

**TEACHING MEDIA USED IN TEACHING ENGLISH:
EFL PRE-SERVICE TEACHERS' OBSERVATIONAL EXPERIENCES**



RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by

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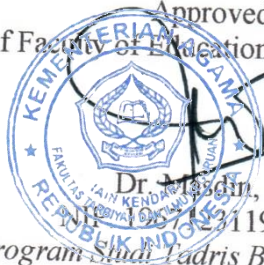
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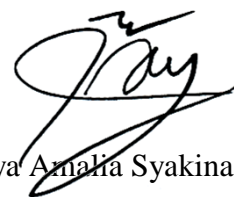
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ABSTRACT

Maya Amalia Syakina. SID. 19010106009. Teaching Media Used in Teaching English: EFL Pre-service Teachers' Observational Experiences. Supervised by: Dr. Sitti Nurfaidah, S.Pd., M.Ed. and Dewi Atikah, M.A., TESOL.

This study intends to investigate the types of teaching media used in teaching English based on the observational experiences of EFL pre-service teachers during their first Field Teaching Practice or *Pengenalan Lingkup Persekolahan*. The participants were 13 pre-service teachers who had finished their Field Teaching Practice. The reflective Focused Group Discussion (FGD) was used to obtain the study's qualitative data. The result of the data analysis indicated that there are two big themes of teaching media in the English classroom such as traditional teaching media and non-traditional teaching media. Those big themes were divided into three sub-themes: printed materials such as textbooks and worksheets; display surfaces such as whiteboards; and digital learning resources such as projectors, laptops, and smartphones. Using teaching media in teaching English can have various implications, and it can significantly enhance the learning experience for students. In conclusion, incorporating teaching media into English language instruction can have numerous positive implications, enriching the learning experience and contributing to the overall effectiveness of language education.

Keywords: EFL pre-service teachers; observational experiences; teaching media

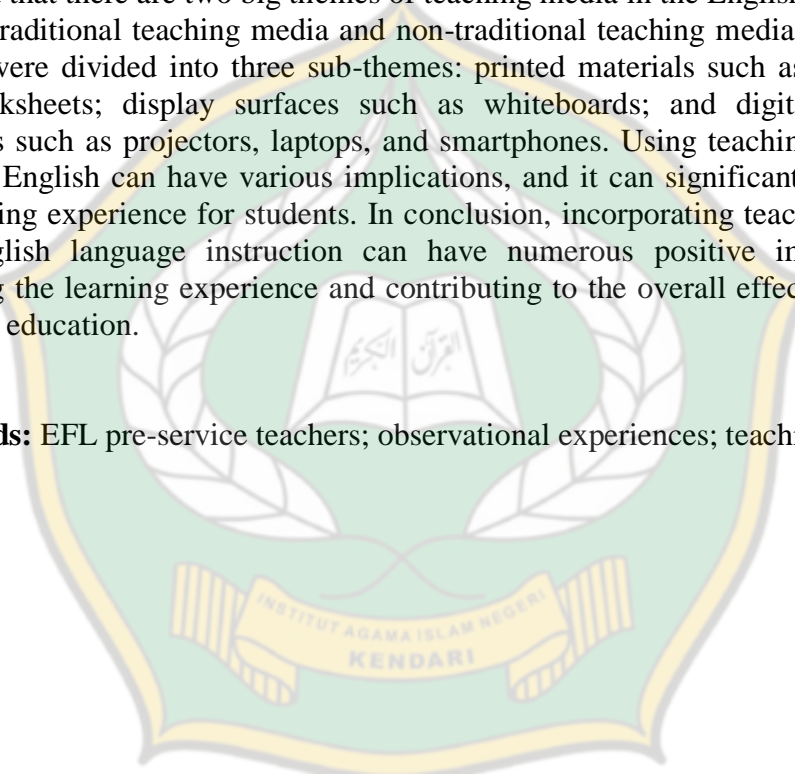
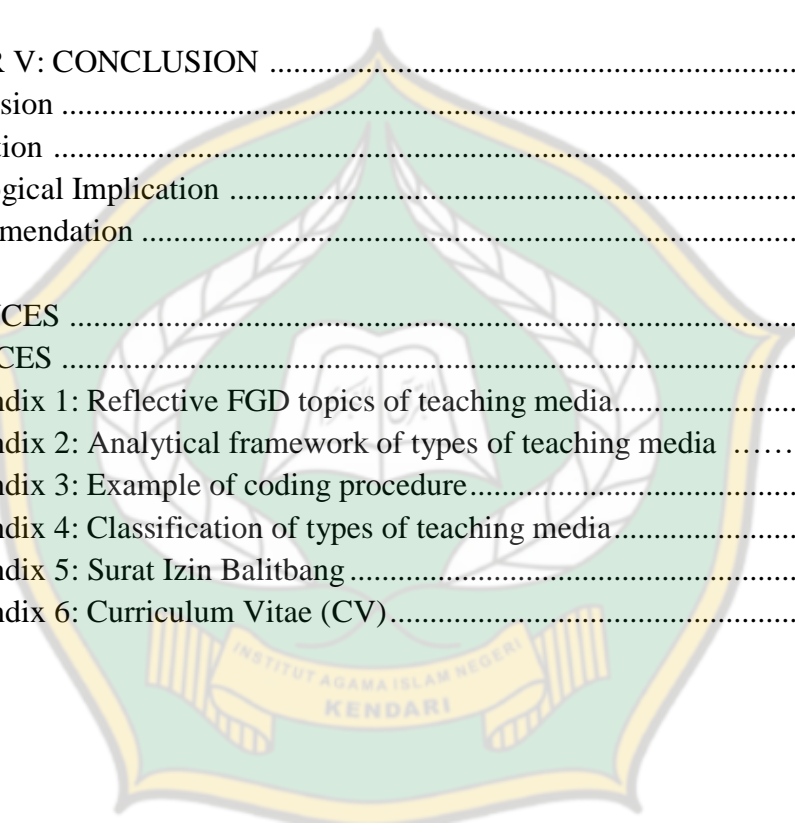


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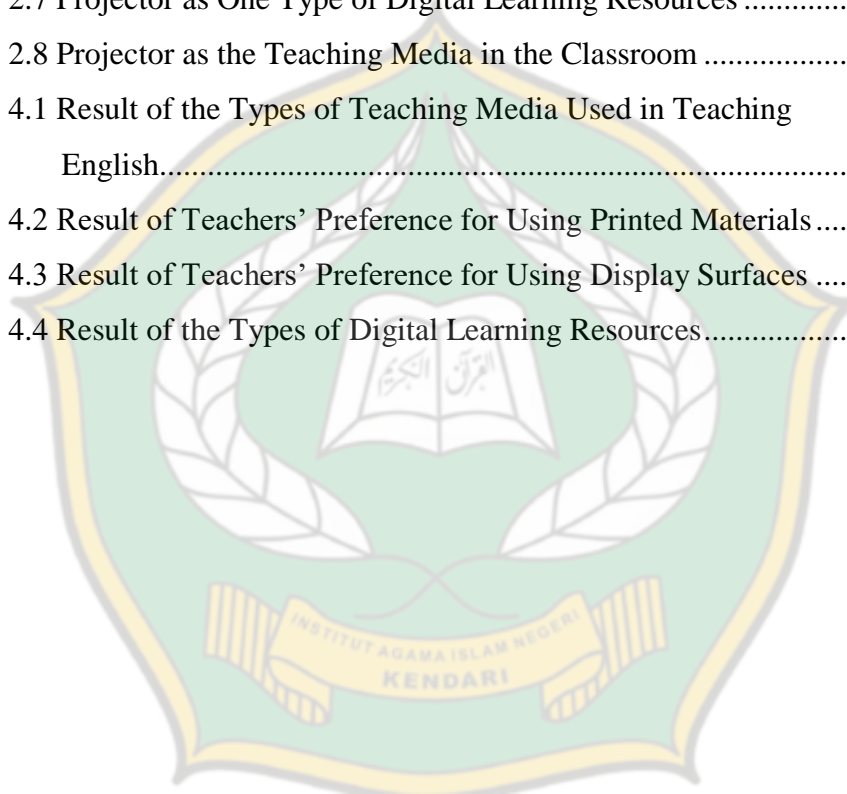
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LIST OF ABBREVIATIONS

EFL	: English Foreign Language
PST	: Pre-Service Teacher
P	: Participant
FGD	: Focus Group Discussion
PLP	: Field Teaching Practice or Pengenalan Lingkup Persekolahan (PLP)

