

CHAPTER V

CONCLUSION

As a finale, this chapter presented the point of the research. It discussed some items in particular consisting of the conclusion, limitations, pedagogical implications of the study, and recommendations for further studies.

5.1 Conclusion

The purpose of this study is to find out EFL pre-service teacher's perception of daily reflective journal use for teacher development during field teaching practice. This study showed that all participants had various opinions related to the use of daily reflective journal. Most of the Pre-service Teachers tended to have a positive perception of applying daily reflective journal through reflection data analysis. This could be proven by the describing of the core themes that emerged in the research findings in interpreting the results of data analysis.

The main theme identification emerged to reveal the research findings based on the result of data analysis from participant reflections, namely Pre-service Teacher Personal Development. It was included, (a) Well-preparedness teachers, (b) Reflective Thinking, and (c) Self-confidence. The other theme that emerged to reveal the research findings from participant reflections was Pre-service Teacher Professional Development.

5.2 Limitation

In this study, there is a limitation that must be expressed. This study only focused on nine EFL pre-service teachers. The findings only depend on the results of qualitative data analysis from student reflections. The researcher realized that there were elements of the findings that needed to be confirmed using a quantitative data measurement methodology to increase the validity of the study. Reflection questions that are less specific result in participants' reflection answers being less clear and the researcher must reconfirm the participants' answers, which also affects the time the data is processed.

5.3 Pedagogical Implication

The result of this research could be a contribution to the students and future researchers. For students, this research can be used as reference material when they do field teaching practice. The students can see how they must be severe in filling out daily reflective journals because writing daily reflective journals can be helpful in the teaching process that will be carried out. Future researchers can see what deficiencies exist in this research. Then they can conduct further research on daily reflective journals because the researchers realize that there are still many things that can be researched again regarding daily reflective journals.

5.4 Recommendation for Further Studies

This study shows that the daily reflective journal shows positive results in its use during teaching practices carried out by pre-service teachers. However, the

researcher also did not deny that this research still has many shortcomings. Therefore in future research, the researcher suggests increasing the number of participants and using other research designs to get more accurate data. Reflection questions can also be made more specific to avoid inaccuracies in the data. Inaccurate data will also take longer to process because they have to reconfirm answers from participants.

