

**METAPHOR USED BY THE STUDENT TEACHERS: A CASE OF BEFORE
TEACHING PRACTICUM**



RESEARCH PAPER

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Sarjana Pendidikan at English Education Department

By

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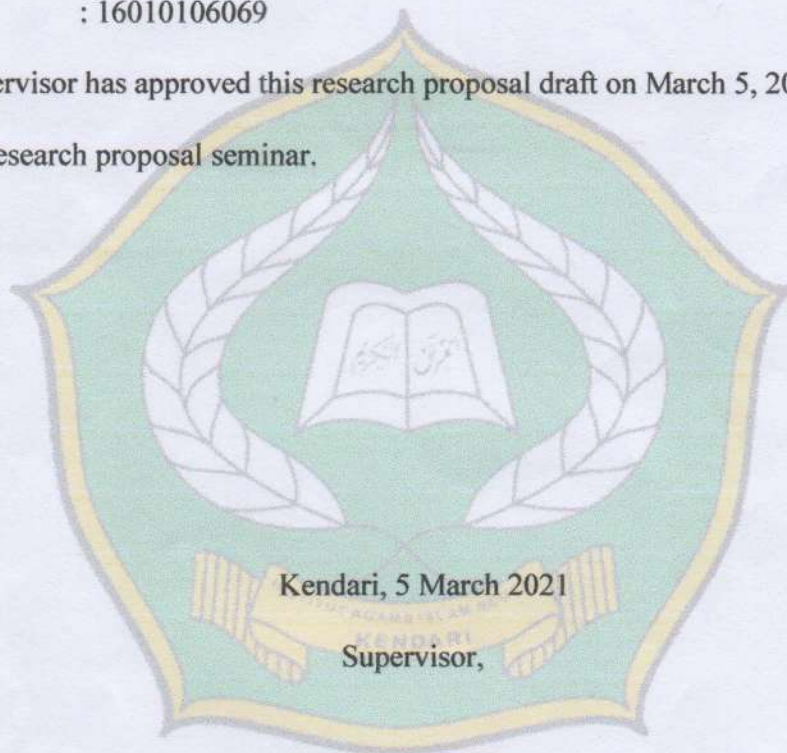
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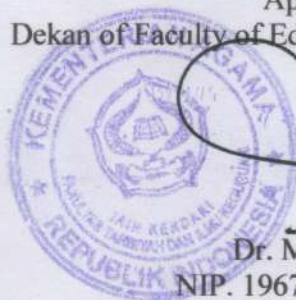
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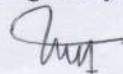
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Finally, I believed that this thesis was far from perfect and need to be criticized in order to be useful especially for English Department of IAIN Kendari.



ABSTRACT

Siswah Yunianti /SID 16010106069. The metaphor used student teacher; a case of before teaching practice. Supervised by: Abdul Halim, MA. TESOL.

This case study aims to find out the metaphors used by prospective teachers before teaching practicum. The participants of this study consisted of 32 sixth semester students of English A class for the 2021/2022 academic year. The researcher collected data by using one of the instruments to obtain information about what metaphors the student teacher used before teaching practice, namely journal reflection. Research data was collected in the following procedure: Students were informed about the research objectives, Questions were sent via the Google form, and leeway was given to students to write down their reflections for approximately 2 to 3 weeks. When the reflection journal is finished it is sent back to the researcher, its usefulness is evaluated. If sufficient but not sufficient, journal reflections will be sent back to the participants, and asked to write incomplete sections. This study reveals that the use of metaphors before teaching practice helps student teachers find good ways to develop students' thinking ideas. Students teacher because they can apply practical pedagogic knowledge gained during lessons Teachers can apply these strategies in teaching practice can add their teaching strategies to teaching in class and also make students not bored to learn and be more active in learning, especially learning.

English Keywords: Student Teacher Metaphor, Group of Metaphors, Teaching Practicum.

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