

Appendix 1: Reflection Guideline

What are the experiences during learning reading and speaking skill as an EFL Student?

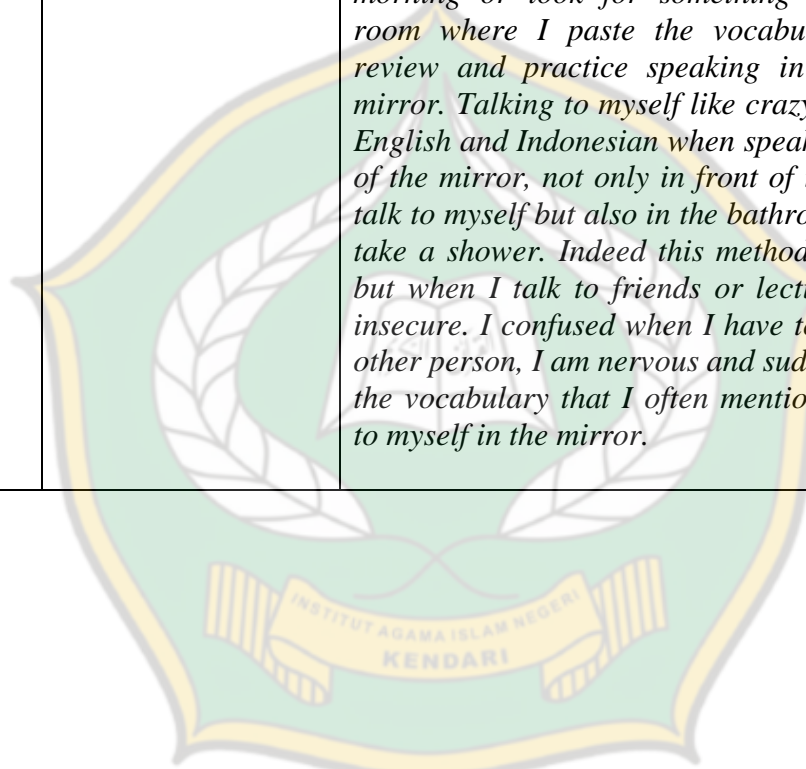
Appendix 2: Reflection Answer

No	Question	Reflection
1	What are the experiences during learning reading and speaking skill as an EFL Student?	<p><i>I was having a lot of difficulties because my vocabulary was very lacking so that when there was material that was given I always didn't understand the content, especially when it used verb 1, verb 2 and verb 3. This made me a little stressful because it's not only vocabulary but I also have difficulty in interpreting the verb in a sentence because every word when faced with a sentence must have a different meaning</i></p> <p><i>Not to mention my lack of interest in reading which makes my reading activities very boring for me to do, because when reading I feel sleepy and make my mind not focus on the books I read, in the end I keep reading but my focus is not on reading anymore but on things others, thus making me not understand what I read earlier</i></p> <p><i>In addition, my motivation was also lacking at that time because I was too focused on making money so a lot of time was wasted learning to read and the atmosphere of the room and environment did not support me to be able to read. Plus I prefer to watch and listen to reading so when I When reading a sentence, I have to repeat several times reading the sentence so that I can understand what the sentence itself means. When reading I prefer to read topics that are familiar to those that are not at all so when there is new reading that might be good for me in terms of vocabulary and other knowledge and when I see the topic is unfamiliar to me, I will not read it because it's not interesting to me, even though I haven't</i></p>

No	Question	Reflection
		<p><i>read the contents</i></p> <p><i>Yes, I paid attention but because of my lack of vocabulary sometimes it made me not understand what the lecturer explained so that it made me sleepy and lazy to pay attention to it again, in the end my interest was less in learning reading. My motivation to learn reading was there, when I start to understand a little what is being explained and sometimes have to be repeated to be explained then I understand the essence of the explanation</i></p> <p><i>Sometimes, if most of the explanations are in English, I feel lazy because I don't really know and understand what is being said. I like to imagine unclearly when the lesson is boring for me and pretend to read the material even though I don't understand the content at all, have to open the dictionary first and interpret the vocabulary that I don't know, it takes a lot of time and my mind because I see a lot his words alone made me sleepy and stressed. My friends also sometimes invite me to talk or ask unclear questions to me during class so I don't focus on paying attention to the lessons that are being explained. check it out</i></p> <p><i>For the difficulty in speaking, I have experienced many difficulties which greatly affected my speaking, which is my lack of confidence when I want to speak because my vocabulary is very minimal. The fear of speaking always arises in my mind, I am afraid to say the wrong thing, I am afraid that my friends will laugh at me -friends, even I am very worried about my pronunciation whether what I say is in accordance with the proper grammar or not. When I speak, I still stammer because I am nervous and afraid to say the wrong words, for example when I am asked a question, there I am confused and afraid because which answer should I say considering I am still lacking in vocabulary.</i></p>

No	Question	Reflection
		<p><i>When you start talking, you have to think about which words and sentences to start, even though before you start speaking I write them down on a paper or book, but when I start practicing, I still can't</i></p> <p><i>Speaking in front of lecturers or dealing with lecturers often suddenly forget what sentence I want to say, nervousness, fear and worry are already integrated in my mind, for example at that time when I was facing the lecturer and the lecturer asked me immediately I forgot the meaning of the word government, there I asked the lecturer several times to repeat the question but still I forgot the word.</i></p> <p><i>Not all of them helped, first I tried to learn from watching youtube but sometimes the language used was very high, then I looked for shows with low language but the pronunciation is very difficult to pronounce. Running out of quota is also an obstacle, especially when I don't have money to buy quota, in the end a feeling of laziness arises not to look for shows on YouTube anymore.</i></p> <p><i>I also listen to songs to learn the pronunciation of words and vocabulary that I don't know but when I listen to the song I hear a lot of unfamiliar vocabulary. Listening to English Mp3 recordings in the let's learn English application, to improve pronunciation in speaking I am in English because English is written differently and the pronunciation is different, but I always find it difficult to pronounce vocabulary that is too long, for example the vocabulary "Inchoate", which until now I still find it difficult to pronounce.</i></p> <p><i>I use an application for speaking practice, namely English grammar. This application focuses more on how to use grammar in daily conversation, at first I was stressed opening this application because I was confused by the many word changes displayed, then I tried to</i></p>

No	Question	Reflection
		<p><i>learn again but in the end I I still have difficulty in using lapau words, verbs etc. Writing vocabulary over and over so that I can remember the vocabulary when I read or watch videos but this method is sometimes less effective because I have to write several times in my notebook before I remember it. I also paste vocabularies that I don't know around my room so that when I wake up in the morning or look for something around the room where I paste the vocabulary, I can review and practice speaking in front of a mirror. Talking to myself like crazy, I combine English and Indonesian when speaking in front of the mirror, not only in front of the mirror I talk to myself but also in the bathroom before I take a shower. Indeed this method is effective but when I talk to friends or lecturers, I feel insecure. I confused when I have to talk to the other person, I am nervous and suddenly forget the vocabulary that I often mention in talking to myself in the mirror.</i></p>



Appendix 3: Research Permit

**PEMERINTAH PROVINSI SULAWESI TENGGARA**
BADAN PENELITIAN DAN PENGEMBANGAN
Kompleks Bumi Praja Anduonouhu, Telp. (0401) 3008846 Kendari

Kendari, 08 Januari 2019

Nomor : 070/0068/BALITBANG/2019
Lampiran :
Perihal : Izin Penelitian

Kepada
Yth. Kepala Dinas P & K Prov. sultra
di -
KENDARI

Berdasarkan Surat Dekan FATIK IAIN Kendari Nomor : 3308/FATIK IAIN/TL.00/12/2018 tanggal 19 Desember 2018 perihal tersebut diatas, Mahasiswa di bawah ini :

Nama : WA ODE SAKINAH
No. Identitas : 15010106037
Pekerjaan : Mahasiswa
Jurusan : TADRIS BAHASA INGGRIS
Instansi / Kampus : INSTITUT AGAMA ISLAM NEGERI (IAIN) KENDARI
Lokasi Penelitian : IAIN Kendari

Bermaksud untuk melakukan Penelitian/Pengambilan Data di Daerah/Kantor Saudara dalam rangka penyusunan KTI/Skripsi/Tesis/Disertasi, dengan judul :

"READING AND SPEAKING SKILLS: EFL STUDENT NARRATIVES IN LEARNING ENGLISH"

Yang akan dilaksanakan dari tanggal : 08 Januari 2019 sampai Selesai.

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami menyetujui kegiatan di maksud dengan ketentuan :

1. Senantiasa menjaga keamanan dan ketertiban serta menaati perundang-undangan yang berlaku.
2. Tidak mengadakan kegiatan lain yang bertentangan dengan rencana semula.
3. Dalam setiap kegiatan dilapangan agar pihak Peneliti senantiasa koordinasi dengan pemerintah setempat.
4. Wajib menghormati Adat Istiadat yang berlaku di daerah setempat.
5. Menyerahkan 1 (satu) exemplar copy hasil penelitian kepada Gubernur SULTRA Cq. Kepala Badan Penelitian dan Pengembangan Provinsi Sulawesi Tenggara.
6. Surat izin akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak menaati ketentuan tersebut diatas.

Demikian Surat Izin Penelitian diberikan untuk digunakan sebagaimana mestinya.

an. GUBERNUR SULAWESI TENGGARA
KEPALA BADAN PENELITIAN DAN PENGEMBANGAN
PROVINSI SULAWESI TENGGARA


Dr. H. SUKANTO TODING, MSP, MA
Pegawai Utama Muda, Gol. IV/c
NIP. 19680720 199301 1 003



Tembusan:
1 . Gubernur Sulawesi Tenggara (sebagai laporan) di Kendari
2 . Dekan FATIK IAIN Kendari di Kendari
3 . Ketua Prodi Tadris Bahasa Inggris FATIK IAIN Kendari di Kendari

Appendix 4: Curriculum Vitae

CURRICULUM VITAE

PERSONAL DATA

1. Name : Wa Ode Sakinah
2. Place/Date of Birth : Kaulele, November 11th, 1997
3. Genre : Female
4. Status : Student
5. Religion : Islam
6. Phone Number : +6282217008664
7. Address : Jaya Bakti, Kec. Sampolawa, Kab. Buton Selatan,
Prov. Sulawesi Tenggara
8. E-mail : Kinarode97@gmail.com



PARENTAL DATA

1. Name of Parents
 - a. Name of Father : La Ode Ide (Alm.)
 - b. Name of Mother : Wa Ode Musipa (Almh.)
2. Name of Sisters : 1. Wa Ode Vita Sumarta
2. Wa Ode Fardila Arwia

EDUCATIONAL BACKGROUND

1. SD : SDN 1 Katilombu
2. SMP : SMPN 1 Sampolawa
3. SMA : SMAN 1 Sampolawa
4. College : Institut Agama Islam Negeri Kendari (IAIN)

Kendari, 22nd April, 2022

The Writer.

Wa Ode Sakinah
NIM. 15010106037