

CHAPTER V

CONCLUSION

This chapter presents the conclusion. In this part, the researcher would report the limitations, recommendations, and pedagogical implications of data analysis which is related to EFL preservice teachers' perceptions of reflective teaching journal writing.

5.1 Conclusion

This study investigates students perception of reflective teaching journal writing for the English education department program in the 6th semester. The data of this research were collected through student reflection. Based on the results obtained from the previous chapter, it was shown that the use of journal writing in teaching English received a positive response from students. Although there are a small number of them who stated that the used of rflcctive teaching journal in perception still has disadvantages. It is evident from the results of student reflection, that students say that using perceptions of reflective teaching writing during their field teaching practice makes them interested in feedback of reflective teaching journal writing.

Furthermore, the results of EFL presrvice teachers reflections revealed that using journal writing in teaching practice could improve their understanding the perception of reflective teaching writing during field teaching practice. And EFL pre-service teachers are more enthusiastic and motivated in teaching and learning.

So that they can be involved in teaching practice and can memorize the journal writing feedback.

5.2 Limitations

In conducting this research, the researcher found several problems in data collection. First, considering that this research was conducted online, then this was done by contacting each of them via chat via WhatsApp, so the researcher had to give permission first. However, due to a little constrained in collecting data. First, waiting for approval from participants, both networks, or being inactive or online via the platform. Second, each of them is busy considering that they are also in the finishing stage or the final semester with the reason of compiling a proposal framework or the results of a completion study. With this, researchers must seek opportunities and agreements in collecting and collecting data so that each of the participants does not burden them and make it difficult for them to contribute to this research.

5.3 Recommendations

Next hope, the researcher hopes that there will be benefits from this research for educational institutions, lecturers, teachers, and especially students who are conducting field practice of teaching and learning systems and who will conduct research on teaching practice in the field for prospective teachers. In improving the ability to improve learning studies carried out to write a reflection journal, can develop from time to time considering the development of learning technology continues to increase and develop. The use of reflection journals in teaching can

be useful for teachers and prospective teachers because it can motivate them in developing learning strategies so that they can see changes by developing critical thinking ideas that can enrich vocabulary, ideas, and development.

5.4 Pedagogical Implication

The purpose of this study is to show that the perception of teaching reflection in journal writing for teachers and prospective teachers during this teaching is an effective way to assist in developing a framework of thinking, finding ideas, and ideas in developing learning techniques and strategies so that they can be motivated and improve understanding in teaching reflection and enrich knowledge, knowledge, and experience so that what is poured will become ideas that can be developed. The advantages of teaching reflection using journal writing can be concluded. Following are the advantages of writing a teaching reflection journal.

The first is as an evaluation material, a tool that can spark creative ideas, the ability to process words, enrich knowledge and provide more insight into teaching reflection. Second, by writing a teaching reflection journal, one can find out where the mistakes and shortcomings in teaching and learning techniques can increase understanding and insight as well as experience in teaching. And finally, can find experiences in teaching reflection such as writing, observation, community environment, point of view, and also as material for self-evaluation and input so that you are motivated.