



APPENDICES

Appendix 1: Example of Questionnaire

Angket Tentang Penelitian Kecemasan Pembelajar Bahasa Inggris.

Perkenalkan saya Apdal, mahasiswa Tadris Bahasa Inggris yang sedang melakukan penelitian terkait kecemasan mahasiswa semester 1 Tadris bahasa inggris dalam mata kuliah Speaking. Saya harapkan kerja sama anda sekalian dalam mengisi angket ini untuk keperluan kelengkapan data penelitian saya. Data yang saya ambil dari anda sekalian akan dijamin kerahasiannya dan tidak disebarakan.

No	Statement	Agree	Neutral	Disagree
1	I feel unsure of myself when I am speaking in my foreign language class.			
2	It frightens me when I don't understand what the teacher is saying in the foreign language.			
3	I feel nervous in Academic Speaking class than in my other classes.			
4	I get nervous when I don't understand every word the language teacher says.			
5	I feel my English accent is still heard when I speak in speaking class			
6	I start to get panic when I have to speak without preparation in language class.			
7	I am not confident when the teacher takes the value of speaking			
8	I get nervous and afraid when my language teacher suddenly ask me to speak			
9	I am afraid that my language teacher is ready to correct every mistake I make.			
10	I keep thinking that the other students are better at languages than I am.			
11	It embarrasses me to volunteer answers in my language class.			

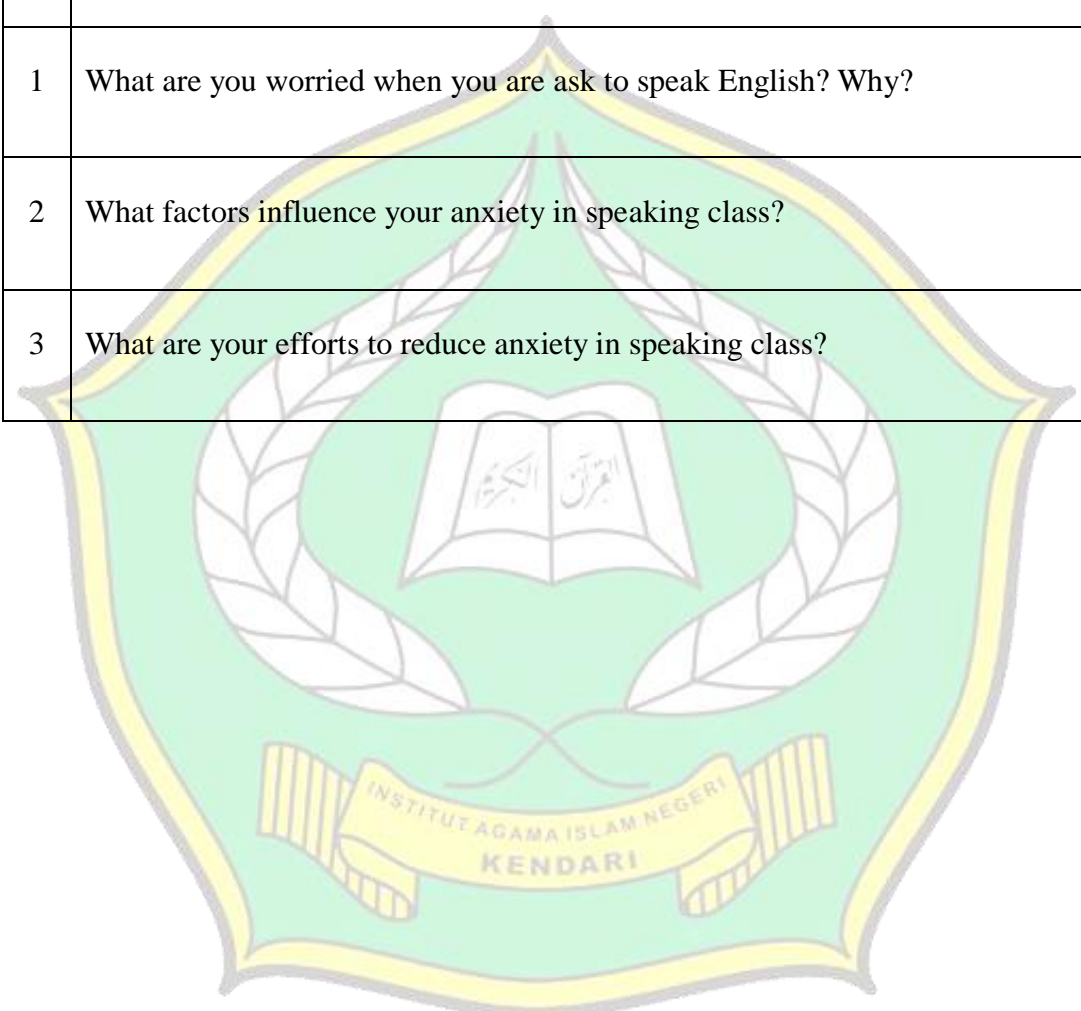
12	Language class moves so quickly, I worry about getting left behind.			
13	I am afraid that the other students will laugh at me when I speak English.			



Appendix 2: Guideline of reflective Journal.

Angket ini bertujuan untuk mengumpulkan data agar bisa di olah menjadi hasil penelitian. Jadi mohon kerja sama nya untuk mengisi angket ini. Selamat bekerja.

No	Questions
1	What are you worried when you are ask to speak English? Why?
2	What factors influence your anxiety in speaking class?
3	What are your efforts to reduce anxiety in speaking class?



Appendix 3: Result of Reflection

Result of Reflection with Coding

No .	Question	Student 1	Student 2	Student 3	Student 4	Student 5
1.	What are you worried when you are asked to speak English? Why?	I am worry about when I cannot speak well because my vocabular y is still lack; it makes me afraid when I am asked to speak.	I am worry about my vocabular y when I speak. And I am afraid my teacher asked me to speak about the material.	I'm worried about the pronunciatio n and determinatio n of vocabulary when I speak and I always think that I will failure when my teacher asks me to speak.	I'm worried about my vocabular y because it's still lack. It makes me afraid to speak in front of the class.	My vocabulary was still lacking and I was also worried and afraid that the word order was not appropriate. So that, my teacher corrected my mistake.
2.	What factors influence your anxiety in speaking class?	I am afraid and nervous when I make mistake because my vocabular	I am not confident when in speaking class, especially when speaking. This is	I feel insecure when I speak because I am still lack knowledge of English and the	I'm afraid if asked to speak because my vocabular y is still lack. I feel that I	I am afraid of misinterpreti ng and misplacing word structures because I haven't mastered

		y is lack and I feel hard to speak	because I am not used to appearing in front of many people.	correct use of vocabulary. I afraid of failing when I speak	cannot to speak well. And I afraid of my English teacher questions.	grammar. And I afraid my friends will correction my mistake.
3.	What are your efforts to reduce anxiety in speaking class?	By continuing to add more vocabulary and always practice speaking English.	The effort to reduce anxiety in class is by always being sure of your-self and not forgetting to read bismillah.	By trying to be more confident and more active in learning and lastly, I have to believe that something you try will be better than nothing.	Adding vocabulary and more active in learning can overcome my anxiety in speaking class.	To increase self- confidence, support is needed from me so I can always appear confident that I can do it.
Note:	Communication Apprehension Test Anxiety Fear of negative evaluation					

Appendix 4: Result of Reflective with Analysis

What are you worried when you are asked to speak English? Why?

No	Participant	Answer	Indicator
1	Student 1	I am worry about when I cannot speak well because my vocabulary is still lack; it makes me afraid when I am asked to speak.	Test Anxiety
2	Student 2	I am worried about my vocabulary when I speak. And I am afraid my teacher asked me to speak about the material.	Communication Apprehension
3	Student 3	I'm worried and afraid about the pronunciation and determination of vocabulary when I speak. I always think that I will failure when my teacher asks me to speak.	Test Anxiety
4	Student 4	I'm worried about my vocabulary because it's still lack. It makes me afraid to speak in front of the class.	Communication Apprehension
5	Student 5	My vocabulary was still lacking and I	Fear of negative evaluation

		was also worried and afraid that the word order was not appropriate. So that, my teacher corrected my mistake.	
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What factors influence your anxiety in speaking class?

No	Participant	Answer	Indicator
1	Student 1	I am afraid and nervous when I make mistake because my vocabulary is lacking and I feel hard to speak	Communication Apprehension
2	Student 2	I am not confident when in speaking class, especially when speaking. This is because I am not used to appearing in front of many people.	Communication Apprehension
3	Student 3	I feel insecure when I speak because I still lack knowledge of English and the correct use of	Test Anxiety

		vocabulary. I am afraid of failing when I speak	
4	Student 4	I'm afraid if asked to speak because my vocabulary is still lacking. I feel that I cannot speak well. And I am afraid of my English teacher's questions.	Test Anxiety
5	Student 5	I am afraid of misinterpreting and misplacing word structures because I haven't mastered grammar. And I am afraid my friends will correct my mistake.	Fear of negative evaluation

What are your efforts to reduce anxiety in speaking class?

No	Participant	Answer	Efforts
1	Student 1	By continuing to add more vocabulary and always practice speaking English.	Add more vocabulary and Practice speaking

2	Student 2	The effort to reduce anxiety in class is by always being sure of yourself and not forgetting to read bismillah.	Sure of yourself
3	Student 3	By trying to be more confident and more active in learning and lastly, I have to believe that something you try will be better than nothing.	More confidence and active in learning
4	Student 4	Adding vocabulary and more active in learning can overcome my anxiety in speaking class.	Add vocabulary and active in learning
5	Student 5	To increase self-confidence, support is needed from me so I can always appear confident that I can do it.	Increase self-confidence



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KENDARI
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

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email : iainkendari@yahoo.co.id website : http://iainkendari.ac.id

Nomor : 0269/In.23/FTIK/TL.00/02/2023

01 Februari 2023

Lampiran : Proposal Penelitian

Perihal : *Izin Penelitian*

Yth. Kepala Balitbang Provinsi Sulawesi Tenggara

Dengan hormat, kami sampaikan bahwa dalam rangka penyusunan skripsi mahasiswa sebagai syarat penyelesaian studi di Institut Agama Islam Negeri (IAIN) Kendari, maka dimohon berkenan memberikan izin kepada mahasiswa kami:

Nama : **Apdal**
NIM : 16010106092
Jurusan : Tadris Bahasa
Prog. Studi : Tadris Bahasa Inggris
Alamat : Jl. Sultan Qaimuddin Kendari
Pembimbing I : Sarjaniah Zur S.Pd., M.Pd
Pembimbing II : Dewi Atikah MA. TESOL

Untuk melakukan penelitian serta pengumpulan data di IAIN Kendari dengan judul skripsi:

“EFL Students Anxiety In Speaking Classroom”

Demikian kami sampaikan, atas kerjasamanya yang baik diucapkan terima kasih.



Dekan,

Masdin

Tembusan:

1. Ketua LPPM IAIN Kendari;
2. Ketua Prodi Tadris Inggris FTIK IAIN Kendari.

*Visi Fakultas Tarbiyah dan Ilmu Keguruan:
Menjadi Fakultas yang Menghasilkan Tenaga Pendidik dan Kependidikan
yang Berkualitas, Berkepribadian Islami dan Berwawasan Transdisipliner Tahun 2025.*



PEMERINTAH PROVINSI SULAWESI TENGGARA
BADAN RISET DAN INOVASI DAERAH

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Website : balitbang sulawesitenggara prov.go.id Email: bridaprovsultra@gmail.com

Kendari, 03 Maret 2023

K e p a d a

Nomor : 070/ 611 / III / 2023
Sifat : -
Lampiran : -
Perihal : IZIN PENELITIAN.

Yth. Rektor IAIN Kendari
Di -
KENDARI

Berdasarkan Surat Dekan FTIK IAIN Kendari Nomor : 0269/In.23/FTIK/TL.00/02/2023 tanggal 01 Februari 2023 perihal tersebut diatas, Mahasiswa dibawah ini :

Nama : APDAL
NIM : 16010106092
Prog. Studi : PBI
Pekerjaan : Mahasiswa
Lokasi Penelitian : IAIN Kendari

Bermaksud untuk Melakukan Penelitian/Pengambilan Data di Daerah/Sesuai Lokasi diatas, dalam rangka penyusunan KTI/Skripsi/Tesis/Disertasi, dengan judul :

"EFL STUDENTS ANXIETY IN SPEAKING CLASSROOM".

Yang akan dilaksanakan dari tanggal : 03 Maret 2023 sampai selesai.

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami menyetujui kegiatan dimaksud dengan ketentuan :

1. Senantiasa menjaga keamanan dan ketertiban serta mentaati perundang-undangan yang berlaku.
2. Tidak mengadakan kegiatan lain yang bertentangan dengan rencana semula.
3. Dalam setiap kegiatan dilapangan agar pihak Peneliti senantiasa koordinasi dengan Pemerintah setempat.
4. Wajib menghormati adat Istiadat yang berlaku di daerah setempat.
5. Menyerahkan 1 (satu) exemplar copy hasil penelitian kepada Gubernur Sulawesi Tenggara Cq. Kepala Badan Penelitian dan Pengembangan Provinsi Sulawesi Tenggara.
6. Surat izin akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak mentaati ketentuan tersebut diatas.

Demikian surat Izin Penelitian diberikan untuk digunakan sebagaimana mestinya.

an. GUBERNUR SULAWESI TENGGARA
KEPALA BADAN RISET & INOVASI DAERAH
PROV. SULAWESI TENGGARA



Dra. Hj. ISMA, M.Si

Pembina Utama Madya, Gol. IV/d
Nip. 19660306 198603 2 016

T e m b u s a n :

1. Gubernur Sulawesi Tenggara (sebagai laporan) di Kendari;
2. Dekan FATIK IAIN Kendari di Kendari;
3. Ketua Prodi PBI FATIK IAIN Kendari di Kendari;
4. Mahasiswa yang bersangkutan.

**CURRICULUM VITAE
PERSONAL DATA**



1. Name : Apdal
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4. Status : Student
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7. Address : Desa Roda, Kec. Kolono, Kab. Konsel, Prov. Sulawesi Tenggara
8. E-mail : afdal9283@gmail.com

PARENTAL DATA

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 - a. Name of Father : Arkam
 - b. Name of Mother : Hartati
2. Name of Brother and Sister
 - a. Name of Brother : Muh. Amsan
 - b. Name of Sister : Nur. Afifah and Nur. Atifah

EDUCATIONAL BACKGROUND

1. SD : SD 09 Konsel
2. SMP : SMP 47 Konsel
3. SMA : SMAN 07 Konsel
4. COLLAGE : Institute Agama Islam Negeri (IAIN) Kendari

Kendari, 03rd March 2023

The Writer,

**Apdal
NIM.16010106092**