

**EFL STUDENTS' EXPERIENCES OF VIDEO PROJECT MAKING IN  
TEACHING ENGLISH FOR YOUNG LEARNER CLASS**



**RESEARCH PAPER**

submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan of English Education Department

by

**NUR RAHMA YUSDIAWATI**  
**NIM: 18010106006**

**FACULTY OF EDUCATION AND TEACHER TRAINING**

**INSTITUT AGAMA ISLAM NEGERI**

**KENDARI**

**2023**

## APPROVAL SHEET

TITLE : EFL STUDENTS EXPERIENCES OF VIDEO PROJECT  
MAKING IN TEACHING ENGLISH FOR YOUNG LEARNER  
CLASS

NAME : NUR RAHMA YUSDIAWATI

SID : 18010106006

This research paper has been approved by the supervisor on 25 May, 2023 for a further research seminar.

First Supervisor,



Suhartini Syukri, S.Pd.I., S.Pd., M.Pd.  
NIP: 198604212023212035

Second Supervisor,



Nur Hasanah Safei, S.Pd., M.Pd.  
NIP: 199201262019032017



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
INSTITUT AGAMA ISLAM NEGERI KENDARI  
FAKULTAS TARBIYAH DAN ILMU KEGURUAN**

Jalan Sultan Quimuddin No. 17 Kelurahan Baruga, Kendari, Sulawesi Tenggara

Telp/Fax: (0401) 3193710/ 3193710

email: [iainkendari@yahoo.co.id](mailto:iainkendari@yahoo.co.id) website: <http://iainkendari.ac.id>

**LEGALIZATION SHEET**

This is to certify that the research paper by Nur Rahma Yusdiawati, SID 18010106006, entitled "EFL Students' Experiences of Video Project Making in Teaching English for Young Learner Class" has been presented in the research examination on June 16, 2023, and declared acceptable as one of the requirements for obtaining a degree (S.Pd.).

Kendari, June 16, 2023

27 Dzulqa'idah 1444 H

**BOARD OF EXAMINERS**

Chair : Suhartini Syukri, S.Pd.I., S.Pd., M.Pd (.....)

Members : Nur Hasanah Safei, M.Pd (.....)

: Dewi Atikah, MA. TESOL (.....)

: Sarjaniah Zur, S.Pd.I., M.Pd (.....)

Approved by,  
Dean of the Faculty of Education and Teaching Training

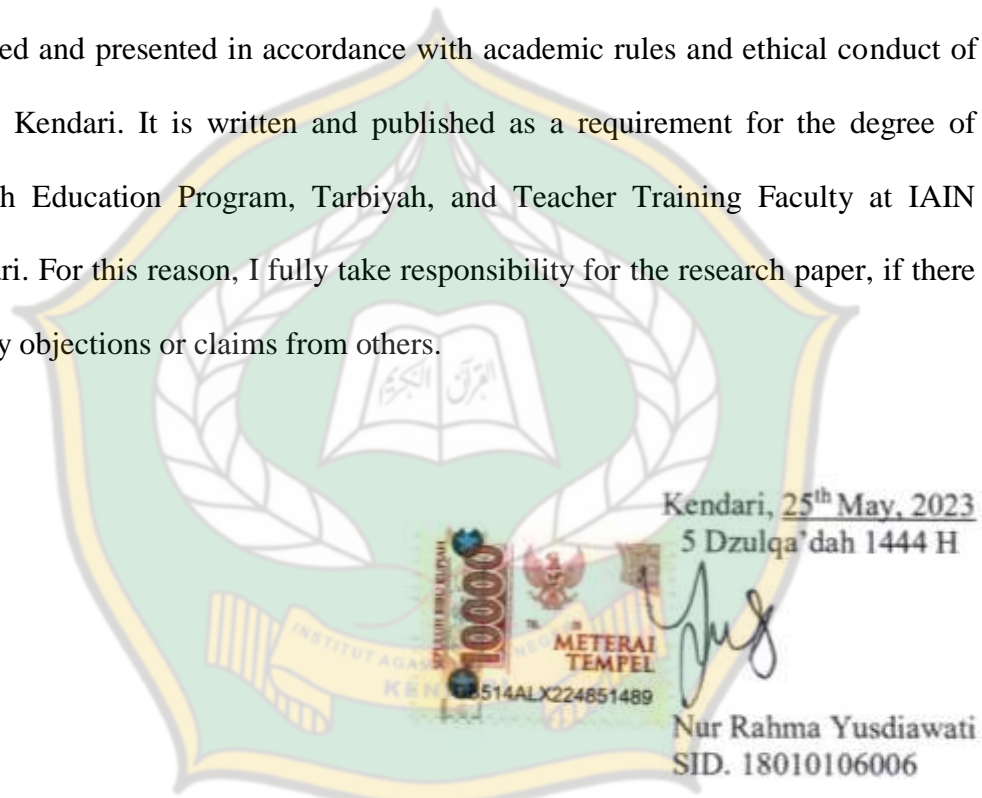
Dr. Masdin, M.Pd.  
NIP. 196712311999031065

*Visi Program Studi Tadris Bahasa Inggris (TBI):*

*"Menghasilkan tenaga pendidik pada bidang Pendidikan Bahasa Inggris yang berkualitas, berkepribadian Islami, dan berwawasan transdisipliner pada tahun 2025"*

## DECLARATION OF AUTHORSHIP

I am Nur Rahma Yusdiawati, SID. 18010106006, hereby I declare that all information in my research entitled “EFL Students Experiences of Video Project Making in Teaching English for Young Learner Class” under the supervision of Suhartini Syukri, S.Pd.I., S.Pd., M.Pd. and Nur Hasanah Safei, M.Pd. have been obtained and presented in accordance with academic rules and ethical conduct of IAIN Kendari. It is written and published as a requirement for the degree of English Education Program, Tarbiyah, and Teacher Training Faculty at IAIN Kendari. For this reason, I fully take responsibility for the research paper, if there are any objections or claims from others.



**HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS  
AKHIR UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademik Institut Agama Islam Negeri Kendari, saya yang bertanda tangan di bawah ini:

Nama : Nur Rahma Yusdiawati  
NIM : 18010106006  
Program Studi : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Ilmu Keguruan  
Jenis Karya\* : Skripsi

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Institut Agama Islam Negeri Kendari **Hak Bebas Royalti Noneksklusif (Non-exclusive Royalty- Free Right)** atas karya ilmiah saya yang berjudul:

**“EFL Students Experiences of Video Project Making in Teaching  
English for Young Learner Class”**

Beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Noneksklusif ini Institut Agama Islam Negeri Kendari berhak menyimpan, mengalihmedia/formatkan, mengelola dalam bentuk pangkalan data (database), merawat, dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat : Kendari  
Pada tanggal : 25 Mei 2023

Yang menyatakan,



Nur Rahma Yusdiawati

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillah, all praises to Allah SWT, the lord of the world, thanks for all his blessing, and everything that was given to me in completing my study and finishing this research paper. Peace is upon our prophet Muhammad SAW who has guided us from the darkness to the lightness. This undergraduate research paper entitled “EFL Students’ Experiences of Video Project Making in Teaching English for Young Learner Class” is submitted as the final requirement in accomplishing undergraduate degree at English education department, Islamic state institute of Kendari.

In the process of completing this thesis, I would like to thank myself first. Thank you for not stopping fighting and always trying to give the best in my undergraduate education. In the process of completing this research, I realized that many things could not be done without the help, support, encouragement, contributions and suggestions from other parties. therefore, I want to say a big thank you to my parents, thank you to my father and mother, Mr. Muhammad Ismail and Mrs. Jumiati who always provide motivation, constructive support, especially moral and religious support. Thank you for the love, affection, struggle, prayers that never stopped since the first day of birth until now. I have been through a lot of ups and downs but my mom and dad have given me the best. Thank you for being the best parent, without you the struggles I faced in

completing this research were in vain, grateful to be a part of your life. I really love you. May you always be healthy and given a long life.

In addition, I realized that this research paper would not be completed without involving the help, support, encouragement, contributions, and suggestions from many parties. Therefore, I would like to express my deepest gratitude to all those who have helped, supported, encouraged, contributed, and provided advice to me during the process of completing this research paper. This applied to:

1. Prof. Dr Faizah Binti Awad, M.Pd., the rector of Institut Agama Islam Negeri Kendari.
2. Dr. Masdin, M.Pd., the dean of Faculty of Tarbiyah and Teacher Training.
3. Sarjaniah Zur, S.Pd.I., M.Pd., head of the English education department and my thesis examiner. Thank you also for being a good lecturer and always supporting me in the process of doing assignments and giving extraordinary knowledge in class. Thank you to given the best suggestions to improve the content of my thesis to be better. Also, I am grateful for the advice, motivation, and learning experience that she has shared with me during the process of writing this thesis.
4. Suhartini Syukri, S.Pd.I., S.Pd., M.Pd., a lecturer in the English education department and my first supervisor. Thank you also for being a good lecturer and always supporting me in the process of doing assignments and giving extraordinary knowledge in class. Thank you for guiding me wholeheartedly

during the process of writing this thesis. There are so many suggestions that always allow me to get inspired and also provide a lot of direction and also build me to do this research paper well. Thank you for listening to my complaints in working on the process of completing this research paper without you I would not be able to do it quickly and also be able to finish it great. Thank you for always being there when I need and have problems in the preparation process as well as the resolution process, I am glad to meet you, mam!

5. Nur Hasanah Safei, S.Pd., M.Pd. as my second supervisor and lecturer of English education department. Thank you for providing feedback and directions that really helped me in doing this research paper. thank you for the suggestions that have built me up. Thank for believing me and your motivation needed to serve me every single day to completely this research. When I was stuck doing this research, you were always there in the process of doing my research. Thank you for taking over in the process of guiding my research paper to be better in the future. I am glad to meet you mam!
6. Dr. Imelda Wahyuni, S.S., M.Pd. as my academic supervisor. Thank you for the consultation time on the problems I faced when studying since day one. Without that guidance process, I would not be able to find my success in the process of working on my college assignments and even in the process of working on this research paper. Thank you also for always giving me good advice, motivation and input in managing my academic success so that I get an achievement scholarship. Thank you for everything.



7. Dewi Atikah, M.A. TESOL., a lecturer in the Department of English Education as well as my Thesis examiner. Thank you to her who has given the best suggestions to improve the content of my thesis to be better. Also, I am grateful for the advice, motivation, and learning experiences that she has shared with me during the process of writing this thesis. So, it became a support for me to continue to work hard in this study.
8. Abdul Halim, M. TESOL, a lecturer in English education department. Thank you for teaching an extraordinary attitude of discipline while being a leader and lecturer in our department. Thank you for always being a good leader and always giving me input and also criticism that can build me as chairman in the set of English study programs. For all the kindness, knowledge, and motivation that has been given to me, thank you so much, sir. I am proud to have you sir!
9. Dr. Sitti Nurfaidah, M.Ed., as my lecturer in English education department. Thank you for all the kindness and also all the direction and knowledge during teaching in the classroom. During the research class, she always guides in any aspect of the process of setting up and solving problems. Thank you also for helping in the process of finding the title of the research paper. Thank you for the good suggestions during the consultation process and also being able to build me in the preparation process until now. I feel so lucky to meet you.
10. Azwar Abidin, M.Pd., Ilfan Askul Pehala, S.Pd, M.Hum., Susanti, M.Pd., Anita Rezki, M.Pd., and Sean Ryan as my great lecturers in the English

education department, thank you for all the valuable knowledge that has been taught to me. And also big thanks to kak Riski, S.Pd., who helped me during the process of my thesis.

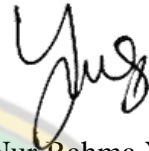
11. All lecturers of IAIN Kendari, thank you for all the knowledge that has been shared.
12. All staff of the Faculty of Tarbiyah and Teacher Training who have been alert and helpful in sharing information about lectures.
13. For the best keteung ever, classmate, as well as my three supervisor, Muh. Afrizal, S.Pd. Thank you for your attention so far and your extraordinary support in every process of preparing this research paper, from the beginning of the title to the final point. Thank you for providing genuine motivation and enthusiasm and positive direction so far. I am so grateful to have known you in my life. The extraordinary class leader always has a positive impact on others and helps selflessly. Thank you for never getting tired of hearing my complaints while I was studying. Thanks for the knowledge and for providing constructive suggestions. This research paper would not have been completed without your help and hard work. Always success and stay a good person. You are very cool!.
14. Muhammad Syamsurridha Musa, as my best partner. Thank you for taking care of me, helping me in every matter with my studies, driving me, accompanying me busy here and there, I really appreciate it all. Thank you for the pray, time, energy, entertainment and enthusiasm you gave me. I am very grateful to have you in my life, especially in this learning process.

15. To my friend and also my participants, Hestiyana, S.Pd., Fika Nurul Fadillah, S.Pd., Dian Masri, S.Pd., Muh. Afrizal, S.Pd., and Mirdad, S.Pd. Thank you for agreeing to be my participant in this research. Thank you for all the advice, help, and encouragement you guys gave me. Thank you so much for all the good things during our time together at university.
16. For my amazing friends, Tari Sri Togala, Cikal Valian Talenta, Feby Anasya Rusdi, Nur Israyanti, Nurul Hidayah, and Anisa Ulfa. Thank you for support in friendship, love and academic process. You are on the team of encouragement and also made a deep impression during the study process, it means a lot. Thank you for the days laughing, crying, and hanging out too. With you guys is awesome. My God gives the best for all of you out there, the journey is still very long, you are the most important part of my journey to reach the future. love you guys very much.
17. Thanks for my batch 2018 especially class A, you guys are amazing thanks for being together all this time, for the sense of family and brotherhood. I am so grateful to have you guys. Thanks a lot for the so much fun things, vacation, and all of the togetherness that we created, I am very blessed to meet you guys. And also all of class B. Thank you so much guys.
18. Thank you to my beloved sisters, Nur Rahmi Yusnaini and Nur Suci Rahmayani always patiently listen to my complaints, and have helped a lot in the form of material and also always provide positive direction in finishing this research.

Last but not least, I would like to thank everyone whom I cannot name one by one. It is not that I forgot you guys. However, my deepest appreciation goes to all of you. I also realized that this research paper was far from perfect. Hopefully, this research paper is beneficial for the readers.

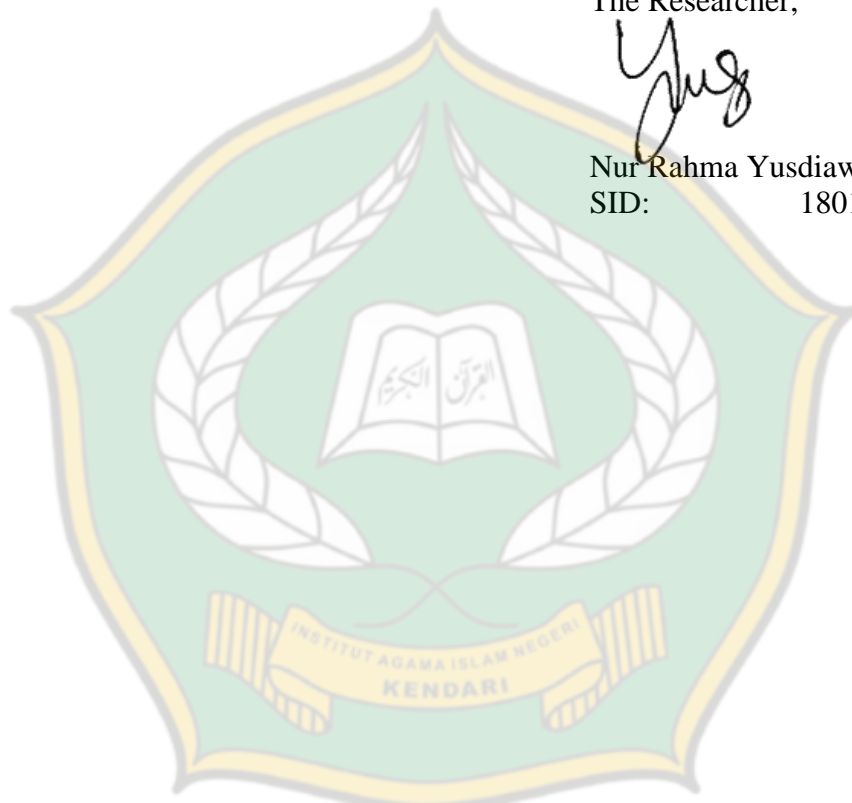
Kendari, 25<sup>th</sup> May 2023

The Researcher,



Nur Rahma Yusdiawati

SID: 18010106006



## ABSTRACT

Nur Rahma Yusdiawati. SID. 18010106006. EFL Students' Experiences of Video Project Making in Teaching English for Young Learner Class. Supervised by: Suhartini Syukri, S.Pd.I., S.Pd., M.Pd. and Nur Hasanah Safei, M.Pd.

---

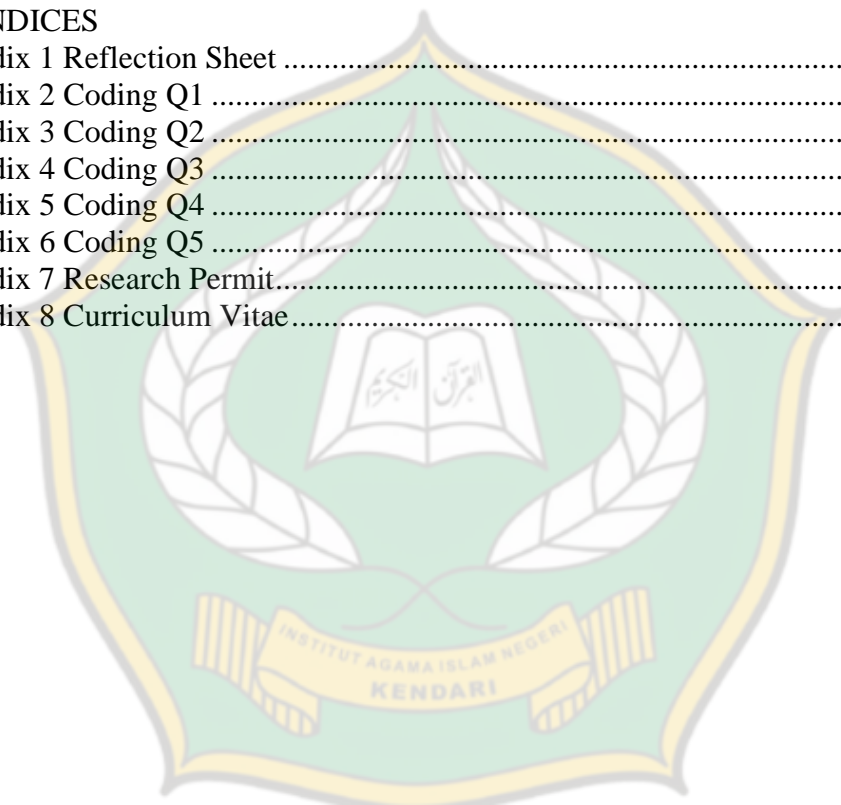
This research aims to explore the experiences of EFL students engaging in video project creation for teaching English to young learners. The study utilized thematic analysis to qualitatively examine written reflections provided by five EFL students enrolled in the English Education department. The findings revealed that while some students found video storytelling to be impressive, others encountered challenges, particularly due to their lack of prior experience with such assignments. The students engaged in various preparatory activities, including searching for different fairy tales, selecting a story, crafting dialogues, and assigning roles. The process of creating video storytelling unfolded systematically, accompanied by both benefits and challenges. Pedagogically, the study suggests that educators and students could benefit from insights gleaned to improve online collaborative projects, thereby enhancing digital literacy and skills among EFL students for future endeavors.

Keywords: EFL students' experiences; teaching English for young learner; video project storytelling

## TABLE OF CONTENTS

TITLE PAGE .....	i
APPROVAL SHEET .....	ii
LEGALIZATION SHEET .....	iii
DECLARATION OF AUTHORSHIP .....	iv
HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI ILMIAH UNTUK KEPENTINGAN AKADEMIS .....	v
ACKNOWLEDGEMENT .....	vi
ABSTRACT .....	xii
TABLE OF CONTENTS .....	xiii
LIST OF TABLES .....	xv
LIST OF ABBREVIATION .....	xvi
CHAPTER I: INTRODUCTION .....	1
1.1 Background of the Study .....	1
1.2 Scope of the Study .....	6
1.3 Research Question .....	7
1.4 Objective of the Study .....	7
1.5 Significances of the Study .....	7
1.6 Definition of Key Terms .....	8
CHAPTER II: LITERATURE REVIEW .....	10
2.1 Theoretical Framework .....	10
2.1.1 Digital Media .....	10
2.1.2 Video Project Making .....	13
2.1.3 EFL Students in Teaching English for Young Learner .....	17
2.2 Previous Study .....	19
CHAPTER III: METHODOLOGY .....	21
3.1 Research Design .....	21
3.2 Setting .....	21
3.3 Participants Selection .....	23
3.4 Data Collection .....	27
3.5 Instrumentation .....	28
3.6 Data Analysis .....	28
CHAPTER IV: FINDING AND DISCUSSION .....	36
4.1 Findings .....	36
4.1.1 Students' Impression of Video Project Making .....	36
4.1.1.1 Positive Impression .....	37
4.1.1.2 Negative Impression .....	38
4.1.2 Students' Preparation of video project making .....	41
4.1.3 Students' Step by Step of Making Video Project .....	44
4.1.4 Students' Benefits of Video Project making .....	47

4.1.5 Students' Challenge of Video Project Making .....	49
4.2 Discussion .....	53
<b>CHAPTER V: CONCLUSION</b> .....	<b>59</b>
5.1 Conclusion.....	59
5.2 Limitation.....	60
5.3 Recommendation for Further Studies .....	60
5.4 Pedagogical Implication.....	61
<b>REFERENCES</b> .....	<b>62</b>
<b>APPENDICES</b>	
Appendix 1 Reflection Sheet .....	66
Appendix 2 Coding Q1 .....	67
Appendix 3 Coding Q2 .....	71
Appendix 4 Coding Q3 .....	75
Appendix 5 Coding Q4 .....	79
Appendix 6 Coding Q5 .....	82
Appendix 7 Research Permit.....	86
Appendix 8 Curriculum Vitae.....	87



## LIST OF TABLES

Table 3.1 Participants Profile.....	27
Table 3.2 Example of Data Coding.....	31





## LIST OF ABBREVIATION

3D video	three-dimensional video
Apps	Applications
Covid-19	Corona Virus Disease 2019
EFL	English for Foreign Learner
ESL	English as Second Language
iPads	Intel Pad
M-learning	Mobile learning
TEYL	Teaching English for Young Learner
Vlogs	video blog
VPA	Video Project Assignments

