

**READING AND SPEAKING SKILLS: EFL STUDENT
NARRATIVES IN LEARNING ENGLISH**



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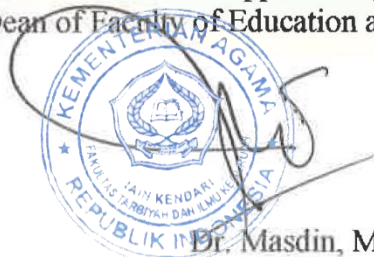
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ABSTRACT

Wa Ode Sakinah SID. 15010106037. Reading and Speaking Skills: EFL Student Narratives in Learning English. Supervised by: Abdul Halim, S.Pd., M. TESOL. and Suhartini Syukri, S. Pd.I., S.Pd., M.Pd.

The major purpose of this study is to identify the EFL students' experiences in reading and speaking skills in learning English. The data in this study conducted of the students in the 2022 academic year majoring in English Education at one of the university in Southeast Sulawesi. The participants were drawn from six EFL students majoring in English Education. The researcher choose the students by purposive sampling because the researcher reflected on his experience about reading and speaking skills. This study employs a qualitative approach to explain a phenomenon in depth through in-depth data. The instruments in this study including reflections and interviews to gather comprehensive data from EFL students. The findings showed that the reading and speaking skills in EFL students narratives in learning English including difficulties in comprehending reading materials, the attention of students in learning reading, difficulties in comprehending speaking materials, and the ways to help in learning English. This research contributes to a deeper understanding of language learning processes and provides insights into effective pedagogical strategies for enhancing these essential language skills.

Keywords: EFL student narratives; reading skills; speaking skills.

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