

**BENEFITS AND CHALLENGES OF ONLINE COLLABORATIVE
PROJECTS FOR EFL STUDENTS: A NARRATIVE REVIEW**



**FACULTY OF EDUCATION AND TEACHER TRAINING
INSTITUT AGAMA ISLAM NEGERI KENDARI**

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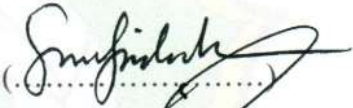
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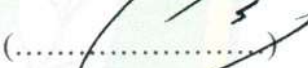
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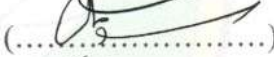
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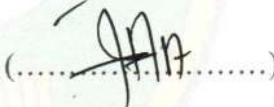
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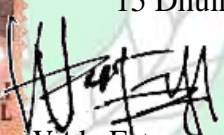
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Kendari, 15th May, 2023

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ABSTRACT

Wilda Fatmayuni. SID. 19010106004. Benefits and Challenges of Online Collaborative Projects for EFL Students: A Narrative Review. Supervised by: Dr. Sitti Nurfaidah, S.Pd., M.Ed. and Azwar Abidin, M.Pd.

This narrative review investigates the benefits and challenges EFL students perceived during online collaborative projects using activity theory as an analytical framework. The data in this study were taken from 30 selected articles published in 2013-2022. This study identified findings in each article related to online collaborative projects of EFL students. The findings were synthesis that met predetermined eligibility through matrix synthesis. The findings from 30 articles revealed that the benefits of online collaborative projects outweigh the challenges. In addition, the online collaborative method is also useful because it can provide educators with valuable information about language and student online interaction performance. This study implies that educators are advised to anticipate and overcome challenges in implementing online collaboratively as a language learning method.

Keywords: benefits; challenges; EFL students; narrative review; online collaborative projects

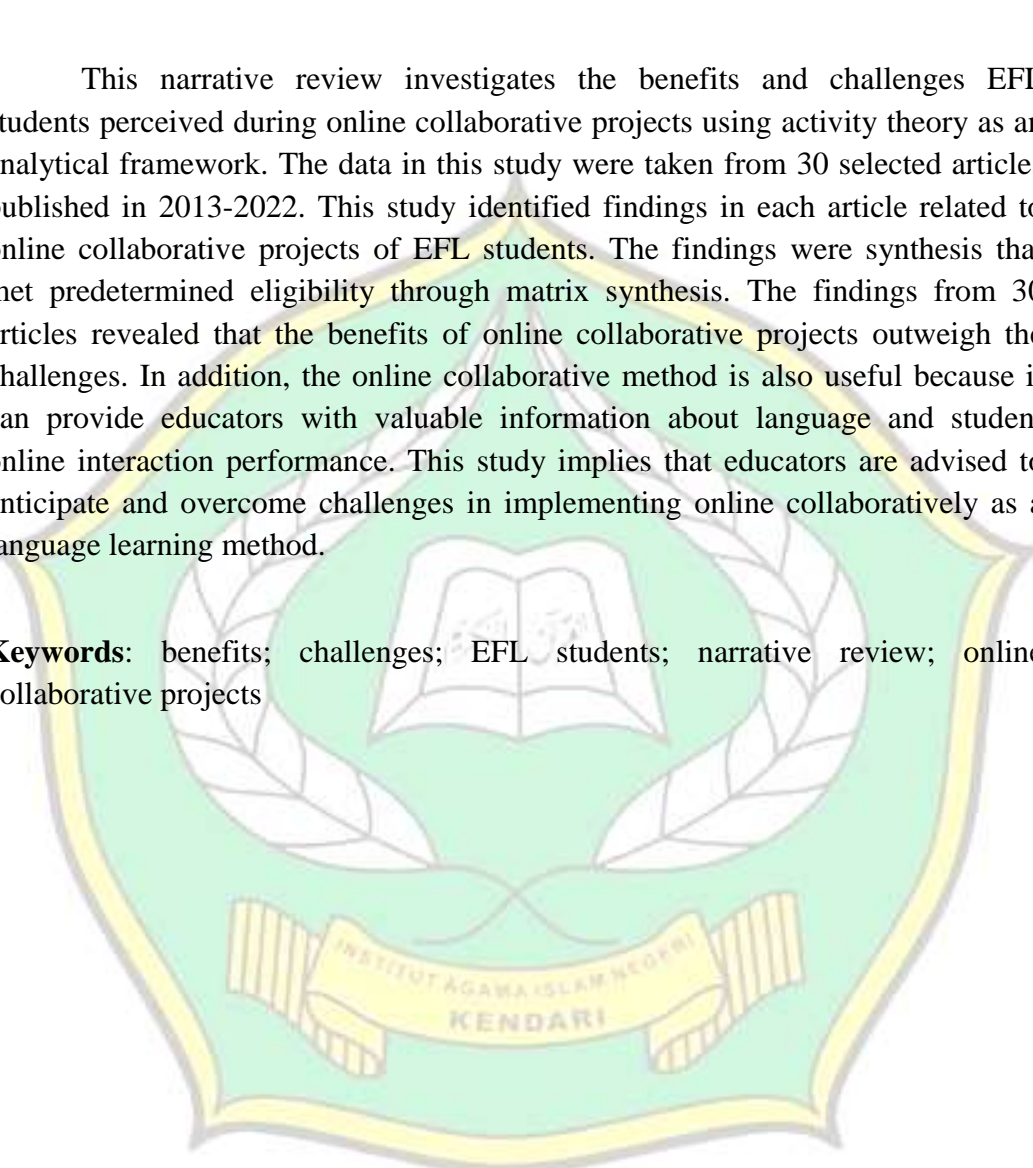


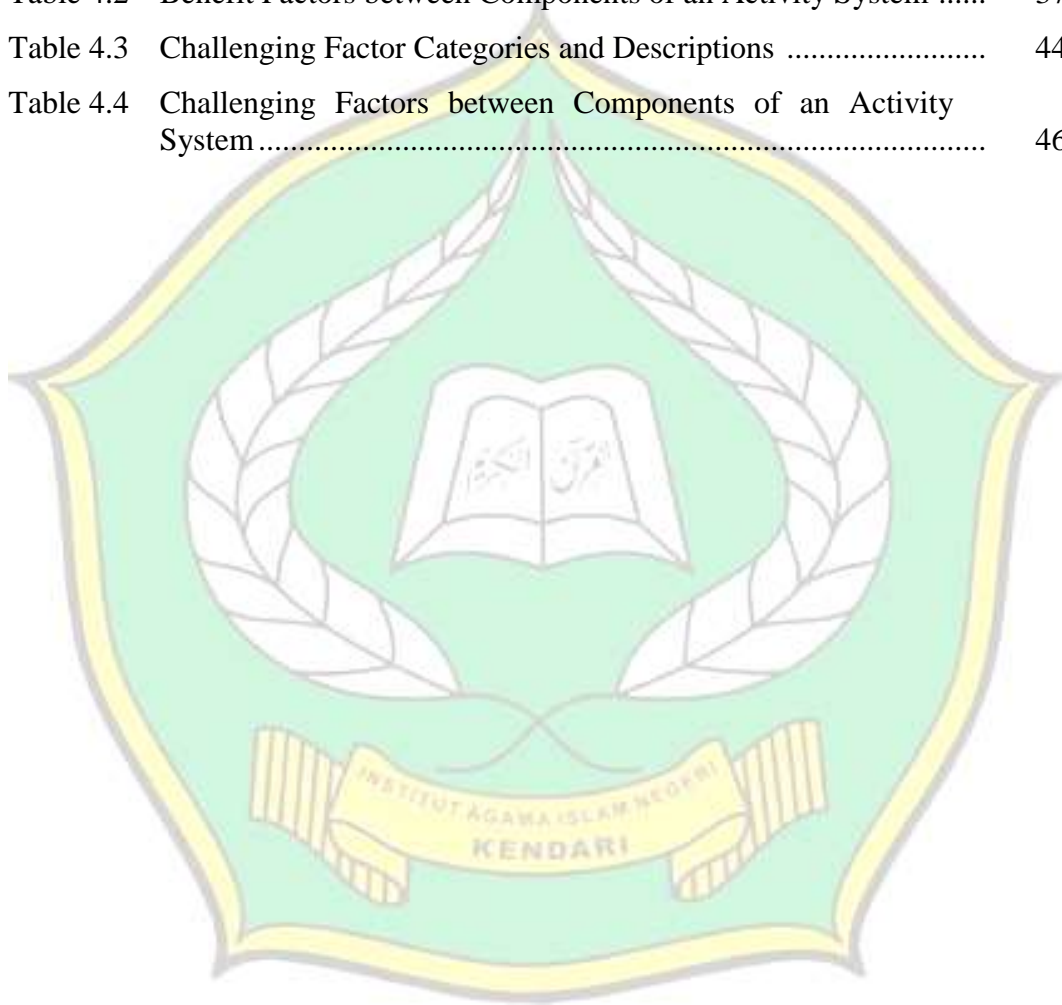
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