

**EXPLORING THE CHALLENGES OF EFL LEARNERS
IN PREPARING DIGITAL COMIC CONTENT**



RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan of English Education Department

by

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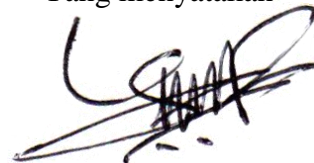
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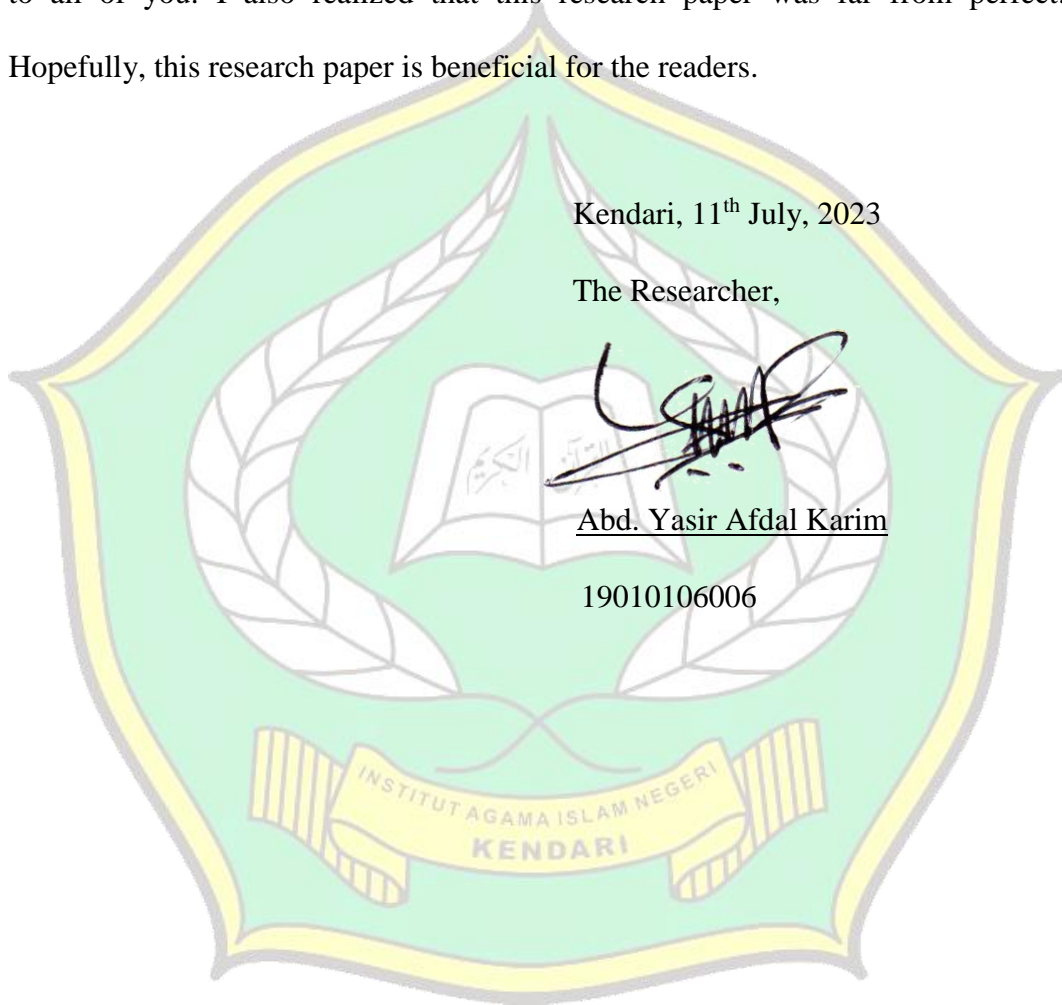
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ABSTRACT

Abd. Yasir Afdal Karim SID 19010106006. Exploring the Challenges of EFL Learners in Preparing Digital Comic Content. Supervised by: Suhartini Syukri, S.Pd.I., S.Pd., M.Pd. and Ilfan Askul Pehala, S.Pd., M.Hum.

This study intends to explore the challenges of EFL learners in preparing digital comic content based on the final project during their fifth-semester in foreign language teaching media class (FLTM). The participants were five EFL learners who had finished their own digital comic. The online reflection and semi-structured interviews were used to obtain the qualitative data for the study. The results of the data analysis indicated that there are two challenges in preparing digital comic content, as first technology-oriented difficulties which consist of; a lack of knowledge of digital tools, lots of digital tools that need to be applied, some digital tools are inconvenient to access, and a lack of a good network, and second design process which consists of; confused to determine the topic and the concept, complicated to make a storyboard, and problems in recording voice. This inquiry found that EFL learners have the most challenges in preparing digital comic content at the stage design process. This study could specifically that digital comic content can play a role in supporting the level of creativity of EFL learners in making digital teaching media and guiding them that teaching media nowadays is not only about flashcards, etc, but can be more innovative by using technology.

Keywords: case study; EFL learners; foreign language teaching media class; preparing digital comic content

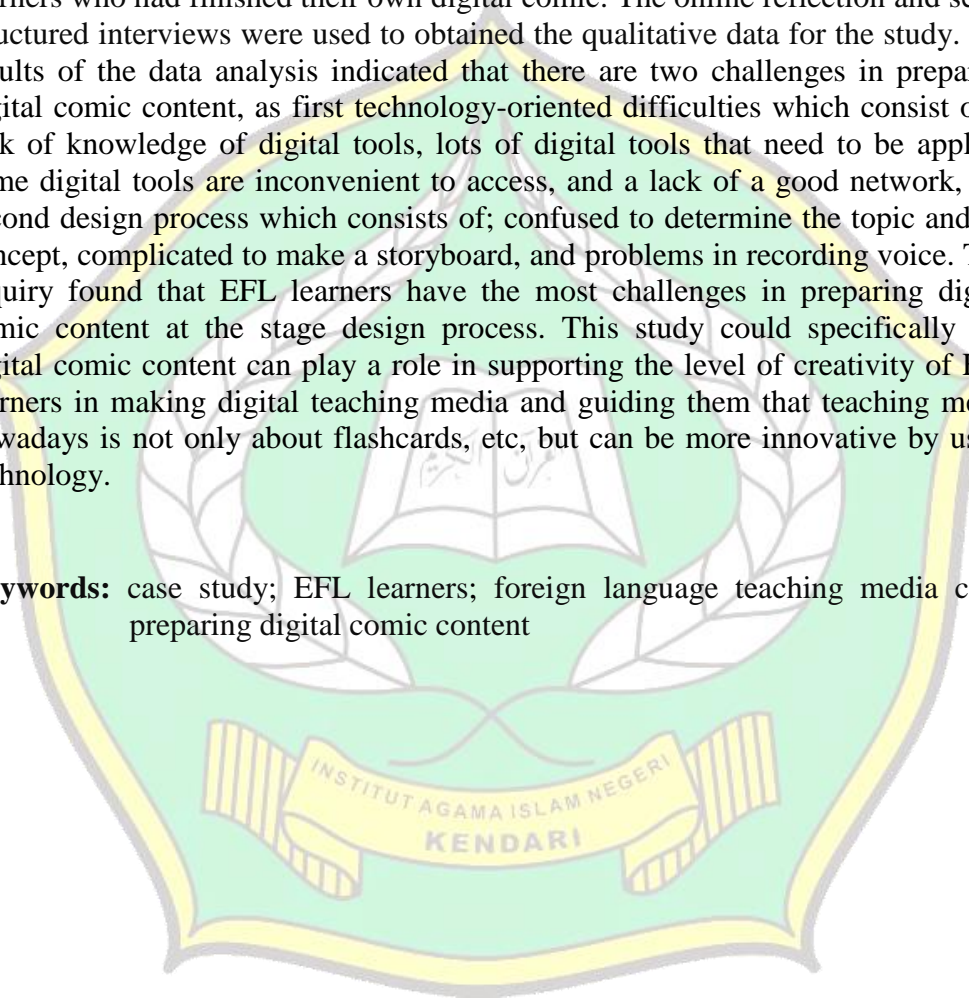
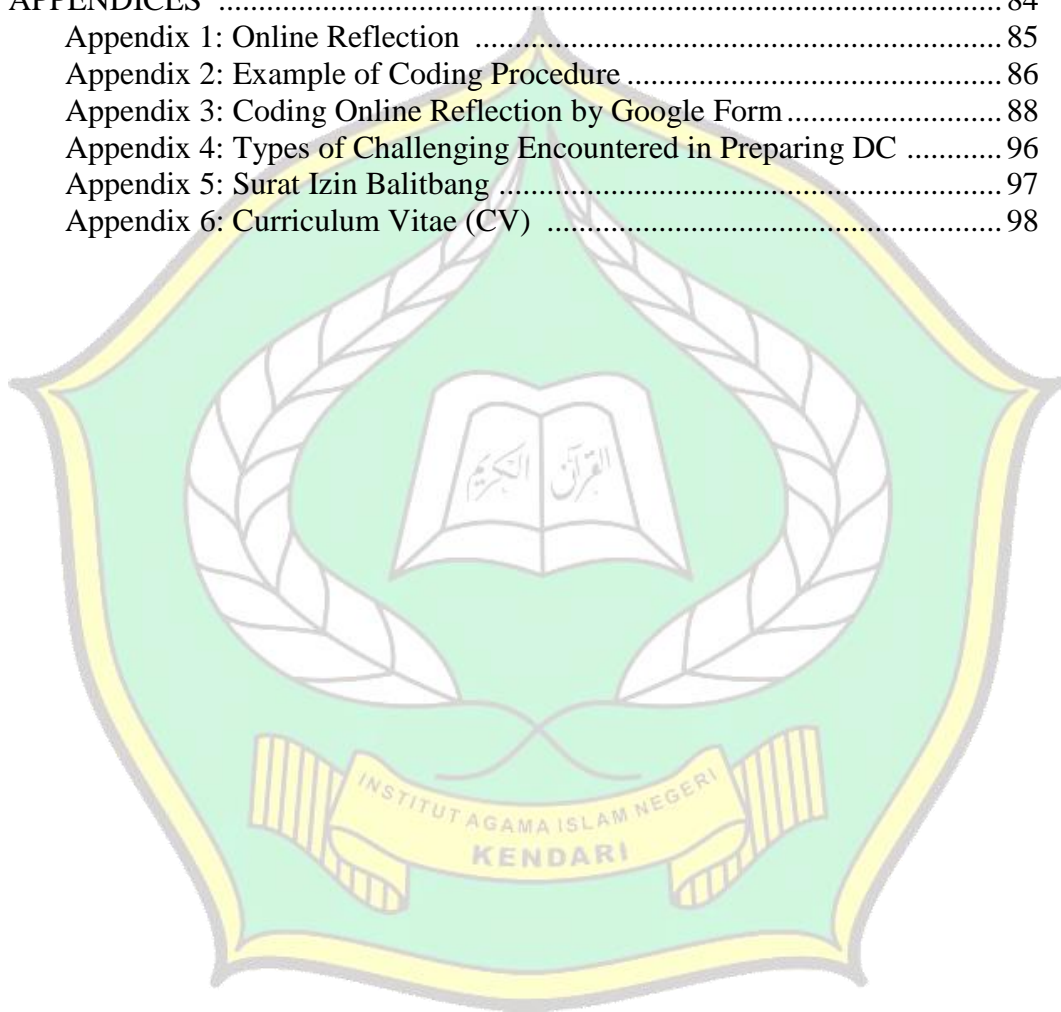


TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL SHEET	ii
DECLARATION OF AUTHORSHIP	iii
HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS AKHIR UNTUK KEPENTINGAN AKADEMIS	iv
ACKNOWLEDGEMENT	v
APPROVAL SHEET	i
TABLE OF CONTENTS	ii
LIST OF TABLES	iv
CHAPTER I: INTRODUCTION	1
1.1 Background of the Study	1
1.2 Scope of the Study	3
1.3 Research Question	3
1.4 Objective of the Study	3
1.5 Definition of Key Terms	3
CHAPTER II: REVIEW OF THE LITERATURE	6
2.1 Theoretical Framework	6
2.1.1 The use of Technology in EFL Context	6
2.1.2 Technological Pedagogical Content Knowledge (TPACK) Framework in Learning	9
2.1.3 Interactive Online Learning	12
2.1.4 The Use of Audio-Visual in EFL Context	15
2.1.5 Digital Comic as Teaching Platform	18
2.1.5.1 Steps in Making Digital Comic	22
2.1.5.2 Some Tools for Designing Digital Comic	28
2.1.6 Challenges in Preparing Digital Comic Content	30
2.2 Previous Study	32
CHAPTER III: METHODOLOGY	37
3.1 Research Design	37
3.2 Setting	38
3.3 Participants	39
3.3.1 Participants Profiles	39
3.4 Instruments	42
3.5 Data Collection	43
3.6 Data Analysis	43
CHAPTER IV: FINDINGS AND DISCUSSION	49
4.1 Findings	49
4.1.2 The Digital Comic Challenges	49
4.1.2.1 Technology-Oriented Difficulty	51
4.1.2.2 Design Process	55
4.1.2.3 Design-Oriented Difficulties	59

4.2 Discussion	61
CHAPTER V: CONCLUSION	70
5.1 Conclusion	70
5.2 Limitation	72
5.3 Pedagogical Implication	73
5.4 Recommendation	74
REFERENCES	75
APPENDICES	84
Appendix 1: Online Reflection	85
Appendix 2: Example of Coding Procedure	86
Appendix 3: Coding Online Reflection by Google Form	88
Appendix 4: Types of Challenging Encountered in Preparing DC	96
Appendix 5: Surat Izin Balitbang	97
Appendix 6: Curriculum Vitae (CV)	98



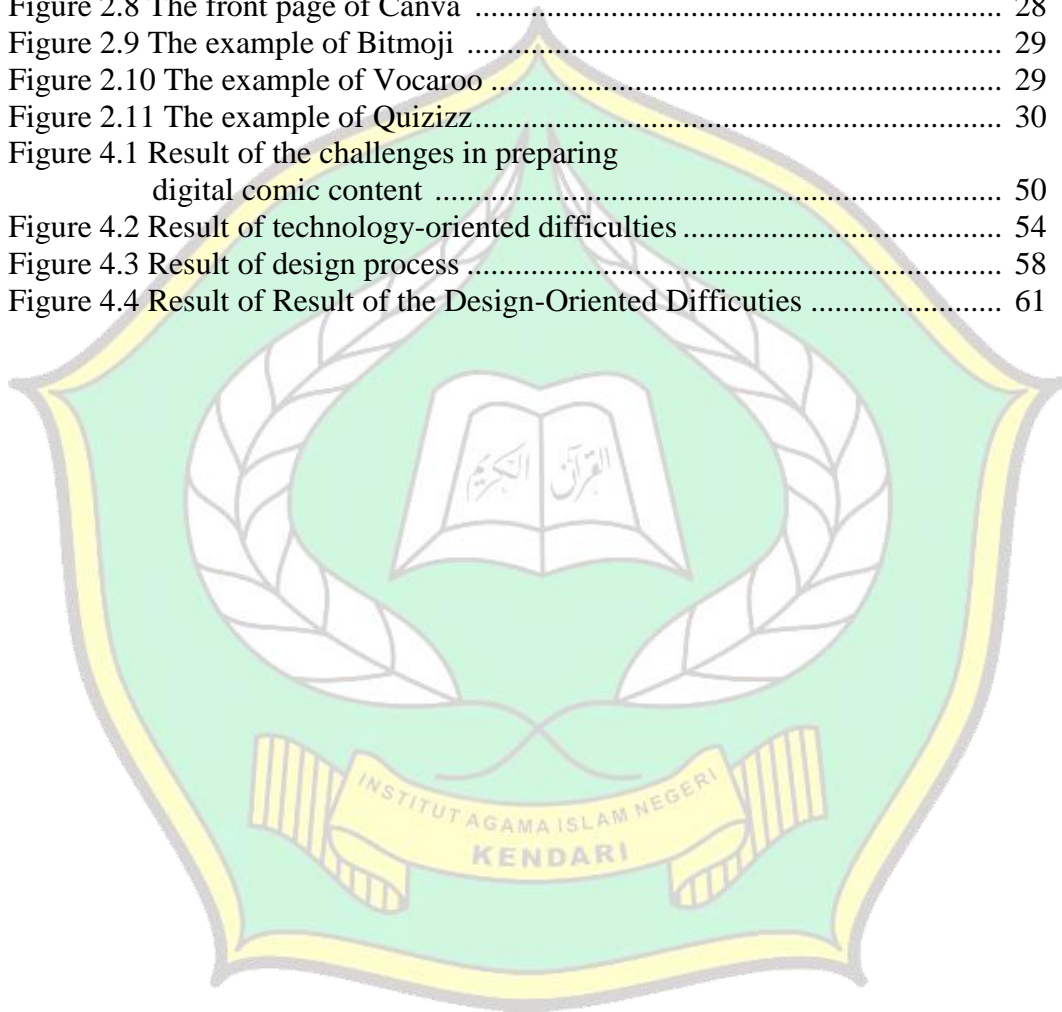
LIST OF TABLES

Table 3.1 Participants Profiles	41
Table 3.2 Theories analysis of challenges in preparing digital comic	44
Table 3.3 Example data coding	46



LIST OF FIGURES

Figure 2.1 The example of digital comic	22
Figure 2.2 Modelling digital comic	23
Figure 2.3 Lesson Scenario	24
Figure 2.4 Making Storyboard	25
Figure 2.5 Learning Sources	26
Figure 2.6 Designing Digital Comic	26
Figure 2.7 Uploading the digital comic	27
Figure 2.8 The front page of Canva	28
Figure 2.9 The example of Bitmoji	29
Figure 2.10 The example of Vocaroo	29
Figure 2.11 The example of Quizizz.....	30
Figure 4.1 Result of the challenges in preparing digital comic content	50
Figure 4.2 Result of technology-oriented difficulties	54
Figure 4.3 Result of design process	58
Figure 4.4 Result of Result of the Design-Oriented Difficulties	61



LIST OF ABBREVIATIONS

DC	: Digital Comic
EFL	: English Foreign Language
TPACK	: Technological Pedagogical Content Knowledge
FLTM	: Foreign Language Teaching Media
TEFL	: Teaching English Foreign Language
TOD	: Technology-oriented Difficulties
DP	: Design Process
DOD	: Design-oriented Difficulties

