

**EMOTIONAL EXPERIENCES OF EFL STUDENTS IN CREATING
VIDEO STORYTELLING**



RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by

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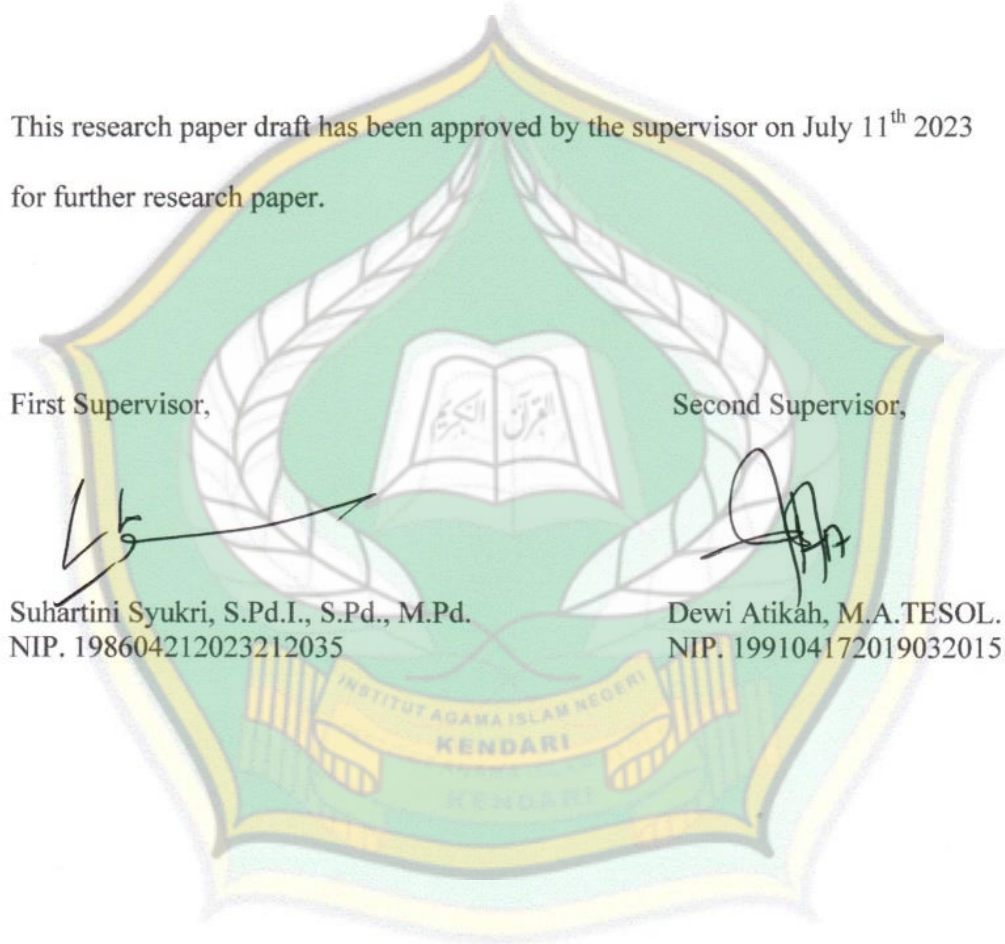


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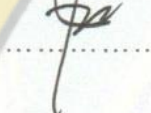
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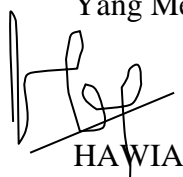
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ABSTRACT

Hawia. SID. 18010106058. Emotional Experiences of EFL Students in Creating Video Storytelling. Supervised by: Suhartini Syukri, S.Pd.I, S.Pd., M.Pd., and Dewi Atikah, M.A. TESOL.

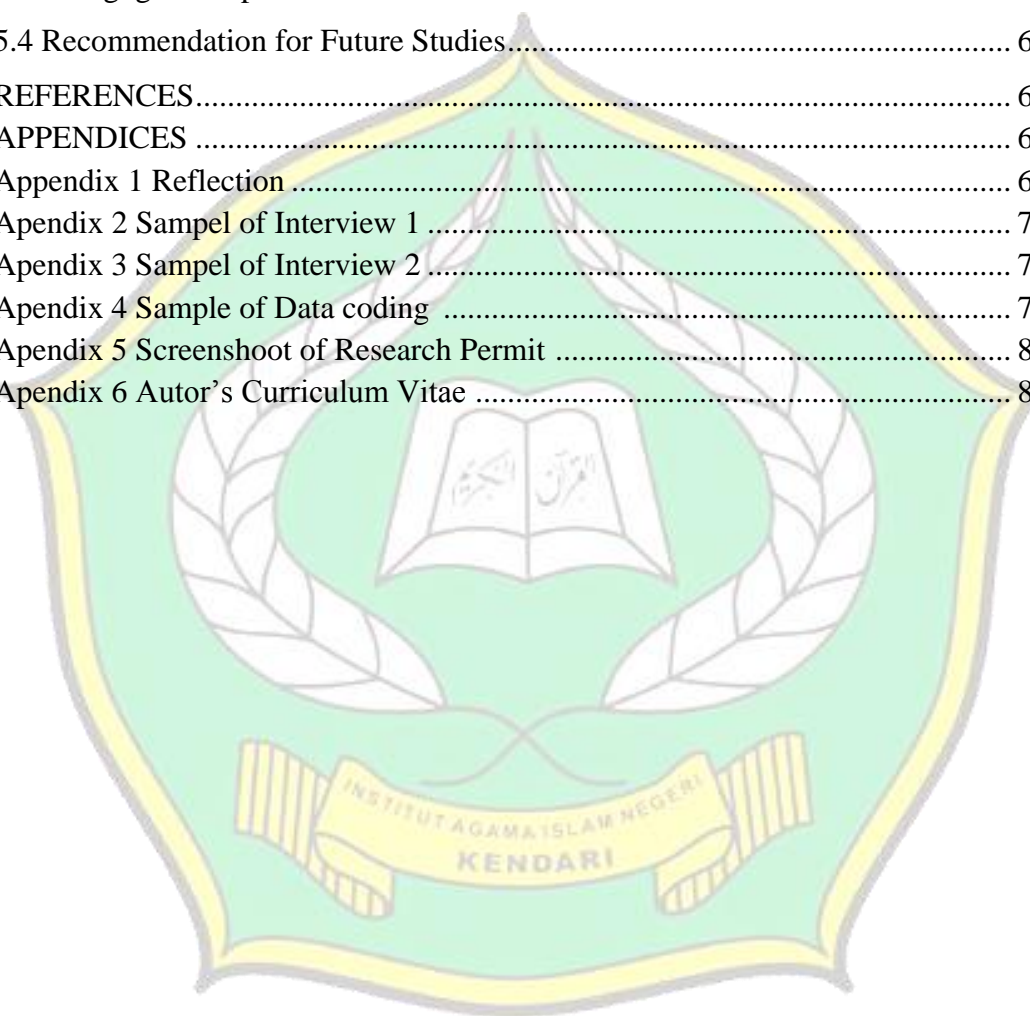
This case study investigates the emotional experiences of EFL students who responded before, processed, and after creating the video storytelling in one of the higher Islamic Institutions in Kendari, Southeast Sulawesi, Indonesia. This study used two instruments, a written reflection and an interview, to collect the data. The data was gathered from 6 participants in the 2018 academic year based on purposive sampling. Moreover, the data analysis used thematic analysis of coding data, and used theory Pekrun's (2006) to categorize emotional experiences. The study's findings indicated that before creating video storytelling, all participants felt negative emotions such as confusion, anxiety, and lack of confidence because it was the first time they made a digital storytelling video, making it challenging to work. While students in the process of creating video storytelling felt positive emotions such as curiosity and enjoyment and little negative emotions such as frustration, because of the strategy they created so that they could control their emotional negative became emotionally positive. Then, after creating video storytelling, students felt positive emotions such as joy, pride, satisfaction, and relief because they finished the video on time and got many benefits. This study implies to EFL university students that it is important to utilize technology in online or offline learning for 21st-century digital skills in preparing for future learning.

Keywords: EFL Students; emotional experiences; video storytelling

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LIST OF ABBREVIATIONS

EFL	= English Foreign Language
DST	= Digital Story Telling
TEYL	= Teaching English for Young Learner
DS	= Digital Story

