

APPENDICES

Appendix 1: Reflective Focus Group Discussion Question

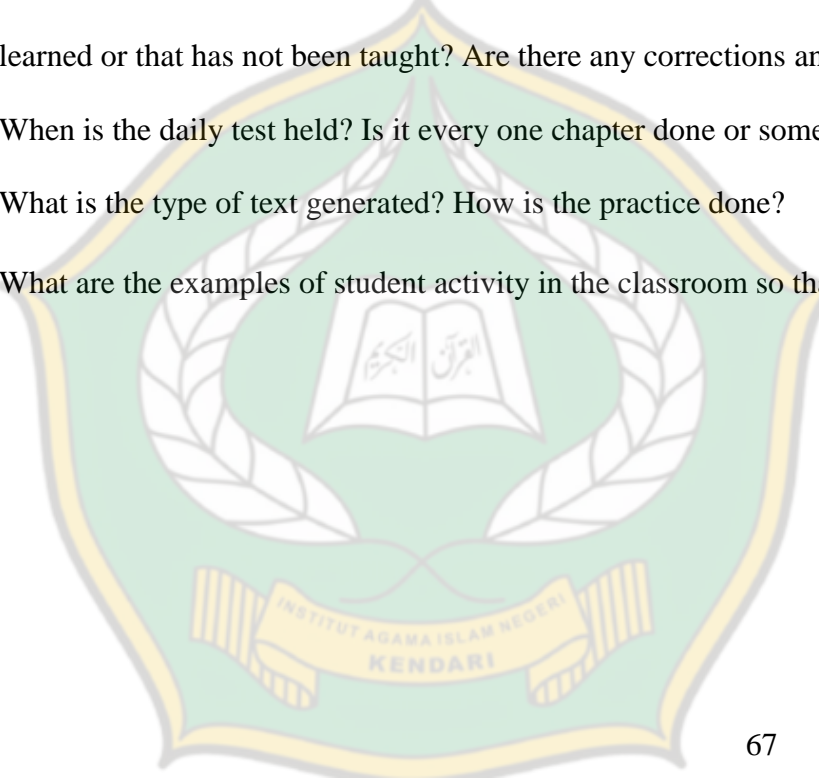
Question for reflective focus group discussion (FGD)

“What types of assessment do teachers use in the English classroom?”

Appendix 2: Interview Questions

No. Questions

1. Did the teacher give corrections or feedback in the presentation?
2. How does the teacher model in giving questions to students? The questions they are working on is based on material they have learned or that has not been taught? Are there any corrections and feedback from teachers?
3. When is the daily test held? Is it every one chapter done or something else?
4. What is the type of text generated? How is the practice done?
5. What are the examples of student activity in the classroom so that the teachers can assess their progress and understanding?



Appendix 3: Coding of Participants' Reflective FGD

Name of participants	Q1: What types of assessment do teachers use in assessing students' progress or understanding in the English classroom?	Initial Coding	Open Coding	Next Coding	Open Coding	Axial Coding	Selective Coding	Sub Theme	Theme
P1	Okay, about the teacher's assess. Jadi, dia bentuknya kayak emm tugas tugas tertulis the teacher given at the end of the meeting in 1 KIKD.	Okay, about the teacher's assess. Jadi, dia bentuknya kayak emm tugas tugas tertulis the teacher given at the end of the meeting in 1 KIKD.		I. Teacher gives written test in every one chapter finished		I. Summative	I. Summative		Summative
P2	From me, the teacher held an oral examination of each chapter to each student, the oral test must be	From me, the teacher held an oral examination of each chapter to each student, the oral test must be		I. Giving oral test in every chapter		I. Summative	II. Formative		Summative
P3	I am also the same as Iyar earlier, every chapter is held daily tests and the form is multiple choice.	I am also the same as Iyar earlier, every chapter is held daily tests and the form is multiple choice.		I. Students do the daily tests in every chapter		I. Summative			Summative
P4	For SMA Negeri 6 Kendari itself, the teacher usually tells the students to come forward to practice, usually the teacher	For SMA Negeri 6 Kendari itself, the teacher usually tells the students to come forward to practice, usually the teacher		I. Students make the dialog and practice it in the front of the class II. Teacher gives the questions		I. Formative II. Formative		I. Presentation II. Questioning	Formative

	asks students to make a dialogue and then asks the students to come forward to practice the dialogue they have made, after that the teacher will correct starting from their pronunciation or grammar of the dialogue they have made, besides that the teacher also usually gives some questions that can test whether their understanding is good or still lacking. That's all from me.	<i>asks students to make a dialogue and then asks the students to come forward to practice the dialogue they have made, after that the teacher will correct starting from their pronunciation or grammar of the dialogue they have made, besides that the teacher also usually gives some questions that can test whether their understanding is good or still lacking. That's all from me.</i>					
P5	The teacher knows the ability or understanding of the students based on the results, in addition to the task, the teacher also randomly asks the students in the class. In addition, teacher can find out student improvement through presentation assignments in class that they display there, teacher can see whether they	<i>The teacher knows the ability or understanding of the students based on the results, in addition to the task, the teacher also randomly asks the students in the class. In addition, teacher can find out student improvement through presentation assignments in class that they display there, teacher can</i>	I. Teacher gives the assignment II. Teacher gives questions III. Teacher gives presentation task	I. Formative II. Formative III. Formative		I. Assignment II. Questioning III. Presentation	Formative

	understand the lesson well or not.	see whether they understand the lesson well or not.					
P6	Yes, adin it is the same as what I saw in the school that I observed, where the teacher will give a question and the student will answer the question, if the student can answer what the teacher says, then the teacher will know the progress of the student and there is another when the student can answer, the teacher will give a plus sign in the absence.	Yes, adin it is the same as what I saw in the school that I observed, <i>where the teacher will give a question and the student will answer the question, if the student can answer what the teacher says, then the teacher will know the progress of the student and there is another when the student can answer, the teacher will give a plus sign in the absence.</i>	I. Teacher asks the question	I. Formative		I. Questioning	Formative
P7	Okay, from what I got, the teacher gave assignments such as some questions written by students on the paper or sheet, so after the students answered, the teacher will see what the students understand by looking at the results of the questions on the paper, so that the teacher can understand and know	Okay, from what I got, <i>the teacher gave assignments such as some questions written by students on the paper or sheet, so after the students answered, the teacher will see what the students understand by looking at the results of the questions on the paper, so that</i>	I. Teacher gives the tasks such as the students write the questions in the paper and answer it.	I. Formative		I. Task	Formative

	to what extent the students' abilities are.	<i>the teacher can understand and know to what extent the students' abilities are.</i>					
P8	from me during my observation at SMA 11 by doing a quiz given by the teacher to find out if there are students who do not understand or do not understand at all.	from me during my observation at SMA 11 <i>by doing a quiz given by the teacher</i> to find out if there are students who do not understand or do not understand at all.	I. Students do the quizzes	I. Formative		I. Quizzes	<i>Formative</i>
P9	If for teachers to know a student's progress, usually the teacher gives daily tests given to students to find out the extent of student abilities	If for teachers to know a student's progress, usually the teacher gives daily tests given to students to find out the extent of student abilities	I. Giving the daily test	I. Summative			Summative
P10	Ok if from me, the way the teacher assesses or knows the progress or understanding of the student is by giving assignments to students so that the teacher can know what the progress of the students. That's all from me.	Ok if from me, <i>the way the teacher assesses or knows the progress or understanding of the student is by giving assignments to students</i> so that the teacher can know what the progress of the students. That's all from me.	I. Teacher give the tasks/homework	I. Formative		I. Homework	<i>Formative</i>
P11	Okay, if from SMP 4 usually the teacher who enters after	Okay, if from SMP 4 usually <i>the teacher who enters after</i>	I. Giving the exercises every material has been	I. Formative II. Formative		I. Exercise II. Questioning	<i>Formative</i>

	explaining a material he will give some exercises to assess whether the students already understand the material that has been learned before. Then also the teacher assesses the activeness of students such as asking or maybe answering questions from the teacher.	<i>explaining a material he will give some exercises to assess whether the students already understand the material that has been learned before. Then also the teacher assesses the activeness of students such as asking or maybe answering questions from the teacher.</i>	taught. II. Through the activeness of the students in asking and answering the question				
P12	By giving the students tasks to answer several questions about a text that has been provided by the teacher. So they should analyze the text and then answer those question (17:56).	<i>By giving the students tasks to answer several questions about a text that has been provided by the teacher. So they should analyze the text and then answer those question (17:56).</i>	I. The teacher give tasks about a text	I. Formative		I. Tasks	<i>Formative</i>
P13	That is by giving tasks related to the material that has been delivered.	<i>That is by giving tasks related to the material that has been delivered.</i>	I. Teacher gives the homework	I. Formative		I. Homework	<i>Formative</i>
P14	In SMA 2, the teacher gave the material to the students and told them to come forward to explain. Then the other group respond to it	<i>In SMA 2, the teacher gave the material to the students and told them to come forward to explain.</i>	I. Present the material using English	I. Formative		I. Presentation	<i>Formative</i>

	group what is wrong, using English. It's like they learn to teach and explain too. The have a good teacher.	<i>Then the other group respond to it group what is wrong, using English.</i> It's like they learn to teach and explain too. The have a good teacher.					
P15	Well, in my experience is the same as you, guys. What I see is that, most of them get marks for students by two-two ways. For the first it is usually that they are told to produce text. Then second, there is only practice ahead. From there, it is assessed how the student's ability. As for those like his turn forward, it's usually from absence. So the ones who advance are named in order of absence. In addition, usually, the way it is judged from chapter tests. So before entering the new chapter, there is made like a kind of test for 10 multiple-choice	Well, in my experience is the same as you, guys. What I see is that, most of them get marks for students by two-two ways. For <i>the first it is usually that they are told to produce text.</i> Then second, <i>there is only practice ahead. From there, it is assessed how the student's ability.</i> As for those like his turn forward, it's usually from absence. So the ones who advance are named in order of absence. In addition, usually, the way it is judged from chapter tests. So before entering the new chapter, there is	I. Students produce the text and practice in the front of the class II. Giving tests in every one chapter finished	I. Formative II. Summative		<u>I. Presentation</u>	<i>I. Formative</i> II. Summative

	numbers, the students answer, later the grades results are used as assessment material.	made like a kind of test for 10 multiple-choice numbers, the students answer, later the grades results are used as assessment material.					
P16	For SMA 11 every 5 meetings will be repeated, so the teacher gives questions to students to find out how far their ability to understand the learning that has been passed. Then just like the others earlier, the teacher judged the student from the aspect of their activeness in class. So, the active student gets a plus from the teacher concerned. Then in some meetings also give games to students, who dares to answer questions will be given additional marks (encouraging student activity).	For SMA 11 every 5 meetings will be repeated, so the teacher gives questions to students to find out how far their ability to understand the learning that has been passed. Then just like the others earlier, the teacher judged the student from the aspect of their activeness in class. So, the active student gets a plus from the teacher concerned. Then in some meetings also give games to students, who dares to answer questions will be given additional marks (encouraging student activity).	I. Giving the test in every 5 times meeting II. The activeness of the students in answering the questions	I. Summative II. Formative		I. Questioning	I. Summative II. Formative
P17	When it comes to teachers evaluate	When it comes to teachers evaluate	I. Teacher asks to the students and	I. Formative II. Summative		I. Questioning	I. Formative II. Summative

	<p>student understanding, it is usually by asking questions and giving feedback directly in class. In addition, if a chapter is over, usually the teacher gives daily tests, here the teacher gives evaluations which are usually accompanied by written feedback such as including in students' daily test papers such as good job, you've done a good job and other words of praise, but when students get unsatisfactory grades, the teacher will encourage them with words that make them not feel that English is difficult to understand.</p>	<p>student understanding, it is usually <i>by asking questions and giving feedback directly in class</i>. In addition, <i>if a chapter is over, usually the teacher gives daily tests</i>, here the teacher gives evaluations which are usually accompanied by written feedback such as including in students' daily test papers such as good job, you've done a good job and other words of praise, but when students get unsatisfactory grades, the teacher will encourage them with words that make them not feel that English is difficult to understand.</p>	<p>gives feedback directly in the class II. Giving daily test in every one chapter done</p>				
P18	<p>To assess student progress, namely by giving students assignments or readings about the discussion conveyed.</p>	<p>To assess student progress, namely <i>by giving students assignments or readings about the discussion conveyed</i>.</p>	<p>I. Teacher gives the assignment or reading material</p>	I. Formative		I. Assignment/Homework	Formative

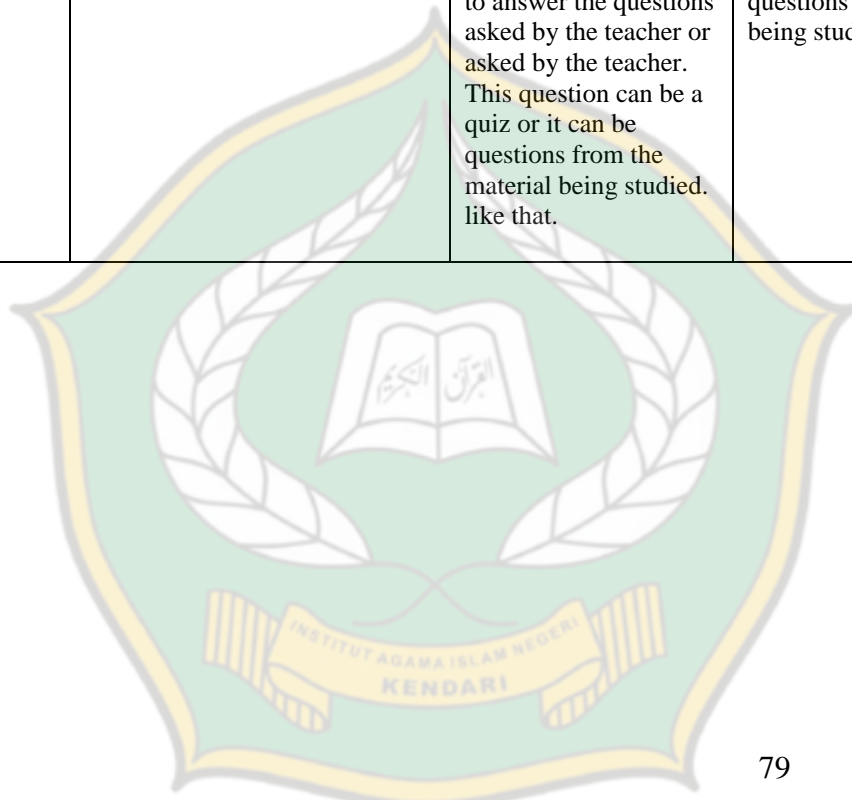
Appendix 4: Coding of Participants' Interview

Name of participants	Q	Answer	Open Coding Awal	Open Coding Selanjutnya	Sub Theme	Theme
P5	Q2: Did the teacher give corrections or feedback in the presentation?	The teacher gives that correction or feedback after the presentation is over so when students present something in front of the class, the teacher just sits and listens to what they present.	The teacher gives that correction or feedback after the presentation is over so when students present something in front of the class, the teacher just sits and listens to what they present.	Teacher gives the correction or feedback after presentation	Presentation	Formative
P7	Q3: How does the teacher model in giving questions to students? The questions they are working on is based on material they have learned or that has not been taught? Are there any corrections and feedback from teachers?	The teacher gives questions verbally, the students write the questions on paper and then answer. The questions they do are questions based on the material they have learned or the material that has been taught by the teacher, so that they can do the task well. As for correction or feedback from the teacher, the teacher sometimes does it by	The teacher gives questions verbally, the students write the questions on paper and then answer. The questions they do are questions based on the material they have learned or the material that has been taught by the teacher, so that they can do the task well. As for correction or feedback from the teacher, the teacher sometimes does it by telling at which position or at what point	The teacher gives assignment based on material has been taught	Assignment	Formative

		telling at which position or at what point the student experienced errors or shortcomings of what was written by the student or answered by the student. Like that.	the student experienced errors or shortcomings of what was written by the student or answered by the student. Like that.			
P9	Q4: When is the daily test held? Is it every one chapter done or something else?	Usually the daily test is held to find out the ability of the students after one chapter or 2 chapters have been completed, but if from my observations at school, usually the daily test is held after two chapters have been completed and daily tests are held to find out the knowledge and understanding of students whether the student already understands or not. For teacher assessment, usually the teacher not only takes grades from mid test or final test but also from the daily test. So, there are 3 assessments, namely daily tests, mid test and final/semester tests.	Usually the daily test is held to find out the ability of the students after one chapter or 2 chapters have been completed, but if from my observations at school, usually the daily test is held after two chapters have been completed and daily tests are held to find out the knowledge and understanding of students whether the student already understands or not. For teacher assessment, usually the teacher not only takes grades from mid test or final test but also from the daily test. So, there are 3 assessments, namely daily tests, mid test and final/semester tests.	The teacher give daily test after 2 chapter finished		Summative
P15	Q5: What is the type of text	That day the lesson	That day the lesson was	The teacher asks	Presentation	Formative

	generated? How is the practice done?	was still introduction, so each student was told to write an introduction text but short, after that they were told to come forward to practice rereading. There are corrections from friends and from teachers. But if it's from the teacher, most of them are just pronunciation. If it's from the friends, it's the same too, but only small things. All students are required to come forward.	still introduction, so each student was told to write an introduction text but short, after that they were told to come forward to practice rereading. There are corrections from friends and from teachers. But if it's from the teacher, most of them are just pronunciation. If it's from the friends, it's the same too, but only small things. All students are required to come forward.	students to make text and present/practice it.		
P17	Q6: What are the examples of student activity in the classroom so that the teachers can assess their progress and understanding?	Okay, from the results of my observations during PLP 1 at SMA 11 Kendari, the activity of students in the classroom is a teacher's consideration as an assessment of the process of understanding students, here are several aspects considered by the teacher, the first is that students dare to ask the teacher when there is an explanation or	Okay, from the results of my observations during PLP 1 at SMA 11 Kendari, the activity of students in the classroom is a teacher's consideration as an assessment of the process of understanding students, here are several aspects considered by the teacher, the first is that students dare to ask the teacher when there is an explanation or material delivered by the teacher that is not understood by	The activeness of the students in asking, giving opinion, and answering the teacher's question	Questioning	Formative

		<p>material delivered by the teacher that is not understood by students. The second student was able to give their opinion so that there was reciprocity between teacher and student so that in the classroom it was not flat, the class could come alive. And lastly, the teacher assesses which students are able to answer the questions asked by the teacher or asked by the teacher. This question can be a quiz or it can be questions from the material being studied. like that.</p>	<p>students. The second student was able to give their opinion so that there was reciprocity between teacher and student so that in the classroom it was not flat, the class could come alive. And lastly, the teacher assesses which students are able to answer the questions asked by the teacher or asked by the teacher. This question can be a quiz or it can be questions from the material being studied. like that.</p>			
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PEMERINTAH PROVINSI SULAWESI TENGGARA
BADAN PENELITIAN DAN PENGEMBANGAN

Jl. Mayjend S. Parman No. 03 Kendari 93121

Website : balitbang.sulawesitenggara prov.go.id Email: badan.litbang.sultra01@gmail.com

Kendari, 26 Oktober 2022

Kepada

Yth. Rektor IAIN

Di -

KENDARI

Nomor : 070/37581 X. /2022
Sifat : -
Lampiran : -
Perihal : IZIN PENELITIAN

Berdasarkan Surat Dekan FATIK IAIN Kendari Nomor : 4187/In.23/FTIK/TL.00/10/2022 tanggal, 19 Oktober 2022 perihal tersebut diatas, Mahasiswa dibawah ini :

Nama : DILA APRILIA
NIM : 19010108077
Prog. Studi : Tadris Bahasa Inggris
Pekerjaan : Mahasiswa
Lokasi Penelitian : IAIN Kendari

Bermaksud untuk Melakukan Penelitian/Pengambilan Data di Daerah/Sesuai Lokasi diatas, dalam rangka penyusunan KTI/Skripsi/Tesis/Disertasi, dengan judul :

**"ENGLISH TEACHER'S ASSESSMENT ARTATEGIES IN ENGLISH CLASSROOM :
EFL PRESERVICE TEACHER'S OBSERVATIONAL EXPERIENCES".**

Yang akan dilaksanakan dari tanggal : 26 Oktober 2022 sampai selesai.

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami menyetujui kegiatan dimaksud dengan ketentuan :

1. senantiasa menjaga keamanan dan ketertiban serta mentaati perundang-undangan yang berlaku.
2. Tidak mengadakan kegiatan lain yang bertentangan dengan rencana semula.
3. Dalam setiap kegiatan dilapangan agar pihak Peneliti senantiasa koordinasi dengan Pemerintah setempat.
4. Wajib menghormati adat Istiadat yang berlaku di daerah setempat.
5. Menyerahkan 1 (satu) exemplar copy hasil penelitian kepada Gubernur Sulawesi Tenggara Cq. Kepala Badan Penelitian dan Pengembangan Provinsi Sulawesi Tenggara.
6. Surat izin akan dicabut kembali dan dinyatakan tidak berlaku apabila ternyata pemegang surat izin ini tidak mentaati ketentuan tersebut diatas.

Demikian surat Izin Penelitian diberikan untuk digunakan sebagaimana mestinya.

an GUBERNUR SULAWESI TENGGARA
KEPALA BADAN PENELITIAN & PENGEMBANGAN
PROV. SULAWESI TENGGARA

Dra. H. ISMA, M.Si

Pembina Utama Madya, Gol. IV/d
Nip. 19650306 198603 2 016

Tembusan

1. Gubernur Sulawesi Tenggara (sebagai laporan) di Kendari,
2. Dekan FATIK IAIN di Kendari,
3. Ketua Prodi Tadris Bahasa Inggris FATIK IAIN di Kendari,
4. Mahasiswa yang bersangkutan

CURRICULUM VITAE

PERSONAL DATA

1. Name : Dila Aprilia
2. Place/Date of Birth : Wolasi, June 8th, 2001
3. Gender : Female
4. Status : Student
5. Religion : Islam
6. Phone Number : 082246601745
7. Address : Ds. Mata Wolasi, Kec. Wolasi,
Kab. Konawe Selatan, Prov. Sulawesi Tenggara.
8. E-mail : dilaar116@gmail.com



PARENTAL DATA

1. Name of Parents
 - a. Name of Father : Dedi Setiawan
 - b. Name of Mother : Rue
2. Name of Sisters : 1. Pina Ardianti, S.Pd.
2. Dina Arliani

EDUCATIONAL BACKGROUND

1. SD : SDN 1 WOLASI
2. SMP : SMPN 24 KONAWE SELATAN
3. SMA : SMAN 13 KONAWE SELATAN
4. College : Institut Agama Islam Negeri (IAIN) Kendari

Kendari, 25th December, 2022

The Writer

DILA APRILIA

SID. 19010106077