to research. I was very grateful that he gave me great encouragement not to give up, sad, and despair during the process of completing this thesis. For all the kindness, knowledge, and motivation that has been given to me, thank you so much, sir.
4. Isna Humaera, S.Ag, S.Pd, M.Pd, a lecturer in the English education department and my thesis supervisor. Thank you for guiding me wholeheartedly during the process of writing this thesis. I remember very well how I started to get guidance from her for the first time at the stage of writing a research proposal. She was very friendly when giving me consultation time, even in the midst of his busy schedule. Every shortcoming that arises from writing this thesis, she always gives me the right solution to overcome it. Thanks to her for taking so much time to listen to all of my struggles in dealing with this research process. Honestly, I absolutely felt happy and

comfortable being one of the students under her guidance. With a sincere heart, I thank you once again, ma'am.

5. Ilfan Askul Pehala, S.Pd, M.Hum, a lecturer in the department of English education and my thesis examiner. Thank you to him for providing the best suggestions to improve the content of my thesis to be better. Also, I was grateful for the advice, motivation, and learning experiences he has shared with me during the process of writing this thesis. So, it became a support for me to keep working hard in this study.
6. Dr. Sitti Nurfaidah, M.Ed., a lecturer in the department of English education, and my academic supervisor. Since I was a first-semester student until I reached the stage of completing this study, thank you very much for nurturing and fostering me in all academic matters. Also, thank you for your concern for the obstacles I faced while studying in the English education department. Thank you for being a warm and kind academic supervisor for me. Lastly, for all the knowledge and life experiences she has taught me, thank you so much.
7. Azwar Abidin, M.Pd., Dewi Atikah, MA. TESOL., Suhartini Syukri, S.Pd.I., S.Pd., M.Pd., Sarjaniah Zur, S.Pd, M.Pd., Susanti, M.Pd., Anita Rezki, S.Pd., Nur Hasanah Safei M.Pd., dan Sean Ryan as my great lecturers in the English education department, thank you for all the valuable knowledge that has been taught to me.
8. All lecturers of IAIN Kendari, thank you for all the knowledge that has been shared.

9. All staff of the Faculty of Tarbiyah and Teacher Training who have been alert and helpful in sharing information about lectures.
10. Nunsida, my closest friend. Thank her so much for all the good things she gave me while we were studying together at university. Thank you for being someone who has always listened to my sad and happy stories so far, especially during the preparation of this thesis. All the help from the smallest to the largest in accomplishing research needs that have been given to me, thank you very much.
11. Nurul Anggraini, my best friend. Thank you for being a great discussion partner during the thesis writing process. The opinions she gave really helped me in getting ideas for solving problems in my research.
12. Ayu Anggita, Lumiati, Rizki, Ija Narmalawati, Miftakhul Jannah, Anin, Waode Nur Aminah Amalia, Vivi Febrianti, Dian Puspita Sari, Lestiawati, who have provided various types of aid to me, whether in the form of information, services, energy, and their thoughts that I needed in the process of succeeding this research. I thank them very much.
13. All my friends in the English education department, especially the class of 2017 for their friendship and support.

Last but not least, I would like to thank everyone whom I cannot name one by one. It's not that I forgot you guys; however, my deepest appreciation goes to all of you. I also realized that this research paper was far from perfect. Hopefully, this research paper is beneficial for the readers.

Kendari, October 27, 2021

The researcher



Tika Andria Sugesti
17010106029



ABSTRACT

Tika Andria Sugesti SID 17010106029. “The Students’ Perception on Summarizing as Learning Strategy in L2 Reading” Supervised by: Isna Humaera, S.Ag, S.Pd, M.Pd.

This case study aimed to investigate the students’ perception of summarizing as a learning strategy in L2 reading. The study was conducted at one of the universities in Southeast Sulawesi with data gathered from five students in the fourth semester from English education department. Reflection documents used to obtain the data. Through a thematic analysis method, the data were analyzed qualitatively. The findings revealed that the summarizing strategy in L2 reading learning was perceived tend to be positive by most students. As reported by participants, summarizing strategy provided advantages for enhancing the L2 reading learning process. Moreover, numerous barriers faced by students in the summarizing process were also conveyed in the findings of this study.

Keywords: Learning strategy, perception, summarizing



TABLE OF CONTENTS

TITLE PAGE.....	i
APPROVAL SHEET	ii
LEGALIZATION SHEET	iii
DECLARATION OF AUTHORSHIP.....	iv
HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS AKHIR UNTUK KEPENTINGAN AKADEMIS	v
ACKNOWLEDGEMENT	vi
ABSTRACT	xi
TABLE OF CONTENTS.....	xii
LIST OF TABLES.....	xv
LIST OF FIGURES	xv
LIST OF APPENDICES	xv
CHAPTER I: INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Scope of the Study	4
1.3 Research Question.....	5
1.4 Purpose of the Study	5
1.5 Significance of the Study	5
1.6 Definition of Key Terms	6
CHAPTER II: REVIEW OF THE LITERATURE	7
2.1 Theoretical Frameworks.....	7
2.1.1 Students' Perception.....	7
2.1.2 Language Learning Strategy	8
2.1.3 Reading Comprehension.....	12
2.1.4 Summarizing as Learning Strategy in L2 Reading	15
2.2 Previous Studies.....	17
CHAPTER III: METHODOLOGY	19
3.1 Research Design.....	19
3.2 Setting and Context	19
3.3 Participant of the Study	21
3.4 Instrument of the Study	22
3.5 Data Collection	23
3.6 Data Analysis	24
CHAPTER IV: FINDING AND DISCUSSION.....	30

4.1 Findings	30
4.1.1 General perception of summarizing strategy	31
4.1.1.1. Pleasing	31
4.1.1.2 Challenging	33
4.1.1.3 Easy to do	34
4.1.1.4 Neutral to do	35
4.1.2 The importance of summarizing strategy in L2 reading	36
4.1.2.1 Summarizing improves students' comprehension and memory for what was read	37
4.1.2.2 Summarizing leads to an increase student learning in L2 reading ..	39
4.1.2.3 Summarizing strategy leads to encourage another cognitive strategy se in L2 reading skill.....	40
4.1.3 The summarizing difficulties in L2 reading	41
4.1.3.1 Linguistic reading comprehension problem	42
4.1.3.2 Non-linguistic reading comprehension problem	44
4.1.4 The advantages of summarizing skill in thesis writing course	45
4.1.4.1 Summarizing aids students to avoid plagiarizing other people's ideas	45
4.1.4.2 Summarizing builds comprehension of journal/article	47
4.1.4.3 Summarizing helps to find the main points and key details in journal/article.....	48
4.2 Discussion.....	50
4.2.1 General perception of summarizing strategy	50
4.2.2 The importance of summarizing strategy in L2 reading	54
4.2.3 The summarizing difficulties in L2 reading	59
4.2.4 The advantages of summarizing skill in thesis writing course	61
CHAPTER V: CONCLUSION, LIMITATION, PEDAGOGICAL IMPLICATION, AND RECOMMENDATION FOR FURTHER STUDIES...	68
5.1 Conclusion	68
5.2 Limitation	69
5.3 Recommendation	70
5.4 Pedagogical Implication	71
REFERENCES	74
APPENDICES.....	84

LIST OF TABLES

Table 3.1 Profile participants based on lecture recommendation.....	21
Table 3.2 Questions for participant reflection.....	22
Table 3.3 an example of coding data	26

LIST OF FIGURES

Figure 3.1 “Reading Log” as a student template in implementing summarizing strategy for L2 reading weekly assignment.....	20
Figure 3.2 Research finding framework	66

LIST OF APPENDICES

Appendix 1: Research data analysis	84
Appendix 1.1 Data coding	84
Appendix 1.1.1 Coding data of Q1.....	84
Appendix 1.1.2 Coding data of Q3.....	89
Appendix 1.1.3 Coding data of Q4.....	93
Appendix 1.1.4 Coding data of Q5.....	95
Appendix 1.2 the data analysis process in making the themes.....	99
Appendix 2: Previous relevant research questionnaire about students’ perceptions of the summarizing strategy by Huan and Ngan (2017)	102
Appendix 3: Screenshot of research permit	103
Appendix 4: Curriculum vitae	104