REFFERENCE

Afzal, N. (2019). A study on Vocabulary-Learning problems encountered by BA English Majors at the University Level of Education. *Arab World English Journal*, *10*(3), 81–98. https://doi.org/10.24093/awej/vol10no3.6

Ahour, Touran and Parisa Salamzadeh. 2014. *Vocabulary Learning Strategies Used by Poor Iranian High School Students.* International Journal of Language Teaching and Research, 2(1), 12-15.

Ajzen, I. (1988). *Attitudes, personality and behavior.* Chicago, IL: Dorsey Press.

Alghanmi, B., & Shukri, N. (2016). *The Relationship between Teachers ' Beliefs of Grammar Instruction and Classroom Practices in the Saudi Context*. *9*(7). https://doi.org/10.5539/elt.s

Alghazo, S. M. (2015). *Advanced EFL learners ' beliefs about pronunciation teaching*. *8*(11), 63–76. https://doi.org/10.5539/ies.v8n11p63

Alderson, J. C. (2005). *Diagnosing foreign language proficiency: The interface between learning and assessment.*New York: Continuum.

Al-Masrai, A., & Milton, J. (2012). The Vocabulary Knowledge of University Students in Saudi Arabia. *TESOL Arabia Perspectives*, *19*(3), 13–19.

Alsadat, M., Hassankiadeh, G., Jahandar, S., & Khodabandehlou, M. (2012). *The Effect of Teachers ' Lexicon Teaching Beliefs on EFL Learners Vocabulary Intake*. *1*(2), 155–168. https://doi.org/10.5539/jel.v1n2p155

Alqahtani, M. (2015). The important of vocabulary in languae learning and how to be taught. *III*(3), 21–34. https://doi.org/10.20472/TE.2015.3.3.002

Amiryousefi, M. (2015). *Iranian EFL teachers and learners ' beliefs about vocabulary learning and teaching*. *4*(4), 29–40.

Ary, D. Jacobs, C, L. Sorensen, C. Razavieh, A. (n.d.). Introduction to research in education. *Canada: Nelson education, Ltd.*

Bernat, E., & Gvozdenko, I. (2005). Beliefs about language learning: Current knowledge, pedagogical implications, and new research directions. *The Electronic Journal for English as a Second Languae, 9*(1), 1-21.

Borg, S. (2003). Teacher cognition in language teaching: A review of research on what language teachers think, know, believe, and do. *Language Teaching*, *36*(2), 81–109. https://doi.org/10.1017/S0261444803001903

Braun, V., & Clarke, V. (2006). Using thematic analysis in Psychology. *Qualitative Research in Psychology*, *3*(2), 77-101.

Brown, T. S., & Perry, F. L. (1991). A Comparison of Three Learning Strategies for ESL Vocabulary Acquisition. *TESOL Quarterly*, *25*(4), 655. https://doi.org/10.2307/3587081

Brown, H. D. (2014). *Principles of language learning and teaching* (6th ed.). White Plains, NY: Pearson Education.

Cameron, L. (2001). Teaching languages to young learners. *Cambridge University Press.*

Cotteral S (1999) Key variables in language learning: what do learners believe about them? *System* 27 (1999): 493-513.

Creswell, J. W., Hanson, W. E., Clark Plano, V. L., & Morales, A. (2007). Qualitative research designs: Selection and implementation. *The Counseling Psychologist*, *35*(2), 236–264. https://doi.org/10.1177/0011000006287390

Davut Göker, S. (2016). Use of reflective journals in development of teachers' leadership and teaching skills. *Universal Journal of Educational Research*, *4*(12A), 63–70. https://doi.org/10.13189/ujer.2016.041309

Dincer, A. (2017). EFL learners' beliefs about speaking English and being a good speaker: A metaphor analysis. *Universal Journal of Educational Research*, *5*(1), 104–112. https://doi.org/10.13189/ujer.2017.050113

Ellis, R. (2008). *The Study of Second Language Acquisition*. Oxford University Press.

Ellis, R. (2015). Learner Beliefs and Language Learning.Chang Jiang Scholar of Shanghai International Studies University and University of Auckland. Asian EFL Journal, Vol. 10, No.4: Conference Proceedings.

Fazilatfar, A. M., Harsej, R., & Heirati, J. K. (2014). *Learners ″ Belief Changes about Language Learning. January 2016.* https://doi.org/10.5296/ijele.v3i1.6654

Fisherbein, M., & Ajzen, I. (1975). *Beliefs, attitude, intention, and behavior: An introduction to theory and research.* Reading, MA: Addition-Wesley.

Franklin-Guy Sh (2006) The interrelationships among written language ability, self-concept, and epistemological beliefs. Unpublished doctoral dissertation. Wichita State University, Wichita, KS, USA.

Frugé Ch (2007) Epistemological congruency in community college classrooms: effects of epistemological beliefs on students' experiences. Unpublished doctoral dissertation. Louisiana State University and Agricultural and Mechanical College. (ERIC Document Reproduction Service No. EJ794367).

Ghazal, Lotfi. 2007. *Learning Vocabulary in EFL Contexts through Vocabulary Learning Strategies*. Novitas-ROYAL Research on Youth and Language, 1(2), 84-91.

Grauberg, W. (1997). *The Elements of Foreign Language Teaching* (Vol. 7). Clevedon, Multilingual Matters.

Gregersen, T., & Horwitz, E. K. (2002). Language learning and perfectionism: Anxious and non-anxious language learners' reactions to their own oral performance. *The Modern Language Journal*, *86*(4), 562–570. https://doi.org/10.1111/1540-4781.00161

Gu, Y., & Johnson, R. K. (1996). Vocabulary learning strategies and languages learning outcomes. *Language Learning, 46*(4), 643-679.

Hadi, H. ur R., & Guo, X. (2020). A survey of beliefs and vocabulary learning strategies adopted by EFL learners at Shaikh Zayed University. *Cogent Education*, *7*(1). https://doi.org/10.1080/2331186X.2020.1829803

Heidari-shahreza, M. A. (2014). Iranian EFL learners' self-concepts and beliefs as language learners. *International Letters of Social and Humanistic Sciences*, *37*(2000), 88–96. https://doi.org/10.18052/www.scipress.com/ILSHS.37.88

Heidari, F., Izadi, M., & Ahmadian, M. V. (2012). The relationship between Iranian EFL learners' self-efficacy beliefs and use of vocabulary learning strategies. *English Language Teaching*, *5*(2), 174–182. https://doi.org/10.5539/elt.v5n2p174

Horwitz, E. K. (1988). The beliefs about language learning of beginning university foreign language students. *The Modern Language Journal*, *72*(3), 283–294.

Huang ZW (2006) Learner beliefs of language learning revisited. *Sino-US English Teaching* 3(3): 62-67.

Iswati, L. (2019). Investigating learners' beliefs in learning English: A case study. *IJEE (Indonesian Journal of English Education), 6(2), 153-170. doi:10.15408/ijee.v6i2.14362.*

Kalaja, P. (1995). Students beliefs (or metacognitive knowledge) about SLA reconsidered. *International Journal of Applied Linguistics, 5*, 191–204.

Kalaja, P. (2003). Research on students' beliefs about SLA within a discursive approach. In P. Kalaja & A. M. F. Barcelos (Eds.), *Beliefs about SLA: New Research Approaches*. Dordrecht: Kluwer

Knight, S. (1994). Dictionary use while reading: The effects on comprehension and vocabulary acquisition for students of different verbal activities. *The Modern Language Journal, 78*, 285-299. http://dx.doi.org/10.1111/j.1540-4781.1994.tb02043.x

Kulikova, O. (2015). Vocabulary learning strategies and beliefs about vocabulary learning : A study of beginning university students of Russian in the United States. *Iowa Research Online.*

Li, S. (2010). Vocabulary Learning Beliefs, Strategies and Language Learning Outcomes:

Li, X. (2004). An analysisi of chinese EFL learners' belief about the role or rote learning in vocabulary learning strategies.

Mangubhai, F., Marland, P., Dashwood, A., & Son, J. B. (2004). Teaching a foreign language: One teacher's practical theory. *Teaching and Teacher Education*, *20*(3), 291–311. https://doi.org/10.1016/j.tate.2004.02.001

MANTLE-BROMLEY, C. (1995). Positive Attitudes and Realistic Beliefs: Links to Proficiency. *The Modern Language Journal*, *79*(3), 372–386. https://doi.org/10.1111/j.1540-4781.1995.tb01114.x

Matsumoto, H., Hirobe, T., & Nakayama, A. (2013). Toward a tripartite model of L2 reading strategy use, motivations, and learner beliefs. *System*, *41*(1), 38–49. https://doi.org/10.1016/j.system.2013.01.006

Mohebi, S. G., & Khodadady, E. (2011). Investigating university students' beliefs about language learning. *RELC Journal*, *42*(3), 291–304. https://doi.org/10.1177/0033688211422900

Mori, Y., Epistemological beliefs and language learning beliefs: What do language learners believe about their learning? Language Learning, 1999. 49(3): p. 377-415.

Nyikos, M., & Fan, M. (2007). A review of research on vocabulary learning strategies. In A. Cohen & E. Macaro (Eds.), *Language learner strategies: 30 years of research and practice* (pp. 251–273). Oxford: Oxford University Press

Peacock, M. (1999). Beliefs about language learning and their relationship to proficiency. *International Journal of Applied Linguistics (United Kingdom)*, *9*(2), 247–263. https://doi.org/10.1111/j.1473-4192.1999.tb00175.x

Prof, A., & Ersel, S. (2016). Learner beliefs in language learning: A study on the effects of context in learners' perception. *International Journal of New Trends in Arts, Sports &Science Education*, (2), 38–44.

Rashidi, N., & Omid, A. (2011). A survey on Iranian EFL learners' beliefs on the role of rote memorization in learning vocabulary and its effect on vocabulary achievement. *Pan-Pacific Association of Applied Linguistics*, *15*(1), 139–161.

Richards, J., & Rodgers, T. (1986). Approaches and methods in language teaching: A description and analysis. *Contemporary Psychology: A Journal of Reviews, 21*(1), 20–21.

Riley, P. A. (2009). Shifts in beliefs about second language learning. *RELC Journal*, *40*(1), 102–124. https://doi.org/10.1177/0033688208101448

Rizki, M. S., Rukmini, U. D., & Sutopo, D. (2013). The use of picture games to improve students' motivation in learning vocabulary. *English Education Journal, 3*(2), 126–135.

Sakui K, Gaies SJ (1999) Investigating Japanese learners' beliefs about language learning. *System* 27(4): 473-92.

Setiyaningsih, N. (2009). Practising maritime English vocabulary and developing accuracy through 'The Wall Dictation'. *Language Circle Journal of Language and Literature*, *3*(2), 71–76. https://doi.org/10.15294/lc.v3i2.920

Shadikah, A. A., Fauziati, E., & Supriyadi, S. (2017). The effect of vocabulary learning strategies on vocabulary mastery based on gender differences. *Proceeding of International Conference on Art, Language, and Culture*, *2*(1), 495–505.

Simon, E., & Taverniers, M. (2011). Advanced EFL learners' beliefs about language learning and teaching: A comparison between grammar, pronunciation, and vocabulary. *English Studies,* 92, 896-922. http://dx.doi.org/10.1080/0013838X.2011.604578

Schmitt, N. (2010). *Researching vocabulary: A vocabulary research manual.* London, UK: Palgrave Macmillan.http://dx.doi.org/10.1057/9780230293977

Subasi, G. (2007, November 21-24). *What are the vocabulary learning beliefs and strategies of Turkish EFL learners?* Paper presented at the LED 2007 Conference, Hamilton, New Zealand.

Ta'amneh, M. A. A. A. (2015). Exploring the Harmony between Jordanian EFL Teachers' and Students' Beliefs about Vocabulary Learning Strategies. *Journal of Language Teaching and Research*, *6*(1), 78. https://doi.org/10.17507/jltr.0601.09

Tozcu, A., & Coady, J. (2004). Successful Learning of Frequent Vocabulary Through CALL Also Benefits Reading Comprehension and Speed. *Computer Assisted Language Learning*, *17*(5), 473-495.

Wessels, Stephanie. 2011. Promoting Vocabulary Learning for English Learners. The Reading Teacher: A Journal of Research-Based Classroom Practice, 65(1), 46-50. doi: 10.1598/RT.65.1.6.

Yang, S. (2006). *Vocabulary learning strategies*. Unpublished master's thesis, Shandong University, Jinan, P.R.China.

Yang, J. S., & Kim, T. Y. (2011). Sociocultural analysis of second language learner beliefs: A qualitative case study of two study-abroad ESL learners. *System*, *39*(3), 325–334. https://doi.org/10.1016/j.system.2011.07.005

Zeldin A. L., Pajares F., *American Educational Research Journal* 37 (2000) 215-246

Zhang, Y. (2005). *Vocabulary learning strategies*. Unpublished master's thesis, Shandong University, Jinn, P.R.China.