

## **CHAPTER V**

### **CONCLUSION**

As final, this chapter presented the point of the research. It discussed some items, particularly the study's conclusion, limitations, and pedagogical implications.

#### **5.1 Conclusion**

This study attempts to identify students' problems in the English classroom that might hinder learning based on EFL pre-service teachers' experiences during PLP 1. The results of this study found that there are four enormous themes of student problems while learning English in class. Those four students' problems include listening and reading skills as part of receptive skills, speaking and writing skills as part of students' productive skills, followed by students' attention, and the last is students' motivation.

In the context of this study, the data showed that the form of students' listening problems is influenced by the listeners, who have the inadequate vocabulary, plus the teacher as a speaker who pays less attention to accent and pronunciation in delivering the material. As for reading problems, students are hampered in vocabulary, which makes them not understand their reading, and also they do not know how to read the sentences in the text well.

On the other hand, in the problem of productive skills, especially the speaking section, it was found that the main problem of students was shy to speak for fear of getting a negative response from their friends if they were wrong in

speaking. Less of confidence can affect students' achievements in learning English. Students' lack of self-confidence will make them afraid to try for fear of being wrong, and hindering their language learning.

Furthermore, in the writing skill section, many students are hampered related to mechanical in writing, such as typos, capitalization errors, punctuation, and grammar. In this section, it is also found that students also have a lack of confidence when they have to come forward to write in English. In addition, the low vocabulary mastery level also becomes an obstacle in writing skills.

Besides, on students' attention, there are still students who do not focus their attention on the lesson or the teacher. Students are more interested in their personal affairs and disturbing other friends than the focus of English lessons. Moreover, students' lack of motivation that is less can affect their lack of participation in learning. This student motivation can come from internal or external factors.

## **5.2 Limitation**

In this study, it is undeniable that there are still limitations. It stems from deficiencies or weaknesses contained in this study. This limitation can be seen from the side of the literature review and also the results of this study.

The limitations of the literature review can be seen from the lack of theories raised by researchers related to the problems that exist in students learning English. In this case, the researcher finds it difficult to find theories from related books, so it can be seen in the theoretical framework that researchers present a lot of theories sourced from articles. In addition, there are still few

researchers who find articles that discuss the focus of this research. Most previous studies have focused on only one of the many problems in students.

However, there are still shortcomings in the findings of this study. It can be seen from the data presented is still less elaborated. On average, participants only gave short answers. They also often repeat the answers they have given. In addition, the results of reflection and participant interviews are still unclear, so researchers must reconfirm their answers.

Moreover, this research is limited to identifying student problems that arise based on a few participants. It is still very general that more than four problem themes may not be covered in this study. Therefore, the limitations of this study can be considered by future researchers.

### **5.3 Pedagogical Implication**

The findings of this study have implications for the teaching and learning process of English, especially in schools with secondary and senior high school levels. From the teacher's side, this research is useful in designing English language learning in the classroom. Teachers can create learning that is in accordance with students' needs and abilities, allowing students to explore more of their abilities. Teachers can prepare teaching strategies suitable for students, such as interesting learning media that can encourage students to be more active and participate in English classes. In addition, the teacher can also evaluate the teaching method that has been done so far, whether it has been effective or not, so that it can minimize the emergence of student problems that can hinder the English learning process.

In addition, the findings of this study also have implications for students. Through this research, students can be more aware of the problems they experience while learning to teach English in class. They are expected to be able to overcome problems that arise in them independently or discuss them with the teacher.

Furthermore, this research can help pre-service teachers who will attend schools to make observations or practice teaching directly in schools. These pre-service teachers will no longer be surprised by what they might encounter in class. They can predict and think about what solutions they will give when the problem occurs by looking at the forms and causes of students' problems in learning English, as revealed in this study.

#### **5.4 Recommendation**

This study has found four problems that can hinder students' English lessons in class. Regarding the literature review, the theory that emerged has been related to what was found in this study. However, in some themes, there is still a lack of more detailed explanations regarding the problems that exist in students. In addition, there are themes that have not been detailed, so the explanations seem similar to other themes. Therefore, it is highly expected that future researchers will be able to explore more and find more sources.

However, there are still data that can become a particular theme, but it is not made in this research. Instead, it is combined with a big theme covering the problem. It is a drawback of the researcher and also considers the themes have been quite a lot in this research. Therefore, it is recommended in the future for

researchers to be able to explore more or conduct more specific research from several themes that the researcher has found.

