

CHAPTER V

CONCLUSION

As finale, this chapter presented the point of the research. It discussed some items in particular consisting of the conclusions, limitations and pedagogical implications of the study, as well as recommendation for further studies.

5.1 Conclusion

The conclusion is drawn based on the finding of the data analysis. The study exposed to what are the challenges in speaking skills as an EFL student narratives. The purpose of this study is to find problems or challenges faced by students when speaking.. These findings reveal the problems I face in improving my skills. The use of personal experience not only helped me in developing my ability to learn speaking skills but also in solving problems. And to determine the results of the research I made some self-reflection questions. After I made a reflection question, I tried to rank what challenges I face personally, such as the first lack of confidence is caused by fear and nervousness when dealing with the other person. this is also because I don't practice speaking alone, even though if I want to be able to speak fluently I have to practice often and try to process sentences from various things that are around me. the second understanding of grammar is still lacking, sometimes I am still wrong in the placement of the words I use this is because when learning grammar I don't pay attention to the teacher's explanation. even though I should really pay attention and make important notes on each part of the grammar.

Furthermore, the wealth of vocabulary that is still small is due to my lack of interest in learning, I have not sharpened my self-efficacy in learning. I can actually get this if I read a lot of books and journals so that my understanding can develop and I can always find new things, I also have to often write or take notes on everything I learn so whenever I forget I can read it again . for the last thing I have problems in unstable motivation, I feel lazy, bored, and tired while studying. this is very inappropriate to do as a person who is studying, but because of my less controlled emotions, coupled with my environment which is not an environment that studies English, it is easy for me to lose motivation while studying. Motivation can determine whether or not in achieving goals so the bigger the motivation, the bigger it becomes learning success.

All of the above is the result of me recalling my activities in applying learning speaking skills. Finally, I did not carry out learning activities effectively so the information obtained only refers to what I wrote in my self-reflection, which means that in this study only information was obtained from my answers through reflection.

5.2 Limitation

Limitations In completing the research results, it is more difficult for me to reflect on myself, I find it difficult to remember experiences during data collection myself. After the problems I found, I had to look for references from various journals or articles to build ideas. This is because I am still confused about answering questions by myself, for example when I answer a question but the

answer is not related to the question and the answer is very short. It would be better if I look for answer ideas on how to answer that can be trusted from reflection journals.

5.3 Recommendation

This research has more important rules to agree on especially for myself. Based on the results of the discussion above, several suggestions are put forward to face the challenges in each lesson. Some suggestions or recommendations for this research are as follows;

First, I suggest to myself use several learning methods that refer to the ability to learn to speak. The ability to remember vocabulary can be said as a child's skill in interacting with the surrounding environment through the information that has been previously obtained. Using this learning can improve my development so that I can not only memorize, but can think critically, analytically, and logically. Second, for me, I have to build my own motivation to keep my enthusiasm for doing learning activities. Good communication skills will make me more confident in expressing opinions when learning to speak. I also have to be diligent in reading because my reading will be better and more varied so that my ideas can be built.

In addition, I can think more critically about what I hear and read. Third, other researchers should improve their research skills when conducting research on themselves because this research still has shortcomings. Other researchers can take this research to a higher level.

5.4 Pedagogical Implication

Teaching English as a Foreign Language (EFL), one crucial area that requires attention is the development of speaking skills. Speaking skills are essential for effective communication and are often a top priority for EFL learners. However, EFL students may face various challenges in developing their speaking skills, particularly when it comes to narrating stories or personal experiences. Understanding these challenges can help educators design effective pedagogical approaches to address them.

Identifying challenges related to proper speaking skills leads lecturers to design the right materials and effective teaching techniques, and build appropriate tests for students different levels and needs of students. Learning the challenges of speaking makes it possible english teachers and researchers to have a better understanding of how students face difficulties when speaking. Be aware of student difficulties not only introduce the teacher to the learner's language knowledge, but also helps to discover the subtle aspects of momentary learning and teaching language. At the same time, studying the learner's challenges involves a learning approach in a familiar way so as to enable teachers to promote appropriate pedagogical tools through understanding the nature of the language.

In addition to the identification and description of students challenges, also important to fix it. The source and type of problem determine what some kind of feedback that the teacher might receive for giving the teacher a mistake platform to get feedback that reflects how effective he is in his teaching what style and changes should he make to get a better performance than student. So, finding problems in

listening skills serves as a facilitator in language teach in many ways only if the teacher is aware of it and is able to use it in the teaching process appropriately.

