

EFL STUDENTS' ANXIETY IN SPEAKING CLASSROOM



RESEARCH PAPER

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Sarjana Pendidikan at English Education Department

by

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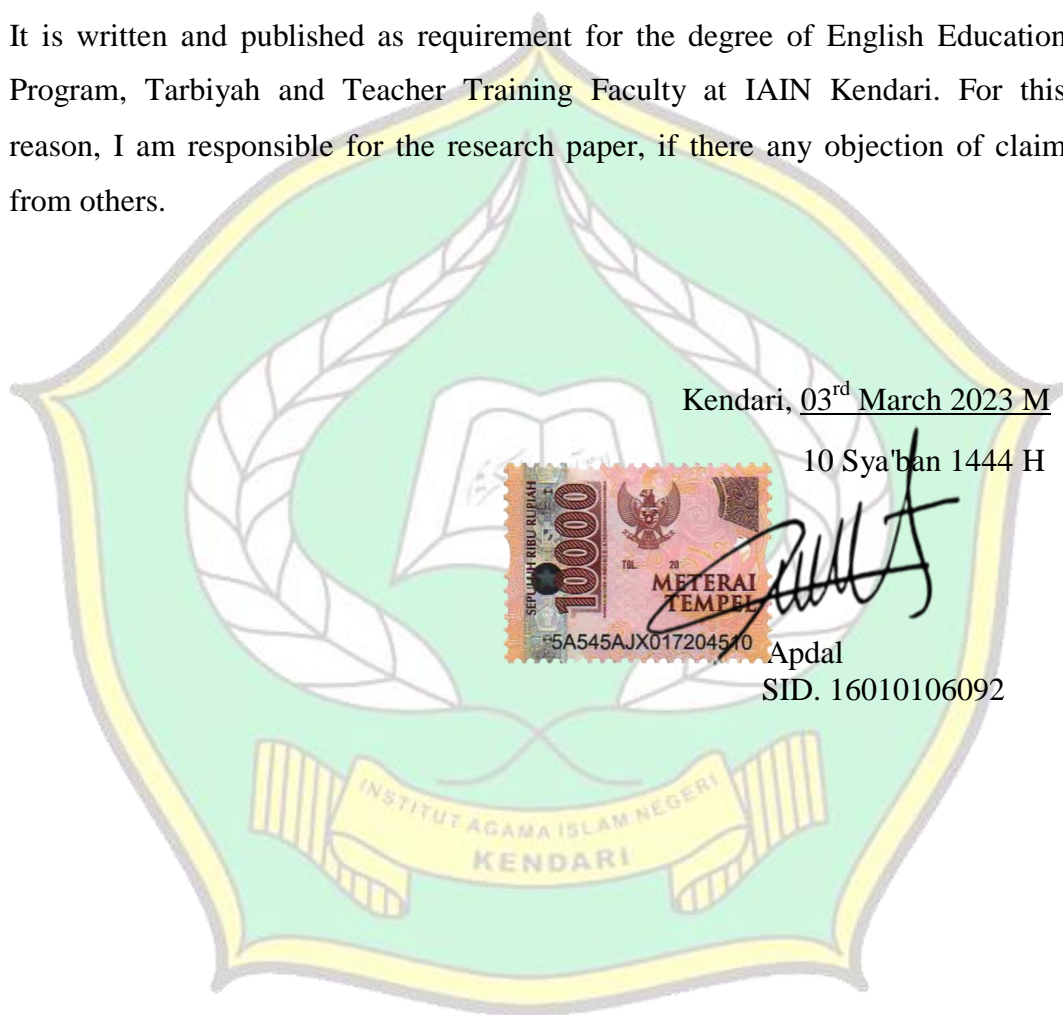
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Kendari, 03rd March, 2023.

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ABSTRACT

Apdal SID. 16010106092. EFL Student's Anxiety in Speaking Classroom. Supervised by: Sarjaniah Zur, S.Pd.I., M.Pd. and Dewi Atikah, M.A.TESOL.

The case study aims to find out the factors of EFL students' anxiety in speaking classroom. The study use qualitative design with questionnaire and reflection as the instrument to collect the data. The participants of this study consist of five students from first semester of the English Departments of class B in the academic years 2022-2023 by purposive sampling. Student's anxiety also relates to the psychological condition of students, including mental and student thinking. This research conducted three factors, communication apprehension, anxiety in speaking tests, and fear of negative evaluation. This study found that there are three factors cause students to be anxious when speaking namely communication apprehension, test anxiety, and fear of negative evaluation. Anxiety in speaking test was very influential for students to feel anxious in the classroom. This is the speaking test has an impact on students' scores which ultimately gives high anxiety for the average students.

Keywords: Anxiety; EFL students; speaking classroom.



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