

**STUDENTS' PROBLEMS IN ENGLISH CLASSROOM HINDERING
LEARNING PROCESS: EFL PRE-SERVICE TEACHERS'
OBSERVATIONAL EXPERIENCES**



RESEARCH PAPER

submitted in partial fulfillment of requirements for the degree of
Sarjana Pendidikan at English Education Department

by

ALLAILAH NUR MUTHMAINNAH H. B.

NIM: 19010106022

**FACULTY OF EDUCATION AND TEACHER TRAINING
INSTITUT AGAMA ISLAM NEGERI KENDARI
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HINDERING LEARNING PROCESS: EFL PRE-SERVICE
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NAME : ALLAILAH NUR MUTHMAINNAH H. B.

SID : 19010106022

This research paper draft has been approved by the supervisors on 10th October, 2022 for research paper examination.

First Supervisor,

Second Supervisor,



Dr. Sitti Nurfaidah, S.Pd., M.Ed.
NIP: 197704172009012004



Suhartini Syukri, S.Pd.I., S.Pd., M.Pd.
NIDN: 20160102020



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI KENDARI
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

Jalan Sultan Qaimuddin No.17 Kelurahan Baruga, Kendari Sulawesi Tenggara
Telp/Fax. (0401)3193710/31933710
email: iainkendari@yahoo.co.id website: <http://iainkendari.ac.id>

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This is to certify that research paper by Allailah Nur Muthmainnah H. B., SID 19010106022 entitled "Students' Problems in English Classroom Hindering Learning Process: EFL Pre-Service Teachers' Observational Experiences" has been presented in the research examination on December 28, 2022, and declared acceptable as one of the requirements for obtaining a degree (S.Pd.).

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Members : Suhartini Syukri, S.Pd.I., S.Pd., M.Pd.

: Azwar Abidin, M.Pd.

: Dewi Atikah, M.A.TESOL.

Approved by,
Dean of Faculty of Education and Teaching Training

Dr. Masdin, M.Pd.
NIP. 196712311999031065

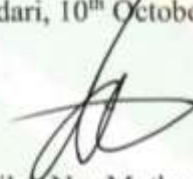
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SID. 19010106022

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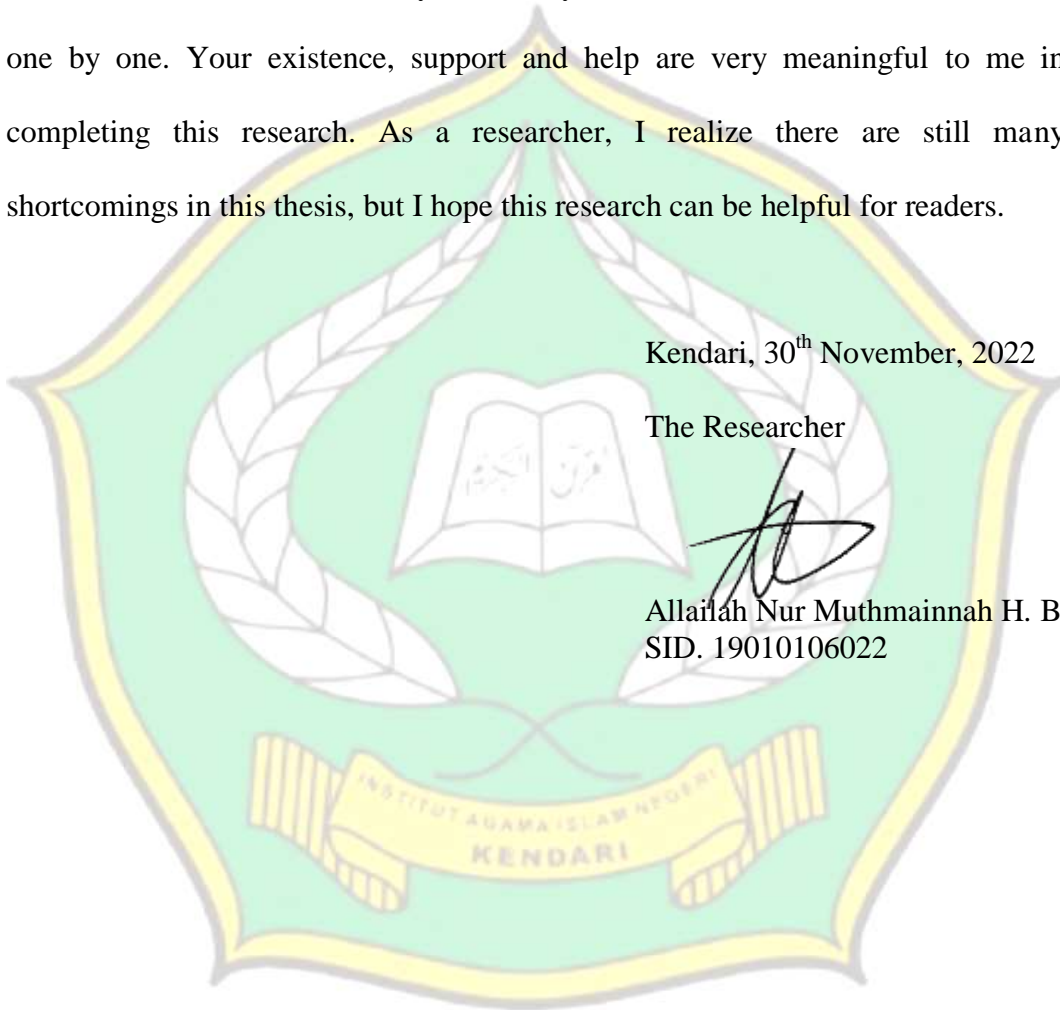
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Kendari, 30th November, 2022

The Researcher

Allailah Nur Muthmainnah H. B.
SID. 19010106022



ABSTRACT

Allailah Nur Muthmainnah H. B. SID 19010106022. “Students’ Problems in English Classroom Hindering Learning Process: EFL Pre-Service Teachers’ Observational Experiences” Supervised by Dr. Sitti Nurfaidah, S.Pd., M.Ed., and Suhartini Syukri, S.Pd.I., S.Pd., M.Pd.

This study delineates a case study investigating the students' problems in English classrooms that might hinder the learning process based on EFL pre-service teachers' experiences during their first field teaching practice. The study involved twelve Indonesian EFL pre-service teachers. The data were garnered mainly through focus group discussion (FGD) and in-depth interviews. The data were analyzed using thematic analysis technique to identify the emerging themes in students' problems in the English classrooms. The findings indicated that there are six problematic areas were identified as the source of problems hindering the students in English learning in the class, i.e., students' difficulty in understanding the teacher's pronunciation, struggling to understand English reading due to inadequate vocabulary, unwillingness to speak, ignorance to the rules of English writing, unseriousness in studying, and disinterest to learn. This study implies that the problems found in this research should help teacher to get ideas of students' problems and prepare a learning strategy that is appropriate for students in teaching and learning process.

Keywords: case study; EFL pre-service teachers; observational experiences; students' problems

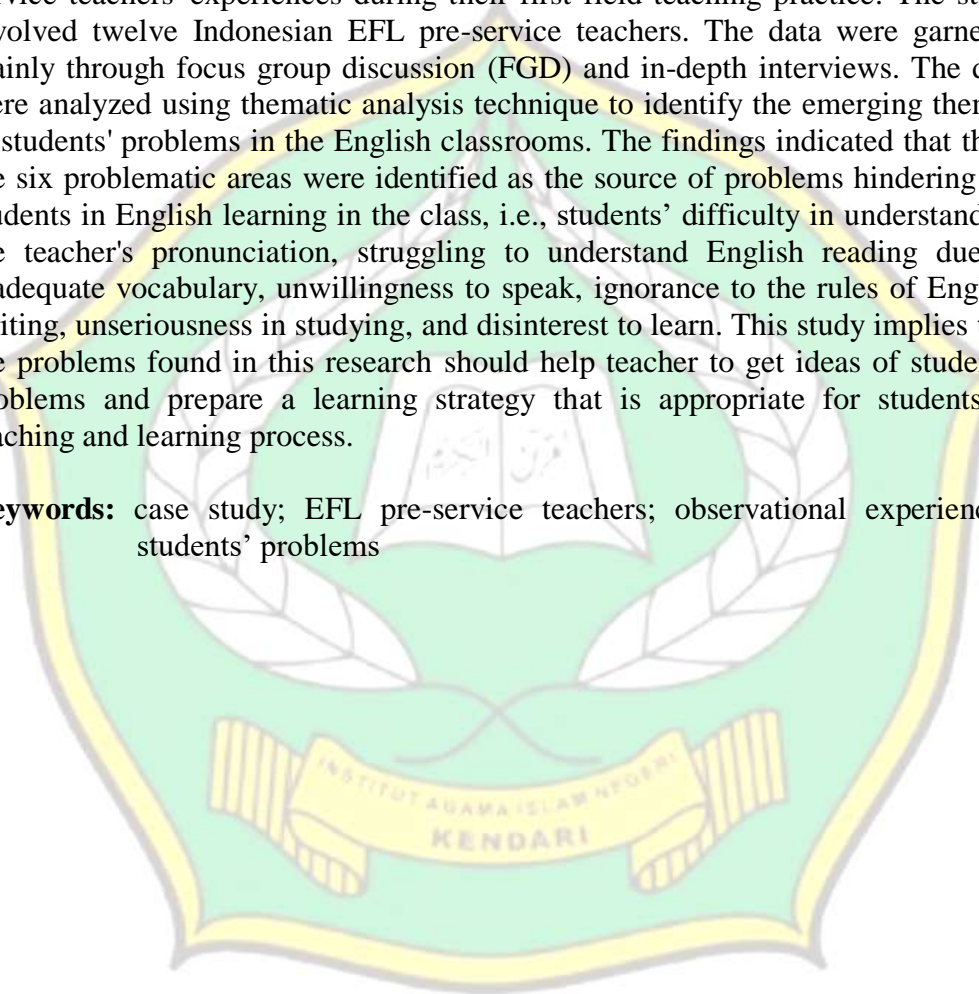


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Figure 4.1 Students' Problems Chart 35



LIST OF ABBREVIATIONS

EFL	: English as Foreign Language
ESL	: English as Second Language
FGD	: Focus Group Discussion
P	: Participant
PLP I	: Field Teaching Practice I
PLP II	: Field Teaching Practice II

