# APPENDICES

### **Appendix 1: Reflective Focus Group Discussion Question**

Question for reflective focus group discussion (FGD)

"What types of assessment do teachers use in the English classroom?"

## **Appendix 2: Interview Questions**

No. Questions

- 1. Did the teacher give corrections or feedback in the presentation?
- 2. How does the teacher model in giving questions to students? The questions they are working on is based on material they have learned or that has not been taught? Are there any corrections and feedback from teachers?
- 3. When is the daily test held? Is it every one chapter done or something else?
- 4. What is the type of text generated? How is the practice done?
- 5. What are the examples of student activity in the classroom so that the teachers can assess their progress and understanding?



Name of participants	Q1: What types of assessment do teachers use in assessing students' progress or understanding in the English classroom?	Initial Open Coding	Next Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
P1	Okay, about the teacher's assess. Jadi, dia bentuknya kayak emm tugas tugas tertulis the teacher given at the end of the meeting in 1 KIKD.	Okay, about the teacher's assess. Jadi, dia bentuknya kayak emm tugas tugas tertulis the teacher given at the end of the meeting in 1 KIKD.	I. Teacher gives written test in every one chapter finished	I. Summative	I. Summative		Summative
P2	From me, the teacher held an oral examination of each chapter to each student, the oral test must be	From me, the teacher held an oral examination of each chapter to each student, the oral test must be	I. Giving oral test in every chapter	I. Summative	II. Formative		Summative
P3	I am also the same as Iyar earlier, every chapter is held daily tests and the form is multiple choice.	I am also the same as Iyar earlier, every chapter is held daily tests and the form is multiple choice.	I. Students do the daily tests in every chapter	I. Summative			Summative
P4	For SMA Negeri 6 Kendari itself, the teacher usually tells the students to come forward to practice, usually the teacher	For SMA Negeri 6 Kendari itself, the teacher usually tells the students to come forward to practice, usually the teacher	I. Students make the dialog and practice it in the front of the class II. Teacher gives the questions	I. Formative II. Formative		I. Presentation II. Questioning	Formative

## Appendix 3: Coding of Participants' Reflective FGD

asks students to make a dialogue and then asks the students to come forward to practice the dialogue they have made, after that the teacher will correct starting from their pronunciation or grammar of the the dialogue they have made, besides that the teacher will correct starting from their pronunciation or grammar of the dialogue they have made, besides that the teacher will be teacher also usually gives some questions that can test whether their understanding of the ability or results, in addition to the task, the teacher also students in the class.1. Teacher gives presentation the casher due to the class. the addition, teacher improvement through the teacher also mode, besides that the teacher heir adjust or or mode, besides that the teacher heir improvement through the class.1. Teacher gives presentation task1. Formative til. Formative til. Formative til. Formative til. PresentationFormative til. PresentationP5The teacher knows the addition to the task, the teacher also rudents in the class. In addition to the task, the reacher task rudents in the class. In addition, teacher casignments in class that they display there, teacher can see that they display there, teacher can see that they display there.1. Teacher gives presentation task1. Assignment til. Presentation	· · · · · · · · · · · · · · · · · · ·					1	1	1
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	understand the lesson	see whether they				
	well or not.	understand the				
		lesson well or not.				
P6	Yes, adin it is the same	Yes, adin it is the	I. Teacher asks	I. Formative	I. Questioning	Formative
	as what I saw in the	same as what I saw	the question			
	school that I observed,	in the school that I				
	where the teacher will	observed, where the				
	give a question and the	teacher will give a				
	student will answer the	question and the				
	question, if the student	<mark>student will answer</mark>				
	can answer what the	the question, if the				
	teacher says, then the	<mark>student can answer</mark>				
	teacher will know the	what the teacher				
	progress of the student	says, then the				
	and there is another	teacher will know				
	when the student can	the progress of the				
	answer, the teacher	student and there is				
	will give a plus sign in	another when the				
	the absence.	student can answer,				
		the teacher will give				
		a plus sign in the				
		absence.				
P7	Okay, from what I got,	Okay, from what I	I. Teacher gives	I. Formative	I. Task	Formative
	the teacher gave	got, the teacher gave	the tasks such as			
-	assignments such as	assignments such as	the students write	W		
	some questions written	some questions	the questions in			
	by students on the	written by students	the paper and			
	paper or sheet, so after	on the paper or	answer it.			
	the students answered,	sheet, so after the				
	the teacher will see	students answered,				
	what the students					
	understand by looking					
	at the results of the	understand by				
	questions on the paper,	<u> </u>				
	so that the teacher can					
	understand and know	the paper, so that				

	to what extent the	the teacher can				
	students' abilities are.	understand and				
		know to what extent				
		the students' abilities				
		are.				
P8	from me during my	from me during my	I. Students do the	I. Formative	I. Quizzes	Formative
	observation at SMA 11	observation at SMA	quizzes			
	by doing a quiz given	11 by doing a quiz				
	by the teacher to find	given by the teacher				
	out if there are	to find out if there				
	students who do not	are students who do				
	understand or do not	not understand or do				
	understand at all.	not understand at all.				
P9	If for teachers to know	If for teachers to	I. Giving the	I. Summative		Summative
	a student's progress,	know a student's	daily test			
	usually the teacher	progress, usually the	-			
	gives daily tests given	teacher gives daily				
	to students to find out	tests given to				
	the extent of student	students to find out				
	abilities	the extent of student				
		abilities				
P10	Ok if from me, the	Ok if from me, the	I. Teacher give	I. Formative	I. Homework	Formative
	way the teacher	way the teacher	the			
	assesses or knows the	assesses or knows	tasks/homework			
	progress or	the progress or		7		
	understanding of the	understanding of the				
	student is by giving	student is by giving				
	assignments to	assignments to				
	students so that the	students so that the				
	teacher can know what	teacher can know				
	the progress of the	what the progress of				
	students. That's all	the students. That's				
	from me.	all from me.				
P11	Okay, if from SMP 4	Okay, if from SMP	I. Giving the	I. Formative	 I. Exercise	Formative
	usually the teacher	4 usually the teacher	exercises every	II. Formative	II. Questioning	
	who enters after	who enters after	material has been			

P12By giving the students and then answer ng questions from the teacher.Dy giving the students such as the detay that has been heard before.I. The teacher the students is asking and answering the question that has been in the students and then answering the detay that has been in the teacher students and then answering that has been in the students and then answering the question should analyze the text that has been in the students and then answering that has been in the teacher.I. The teacher the students the students and the answering the question should analyze the text with that been invoided to the tradient analyze the text with that been invoided to the tradient analyze the text with that been invoided to the take to the teacher.I. The teacher text with the students text with the students in the students and then answer in text with the students in the teacher invoided to the text and then answer in the teacher.I. The teacher in text with the students in the teacher in text with the students in the teacher in text with the students in the teacher in the interval the teacher in teacher in the teacher in teac		explaining a material	explaining a	taught. II.				
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group respond to it forward to explain.								
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	<u> </u>	group respond to it		We /	<u> </u>	<u> </u>	<u> </u>	

	group what is wrong, using English. It's like they learn to teach and explain too. The have a good teacher.	Then the other group respond to it group what is wrong, using English. It's like they learn to teach and explain too. The have a good teacher.				
P15	Well, in my experience is the same as you, guys. What I see is that, most of them get marks for students by two-two ways. For the first it is usually that they are told to produce text. Then second, there is only practice ahead. From there, it is assessed how the student's ability. As for those like his turn forward, it's usually from absence. So the ones who advance are named in order of absence. In addition, usually, the way it is judged from chapter tests. So before entering the new chapter, there is made like a kind of test for 10 multiple-choice	Well, in my experience is the same as you, guys. What I see is that, most of them get marks for students by two-two ways. For the first it is usually that they are told to produce text. Then second, there is only practice ahead. From there, it is assessed how the student's ability. As for those like his turn forward, it's usually from absence. So the ones who advance are named in order of absence. In addition, usually, the way it is judged from chapter tests. So before entering the new chapter, there is	I. Students produce the text and practice in the front of the class II. Giving tests in every one chapter finished	I. Formative II.Summative	I. Presentation	I. Formative II.Summative

	numbers, the students answer, later the grades results are used as assessment material.	made like a kind of test for 10 multiple- choice numbers, the students answer, later the grades results are used as assessment material.				
P16	For SMA 11 every 5 meetings will be repeated, so the teacher gives questions to students to find out how far their ability to understand the learning that has been passed. Then just like the others earlier, the teacher judged the student from the aspect of their activeness in class. So, the active student gets a plus from the teacher concerned. Then in some meetings also give games to students, who dares to answer questions will be given additional marks (encouraging student activity).	For SMA 11 every 5 meetings will be repeated, so the teacher gives questions to students to find out how far their ability to understand the learning that has been passed. Then just like the others earlier, the teacher judged the student from the aspect of their activeness in class. So, the active student gets a plus from the teacher concerned. Then in some meetings also give games to students, who dares to answer questions will be given additional marks (encouraging student activity).	I. Giving the test in every 5 times meeting II. The activeness of the students in answering the questions	I. Summative II. Formative	I. Questioning	I. Summative II. Formative
P17	When it comes to teachers evaluate	When it comes to teachers evaluate	I. Teacher asks to the students and	I. Formative II.Summative	I. Questioning	<i>I. Formative</i> II.Summative

	student understanding,	student	gives feedback				
	it is usually by asking	understanding, it is	directly in the				
	questions and giving	usually by asking	class				
	feedback directly in	questions and giving	II. Giving daily				
	class. In addition, if a	<mark>feedback directly in</mark>	test in every one				
	chapter is over, usually	<mark>class</mark> . In addition, <mark>if</mark>	chapter done				
	the teacher gives daily	a chapter is over,					
	tests, here the teacher						
	gives evaluations	gives daily tests,					
	which are usually	here the teacher					
	accompanied by	gives evaluations					
	written feedback such	which are usually					
	as including in	accompanied by					
	students' daily test	written feedback					
	papers such as good	such as including in					
	job, you've done a	students' daily test					
	good job and other	papers such as good					
	words of praise, but	job, you've done a					
	when students get	good job and other					
	unsatisfactory grades,	words of praise, but					
	the teacher will	when students get					
	encourage them with	unsatisfactory					
	words that make them	grades, the teacher					
	not feel that English is	will encourage them					
	difficult to understand.	with words that		1			
		make them not feel		(			
		that English is					
		difficult to					
		understand.	$\lambda \gamma$				
P18	To assess student	To assess student	I. Teacher gives	I. Formative		I.Assignment/Homework	Formative
	progress, namely by	progress, namely by	the assignment or				
	giving students	giving students	reading material				
	assignments or	assignments or					
	readings about the	readings about the					
	discussion conveyed.	discussion conveyed.					
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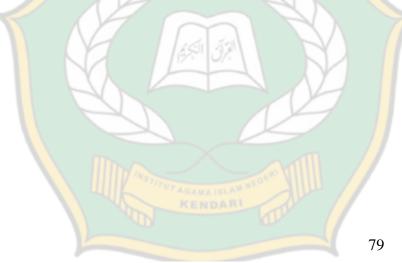
Name of participants	Q	Answer	Open Coding Awal	Open Coding Selanjutnya	Sub Theme	Theme
P5	Q2: Did the teacher give corrections or feedback in the presentation?	The teacher gives that correction or feedback after the presentation is over so when students present something in front of the class, the teacher just sits and listens to what they present.	The teacher gives that correction or feedback after the presentation is over so when students present something in front of the class, the teacher just sits and listens to what they present.	Teacher gives the correction or feedback after presentation	Presentation	Formative
P7	Q3: How does the teacher model in giving questions to students? The questions they are working on is based on material they have learned or that has not been taught? Are there any corrections and feedback from teachers?	The teacher gives questions verbally, the students write the questions on paper and then answer. The questions they do are questions based on the material they have learned or the material that has been taught by the teacher, so that they can do the task well. As for correction or feedback from the teacher, the teacher sometimes does it by	The teacher gives questions verbally, the students write the questions on paper and then answer. The questions they do are questions based on the material they have learned or the material that has been taught by the teacher, so that they can do the task well. As for correction or feedback from the teacher, the teacher sometimes does it by telling at which position or at what point	The teacher gives assignment based on material has been taught	Assignment	Formative

# **Appendix 4: Coding of Participants' Interview**

shortcomings of what was written by the	
student or answered by the student. Like that.	
P9 Q4: When is the daily test held? Is it every one chapter done or something else? Usually the daily test is held to find out the ability of the students after one chapter or 2 chapters have been completed, but if from my observations at school, usually the daily test is held after two chapters have been completed and daily tests are held to find out the daily test is held after two chapters have been completed and daily tests are held to find out the students after one out the knowledge and understanding of students whether the student already understands or not. For teacher assessment, usually the teacher not only takes grades from mid test or final test but also from the daily test. So, there are 3 assessments, namely daily tests, mid test and final/semester tests.	Summative
P15     Q5: What is the type of text     That day the lesson     That day the lesson was     The teacher asks     Presentation	on <i>Formative</i>

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	generated? How is the practice	was still introduction,	still introduction, so each	students to make text		
	done?	so each student was	student was told to write	and prensent/practice		
		told to write an	an introduction text but	it.		
		introduction text but	short, after that they were			
		short, after that they	told to come forward to			
		were told to come	practice rereading. There			
		forward to practice	are corrections from			
		rereading. There are	friends and from teachers.			
		corrections from	But if it's from the teacher,			
		friends and from	most of them are just			
		teachers. But if it's	pronunciation. If it's from			
		from the teacher, most	the friends, it's the same			
		of them are just	too, but only small things.			
		pronunciation. If it's	All students are required to			
		from the friends, it's	come forward.			
		the same too, but only				
		small things. All				
		students are required to				
		come forward.				
		come for ward.				
P17	Q6: What are the examples of	Okay, from the results	Okay, from the results of	The activeness of the	Questioning	Formative
	student activity in the classroom	of my observations	my observations during	students in asking,		
	so that the teachers can assess	during PLP 1 at SMA	PLP 1 at SMA 11 Kendari,	giving opining, and		
	their progress and	11 Kendari, the activity	the activity of students in	answering the		
	understanding?	of students in the	the classroom is a teacher's	teacher' question		
		classroom is a teacher's	consideration as an			
		consideration as an	assessment of the process			
		assessment of the	of understanding students,			
		process of	here are several aspects			
		understanding students,	considered by the teacher,			
		here are several aspects	the first is that students			
		considered by the	dare to ask the teacher			
		teacher, the first is that	when there is an			
		students dare to ask the	explanation or material			
		teacher when there is	delivered by the teacher			
		an explanation or	that is not understood by			
					1	

material delivered by	students. The second	
the teacher that is not	students. The second student was able to give	
understood by students.	their opinion so that there	
The second student was	was reciprocity between	
able to give their	teacher and student so that	
opinion so that there	in the classroom it was not	
was reciprocity	flat, the class could come	
between teacher and	alive. And lastly, the	
student so that in the	teacher assesses which	
classroom it was not	students are able to answer	
flat, the class could	the questions asked by the	
come alive. And lastly,	teacher or asked by the	
the teacher assesses	teacher. This question can	
which students are able	be a quiz or it can be	
to answer the questions	questions from the material	
asked by the teacher or	being studied. like that.	
asked by the teacher.	C	
This question can be a		
quiz or it can be		
questions from the		
material being studied.		
like that.		
iike ulat.		



		Kendari, 26 Oktober 2022
		Kepada
Nomor Sifat Lampiran Perihal	070/37581 × 12022	Yth. Rektor IAIN Di -
	ZIN PENELITIAN	KENDARI
		Dekan FATIK IAIN Kendari Nomor   4187/In.23/FTIK/TL.00/10/2 erihal tersebut diatas, Mahasiswa dibawah ini
	Nama	: DILA APRILIA
	NIM	19010106077
	Prog. Studi	Tadris Bahasa Inggris
	Pekerjaan Lokasi Penelitian	Alla Kendari
	Lokasi Penelatian	: IAIN Kendan
		Melakukan Penelitian/Pengambilan Data di Daerah/Sesuai Lo isunan KTI/Skrips/Tesis/Disertasi, dengan judul :
		ER'S ASSESSMENT ARTATEGIES IN ENGLISH CLASSROO ERVICE TEACHER'S OBSERVATIONAL EXPERIENCES".
	Vana akan dilak sanat un da	in tanggal : 2,6 Oktober 2022 sampai selesal
	<ol> <li>Dalam setiap kegiatan Pemerintah setempat</li> <li>Wajib menghormati adat</li> <li>Menyerahkan 1 (satu) ep Cq. Kepala Badan Penel</li> <li>Surat izin akan dicabut</li> </ol>	tan lain yang bertentangan dengan rencana semula. dilapangan agar pinak Peneliti senantiasa koordinasi den Istiadat yang bertaku di daerah setempat kamplar copy hasil penelitian kepoda Gubernur Sulawesi Tengs itian dan Pengembangan Provinsi Sulawesi Tenggara kembali dan dinyafakan tidak bertaku apabila temyata pemeg
		ati ketentuan tersebut diatas. Penelitian diberikan untuk digunakan sebagaimana mestinya. an GUBERNUR SULAWESI TENGGARA
Tambusa		REPALA BADAN PENELITIAN & PENGEMBANGAN PROV-SULAWES TENGGARA BALITUANG Dra. HI, TSMA, M.SI Pembina Manya, Gol. IV/d Nipi 1950/306 198603 2 016
1 Gube 2 Deka	n mur Sulawesi Tenggara (sebagai lapi n FATIK IAIN di Kendan Prodi Tadris Bahasa inggris FATIK	

#### **CURRICULUM VITAE**

### PERSONAL DATA

: Wolasi, June 8<sup>th</sup>, 2001

- 1. Name
- 2. Place/Date of Birth
- 3. Gender
- 4. Status
- 5. Religion
- 6. Phone Number
- 7. Address
- 8. E-mail

- : Female : Student
- : Islam
  - : 082246601745

: Dila Aprilia

- : Ds. Mata Wolasi, Kec. Wolasi,
- Kab. Konawe Selatan, Prov. Sulawesi Tenggara.
- : <u>dilaar116@gmail.com</u>

## PARENTAL DATA

- 1. Name of Parents
  - a. Name of Father
  - b. Name of Mother
- 2. Name of Sisters

: Dedi Setiawan

- : Rue
- : 1. Pina Ardianti, S.Pd.
- 2. Dina Arliani

## EDUCATIONAL BACKGROUND

- 1. SD
- 2. SMP
- 3. SMA
- 4. College

: SDN 1 WOLASI
: SMPN 24 KONAWE SELATAN
: SMAN 13 KONAWE SELATAN
: Institut Agama Islam Negeri (IAIN) Kendari

Kendari, 25<sup>th</sup> December, 2022

The Mriter **APRILIA** DH

