

CHAPTER V

CONCLUSION

This chapter deals with three parts namely conclusions, implications, and suggestions. The first part presents the conclusions derived from the study. The second part presents implications from the study. The third part presents recommendations and suggestions intended for the teacher, the students, and other researchers.

5.1 Conclusion

This research is intended to find out how to overcome difficulties in learning reading and speaking skills. These findings reveal the problems I face in improving my skills. I made a reflection question for myself. After I made this reflection question, I started to sort out what I personally experienced with the difficulties I faced, the first was my difficulty in understanding reading material where I was still lacking in vocabulary, second, namely paying attention to the explanation of reading lessons here, I pay less attention because of lack of motivation in terms of learning, third, namely difficulty in understanding speaking material because of my lack of confidence to speak and lastly, the method I use in learning speaking is an ineffective way because I am still learning speaking. can't be in good pronunciation.

5.2 Limitation

The limitations in completing the research results, I found difficulties in remembering the experiences during data collection myself. After the problems I found, I had to look for references from journals or articles to build ideas. This is

because I am still confused about answering questions from myself, for example when I answer a question but the answer is not related to the question and the answer is very short. It would be better if I look for answer ideas how to answer that can be trusted from reflection journals.

Finally, I did not carry out learning activities effectively so that the information obtained only referred to reflective journals, meaning that in this study only information was obtained from my answers through reflection. Meanwhile, I directly recalled my activities in applying reading and speaking skill learning.

5.3 Recommendation

This research has more important rules to agree on especially for myself. Based on the results of the discussion above, several suggestions are put forward for implementing memory strategies when writing essays. Some suggestions or recommendations for this research are as follows;

First, I suggest to myself to use several teaching methods that refer to the ability to learn reading and speaking. The ability to remember vocabulary can be said as a child's skill in interacting with the surrounding environment through information that has been obtained previously. Using this learning can improve my development so that it is not only memorizing, but can think critically, analytically, and logically. Second, for me, I have to build my own motivation to keep my spirit in doing learning activities. Good communication skills will make me more confident in expressing opinions when learning reading and speaking. I also have to be diligent in reading because my reading will be better and varied.

In addition, I can think more critically with what I hear and read. Third, other researchers should improve their research abilities when conducting research on themselves because this research still has shortcomings. Other researchers can take this research to a higher level.

5.4 Pedagogical Implication

The results of this study can contribute as a reference for other EFL students who will do reading and speaking lessons. This study describes one's own experience of learning reading and speaking skills. Besides that, it is also useful for other students to give proper feedback to students.

In addition to the identification and description of students' challenges, it is also important to fix it. The source and type of problem determine what some kind of feedback that the teacher might receive for giving the teacher a mistake platform to get feedback that reflects how effective he is in his teaching what style and changes should he make to get a better performance than student.