

APPENDIXES

Appendix 1: Reflection Guideline

1. What challenges in speaking skill as an EFL Student?

Appendix 2: Matrix of Item Reflection

Question	Reflection
<p>What challenges in speaking skill as an EFL Student?</p>	<p><i>The first factor is the presence of a face covering, the challenge that I experience when doing this activity is who I am talking to and what topics will be discussed. my interlocutor is a person who is smarter at speaking than me, usually, I forget what I am going to do because I feel afraid and the topic of discussion determines how I will speak, if the topic discussed is a very heavy topic it becomes difficult for me I have to remember words so that before the conversation starts I have to prepare the material first.</i></p> <p><i>I have also had daily dialogues. The challenge that I feel in this activity is very difficult because even though the discussion is about everyday things, in everyday conversation there are conversations that are used depending on the components, Not to mention remembering my words is very minimal, so usually when speaking I always combine Indonesian and English. The challenge that I feel when I call is less often I do this activity so that my speech becomes stammered and I don't know the sentence I will use.</i></p> <p><i>The obstacles I faced in this activity were many of the first I saw and even lacked confidence because I would be in front of many people to make presentations, this made me unable to deliver my material well.</i></p> <p><i>The second is not to mention in terms of the material that I will bring, if my preparation is not mature enough or I memorize what I will bring sometimes I will forget the material in the middle of the presentation.</i></p> <p><i>The third is more to my level of understanding of grammar, usually, I often reverse in the use of grammar when doing presentations. And because when presenting the language used is a formal language so I have to be careful in the placement of grammar". According to Hornby (1995),</i></p>

Question	Reflection
	<p><i>grammar is the rule in language for changing the form of words and combining them into sentences. which I would not expect from the audience which made me panic to speak to deliver my presentation. So when this happened I became silent and couldn't continue my presentation.</i></p> <p><i>When I do voice recording, the challenge I face is to control my breathing and pronunciation when I want to record. Because if it is not clear my pronunciation can affect the words I will use and it can affect those who will listen to my recordings.</i></p> <p><i>Listening to a song is a less enjoyable activity for me, it's just that my mistakes were that I didn't learn the grammar of the song well and I didn't take notes on the new words I heard. I prefer to make music or songs as entertainment only. Back again to the pronunciation, this is also a challenge when I want to sing because English songs are recited by those whose fluency is very good. So my pronunciation and the way I listen is a challenges that I have to face. The final challenge is how I can follow the rhythm or tone of the songs.</i></p> <p><i>The challenges I face for fluency are so many. One of them is because there are so many meanings in the similarity of words in a sentence, for example, the word "good" can mean many things, namely: good, good, delicious, and safe. But the placement of the meaning of the word good will have different meanings depending on the sentence used.</i></p> <p><i>Confidence is also meant in fluency to speak but I love you when I want to speak in English. I feel nervous and scared. Because I am often wrong when I speak, that feeling always comes to my mind, when I am dealing with lecturers and talking to each other, it makes my mouth difficult to pronounce words properly. Not to mention that before speaking I wrote notes that I memorized, it made me too fixated on what I memorized.</i></p> <p><i>I prefer the British(UK) pronunciation but sometimes many British(UK) pronunciations that I use are very difficult for me, different from the American(USA) which I think suits me. The challenge that I face in pronouncing the BRITISH(UK) pronunciation is more to disguise the alphabet that must sound vague, for example, the words color, water, here, etc.</i></p>

Question	Reflection
	<p><i>he thing that is difficult for me when speaking in English is because I am not ready to practice speaking. This became an initial difficulty for me because my pronunciation would be very good if it was not often seen in practice, this made me stutter when speaking in English. As the popular saying says practice makes good, this proves the importance of practice in all things.</i></p> <p><i>Not to mention that maybe I don't know certain English yet, these words really influence how I will speak English. As I know if the comprehension of words is very low then there will be fewer things I will know until it affects the way I speak.</i></p>

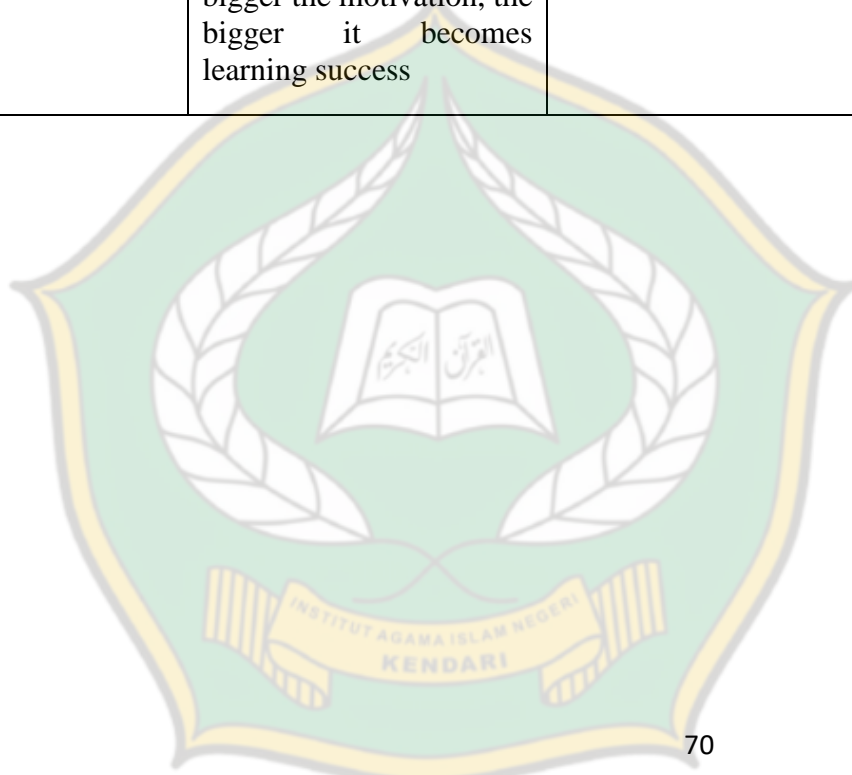


Appendix 3: Data Coding

Challenges Stage	First Open Coding	Next Open Coding	Axial Coding	Selective Coding	Theme
Challenges I face personally, such as the first lack of confidence is caused by fear and nervousness when dealing with the other person. this is also because I don't practice speaking alone, even though if I want to be able to speak fluently I have to practice often and try to process sentences from various things that are around me. the second understanding of grammar is still lacking, sometimes I am still wrong in the placement of the words I use this is because when learning grammar I don't pay attention to the teacher's explanation. even though I should really pay attention and make important notes on each part of the grammar.	Challenges I face personally, such as the first lack of confidence is caused by fear and nervousness when dealing with the other person. this is also because I don't practice speaking alone, even though if I want to be able to speak fluently I have to practice often and try to process sentences from various things that are around me. the second understanding of grammar is still lacking, sometimes I am still wrong in the placement of the words I use this is because when learning grammar I don't pay attention to the teacher's	<ol style="list-style-type: none"> 1. Fear and nervousness when dealing with the other person. this is also because I don't practice speaking alone. 2. Understanding of grammar is still lacking, when learning grammar I don't pay attention to the teacher's explanation 3. The wealth of vocabulary that is still small is due to my lack of interest in learning. 4. I have problems in unstable motivation, I feel lazy, bored, and tired while studying 	<ol style="list-style-type: none"> 1. Fear and nervousness. 2. Understanding of grammar. 3. Limited of vocabulary. 4. Lack of motivation. 	<ol style="list-style-type: none"> 1. Psychological factors 2. Laziness 	<ol style="list-style-type: none"> 1. Interactive speaking 2. Difficulty in speaking

<p>Furthermore, the wealth of vocabulary that is still small is due to my lack of interest in learning, I have not sharpened my self-efficacy in learning. I can actually get this if I read a lot of books and journals so that my understanding can develop and I can always find new things, I also have to often write or take notes on everything I learn so whenever I forget I can read it again . for the last thing I have problems in unstable motivation, I feel lazy, bored, and tired while studying. this is very inappropriate to do as a person who is studying, but because of my less controlled emotions, coupled with my environment which is not an environment that studies English, it is easy for me to lose motivation while studying. Motivation can determine whether or not in achieving goals so the bigger</p>	<p>explanation. even though I should really pay attention and make important notes on each part of the grammar.</p> <p>Furthermore, the wealth of vocabulary that is still small is due to my lack of interest in learning, I have not sharpened my self-efficacy in learning. I can actually get this if I read a lot of books and journals so that my understanding can develop and I can always find new things, I also have to often write or take notes on everything I learn so whenever I forget I can read it again . for the last thing I have problems in unstable motivation, I feel lazy, bored, and tired while studying. this is very inappropriate to do as a person who is studying, but because of</p>				
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<p>the motivation, the bigger it becomes learning success</p>	<p>my less controlled emotions, coupled with my environment which is not an environment that studies English, it is easy for me to lose motivation while studying. Motivation can determine whether or not in achieving goals so the bigger the motivation, the bigger it becomes learning success</p>				
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Appendix 4: Proposal Research Permit



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KENDARI
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Sultan Qaimuddin No. 17 Kelurahan Baruga, Kendari Sulawesi Tenggara
Telp/Fax. (0401) 3193710/ 3193710
email : iainkendari@yahoo.co.id website : http://iainkendari.ac.id

Nomor : 3559/In.23/FTIK/TL.00/05/2022

23 Mei 2022

Lampiran : Proposal Penelitian

Perihal : *Izin Penelitian*

Yth. Kepala Balitbang Provinsi Sulawesi Tenggara

Dengan hormat, kami sampaikan bahwa dalam rangka penyusunan skripsi mahasiswa sebagai syarat penyelesaian studi di Institut Agama Islam Negeri (IAIN) Kendari, maka dimohon berkenan memberikan izin kepada mahasiswa kami:

Nama : **Sela Dian Camelia**
NIM : 15010106042
Jurusan : Tadris Bahasa
Prog. Studi : Tadris Bahasa Inggris
Alamat : Jl. Sultan Qaimuddin Kendari
Pembimbing I : Abdul Halim, S.Pd., M.TESOL
Pembimbing II : Suhartini Syukri, S.Pd.I., S.Pd., M.Pd

Untuk melakukan penelitian serta pengumpulan data di IAIN Kendari dengan judul skripsi:

“Challenges in Speaking Skills: EFL Student Narratives.”

Demikian kami sampaikan, atas kerjasamanya yang baik diucapkan terima kasih.

Dekan,

Masdin

Tembusan:

1. Ketua LPPM IAIN Kendari;
2. Ketua Prodi Tadris Inggris FTIK IAIN Kendari.

*Visi Fakultas Tarbiyah dan Ilmu Keguruan:
Menjadi Fakultas Yang Menghasilkan Tenaga Pendidik dan Kependidikan
Yang Berkualitas, Berkepribadian Islami dan Berwawasan Transdisipliner Tahun 2025.*

Appendix 5: Research Permit

**PEMERINTAH PROVINSI SULAWESI TENGGARA**
BADAN PENELITIAN DAN PENGEMBANGAN
Jl. Mayjend S. Parman No. 03 Kendari 93121
Website : balitbang sulawesitenggara prov.go.id Email: badan litbang sultra01@gmail.com

Kendari, 12 Oktober 2022

Kepada
Yth. Rektor IAIN Kendari
Di - KENDARI

Nomor : 070/3591 / X /2022
Sifat : -
Lampiran : -
Perihal : IZIN PENELITIAN.

Berdasarkan Surat Dekan FTIK IAIN Kendari Nomor: 3559/In.23/FTIK/TL.00/10/2022 tanggal, 23 Mei 2022 perihal tersebut diatas, Mahasiswa dibawah ini:

Nama : SELA DIAN CAMELIA
NIM : 15010106042
Prog. Studi : TBI
Pekerjaan : Mahasiswa
Lokasi Penelitian : IAIN Kendari

Bermaksud untuk Melakukan Penelitian/Pengambilan Data di Daerah/Sesuai Lokasi diatas, dalam rangka penyusunan KTI/Skripsi/Tesis/Disertasi, dengan judul :

"CHALLENGES IN SPEAKING SKILLS: EFL STUDENT NARRATIVES".

Yang akan dilaksanakan dari tanggal : 12 Oktober 2022 sampai selesai.

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami menyetujui kegiatan dimaksud dengan ketentuan :

1. Senantiasa menjaga keamanan dan ketertiban serta mentaati perundang-undangan yang berlaku.
2. Tidak mengadakan kegiatan lain yang bertentangan dengan rencana semula.
3. Dalam setiap kegiatan dilapangan agar pihak Peneliti senantiasa koordinasi dengan Pemerintah setempat.
4. Wajib menghormati adat Istiadat yang berlaku di daerah setempat.
5. Menyerahkan 1 (satu) exemplar copy hasil penelitian kepada Gubernur Sulawesi Tenggara Cq. Kepala Badan Penelitian dan Pengembangan Provinsi Sulawesi Tenggara.
6. Surat izin akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak mentaati ketentuan tersebut diatas.

Demikian surat Izin Penelitian dibenken untuk digunakan sebagaimana mestinya.

an. GUBERNUR SULAWESI TENGGARA
KEPALA BADAN PENELITIAN & PENGEMBANGAN
PROV. SULAWESI TENGGARA


Dra. Hj. ISMA, M.Si
Pembina Utama Madya, Gol. IV/d
Nip/19660306 198603 2 016

Tembusan:
1. Gubernur Sulawesi Tenggara (sebagai laporan) di Kendari;
2. Dekan FTIK IAIN Kendari di Kendari;
3. Ketua Prodi TBI FTIK IAIN Kendari di Kendari;
4. Mahasiswa yang bersangkutan.

Appendix 6: Curriculum Vitae

CURRICULUM VITAE

PERSONAL DATA

1. Name : Sela Dian Camelia
2. Place/Date of Birth : Lamongan, February 28th, 1998
3. Genre : Female
4. Status : Student
5. Religion : Islam
6. Phone Number : +6285213663788
7. Address : Potoro, Kec. Andolo, Kab. Konawe Selatan, Prov. Sulawesi Tenggara
8. E-mail : seladiancamelia98@gmail.com



PARENTAL DATA


1. Name of Parents
 - a. Name of Father : Asrorudin. S.K.M
 - b. Name of Mother : Mufarihatul Mabruroh
2. Name of Sisters : 1. Maya Safirah Hayati
2. Lelita Sabrina
3. Noren Ardilah

EDUCATIONAL BACKGROUND

1. SD : SDN 6 Andoolo
2. SMP : SMPN SATAP 7 Konawe Selatan
3. SMA : SMAN 15 Konawe Selatan
4. College : Institut Agama Islam Negeri Kendari (IAIN)

Kendari, 23rd May, 2022

The Writer.


Sela Dian Camelia
NIM. 15010106042