



## **Appendix 1 : Guidance of Interview**

### **GUIDANCE OF INTERVIEW TEACHER'S BELIEF IN TEACHING READING IN THE ACADEMIC YEAR**

**2021/2022**

1. Masalah apa yang sering di hadapi dikelas reading? jelaskan!
2. Bagaimana cara anda menanggapi masalah dikelas reading?
3. Apakah anda yakin metode anda dapat menyelesaikan masalah dikelas reading?
4. Menurut anda apakah pengajaran reading sangat penting dikelas bahasa?
5. Apakah menurut anda pengajaran reading lebih sulit dipelajari dari pada pelajaran lain?
6. Apakah menurut anda pengajaran reading lebih mudah di pelajari dari pada pelajaran lain?
7. Apakah anda mempunyai metode tersendiri untuk diterapkan dalam kelas reading?
8. Bagaimanakah anda menerapkan metode pengajaran reading didalam kelas?
9. Apakah menurut anda dari metode yang diterapkan di yakini berhasil atau tidak, mengapa?
10. Menurut anda apa elemen terpenting dalam program pengajaran reading dikelas anda?
11. Menurut anda apa peran buku teks dan bahan ajar dalam kelas reading anda?
12. Menurut anda apakah sangat penting menggunakan buku cetak dalam pembelajaran reading?
13. Apakah anda mempunyai ciri khas tersendiri dalam mengajar reading dikelas?
14. Bisakah anda menceritakan tentang hal positif apa yang anda dapatkan ketika mengajar reading?

## Appendix 2: Sample of Transcription of Interview

1. R: baiklah, saya akan langsung menanyai ibu tentang masalah apa yang sering dihadapi di kelas reading?

T: Kurangnya motivasi mahasiswa untuk membaca teks bahasa Inggris, kebanyakan dari mereka tidak begitu tertarik untuk membaca teks bahasa inggris dalam kesehariannya kecuali saat dosen memberikan tugas dan kurangnya penguasaan kosakata, sehingga mereka kurang bisa memaham isi teks.

2. R: Bagaimana cara Anda menanggapi masalah di kelas reading?

T: Dalam meningkatkan kosakata maka strategi yang saya gunakan saat mengajarkan reading adalah dengan menghadirkan vocabulary activities dan prediction saat prereading. vocabulary activities seperti matching key vocabulary with pictures & categorizethe vocabulary into group. Sehingga mereka akan lebih memahami isi teks dan dapat memprediksi lebih awal mngenai isi topik bacaan.

### Appendix 3: Journal coding

Question 1: Masalah apa yang sering di hadapi dikelas reading?

no	participant	Belief	INDIKATOR
	T1		<i>Lack of motivation</i> of students to read English texts, most of them <i>are not very interested in reading</i> English texts in their daily life except when the lecturer gives assignments.
	T2		<i>lack of mastery of vocabulary</i> , thus hampering the understanding of the content of the text. When <i>they read a text they feel less interested and bored</i> because they are <i>unable to understand the content of the reading</i> . Because the more <i>vocabulary that is not understood</i> , the more <i>difficult the contents of the reading can be understood</i> . Therefore, it will be <i>more difficult to capture the meaning of reading</i> where <i>vocabulary is an important component in understanding the content of the text</i>

Question 2: Bagaimana cara anda menanggapi masalah dikelas reading?

no	Name	main idea	Statement
	T1		In terms of growing motivation, the first thing I do is to <i>build self-awareness of the importance of mastering reading skills</i> and also because <i>this course is extensive reading where one of the strategies is to choose reading based on their interests</i> whose activities are not only in the classroom but also outside the classroom. <i>Will cultivate reading habits in their daily lives.</i>
			In <i>improving vocabulary</i> , the strategy I use when teaching reading is to <i>present vocabulary activities</i> and <i>predictions</i> during <i>pre reading</i> . <i>Vocabulary activities such as matching key vocabulary with</i>

			<i>pictures &amp; categorize the vocabulary into group. So that they will better understand the content of the text and can predict earlier about the content of the reading topic.</i>
--	--	--	---

Question 3: Apakah anda yakin metode anda dapat menyelesaikan masalah dikelas reading?

no	Name	main idea	Statement
	T1		Yes, because by <i>presenting vocabulary activities such as matching key vocabulary with pictures &amp; categorize the vocabulary into group</i> (family word) <i>they will better understand the content of the text and can predict in advance the content of the reading topic.</i>

Question 4: Menurutanda apakah pengajaran reading sangat penting dikelas bahasa?

no	Name	main idea	Statement
	T1		One of the skills that really <i>helps to increase the ability in all three other skills. Vocabulary obtained when reading can be used in applying productive skills such as writing and speaking</i> (in conversation and also to make writing more interesting)

Question 5: Apakah menurut andapengajaran reading lebih sulit dipelajari dari pada pelajaran lain?

no	Name	Belief	Statement
	T1		<i>I think each subject has its own difficulties and challenges</i>

Question 6: Apakah menurut anda pengajaran reading lebih mudah dipelajari dari pada pelajaran lain?

no	Name	main idea	Statement
	T1		<i>I think each subject has its own difficulties and challenges</i>

Question 7: Apakah anda mempunyai metode tersendiri untuk diterapkan dalam kelas reading?

no	Name	main idea	Statement
	T1		<i>The method I use is to give direction or guidance (any anticipating guide what to pay attention to or do) before, while &amp; after reading so that students will be greatly helped in understanding the contents of the text.</i>

Question 8: Bagaimanakah anda menerapkan metode pengajaran reading di dalam kelas?

no	Name	main idea	Statement
	T1		<p>The method I use Before starting reading learning, I first <i>introduce related key vocabulary with text</i>, by doing <i>vocabulary activities such as matching with pictures</i>, (I chose <i>keywords in the text and then looked for the appropriate image</i>), <i>vocabulary in context</i> (filling in the appropriate words in sentences), &amp; <i>vocabulary into groups</i>. Besides that, I usually play a teaser lm if it's a topic</p> <p>the reading is a well-known story or one that has been published. <i>To my reading material provides an application link that they can download which contains a lot of reading and categories so that they are more flexible choose readings that they are interested in and according to their level</i>. I also <i>instruct them to fill out a reading log (reading agenda) which can document their reading activities regarding what they</i></p>

			<p>read, how long they read and their impressions of the contents of the reading. After that discuss with friends according to their respective readings will is to provide direction or guidance (an anticipation guide of what to pay attention to or do) before, during &amp; after reading so that students will be greatly helped in understanding the contents of the text.</p>
--	--	--	---

Question 9: apakah menurut anda dari metode yang diterapkan di yakini berhasil atau tidak, mengapa?

no	Name	main idea	Statement
	T1		<p>I hope the method I teach in reading class is right because by doing Pre-reading activities, as I described earlier, will make it easier for them to understand the content of the text, and will also increase their interest and confidence in reading. And because they read easy and interesting text it is hoped that it will help them in increasing their reading speed and fluency.</p>

Question 10: menurut anda apa elemen terpenting dalam program pengajaran reading dikelas anda?

no	Name	main idea	Statement
	T1		<p>In my opinion, the most important thing is how to grow their reading habit by reading texts that are easy and interesting for them; they don't need to understand all the meanings of words but the general meaning of the text can be understood. If a lot of difficult vocabulary it will affect the understanding of the content of the text. On the other hand, if they read the text according to their level, they can train and improve their reading speed &amp; fluency, helping them gets used to feeling patterns. grammatical in sentences, cultivate a passion in reading, improve vocabulary, etc</p>



Question 11: Menurut anda apa peran buku teks dan bahan ajar dalam kelas reading anda?

no	Name	main idea	Statement
	T1		The role of <i>textbooks and other teaching materials is very important in supporting the learning process because they can provide instructional guidance to lecturers to facilitate teaching</i>

Question 12: menurut anda apakah sangat penting menggunakan buku cetak dalam pembelajaran reading?

No	Name	main idea	Statement
	T1		Yes, every lecturer needs have a <i>core book as a teaching material that supports teaching and learning activities and curriculum and is used as a student companion in develop their thinking power</i>

Question 13: apakah anda mempunyai ciri khas tersendiri dalam mengajar reading dikelas?

No	Name	main idea	Statement
	T1		<i>Teaching reading as much as possible they don't just read in class but also applies outside the classroom / at home. I instruct them that every week there is one day prepared to read English texts. They choose the reading material provided and then report it/consultation and discussion with partners reading each and of course always filling in the reading log.</i>

Question 14: Bisakah anda menceritakan tentang hal positif apayang anda dapatkan ketika mengajar reading?

no	Name	main idea	Statement
	T1		<i>I realize that the importance of mastery of a lecturer on the ability to choose methods in learning English reading.</i>



#### Appendix 4: Reflection of Coding Tema

Tema	Reflects
The teacher's preference of introducing vocabulary activity	presenting vocabulary activities
	key vocabulary with pictures
	categorize the vocabulary into group (family word)
	present vocabulary activities
	Vocabulary activities
	matching key vocabulary with pictures
	categorize the vocabulary into group
	Vocabulary activities such as matching key vocabulary with pictures
	grouping vocabulary into groups
	related key vocabulary with text
	by doing vocabulary activities such as matching with pictures
	vocabulary in context
	vocabulary into groups.
	improve vocabulary

Tema	Reflect
The teacher's as proper manner	apply productive skills like writing
	A person's reading ability will develop very well if put together with writing
	Vocabulary obtained when reading can be used in applying productive skills such as writing

Tema	Reflect
The teacher's as reading guidance	can provide instructional guides to lecturers to facilitate teaching
	The method I use is to give direction or guidance
	instruct them that every week there is one day prepared to read English texts
	discuss with friends according to their respective readings will is to provide direction or guidance
	whose activities are not only in the classroom but also outside the classroom

Tema	Reflect
The teacher practice about teaching method in reading.	this course is extensive reading where one of the strategies is to choose reading based on their interests
	build self-awareness of the importance of mastering reading skills
	grow their reading habit by reading easy and interesting texts
	To my reading material provides an application link that they can download which contains a lot of reading and categories so that they are more flexible choose readings that they are interested in and according to their level.
	The importance of a lecturer's mastery of the ability to choose methods in learning English reading.
	They choose the reading material provided and then report it/consultation and discussion with partners reading each and of course always filling in the reading log.
	combine other skills because a person's reading ability will develop very well if they are combined With writing, listening and speaking activities
	Teaching reading as much as possible they don't just read in

	class but also applies outside the classroom / at home.
	which can document their reading activities regarding what they read, how long they read and their impressions of the contents of the reading.
	predictions during pre reading.

Tema	Reflect
The student's effect of making reading habits	So that they will better understand the content of the text
	they will better understand the content of the text
	students will be very helpful in understanding the content of the text
	make it easier for them to understand the content of the text
	the general meaning of the text can be understood

Tema	Reflect
The benefits of enhancing student reading skill.	it will help them in increasing their reading speed and fluency.
	it will help them in increasing their reading speed and fluency
	they can train and improve reading speed & fluency
	helping them gets used to feeling patterns
	helps to increase the ability in all three other skills
	Will cultivate reading habits in their daily lives.

## Appendix 5: Curriculum Vitae

### CURRICULUM VITAE

#### A. Personal Data

Name : Trisna agung  
Place & Date of Birth : Konda, august, 26<sup>th</sup> 1997  
Gender : Male  
Religion : Islam  
Status : Student



Address : Desa. Lamomea, Kec. Konda, Konawe selatan  
Phone Number : 0821-2994-3967  
Email : [agungtrisna305@gmail.com](mailto:agungtrisna305@gmail.com)  
Hobbies : Playing futsal, Swimming and travelling

#### B. Educational Background

Elementary Education : SD Negeri 08 Konda  
Junior High School : MTSN 01 Konawe selatan  
Senior High School : SMAN 08 Konawe selatan  
College : Institut Agama Islam Negeri (IAIN) Kendari

#### C. Parental Data

Father's name : Nasrun Mai  
Occupation : Wiraswasta  
Religion : Islam  
Mother's name : Yuliana tawakkal  
Occupation : IRT  
Religion : Islam

#### D. Experiences

1. DEMA IAIN Kendari 2017

#### E. Organization

1. Ukm bahasa iain Kendari
2. KAMMI Sultra
3. OASIS Sultra

Kendari, 26<sup>th</sup>, May, 2023  
The Writer,

A handwritten signature in black ink, appearing to be 'Trisna Agung', written over a vertical line.

**Trisna Agung**  
**SID 16010106018**