

EFL STUDENTS' COMMON ERRORS IN L2 WRITING



RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by

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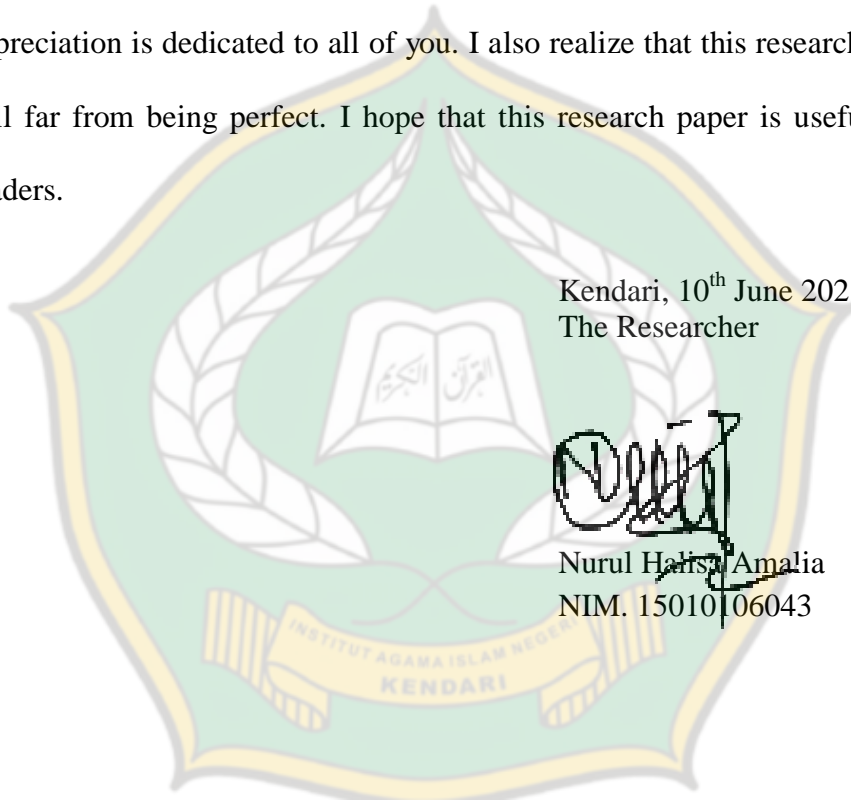
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Kendari, 10th June 2021
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ABSTRACT

Nurul Halisa Amalia. SID. 15010106043. EFL Students' Common Errors in L2 Writing. Supervised by: Suhartini Syukri, S.Pd.I., S.Pd., M.Pd. and Abdul Halim S.Pd., M.TESOL

The purpose of this study is to investigate common errors that often occur in student writing. The researcher used a qualitative design to explain and explore this research. The data was gathered from the students of the first-grade class of accounting at one of the senior high schools in Southeast Sulawesi, Indonesia and the number of samples was eight students out of thirty-four students. There is one type of instrument that is a document of writing in recount text. It was used to collect this research data. The result showed that some errors often occur in student writing. However, this study only took the four most common errors made by students, especially in the form of words, punctuation, capitalization, and word choices. This study provides suggestions for teachers and students to improve the teaching and learning process in the class.

Keywords: *Common error; EFL students'; L2 writing.*

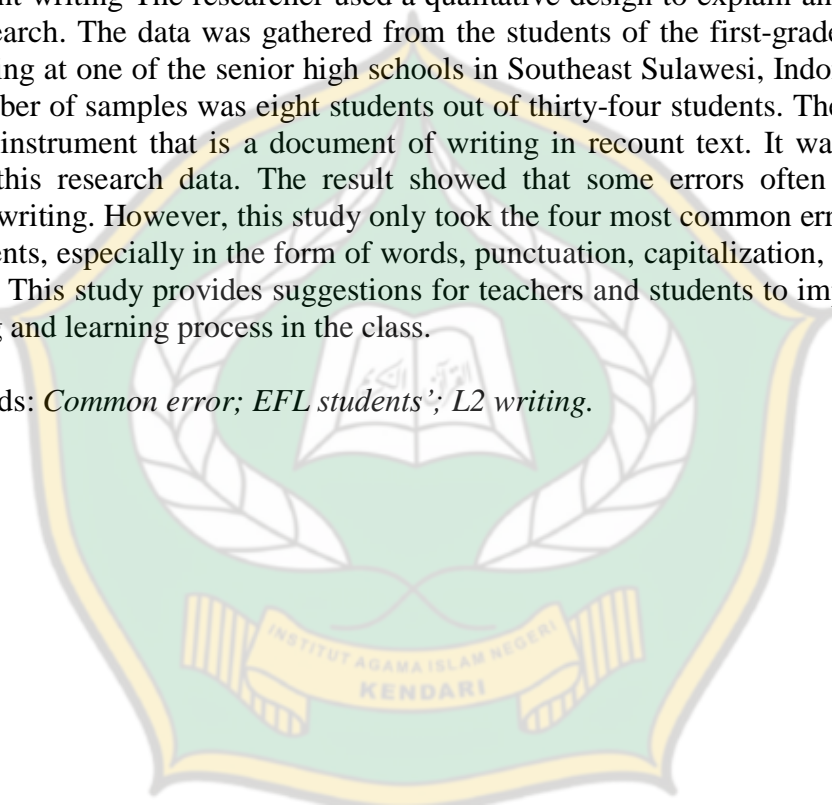
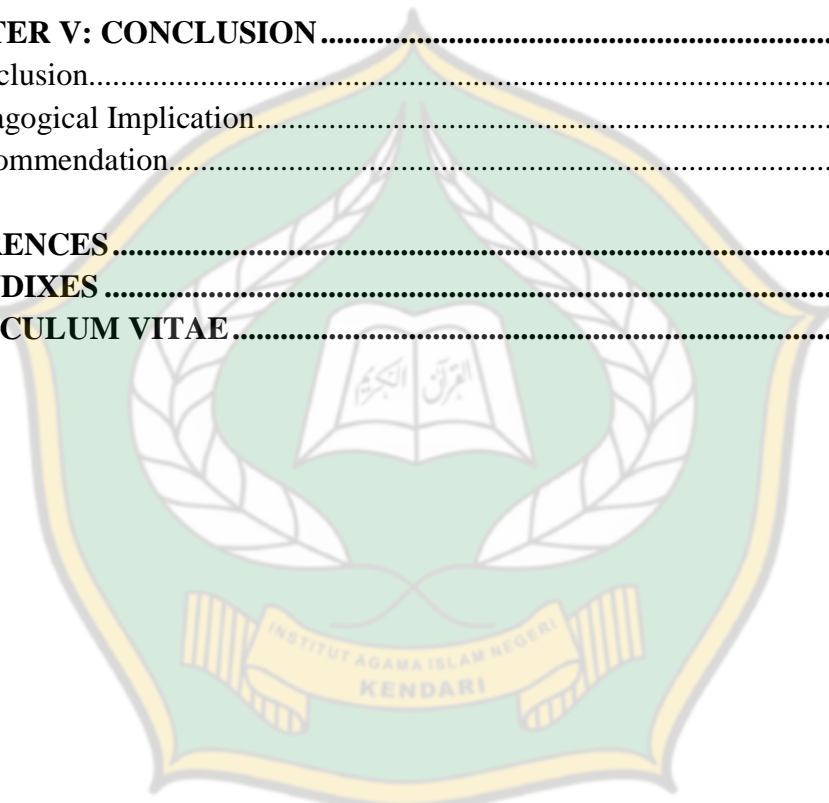


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