

**ENGLISH TEACHERS' ASSESSMENT TYPES IN ENGLISH  
CLASSROOM: EFL PRE-SERVICE TEACHERS' OBSERVATIONAL  
EXPERIENCES**



**RESEARCH PAPER**

Submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan at English Education Department

by

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**INSTITUT AGAMA ISLAM NEGERI KENDARI**  
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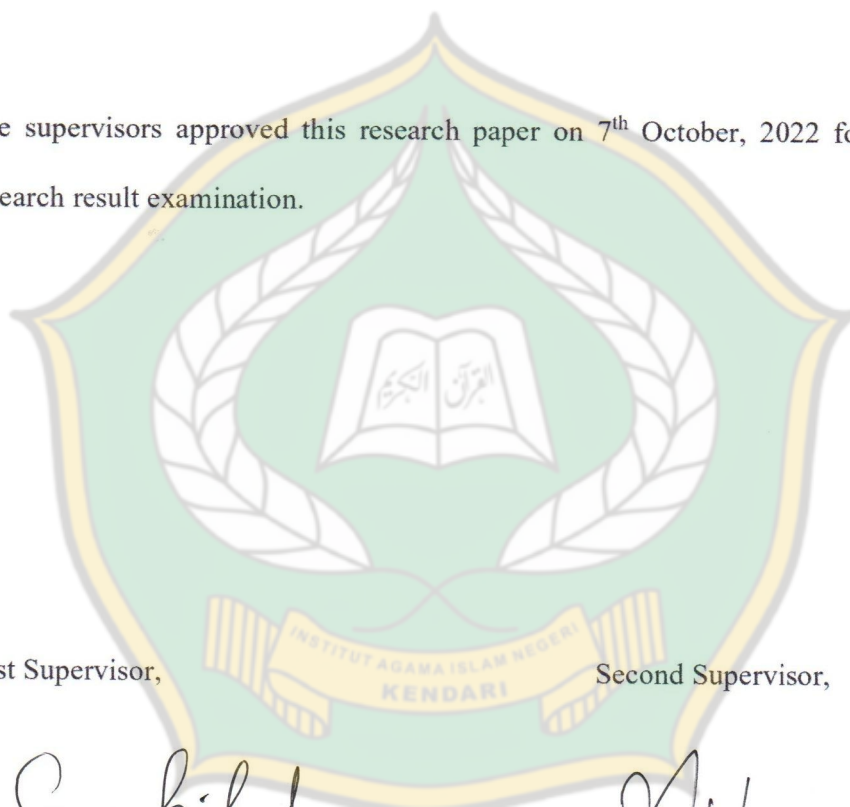
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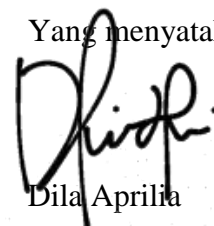
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Kendari, December 25<sup>th</sup>,  
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## ABSTRACT

Dila Aprilia. SID. 19010106077. English Teachers' Assessment Types in English Classroom: EFL Pre-service Teachers' Observational Experiences. Supervised by Dr. Sitti Nurfaidah, S.Pd., M.Ed., and Nur Hasanah Safei, M.Pd.

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This study aims to identify what types of assessment the teachers used in assessing students' progress or understanding in the English classroom instructional context. To explore this aim, the study was conducted in Indonesia context, employing a case study method to assess English teachers' assessment types. The data is drawn from eighteen EFL pre-service teachers' reflective focus group discussions (FGD) and interviews. The data were collected through the Zoom application and Google Drive. The data were analyzed using thematic analysis. The findings indicated that most of the assessment types used by English teachers in assessing students' progress or understanding are formative assessments and summative assessments. This study implies that it is helpful for teachers to use various tools in applying assessment types in English classrooms that are suitable for the students' characteristics and classroom management.

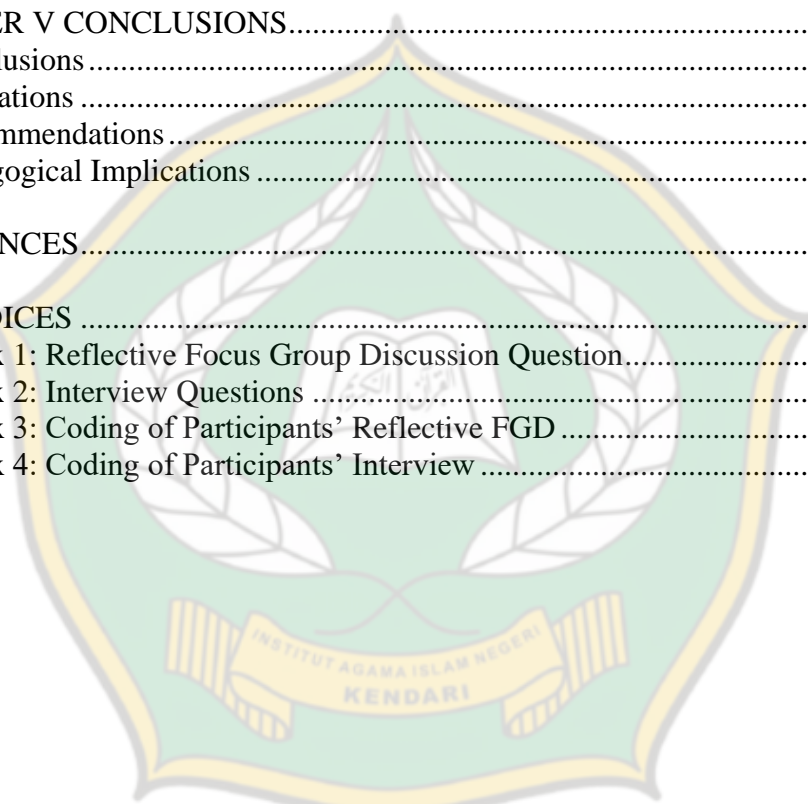
**Keywords:** assessment types; case study; EFL pre-service teachers; observational experiences.



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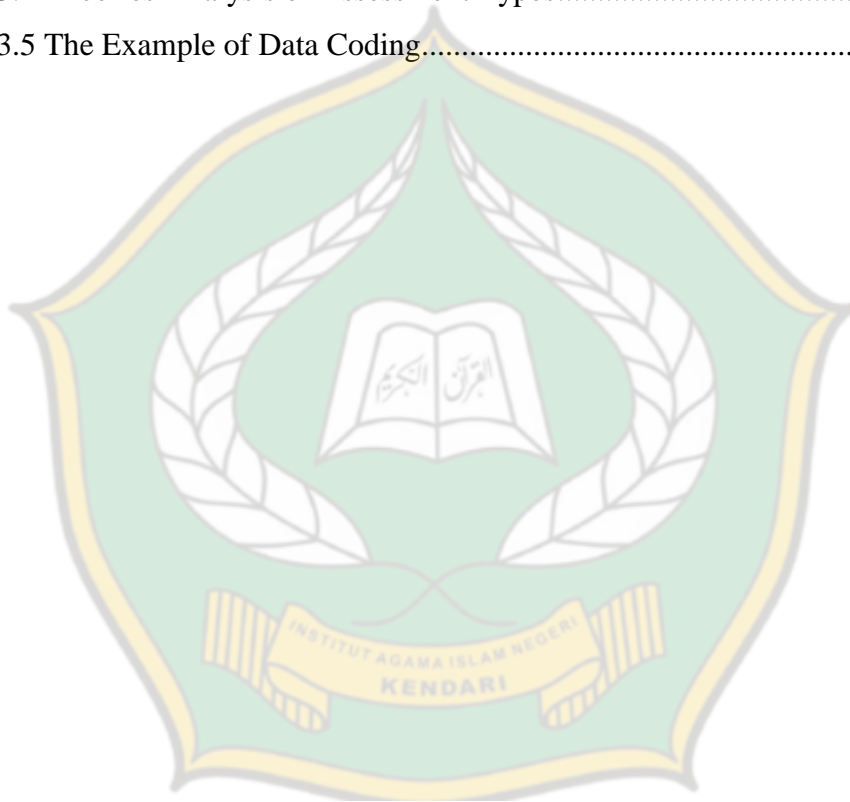
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## LIST OF ABBREVIATIONS

EFL	English Foreign Language
FGD	Focus Group Discussion
P	Participant
PLP	Pengenalan Lingkungan Persekolahan
Q	Question
TA	Thematic Analysis
AfL	Assessment for Learning
AoL	Assessment of Learning
AaL	Assessment as Learning

