

**EFL PRE-SERVICE TEACHERS' METAPHORS OF THEIR ROLE IN  
ENGLISH TEACHING DURING FIELD TEACHING PRACTICE**



**RESEARCH PAPER**

submitted in partial fulfillment of the requirements for the degree of Sarjana  
Pendidikan at English Education Department

by

**ALMA AMALIA ANNISA**

**SID: 19010106023**

**FACULTY OF EDUCATION AND TEACHER TRAINING**

**INSTITUT AGAMA ISLAM NEGERI KENDARI**

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## APPROVAL SHEET

TITLE : EFL PRE-SERVICE TEACHERS' METAPHORS OF THEIR  
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PRACTICE

NAME : ALMA AMALIA ANNISA

SID : 19010106023

This research paper draft has been approved by the supervisors on 20<sup>th</sup> October,  
2023 for research paper.

First Supervisor,



Nur Hasanah Safei, M.Pd.  
NIP. 199201262019032017

Second Supervisor,



Ilfan Askul Pehala, S.Pd., M.Hum.  
NIP. 199305312019031010



### LEGALIZATION SHEET

This is to certify that the research paper by Alma Amalia Annisa, SID 19010106023, entitled “EFL Pre-Service Teachers’ Metaphors of their Role in English Teaching During Field Teaching Practice” has been presented in the research examination on 26<sup>th</sup> October, 2023 and approved by the Board of Examiners.

Kendari, 26<sup>th</sup> October, 2023 M  
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Chair : Nur Hasanah Safei, M.Pd. (.....)

Members : Ilfan Askul Pehala, S.Pd., M.Hum. (.....)

: Dr. Sitti Nurfaidah, S.Pd., M.Ed. (.....)

: Suhartini Syukri, S.Pd.I., S.Pd., M.Pd. (.....)

Approved by,  
Dean of the Faculty of Education and Teacher Training



Dr. Imelda Wahyuni, S.S., M.Pd.I.  
NIP. 198002272005012006

*Visi Program Studi Tadris Bahasa Inggris (TBI):  
“Menghasilkan tenaga pendidik pada bidang Pendidikan Bahasa Inggris yang berkualitas,  
berkepribadian Islami, dan berwawasan transdisipliner pada tahun 2025”*

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I am Alma Amalia Annisa SID. 19010106023, hereby certify that the research paper entitled “EFL Pre-Service Teachers’ Metaphors of their Role in English Teaching During Field Teaching Practice” under the supervision of Nur Hasanah Safei, M.Pd., and Ilfan Askul Pehala, S.Pd., M.Hum. has been obtained and presented in accordance with academic rules and ethical conduct of IAIN Kendari. It is written and published as a requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the research paper if there are any objections or claims from others.

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SID. 19010106023

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still a long way from the perfect word. Hopefully, this research paper is beneficial for the readers.

Kendari, 26<sup>th</sup> October, 2023

The researcher



Alma Amalia Annisa  
19010106023



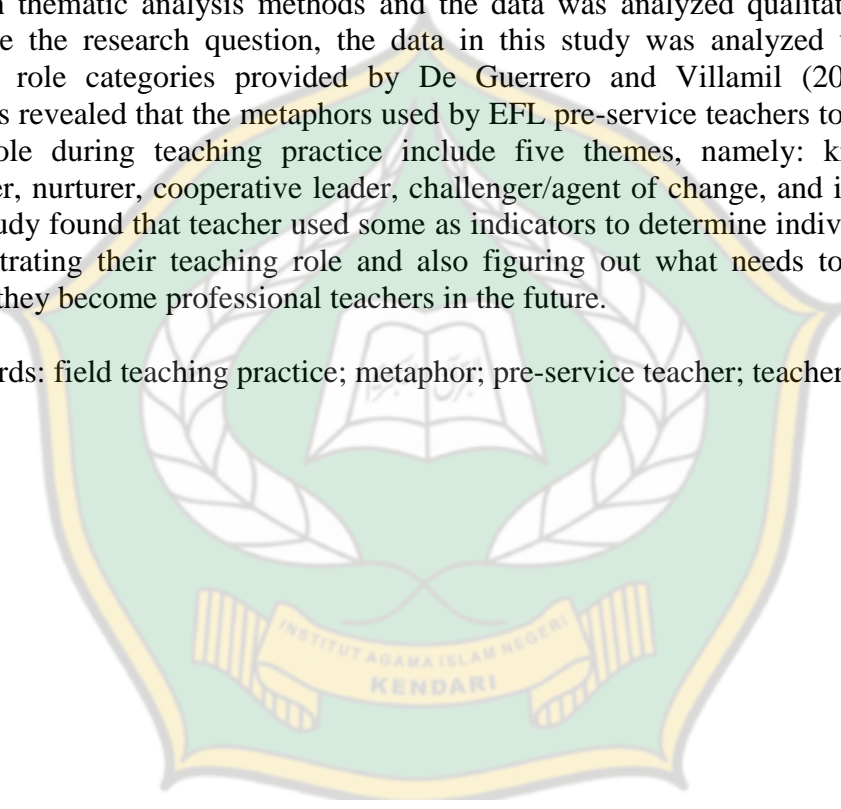
## ABSTRACT

Alma Amalia Annisa. SID. 19010106023. EFL Pre-Service Teachers' Metaphors of their Role in English Teaching During Field Teaching Practice. Supervised by: Nur Hasanah Safei, M.Pd. and Ilfan Askul Pehala S.Pd., M.Hum.

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The purpose of this qualitative study was to illustrate EFL pre-service teachers role in teaching English during field teaching practice through metaphor. The study conducted at university in Southeast Sulawesi with data gathered from fifteen EFL pre-service teachers' from English education department. Reflection shared through google form and semi-structured interview. Data was analyzed through thematic analysis methods and the data was analyzed qualitatively. To examine the research question, the data in this study was analyzed using the teacher role categories provided by De Guerrero and Villamil (2000). The findings revealed that the metaphors used by EFL pre-service teachers to illustrate their role during teaching practice include five themes, namely: knowledge provider, nurturer, cooperative leader, challenger/agent of change, and innovator. This study found that teacher used some as indicators to determine individual role in illustrating their teaching role and also figuring out what needs to evaluate before they become professional teachers in the future.

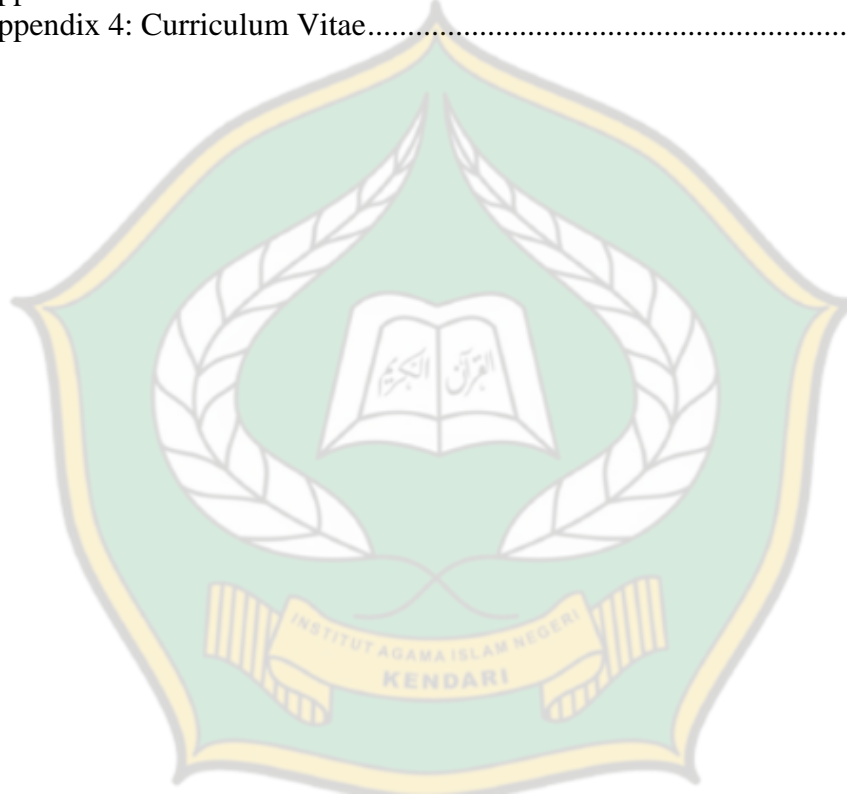
Keywords: field teaching practice; metaphor; pre-service teacher; teacher role



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## LIST OF ABBREVIATIONS

EFL	English Foreign Language
P	Participant
Q	Question

