EFL Students' Perception on the Teacher's Role in Zoom-mediated Speaking Class



RESEARCH RESULT

b

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LEGALIZATION SHEET

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I hereby authenticate that all information in my research result entitled EFL Students' Perceptions of Teacher Roles in Zoom Speaking Class under the supervision of Abdul Halim, S.Pd., M. TESOL has been obtained and presented in accordance with academic rules and ethical conduct of IAIN Kendari. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. I declare that this is absolutely my original work and helped by the expert of this matter; for this reason, I am responsible for the research paper, if there is any objection or claim from others I will take full responsibility for this.

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Kendari, June 1th, 2021

The Writer

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ABSTRACT

Nurfadilah Putri SID 16010106012. EFL Students' Perception on the Teacher's Role in Zoom-mediated Speaking Class. Supervised by: Abdul Halim, S.Pd, M.TESOL.

This study aims to investigate student's perception toward teacher's roles in teaching speaking through zoom. The participants of this study consisted of 20 students including 4 male students and 16 female students from Speaking class of English education major in IAIN Kendari academic year 2021 that were selected based on their ability with their lecturer's advice. The qualitative data were used in analyzing the data that consisted of two instruments which are questionnaire and interview. The result of this study revealed that the role of teacher's that apply in speaking class through zoom application can help students to improve their speaking ability. Although through zoom application, it can also help their speaking ability; however students still choose to learn through face to face. It means, students feel learn in classroom more effective than through zoom application.

Keywords: Students' perception, Teacher Role, Zoom Speaking Class, EFL Students.

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