REFERENCES

Akhter, S., Anwar, B., & Qureshi, A. H. (2019). Breadth of EFL vocabulary building at secondary level in Pakistan: A Corpusbased Perspective. Global Regional Review, 4(4), 105-112.

Akhter, S., Kausar, R., & Faisal, M. (2020). Towards the description of newspapers in learning English. International Journal of Management (IJM), 11(9).

Al Hosni, S. (2014). Speaking difficulties encountered by young EFL learners. *International Journal on Studies in English Language and Literature (IJSELL)*, *2*(6), 22-30.

Al Nakhalah, A. M. M. (2016). Problems and difficulties of speaking that encounter English language students at Al Quds Open University. *International Journal of Humanities and Social Science Invention*, *5*(12), 96-101.

Al-Jamal, D. A., & Al-Jamal, G. A. (2013). An investigation of the difficulties faced by EFL undergraduates in speaking skills. *English Language Teaching*, *7*(1), 1-19.

Aziz, A. A., & Kashinathan, S. (2021). ESL learners' challenges in speaking English in Malaysian classroom. *Development*, *10*(2), 983-991.

Bahadorfar, M., & Omidvar, R. (2014). Technology in teaching speaking skill. *Acme International Journal of Multidisciplinary Research*, *2*(4), 9-13.

Bogdan, R. C., & Biklen, S. K. (1992). *Qualitative research for education (2nd ed.).* Boston: Allyn & Bacon.

Brown, H. D., & Abeywickrama, P. (2004). Language assessment. *Principles and Classroom Practices. White Plains, NY: Pearson Education*.

Brown, H. D., & Abeywickrama, P. (2010). Language assessment: Principles and classroom practices (Vol. 10): Pearson Education White Plains, NY.

Brown, H. Douglas. (2000). *Principles of Language Learning and Teaching*. USA: San Francisco State University.

Brown, H. D. (2007). *Principles of Language Learning and Teaching (5th ed.).* New York: Pearson Education

Bueno, A., D. Madrid and N. McLaren (2006). TEFL in Secondary Education. Granada: Editorial Universidad de Granada.

Cameron, L. (2001). *Teaching languages to young learners*. Cambridge university press.

Celce-Murcia, M. (2007). Rethinking the role of communicative competence in language teaching. *Intercultural language use and language learning*, 41-57.

Creswell, J. W. (2012). *Planning, conducting, and evaluating quantitative and qualitative research (4th ed).* University of Nebraska-Lincoln.

Ellis, C., & Bochner, A. (2000). Autoethnography, personal narrative, reflexivity: Researcher as subject.

Fitriani, D. A., & Apriliaswati, R. (2015). A study on student's English speaking problems in speaking performance. *Jurnal Pendidikan dan Pembelajaran Khatulistiwa (JPPK)*, *4*(9).

Guba, E. G., & Lincoln, Y. S. (1989). Fourth generation evaluation. Newbury Park, CA: Sage.

Juhana, J. (2012). Psychological factors that hinder students from speaking in English class (A case study in a senior high school in South Tangerang, Banten, Indonesia). *Journal of Education and Practice*, *3*(12), 100-110.

Kardwish, N. A. (2016). *Investigating Speaking Difficulties that Encounter Students at Secondary Schools* (Doctoral dissertation, Sudan University of Science and Technology).

Leavy, P. (Ed.). (2014). *The Oxford handbook of qualitative research*. Oxford University Press, USA.

Lyman, F. (1981). "The responsive classroom discussion." In Anderson, A. S. (Ed.), *Mainstreaming Digest*. College Park, MD: University of Maryland College of Education.

Maulana, R., Daud, B., & Heriansyah, H. (2016). Students'views on EFL speaking problems. *Proceedings of EEIC*, *1*(1), 34-42.

Moen, T. (2006). Reflections on the narrative research approach. *International Journal of Qualitative Methods*, *5*(4), 56-69.

Nazara, S. (2011). Students' perception on EFL speaking skill development. JET (Journal of English Teaching), 1(1), 28-43.

Newton, J. M., & Nation, I. S. P. (2020). *Teaching ESL/EFL listening and speaking*. Routledge.

Noprival, N. (2022). Speaking obstacles on English for medical purpose class at an Indonesian college of health sciences. *Jurnal Ilmiah Bina Bahasa*, *15*(2), 97-106.

Nunan, D. (1995*). Language Teaching Methodology*. Singapore: Phoenix ELT.

Paakki, H. (2013). *Difficulties in speaking English and perceptions of accents: A comparative study of Finnish and Japanese adult learners of English* (Master's thesis, Itä-Suomen yliopisto).

Pithouse-Morgan, K., Pillay, D., & Naicker, I. (2021). Autoethnography as/in higher education. In *Handbook of Autoethnography* (pp. 215-227). Routledge.

Rahayu, N. (2015). *An analysis of students' problems in speaking English daily language program at Husnul Khotimah Islamic Boarding School* (Doctoral dissertation, IAIN Syekh Nurjati Cirebon).

Rakhmat, J. (2008). *Psikologi Komunikasi*. Bandung:PT. Remaja Rosdakarya.

Rao, P. S. (2019). The importance of speaking skills in English classrooms. Alford Council of International English & Literature Journal (ACIELJ), 2(2), 6-18.

Richards, J. C. (2008). *Teaching listening and speaking*. Cambridge: Cambridge university press.

Roth, W. M., Radford, L., & LaCroix, L. (2012). Working with cultural-historical activity theory. In *Forum Qualitative Sozialforschung/Forum: Qualitative Social Research* (Vol. 13, No. 2).

Sari, N. A. (2017). Students difficulties in speaking skill at the Eleventh Grade of SMA Muhammadiyah 1 Karanganyar in the Academic Year of 2016/2017. *Surakarta: IAIN Surakarta.*

Ramaia, S. (2003). *Kecemasan Bagaimana Mengatasi Penyebabnya*. Jakarta: Pustaka Populer Obor.

Smith, B., Collinson, J. A., Phoenix, C., Brown, D., & Sparkes, A. (2019). Dialogue, monologue, and boundary crossing within research encounters: A performative narrative analysis. *International journal of sport and exercise psychology*, *7*(3), 342-358.

Yusuf, S., (2012). *Personality Theory.* Bandung: Reaja Rosdakarya.

Thornbury, S., (2007). *How to Teach Speaking*. Harlow: Pearson Education Limited.

Trent, A & Cho, J. (2014). '*Interpretation strategies: appropriate concepts*', in P Leavy(ed.),The Oxford handbook of qualitative research, Oxford University Press, Oxford.

Ur, P., (1995). *A Course in Language Teaching*. *Practice and Theory*. Cambridge: Cambridge University Press.

Ur, P. (1991). Practice and theory.

Yendra, B. R. (2018). *An analysis of students'problems in mastering speaking skill faced by the first semester of the twelfth grade at SMAN 3 Lampung Utara In The Academic Year Of 2017/2018* (Doctoral dissertation, UIN Raden Intan Lampung).