

CHAPTER V

CONCLUSION

5.1 Conclusion

The purpose of the current study is to investigate and describe the students' perception toward teacher's role in zoom speaking class in the third semester of the academic year of 2020/2021. The data were collected through questionnaire and interview has taken after the learning process. The researcher asked student to answer the questionnaire in google form and the interview through their social media or WhatsApp.

This study reveals that the role of teacher's that apply in speaking class through zoom application can help students to improve their speaking ability. There are advantages that students sense regarding this issue such as Zoom has an impressive impact to sharpen students' activeness and confidence. Students also felt comfortable learning with Zoom which has several features such as a whiteboard, share screen, chat column, and raise hand which is created as same as the face-to-face classroom. Lastly, another benefit is Zoom is flexible, thus students can learn anytime and anywhere.

In the pandemic, through zoom application teacher still do the best their teaching method and strategy. But, students also feel it not same with in learn in the classroom by face to face. Although through zoom application, it can also help their speaking ability, but students still choose to learn through face to face. It is because there are some elements that become barriers to online learning during

the COVID-19 Pandemic such as internet connection stability, finances, and student's lack of initiative. It means, students feel learn in classroom more effective than through zoom application.

5.2 Limitation of the study

In doing this research, the researcher has several limitations that need to be acknowledged. First, the researcher did not use student's reflection and just used a questionnaire that had an answer agree and disagree. So, the researcher cannot gain more information related to students' perception through zoom application. Second, the researcher do the interview only through WhatsApp application, so it makes the data obtained incomplete or perfect as expected. Researcher had difficulty to get the information when students are not online and should waiting until students online so that it will inhibit the process of data collection.

The last, the researcher had not any recorded photos or videos that show the researcher doing the data collection activities. That's because researchers only conduct research through online media or google form and voice note chat via WhatsApp. Thus, these limitations can become a foundation for further research work to achieve stronger result related to the students' perception on teacher's role through zoom application.

5.3 Recommendations

The findings of this study have a number of important recommendations for future research, teacher and also students who doing the research by investigating students' perception on teacher's role in zoom speaking class. The

researcher also hope that this research will benefit for educational institutions, lecturers, teachers, students and researcher. For further research, the researcher hope it will be better if the researcher use students' reflection for gathering complete data. Not only that, the researcher is expected to provide the recorded video and photos as a proof that teacher do the research.

The, researchers also suggest that the teachers must use several methods and teaching strategies in the class to make students more active, not afraid, and feel interested to speak in speaking class through zoom application. Not only that, this research is expected to be a reference for better research in the future. The Last, for future researchers is hoped can understand because this research still has disadvantages.

5.4 Pedagogical Implications

The evidence from this study implies that teacher's role through zoom application in speaking class is effective in improving students' speaking ability. Although students prefer to learn in the classroom as an effective study place, but the role of the teacher through zoom application can also help the student in learning speaking. By the teacher's role in the pandemic, students do the teaching and learning activities such as previous offline class. The teacher still provides a strategy and teaching method that builds the spirit of students in learning, still provides interesting materials and tasks, and also still provides feedback to correct errors made by students.

From the role that the teacher applies, students can still interact each other with teachers and friends even though they do not meet directly. Not only that, students still get a chance to speak and release their ideas, get the motivation and support from the teacher, and also get a comfortable atmosphere of the jokes provided by the lecturer. In addition, the role of teacher through zoom application is very useful in the present condition where the Covid-19 spread throughout the world, so that online learning will reduce the spread of the virus.

