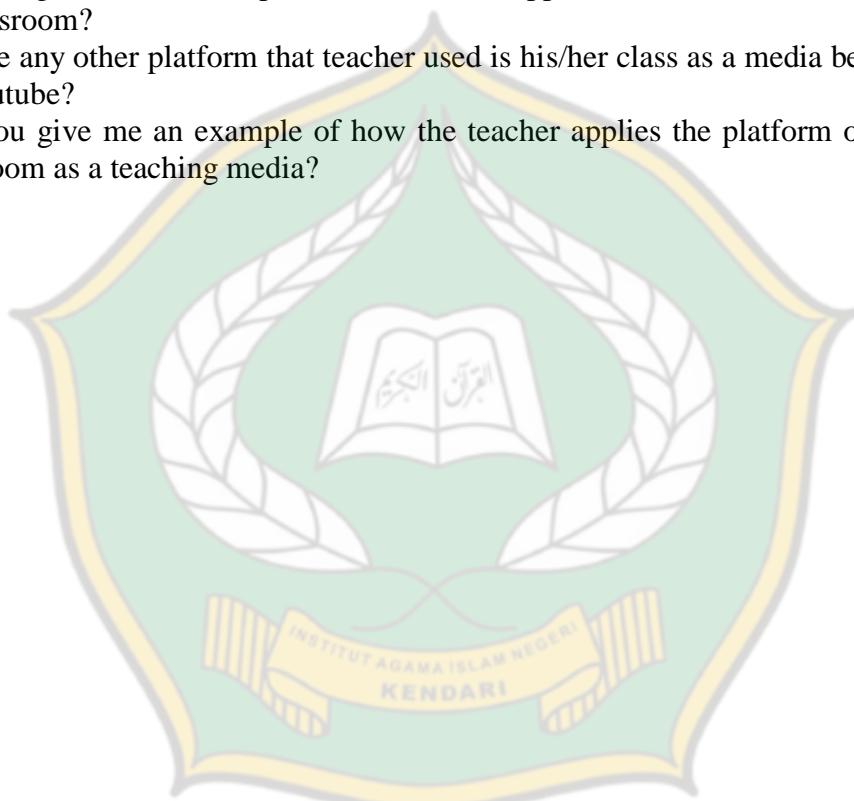




## **Appendix 1: Reflective FGD Topics of Teaching Media**

1. What kind of teaching media that the teacher used in teaching English?
2. How teacher use the teaching media in learning and teaching process?
3. What is the benefit of using media in learning and teaching media process?
4. How is the students' response when teacher use media in learning and teaching process?
5. Is there any media that the teacher used beside projector?
6. Can you give me an example of how teacher applied the projector as teaching media in classroom?
7. Is there any other media that the teacher used besides book?
8. Can you give me an example of how teacher applied the book as teaching media in classroom?
9. Is there any other platform that teacher used in his/her class as a media beside WA or Youtube?
10. Can you give me an example of how the teacher applies the platform on his/her classroom as a teaching media?



## Appendix 2: Analytical framework of types of teaching media

Author(s)	Year	Type of Teaching Media	Description
James, Smaldino, Sharon, Lowther and Deborah	2011	Printed Materials and Display Surfaces.	Printed materials include textbooks, fiction and nonfiction books, booklets, pamphlets, study guides, manuals, and worksheets. Display surfaces such as chalkboards, multipurpose boards, copy boards, pegboards, bulletin boards, cloth boards, and magnetic boards.
Eady & Lockyer	2013	Digital Learning Resources	Digital learning resources include content and sometimes learning activities. They combine multimedia elements, including text, image, video and audio, to present information.
Miranda & Russell	2011	Social Media	Social media presents a massive opportunity for schools, universities and other educational organizations to reach and connect with students and prospective students.
Khoiriyah	2020	Traditional Teaching Media	Traditional teaching media was old media such as printed media.

### Appendix 3: Example of Coding Procedure

Parti	FGD: what kind of	Open Coding Awal	Open Coding	Axial	Selective	Theme
cipa	teaching media that		Selanjutnya	Coding	Coding	
nt	the teacher used in					
	teaching English?					
P1	Okay, jenis media pembelajaran terkadang... mereka menggunakan proyektor infocus beberapa kali... yang saya lihat mereka pake infocus, khususnya ketika mereka melakukan kegiatan presentasi.	Okay, jenis media pembelajaran terkadang... mereka menggunakan proyektor infocus beberapa kali... yang saya lihat mereka pake infocus, khususnya ketika mereka melakukan kegiatan presentasi.	1. digital learning resource: projector infocus	1. digital learning resource: projector infocus	1. digital learning resource: projector infocus	Traditional Teaching Media
P2	Ee kalo untuk saya media pembelajaran yang digunakan oleh guru di SMA 11 kendari itu sama seperti yang dikatakan Hasrianti hanya menggunakan media pembelajaran seperti buku paket saja namun itu dilakukan oleh guru kelas XII beda halnya dengan Guru kelas XI kan dia sudah menggunakan Kurikulum Merdeka jadi ee media pembelajarannya itu	Ee kalo untuk saya media pembelajaran yang digunakan oleh guru di SMA 11 kendari itu sama seperti yang dikatakan Hasrianti hanya menggunakan media pembelajaran seperti buku paket saja namun itu dilakukan oleh guru kelas XII beda halnya dengan Guru kelas XI kan dia sudah menggunakan Kurikulum Merdeka jadi ee media pembelajarannya itu	1. printed material: buku paket, klipings	1. printed material: buku paket, klipings	1. printed material: buku paket, klipings	Traditional Teaching Media

Parti	FGD: what kind of	Open Coding Awal	Open Coding	Axial	Selective	Theme
cipa	teaching media that		Selanjutnya	Coding	Coding	
nt	the teacher used in					
	teaching English?					
	lebih bervariatif kaya jadi ee media					
	kliping dll. Ee terlepas dari pembelajarannya itu					
	itu semua, memang di lebih bervariatif kaya					
	SMA 11 Kendari ini kliping dll. Ee terlepas					
	keterbatasan dalam segi dari itu semua, memang					
	sarana dan prasarana, di SMA 11 Kendari ini					
	karena sekolah ini dulunya keterbatasan dalam segi					
	adalah sekolah swasta, sarana dan prasarana,					
	sekolah IDHATA (nama karena sekolah ini					
	sekolah sebelum menjadi dulunya adalah sekolah					
	sekolah negeri) namun ee swasta, sekolah					
	seiring waktu berjalan ia IDHATA (nama					
	sudah menjadi sekolah sekolah sebelum					
	negeri. Jadi media menjadi sekolah negeri)					
	pembelajaran di sekolah itu namun ee seiring waktu					
	hanya berfokus dibuku saja berjalan ia sudah					
	seperti itu. menjadi sekolah negeri.					
	Jadi media pembelajaran					
	di sekolah itu hanya					
	berfokus dibuku saja					
	seperti itu.					
P3	And for the third problem, what kind of teaching media does the teacher use in English classes? I believe at SMP 9 Kendari.	And for the third problem, which is what kind of teaching media in English classes? I believe at SMP 9 Kendari.	Display surface:	display surface	display whiteboard	Non-traditional Teaching Media

Parti	FGD: what kind of	Open Coding Awal	Open Coding	Axial	Selective	Theme
cipa	<b>teaching media that</b>		Selanjutnya	Coding	Coding	
nt	<b>the teacher used in</b>					
	<b>teaching English?</b>					
	They still use the believe at SMP 9 whiteboard and marker or Kendari they still use black marker. I believe the <b>whiteboard</b> and there are other media than marker or black marker. that, but because we can I believe there are other only observe the teaching media than that, but and learning classes in because we are only English class only once, able to observe the then as far as I can say, I teaching and learning believe they still use the classes in English class whiteboard and marker. I only once, then as far as believe there are a lot of I can say, I believe they media as well, such as still use the whiteboard projector or something like and marker. I believe that. there are a lot of media as well such as projector or something like that.					
P4	So saya pikir dari apa yang kalian, media pembelajaran yang kalian sebutkan adalah buku berarti, kan sekarang itu ada kurikulum merdeka. Kurikulum merdeka untuk kelas sepuluh, berarti itu sudah	So saya pikir dari apa yang kalian, media pembelajaran yang kalian sebutkan adalah buku berarti, kan sekarang itu ada kurikulum merdeka. Kurikulum merdeka untuk kelas sepuluh, berarti itu sudah	1. digital learning resource: infocus, PPT.	1. digital learning resource: infocus, PPT.		

Parti	FGD: what kind of	Open Coding Awal	Open Coding	Axial	Selective	Theme
cipa	<b>teaching media that</b>		Selanjutnya	Coding	Coding	
nt	<b>the teacher used in</b>					

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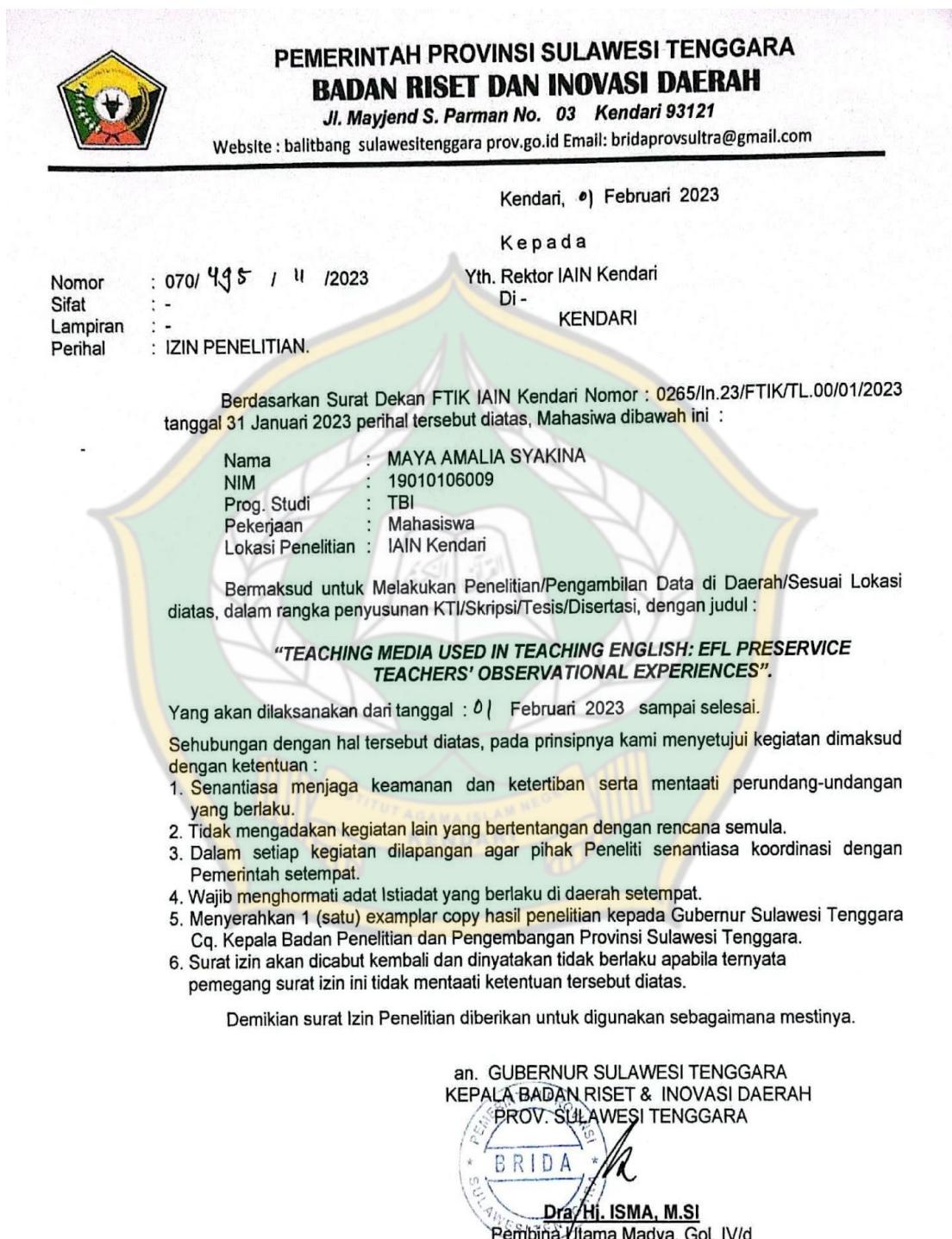
dalam bentuk buku? atau untuk kelas sepuluh,  
biasa di dalam kelasnya berarti itu sudah dalam  
kita biasa kayak dia dalam bentuk buku? atau biasa  
bentuk PPT pernah. Jadi di dalam kelasnya kita  
belajar itu pernah pake biasa kayak dia dalam  
infocus begitu. Jadi, kalian bentuk **PPT** pernah. Jadi  
sudah ada kurikulum sudah belajar itu pernah pake  
ada buku paket yang **infocus** begitu. Jadi,  
kurikulum merdeka. kalian sudah ada  
kurikulum sudah ada  
buku paket yang  
kurikulum merdeka.

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#### Appendix 4: Classification of Types of Teaching Media

No.	Participant	Level of School	Observed Teacher	Kind of Teaching Media	Types of Teaching media
1	P1	Junior High School	1	Traditional	Textbook
2	P2	Junior High School	1	Traditional and Non-Traditional	Projector, laptop, smartphone, whiteboard, and textbook
3	P3	Junior High School	1	Traditional and Non-Traditional	Textbook and projector
4	P4	Senior High School	1	Traditional and Non-Traditional	Textbook and projector
5	P5	Senior High School	1	Traditional	Textbook and whiteboard
6	P6	Senior High School	1	Traditional	Textbook and whiteboard
7	P7	Senior High School	1	Traditional and Non-Traditional	Textbook and projector
8	P8	Senior High School	1	Traditional	Textbook and whiteboard
9	P9	Senior High School	1	Traditional and Non-Traditional	Textbook and projector
10	P10	Senior High School	1	Traditional and Non-Traditional	Youtube platform, projector, whiteboard, and textbook
11	P11	Senior High School	1	Traditional	Textbook
12	P12	Senior High School	3	Non-Traditional	Projector
13	P13	Senior High School	1	Non-Traditional	Projector

## Appendix 5: Surat Izin Balitbang



**Tembusan:**

1. Gubernur Sulawesi Tenggara (sebagai laporan) di Kendari;
2. Dekan FATIK IAIN Kendari di Kendari;
3. Ketua Prodi TBI FATIK IAIN Kendari di Kendari;
4. Mahasiswa yang bersangkutan.

## Appendix 6: Curriculum Vitae (CV)



### PERSONAL DATA

- |                        |  |
|------------------------|--|
| 1. Name                | : Maya Amalia Syakina  |
| 2. Place/Date of Birth | : Kendari, May 15 <sup>th</sup> 2002                                     |
| 3. Gender              | : Female   |
| 4. Status              | : Student  |
| 5. Religion            | : Islam  |
| 6. Phone Number        | : 082399629140   |
| 7. Address             | : BTN Latjinta II Blok B1 no. 17   |
| 8. E-mail              | : <a href="mailto:mayaamalia2002@gmail.com">mayaamalia2002@gmail.com</a> |

### PARENTAL DATA

- |                    |                           |
|--------------------|---------------------------|
| 1. Name of Parents |                           |
| a. Name of Father  | : Syakir Mustaqim, S.Pd.I |
| b. Name of Mother  | : Naderatang P.           |
| 2. Name of brother | : Muh. Fahmi Ilman        |

### EDUCATIONAL BACKGROUND

- |            |  |
|------------|--|
| 1. SD      | : SD Negeri 1 Lampopala                      |
| 2. SMP     | : MTs Asy-syafi'iyah Kendari                 |
| 3. SMA     | : SMA Negeri 5 Kendari                       |
| 4. College | : Institut Agama Islam Negeri (IAIN) Kendari |

Kendari, 8<sup>th</sup> June, 2023

The Writer

Maya Amalia Syakina  
SID. 19010106009