

**STUDENTS' PERCEPTIONS OF THE USE OF ENGLISH
INSTRUCTION IN THE CLASSROOM**



RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan at English Education Department

by

MITHA AGUS PRATIWI

NIM: 16010106016

FACULTY OF EDUCATION AND TEACHER TRAINING

INSTITUT AGAMA ISLAM NEGERI KENDARI

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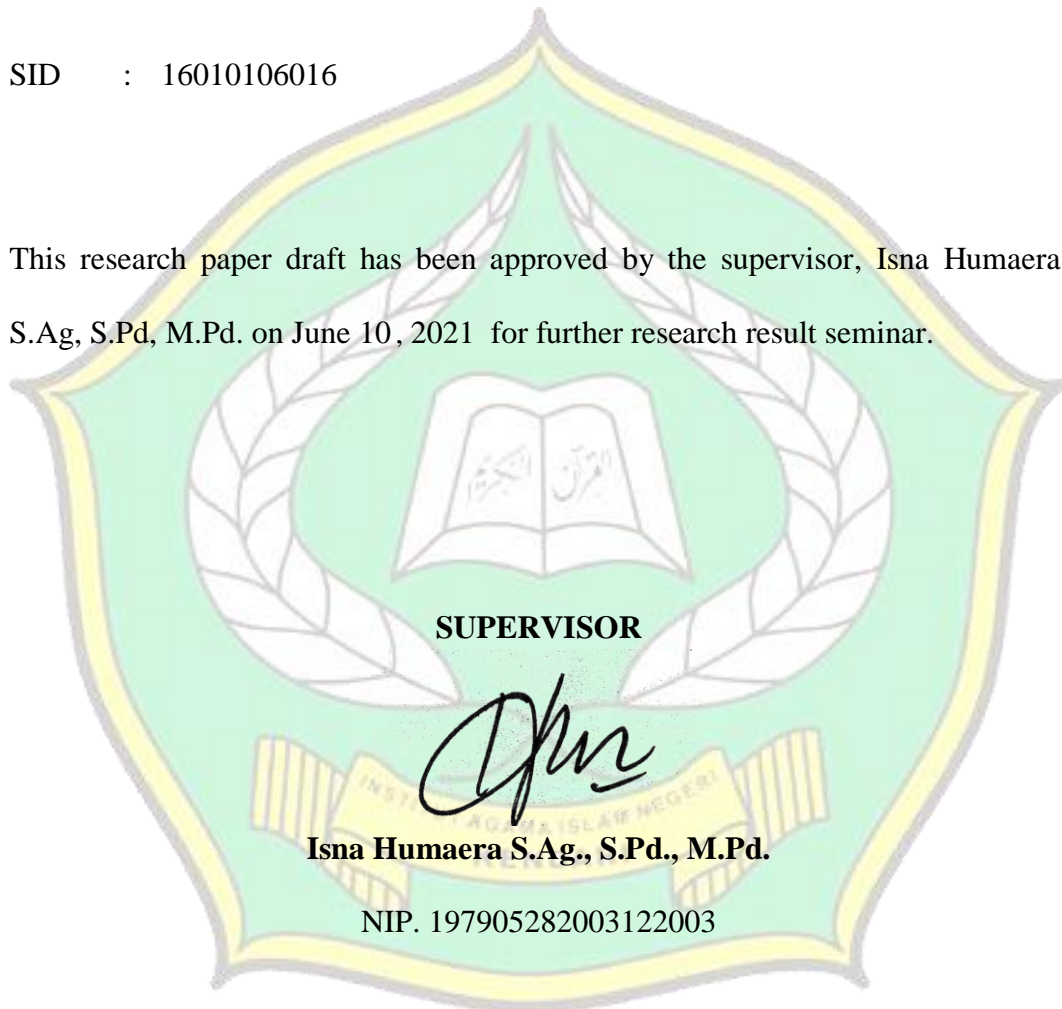
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NAME : MITHA AGUS PRATIWI

SID : 16010106016

This research paper draft has been approved by the supervisor, Isna Humaera, S.Ag, S.Pd, M.Pd. on June 10, 2021 for further research result seminar.





**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI KENDARI
TARBIYAH DAN ILMU KEGURUAN**


Jalan Sultan Qaimuddin No. 17 Kelurahan Baruga, Kendari Sulawesi Tenggara
Telp/Fax. (0401) 3193710/ 3193710
email : iainkendari@yahoo.co.id website : <http://iainkendari.ac.id>


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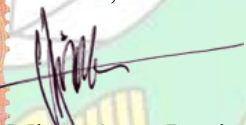

Dr. Masdin, M.Pd.
NIP. 196712311999031065

Visi Program Studi Tadris Bahasa Inggris (TBI) :
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DECLARATION OF AUTHORSHIP

I hereby authenticate that all information in my research result entitled Students' Perceptions of the Use of English Instruction in the Classroom under the supervision of Isna Humaera S.Ag, S.Pd, M.Pd will be obtained and presented in accordance with academic rules and ethical conduct of IAIN Kendari. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. I declare that this is absolutely my original work and helped by the expert of this matter; for this reason, I am responsible for the research paper, if there is any objection or claim from others I will take full responsibility for this.

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SID. 16010106016



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NIM : 16010106016
Program Study : Tadris Bahasa Inggris
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Kendari, June 1st, 2021

The Writer



MITHA AGUS PRATIWI
NIM. 16010106016

ABSTRACT

Mitha Agus Pratiwi SID 16010106016. Students' Perceptions of the Use of English Instruction in the Classroom. Supervised by: Isna Humaera, S.Ag., S.Pd., M.Pd.

This study aims to investigate students' perceptions on the use of English as a medium of instruction by their teacher in the classroom. The participants of this study consisted of 10 female students in the second semester of English education major in one of the Islamic higher education in Kendari academic year 2019/2020 that were selected based on their classroom who applied English instruction the most and they are capable enough in understanding that English instruction. The qualitative data were used in analyzing the data that consisted of an instrument which is a semi-structured interview. The result of this study revealed that the use of English instruction in class is very good in improving students' English skill since it is very effective for learning English, increasing students' vocabulary, listening skill, and also increase their motivation in learning English. Furthermore, the students revealed that by using English instruction in classroom, they started to accustom in using English language.

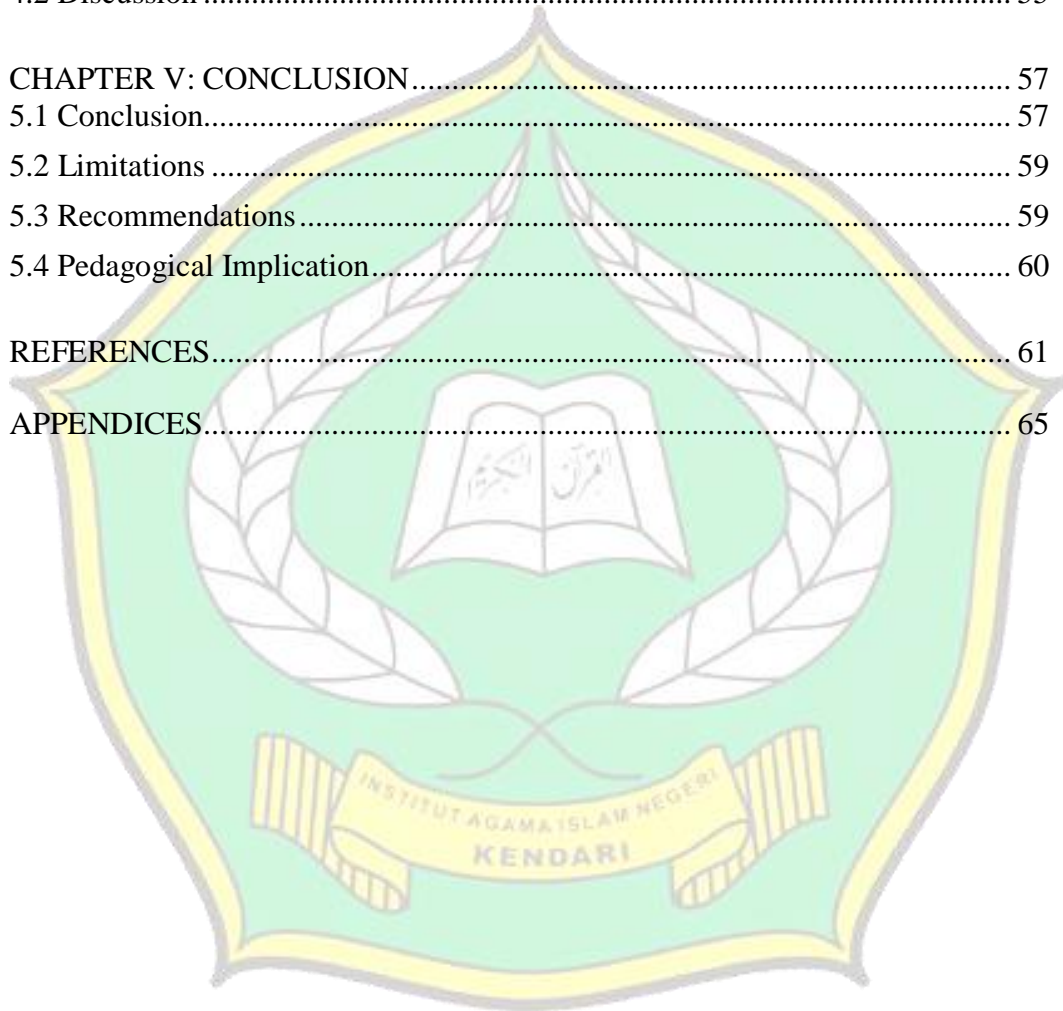
Keywords: English instruction; English skill; Students' perception.



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