

**EXPLORING TEACHER PRACTICES IN TEACHING READING IN THE
FIRST YEAR OF ENGLISH EDUCATION DEPARTMENT.**



RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

By

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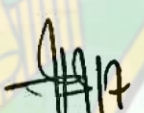
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Kendari, 26th, May, 2023

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ABSTRACT

Trisna Agung. SID 16010106018. Exploring Teacher Practice in Teaching Reading in the first year of English Education Department. Supervised by: Abdul Halim, MA. TESOL and Dewi Atikah, MA. TESOL

This study aims to investigate Exploring Teacher Practices in Teaching Reading. The participant of this study is a lecturer who teaches in reading class semester 2 of English Education Department IAIN Kendari academic year of 2021. The qualitative data were analyzed by reflection form lecturer's interview. The results of the research revealed that the teacher practice in Teaching Reading. First, the teacher practice in student problems in reading in consequence of the student's lack of motivation and a student has poor of vocabulary. Second, The teacher's practice in teaching using the vocabulary strategies is implemented by teaching reading by presenting vocabulary, applying key vocabulary with pictures and grouping vocabulary into groups. Third, teacher practice about teaching types in teaching reading; it includes cultivating students' reading habits, building student self-awareness and providing instructional guidance, providing application links in teaching reading and teaching applying outside the classroom. Last, the teacher resource in teaching reading, it was used core book and textbooks.

Keywords: Exploring, Teacher practice, Teaching Reading.

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