

**EFL PRE-SERVICE TEACHERS' EXPERIENCES OF TEACHING  
ENGLISH TO COMMUNITY DURING COVID-19 PANDEMIC**



**RESEARCH PAPER**

submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan at English Education Department

by

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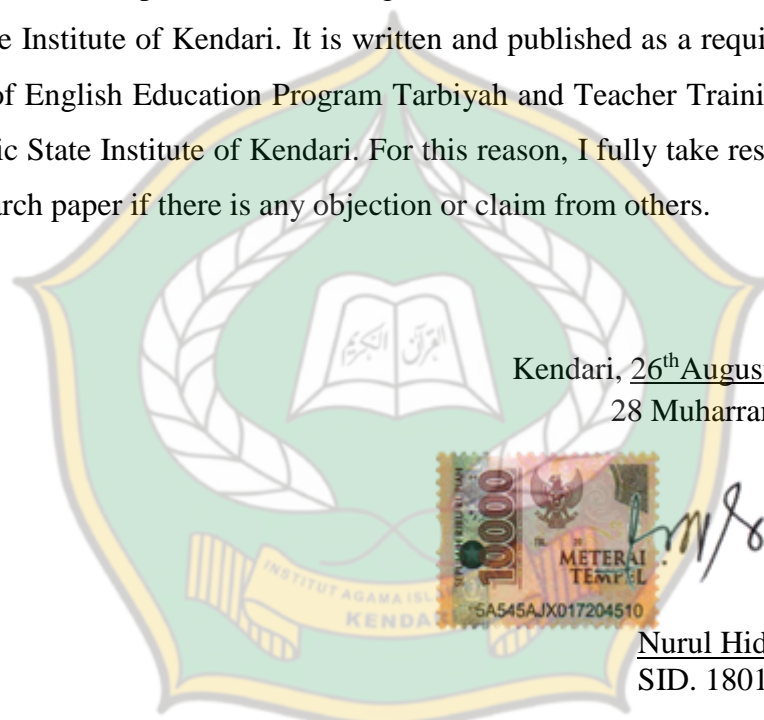
  
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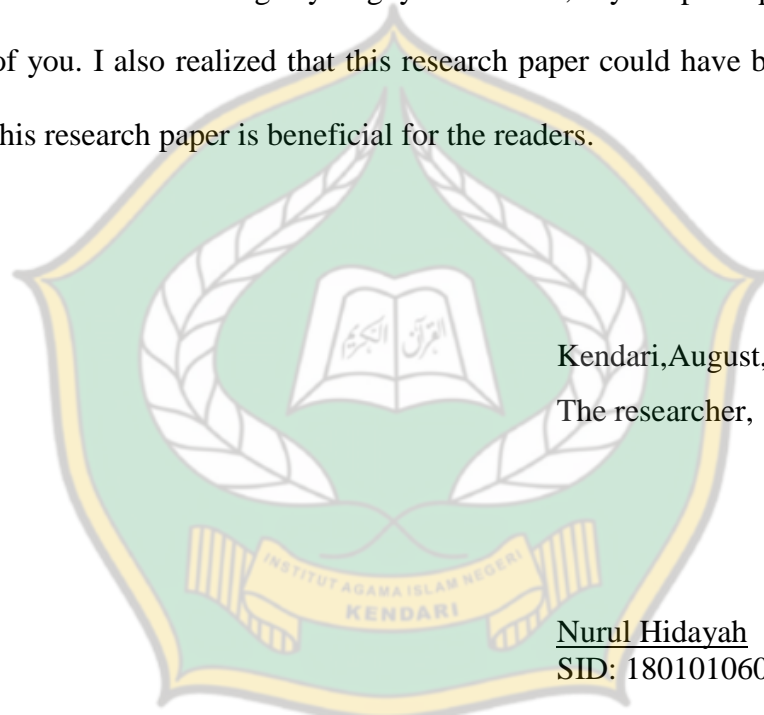
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## ABSTRACT

Nurul Hidayah. SID. 18010106011. EFL Pre-service Teachers' Experiences of Teaching English to Community during COVID-19 Pandemic. Supervised by: Isna Humaera, S.Ag., S.Pd., M.Pd. and Nur Hasanah Safei, M.Pd.

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This study aims to investigate the experiences of EFL pre-service teachers in teaching English to the community during the COVID-19 pandemic. Data were collected through written reflections which were distributed via Google Forms and shared using the WhatsApp application, then using semi-structural interviews to obtain more detailed and accurate information from four EFL pre-service teachers in the English education department. Data were analyzed using thematic analysis methods by qualitatively transcribing and coding the data for later analysis. After in-depth research, this study found that EFL pre-service teachers have different views about the experience of teaching English in this community. Teaching English to the community has been proven to provide positive benefits for EFL pre-service teachers, namely, a place to train pre-service teacher teaching skills. This study uses themes such as trends and community learning during COVID-19, the emotional feeling of teaching English during Covid-19, Major's contributions in the field, teaching in response to challenges, and the advantages of teaching English to the community. This study implies to teacher educators and institutions that the long-term development of pre-service teachers is critical to the long-term success of educational programs. This program can be beneficial for EFL pre-service teachers to have digital literacy and mental training to get problem-solving independently. This research can be a reference for teaching lecturers to continue to hold teaching practice experience programs in any situation, including the critical period of the pandemic. Training and improving the teaching skills of EFL pre-service teachers is very important.

**Keywords:** *Teaching experiences, COVID-19; EFL pre-service teachers; Community learning.*

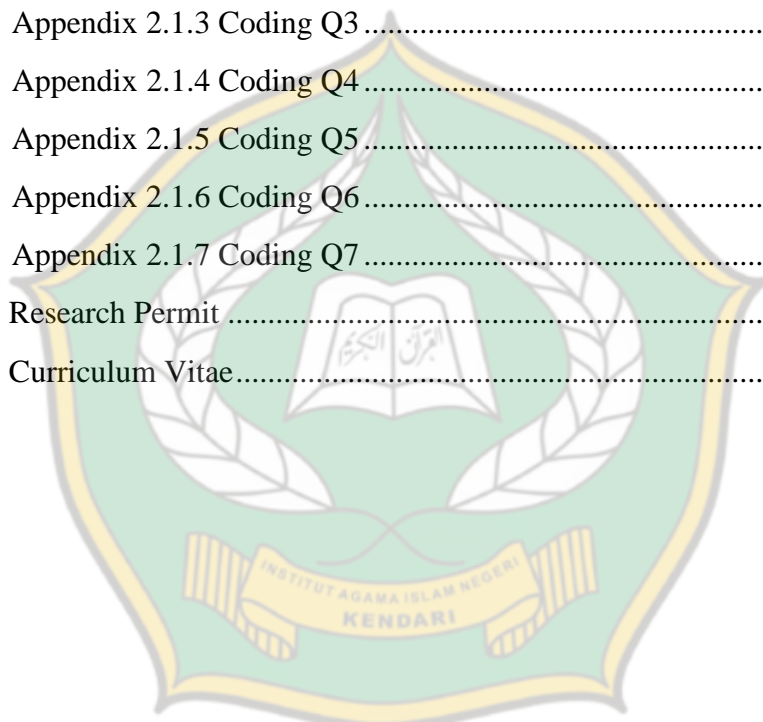
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