EFL STUDENTS PERCEPTION ON THE USE OF MIND MAPPING TO ENHANCE GOOD WRITING PRODUCT

RESEARCH PAPER

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by

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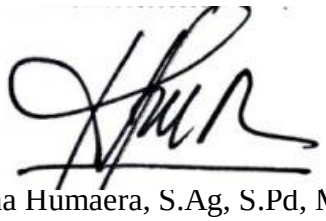

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DECLARATION OF AUTHORSHIP

I hereby declare that all information in my research paper entitled "EFL Students Perception on the Use of Mind Mapping to Enhance Good Writing Product" under the supervision of Isna Humaera, S.Ag., S.Pd., M.Pd., has been obtained and presented in accordance with academic rules and ethical conduct of IAIN Kendari. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the research paper, if there are any objections or claims from others.

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ABSTRACT

Siti Rahmi Anugrah. SID. 16010106097. EFL Students Perception on the Use of Mind Mapping to Enhance Good Writing Product. Supervised by: Isna Humaera S.Ag., S.Pd., M.Pd.

This study aims to invesigate student's perception on the use of mind map to enhance good writing product in the class. This research used descriptive mixed method. The researcher chose the mix method in this study because the researcher considered that data processing would be maximized if using two forms of data processing techniques. The participants of this study consist of 15 student class of X IPA SMAN 7 Konsel. The method in this research is mix method. Questionnaires were distributed to 15 students from 35 participant. This study found that students feel happy to write since the Mind Map was introduced to them, because the concept is unique and the teaching received is also good. Students felt motivated to improve their writing, both teachers and students felt a strong impetus to continue to do their best. Students felt that the concept offered by the Mind Map made them creative in writing, because before the Mind Map was applied the writing style and way they wrote seemed less creative. Students found it easy to reduce difficulties in writing which were motivated by many things, for example the introduction of the right concept. The Mind Map succeeded in making students feel helped and students find it easy to express their ideas in writing.

Keywords : *Mind Maping, Students Perception, Writing Skill.*

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