

## REFERENCES

- Aiken, I. P., & Day, B. D. (1999). Early field experiences in preservice teacher education: Research and student perspectives. *Action in Teacher Education*, 21(3), 7-12.
- Alger, C. L. (2009). Secondary teachers' conceptual metaphors of teaching and learning: Changes over the career span. *Teaching and Teacher Education*, 25(5), 743-751.
- Allen, J. M., Ambrosetti, A., & Turner, D. (2013). How school and university supervising staff perceive the pre-service teacher education practicum: A comparative study. *Australian Journal of Teacher Education (Online)*, 38(4), 108-128.
- Alsup, J. (2006). *Teacher identity discourses: Negotiating personal and professional spaces*. Routledge.
- Armstrong, N. (2005). *Translation, linguistics, culture: A French-English handbook* (Vol. 27). Multilingual Matters.
- Asmali, M., & Çelik, H. (2017). EFL teachers' conceptualizations of their roles through metaphor analysis. *Journal of Language and Linguistic Studies*, 13(2), 1-13.
- Astri, N. D., Naibaho, M. D., & Riyanto, B. (2023). Metaphora dalam Komunikasi Mahasiswa Pendidikan Bahasa dan Sastra Indonesia FKIP Unpri sebagai Bahan Ajar Apresiasi Sastra. *Journal of Education Research*, 4(3), 1308-1314.
- Auerbach, C., & Silverstein, L. B. (2003). *Qualitative data: An introduction to coding and analysis* (Vol. 21). NYU press.
- Avery, A., Cresswell, K., Crowe, S., Huby, G., Robertson, A., & Sheikh, A. (2011). The case study approach. *BMC Medical Research Methodology*, 11(1), 100-108.
- Ben-Peretz, M., Mendelson, N., & Kron, F. W. (2003). How teachers in different educational contexts view their roles. *Teaching and Teacher Education*, 19(2), 277-290.
- Bolhuis, S., & Voeten, M. J. (2004). Teachers' conceptions of student learning and own learning. *Teachers and Teaching*, 10(1), 77-98.

- BouJaoude, S. (2000). Conceptions of science teaching revealed by metaphors and by answers to open-ended questions. *Journal of science teacher education, 11*(2), 173-186.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology, 3*(2), 77-101.
- Brown, H. D. (2001). Teaching by principles. An interactive approach to language pedagogy. New York: AW Longman.
- Buckworth, J. (2017). Issues in the teaching practicum. *The challenge of teaching: Through the eyes of pre-service teachers, 9-17.*
- Bullough Jr, R. V. (1992). Beginning teacher curriculum decision making, personal teaching metaphors, and teacher education. *Teaching and Teacher Education, 8*(3), 239-252.
- Bullough, R. V., Cohen, C. B., Gitlin, A., Wilk, R., & Stoeltje, B. (2013). *Becoming a student of teaching: Linking knowledge production and practice.* Routledge.
- Bullough, R. V., Knowles, J. G., & Crow, N. A. (1992). Emerging as a teacher. (*No Title*).
- Bullough Jr, R. V., & Stokes, D. K. (1994). Analyzing personal teaching metaphors in preservice teacher education as a means for encouraging professional development. *American Educational Research Journal, 31*(1), 197-224.
- Butt, R. L., & Raymond, D. (1987). *Arguments for using qualitative approaches in understanding teacher thinking: The case for biography.*
- Calderhead, J. (1987). The quality of reflection in student teachers' professional learning. *European Journal of Teacher Education, 10*(3), 269-278.
- Chan, K. W., & Elliott, R. G. (2004). Relational analysis of personal epistemology and conceptions about teaching and learning. *Teaching and teacher education, 20*(8), 817-831.
- Clandinin, D. J. (1985). Personal practical knowledge: A study of teachers' classroom images. *Curriculum inquiry, 15*(4), 361-385.
- Cortazzi, M., & Jin, L. (1999). Bridges to learning: Metaphors of teaching, learning and language. *Researching and applying metaphor, 149, 176.*
- Creswell, J. W., & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approaches.* Sage publications.

- Cui, S. H., & Liu, J. L. (2009). Analysis of distortion problems of teachers' role'. *Academy*, 3, 15-26.
- Danahy, M. (1986). On the metaphorical language of L2 research. *The modern language journal*, 70(3), 228-235.
- Darling-Hammond, L. (2006). Constructing 21st-century teacher education. *Journal of teacher education*, 57(3), 300-314.
- De Guerrero, M. C., & Villamil, O. S. (2002). Metaphorical conceptualizations of ESL teaching and learning. *Language teaching research*, 6(2), 95-120.
- Erden, H. (2016). Pre-service teachers' perceptions on being a teacher through a metaphoric perspective. *The Anthropologist*, 24(1), 134-147
- Erickson, L. B., & Pinnegar, S. (2017). Consequences of personal teaching metaphors for teacher identity and practice. *Teachers and Teaching*, 23(1), 106-122.
- Fang, Z. (1996). A review of research on teacher beliefs and practices. *Educational research*, 38(1), 47-65.
- Farrell, T. S. (2006). 'The Teacher Is an Octopus' Uncovering Preservice English Language Teachers' Prior Beliefs through Metaphor Analysis. *RELC journal*, 37(2), 236-248.
- Farrell, T., & Rushby, N. (2016). Assessment and learning technologies: An overview. *British Journal of Educational Technology*, 47(1), 106-120.
- Feiman-Nemser, S., & Buchmann, M. (1986). The first year of teacher preparation: Transition to pedagogical thinking?. *Journal of curriculum studies*, 18(3), 239-256.
- Firth, A., & Wagner, J. (1997). On discourse, communication, and (some) fundamental concepts in SLA research. *The modern language journal*, 81(3), 285-300.
- Fitrotun, N. N., Huda, M. M., & Fikri, A. A. (2019). Persepsi Calon Guru PAI Terhadap Merdeka Belajar. *Semata*, 2(1), 64.
- Fives, H., & Gill, M. G. (Eds.). (2014). *International handbook of research on teachers' beliefs*. Routledge.
- Gee, J. P. (2000). Chapter 3: Identity as an analytic lens for research in education. *Review of research in education*, 25(1), 99-125.
- Hager, P. (2004). Metaphors about learning and learning about metaphors. In *Philosophy of Education Society of Great Britain Conference*.

- Hamaidi, D., Al-Shara, I., Arouri, Y., & Awwad, F. A. (2014). Student-teachers' perspectives of practicum practices and challenges. *European Scientific Journal*, 10(13).
- Harré, R., & Langenhove, L. V. (1999). Positioning theory: Moral contexts of intentional action. (*No Title*).
- Hollweck, T. (2015). Case study research design and methods , Robert K. Yin. *The Canadian Journal of Program Evaluation*, 30(1), 108.
- Inbar, D. E. (1991). A metaphorical insight into educational planning. *Journal of Educational Administration*, 29(3).
- Jensen, D. (2006). Metaphors as a bridge to understanding educational and social contexts. *International Journal of Qualitative Methods*, 5(1), 36-54.
- Johnson, K. E. (1994). The emerging beliefs and instructional practices of preservice English as a second language teachers. *Teaching and teacher education*, 10(4), 439-452.
- Kagan, D. M. (1992). Implication of research on teacher belief. *Educational psychologist*, 27(1), 65-90.
- Kasoutas, M., & Malamitsa, K. (2009). Exploring Greek teachers' beliefs using metaphors. *Australian Journal of Teacher Education (Online)*, 34(2), 64-83.
- Kennedy, M. M. (1989). Policy Issues in Teacher Education.
- Kiger, M. E., & Varpio, L. (2020). Thematic analysis of qualitative data: AMEE Guide No. 131. *Medical teacher*, 42(8), 846-854.
- Lakoff, G., & Johnson, M. (1980). Metaphors we live by. *University of Chicago, Chicago, IL*.
- Lakoff, G. (2008). *The political mind: A cognitive scientist's guide to your brain and its politics*. Penguin.
- Lakoff, G., & Johnson, M. (2008). *Metaphors we live by*. University of Chicago press.
- Lawson, T., Çakmak, M., Gündüz, M., & Busher, H. (2015). Research on teaching practicum—a systematic review. *European journal of teacher education*, 38(3), 392-407.
- Leavy, A. M., McSorley, F. A., & Boté, L. A. (2007). An examination of what metaphor construction reveals about the evolution of preservice teachers' beliefs about teaching and learning. *Teaching and teacher education*, 23(7), 1217-1233.

- Li, L. I. (2012). Belief construction and development: Two tales of non-native English speaking student teachers in a TESOL programme. *Novitas-ROYAL (Research on Youth and Language)*, 6(1).
- Lin, W. C., Shein, P. P., & Yang, S. C. (2012). Exploring personal EFL teaching metaphors in pre-service teacher education. *English Teaching: Practice and Critique*, 11(1), 183-199.
- Loewenberg Ball, D., & Forzani, F. M. (2009). The work of teaching and the challenge for teacher education. *Journal of teacher education*, 60(5), 497-511.
- Lortie, D. (1975). *The schoolteacher: A sociological study*. Chicago, IL: University of Chicago.
- Mahlis, M., Massengill-Shaw, D., & Barry, A. (2010). Making sense of teaching through metaphors: a review across three studies. *Teachers and Teaching: theory and practice*, 16(1), 49-71.
- Maphosa, C., Shumba, J., & Shumba, A. (2007). Mentorship for students on teaching practice in Zimbabwe: Are student teachers getting a raw deal?. *South African Journal of Higher Education*, 21(2), 296-307.
- Martínez, M. A., Sauleda, N., & Huber, G. L. (2001). Metaphors as blueprints of thinking about teaching and learning. *Teaching and Teacher education*, 17(8), 965-977.
- McGrath, I. (2006). Using insights from teachers' metaphors. *Journal of education for teaching*, 32(3), 303-317.
- McShane, K. (2002, December). Academics' metaphors and beliefs about university teaching and learning. In *Australian Association for Research in Education (AARE) conference, Brisbane*. Retrieved June (Vol. 6, p. 2007).
- Merton, R. K., Fiske, M., & Kendall, P. L. (1990). *The Focused Interview, A Manual of Problems and Procedures*.
- Moser, K. S. (2000, June). Metaphor analysis in psychology—Method, theory, and fields of application. In *Forum Qualitative Sozialforschung/Forum: Qualitative Social Research* (Vol. 1, No. 2).
- Munby, H. (1986). Metaphor in the thinking of teachers: An exploratory study. *J. Curriculum Studies*, 18(2), 197-209.
- Munby, H., & Russell, T. (1990). Metaphor in the study of teachers' professional knowledge. *Theory into practice*, 29(2), 116-121.
- Murphy, P. K., & Mason, L. (2006). Changing knowledge and beliefs. *Handbook of educational psychology*, 2, 305-324.

- Mutiara, D. M. (2021). *Penggunaan metaphora dalam pembelajaran terhadap peningkatan kemampuan pemecahan masalah matematis: Penelitian kuasi eksperimen di Kelas XI MA Wasilatul Huda* (Doctoral dissertation, UIN Sunan Gunung Djati Bandung).
- Nagashibaevna, Y. K. (2019). Students' Lack of Interest: How to Motivate Them?. *Universal Journal of Educational Research*, 7(3), 797-802.
- Naiman, N., Frohlich, M., Stern, H. H., & Todesco, A. (1978). The good language learner (Vol. 4). *Multilingual Matters*.
- Nikitina, L., & Furuoka, F. (2008). " A Language Teacher is Like...": Examining Malaysian Students' Perceptions of Language Teachers through Metaphor Analysis. *Online Submission*, 5(2), 192-205.
- Nguyen, C. D. (2016). Metaphors as a window into identity: A study of teachers of English to young learners in Vietnam. *System*, 60, 66-78.
- Oksanen, J. (2005). Students' beliefs about themselves as users of Finnish, Swedish and English: Analysis of metaphorical constructions.
- Ortony, A., & Fainsilber, L. (1987). The role of metaphors in descriptions of emotions. In *Theoretical Issues in Natural Language Processing 3*.
- Oxford, R. L., Tomlinson, S., Barcelos, A., Harrington, C., Lavine, R. Z., Saleh, A., & Longhini, A. (1998). Clashing metaphors about classroom teachers: Toward a systematic typology for the language teaching field. *System*, 26(1), 3-50.
- Pajares, M. F. (1992). Teachers' beliefs and educational research: Cleaning up a messy construct. *Review of educational research*, 62(3), 307-332.
- Palfreyman, D. (2002). Discourses of quality in teaching and learning: "Otherization" in a multicultural university school of English. In *Proceedings of the 2002 Annual International Conference of the Higher Education Research and Development Society of Australasia (HERDSA)*.
- Pinnegar, S., Mangelson, J., Reed, M., & Groves, S. (2011). Exploring preservice teachers' metaphor plotlines. *Teaching and Teacher Education*, 27(3), 639-647.
- Pishghadam, R., Torghabeh, R. A., & Navari, S. (2009). Metaphor Analysis of Teachers' Beliefs and Conceptions of Language. *The Iranian EFL Journal Quarterly September 2009 Volume 4*, 2, 6.
- Rasyid, A. M. (2002). Teaching English as a Foreign Language: Giving More Insights Into its Perennial Factors. Paper presentation at English Seminar. Parepare: Muhammadiyah University Parepare.
- Renandya, W. A., & Farrell, T. S. (2011). 'Teacher, the tape is too fast!' Extensive listening in ELT. *ELT journal*, 65(1), 52-59.

- Richards, J. C., & Crookes, G. (1988). The practicum in TESOL. *Tesol Quarterly*, 22(1), 9-27.
- Riesky, R. (2013). How English student teachers deal with teaching difficulties in their teaching practicum. *Indonesian Journal of Applied Linguistics*, 2(2), 250-261.
- Rom, R. B. (1998). 'Safe spaces': Reflections on an educational metaphor. *Journal of Curriculum studies*, 30(4), 397-408.
- Saban, A. (2004). Prospective classroom teachers' metaphorical images of selves and comparing them to those they have of their elementary and cooperating teachers. *International Journal of Educational Development*, 24(6), 617-635.
- Saban, A. (2006). Functions of metaphor in teaching and teacher education: A review essay. *Teaching education*, 17(4), 299-315.
- Saban, A., Kocbeker, B. N., & Saban, A. (2007). Prospective teachers' conceptions of teaching and learning revealed through metaphor analysis. *Learning and instruction*, 17(2), 123-139.
- Saban, A. (2010). Prospective teachers' metaphorical conceptualizations of learner. *Teaching and Teacher Education*, 26(2), 290-305.
- Saldaña, J. (2021). *The coding manual for qualitative researchers*. sage.
- Schon, D. A. (1983). *The reflective practitioner: How professionals think in action* (p. 1983). New York: Basic Books.
- Schultz, K., & Ravitch, S. M. (2013). Narratives of learning to teach: Taking on professional identities. *Journal of Teacher Education*, 64(1), 35-46.
- Schulz, R. (2005). The practicum: More than practice. *Canadian Journal of Education/Revue canadienne de l'éducation*, 147-167.
- Seferoğlu, G., Korkmazgil, S., & Ölçü, Z. (2009). Gaining insights into teachers' ways of thinking via metaphors. *Educational Studies*, 35(3), 323-335.
- Soysal, Y., & Radmard, S. (2018). Social negotiations of meanings and changes in the beliefs of prospective teachers: A Vygotskian perspective. *Educational Studies*, 44(1), 57-80.
- Steen, G. (2007). Finding metaphor in discourse: Pragglejaz and beyond.
- Stofflett, R. (1996). Metaphor development by secondary teachers enrolled in graduate teacher education. *Teaching and Teacher Education*, 12(6), 577-589.

- Thayer-Bacon, B. J. (2003). Thinking constructively with metaphors. *Studies in philosophy and education*, 22, 127-138.
- Thomas, L., & Beauchamp, C. (2011). Understanding new teachers' professional identities through metaphor. *Teaching and teacher Education*, 27(4), 762-769.
- Tobin, K. (1990). Conceptualizing teaching roles in terms of metaphors and beliefs sets. In *annual meeting of the American Educational Research Association, Boston*.
- Tobin, K., & LaMaster, S. U. (1995). Relationships between metaphors, beliefs, and actions in a context of science curriculum change. *Journal of Research in Science Teaching*, 32(3), 225-242.
- Tobin, K., & Tippins, D. J. (1996). Metaphors as seeds for conceptual change and the improvement of science teaching. *Science Education*, 80(6), 711-730.
- Torghabeh, R. A., Elahi, M., & Khanalipour, S. (2009). Examining Iranian EFL learners' and teachers' beliefs about teachers through metaphor analysis. *Iranian EFL Journal*, 5, 115-138.
- Trent, J. (2013). From learner to teacher: Practice, language, and identity in a teaching practicum. *Asia-Pacific Journal of Teacher Education*, 41(4), 426-440.
- Turunen, P. (2003). Metaphorical expressions used by university students about themselves as learners of English and about their teachers. *Unpublished MA thesis. University of Jyväskylä, Finland*.
- Vancı Osam, Ü., & Oktay, Y. B. (2013). Viewing Foreign Language Teachers' Roles Through the Eyes of Teachers and Students.
- Villamil, O. S. (2000). Exploring ESL teachers' roles through metaphor analysis. *TESOL quarterly*, 34(2), 341-351.
- Volkman, M. J., & Anderson, M. A. (1998). Creating professional identity: Dilemmas and metaphors of a first-year chemistry teacher. *Science Education*, 82(3), 293-310.
- Wan, W., Low, G. D., & Li, M. (2011). From students' and teachers' perspectives: Metaphor analysis of beliefs about EFL teachers' roles. *System*, 39(3), 403-415.
- Weade, R., & Ernst, G. (1990). Pictures of life in classrooms, and the search for metaphors to frame them. *Theory into practice*, 29(2), 133-140.



- Williams, M., & Burden, R. L. (1997). *Psychology for language teachers: A social constructivist approach* (Vol. 5). Cambridge: Cambridge university press.
- Woolley, S. L., Benjamin, W. J. J., & Woolley, A. W. (2004). Construct validity of a self-report measure of teacher beliefs related to constructivist and traditional approaches to teaching and learning. *Educational and psychological measurement*, 64(2), 319-331.
- Wright, V. H., Sundberg, C. W., Yarbrough, S., Wilson, E., & Stallworth, B. J. (2003). Construction of teaching metaphors through the use of technology. *Electronic Journal for the Integration of technology in Education*, 2(1), 2-22.
- Yesilbursa, A. (2012). Using metaphor to explore the professional role identities of higher education English language instructors. *Procedia-Social and Behavioral Sciences*, 46, 468-472.
- Zambon Ferronato, N. (2022). Conceptual Metaphors: an Insight into Teachers' and Students' EFL Learning Beliefs. *Cuadernos de Investigación Educativa*, 13(2), 103-119.
- Zeichner, K. (2010). Rethinking the connections between campus courses and field experiences in college-and university-based teacher education. *Journal of teacher education*, 61(1-2), 89-99.
- Zhao, H., Coombs, S., & Zhou, X. (2010). Developing professional knowledge about teachers through metaphor research: Facilitating a process of change. *Teacher Development*, 14(3), 381-395.
- Zhu, G., Rice, M., Li, G., & Zhu, J. (2022). EFL student teachers' professional identity construction: A study of student-generated metaphors before and after student teaching. *Journal of Language, Identity & Education*, 21(2), 83-98.
- Zhu, J., & Zhu, G. (2018). Understanding student teachers' professional identity transformation through metaphor: An international perspective. *Journal of Education for Teaching*, 44(4), 500-504.