

**EFL PRE-SERVICE TEACHERS' PERCEPTIONS OF  
MENTORING SUPPORT DURING FIELD TEACHING  
PRACTICE**



**RESEARCH PAPER**

Submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan at English Education Department

**By**

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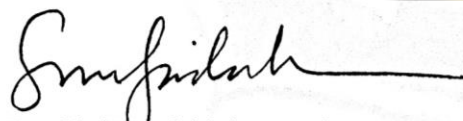
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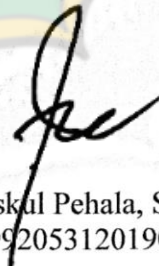
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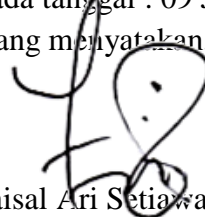
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Kendari, 09<sup>th</sup> June, 2023

The researcher



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## ABSTRACT

Faisal Ari Setiawan. SID. 18010106004. "EFL Pre-service Teachers' Perceptions of Mentoring Support during Field Teaching Practice". Supervised by: Dr. Sitti Nurfaidah, S.Pd., M.Ed. and Ilfan Askul Pehala, S.Pd, M.Hum.

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This narrative approach focuses on ten EFL pre-service teachers' narratives of their perception of mentoring during field teaching practice. Using thematic analysis in analyzing the data, the findings show that most of the respondents perceived that they had received support or guidance from school mentors during their teaching practicum. Seven pre-service teachers are very satisfied with the guidance they have received so that they got the core of learning how to become a good teacher in the classroom and outside the classroom. Besides those who received full support from their school mentors, three students did not receive much support. This study implies that mentors should be aware of and understand the responsibility and function of school mentors in guiding pre-service teachers both in and out of the classroom.

Keywords: mentor; mentoring support; perceptions; pre-service teachers



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