

**THAI EFL PRE-SERVICE TEACHERS' CHALLENGES IN  
TEACHING ENGLISH IN INDONESIAN CLASSROOM**



**RESEARCH PAPER**

submitted in partial fulfillment of the requirements for the degree of  
Sajana Pendidikan at English Education Department

by

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**KENDARI**

**2021**

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## ACKNOWLEDGEMENT

الرَّحْمَانُ الرَّحِيمُ

Alhamdulillah, praise be to Allah SWT, the Lord of the world for granting me to keep learning. Thank you for his blessings and for everything given to me in completing my studies and completing this research paper. Every step becomes easy due to his help and blessing. Peace and greetings will be given to the prophet Muhammad SAW who guides us from darkness to light like present life. Then, thanks to my family who always aliments me from childhood to growing.

I realize that during the process of filling out this research paper it cannot be possible without any assistance, support, encouragement, support, and feedback, so I would like to express my deepest gratitude and deepest gratitude. To everyone who helped and participated in the process of accomplishing this research paper, especially my parents, who have always taken me to everything they do for my success.

Thank you for awakening my name in all your prayers. Many thanks would not be enough for my large family to encourage and support me through this level even in difficult situations. They have always believed that I can finish this level and motivated me to never stop trying. Other thanks also delivered to:

- 1 Prof. Dr. Faziah Binti Awad, M.Pd, the Rector of Institute Agama Islam Negeri Kendari.
- 2 Dr. Masdin, M.Pd, the Dean of Faculty of Tarbiyah and Teacher Training.
- 3 3. Abdul Halim, MA. TESOL, the Head of the English Education Department, and also my examiner who always available to give extra

consultation of every part of this research paper. Beyond that, he always is there to motivate me to be a great student and told me to be graduated in an extraordinary way despite many obstacles during my study.

- 4 Dr. Sitti Nurfaidah, M.Ed. as my supervisor, the best motivator, and the best lecturer ever who is available to advise me in the process of revising this research. She always fasts responds in doing online consultations and guides me even though out of the office hours. Big thanks were delivered to her who have never been tired of correcting every single error in my writing and being extraordinary patient for spending the precious time on my research paper.
- 5 Suhartini Syukri, S.Pd.I, S.Pd, M.Pd, and Isna Humaera S. Ag. S. Pd., M. Pd as the examiner, who always give the motivation for Thai students in writing this research and cheer up in giving instructions and guidance to me to create this research. Then, they always give the best feedback during processing this paper.
- 6 Sarjaniah Zur, S.Pd, M.Pd, thank you so much for your friendly and sincere help during the process of fulfilling the academic administration.
- 7 All of the lecturers of IAIN Kendari, especially my beloved lecturers in the English education department who have been shared your broad knowledge.
- 8 All the staff of the Faculty of Tarbiyah and Teacher Training, for being agile in assisting and actual sharing of academic information.
- 9 All of my wonderful friends in Excellent TBI 2017 for their friendship and support. You have created an academic environment that guides me to kindly finish this research paper.

10 My big family, senior and junior, of TBI IAIN Kendari who always devotes support which enhances my spirit in a difficult process in completing this paper.

11 My big family, seniors of Thai students in Kendari who always support or gave the motivations to me in processing this paper.

12 Nurul Anggraini S. Pd., as the best partner, always cheers up in processing this paper. Then, she always gives me the motivation of presenting in speaking academic.

Last but not least, I would like to thank everyone who cannot mention it one by one. Doesn't mean I forgot you but my deepest gratitude is my dedication to all of you. I am also aware that this research is far from perfect. Hope you find this research article useful for readers.



Kendari, April 12th, 2021

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## ABSTRACT

**Hilman Mamat. SID. 17010106077. Thai EFL Pre-service Teachers' Challenges in Teaching English in Indonesian Classrooms. Supervised by: Dr. Sitti Nurfaidah, M.Ed.**

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The purpose of this qualitative study is to explore the challenges Thai EFL pre-service teachers faced during their field teaching practice at some schools in Indonesia. This study used reflective journal as the instrument to collect the data gathered data was analyzed thematic. The findings showed that there were several challenges Thai EFL face in their field teaching practice in Indonesian classroom. First, they are not confident to speak English while teaching English in an Indonesian classroom. Second, some of Indonesian students did not focus to study English while the Thai pre-service teachers were teaching in the classroom. Last, some of Thai pre-service teachers encountered problems with the managing limited time in classroom management. This study implies that EFL student teachers may understand the sources caused challenges. They should prepare before the true field teaching will be come.

**Keywords:** Challenges; field teaching practice; pre-service teacher; reflective journal; Thai international students.



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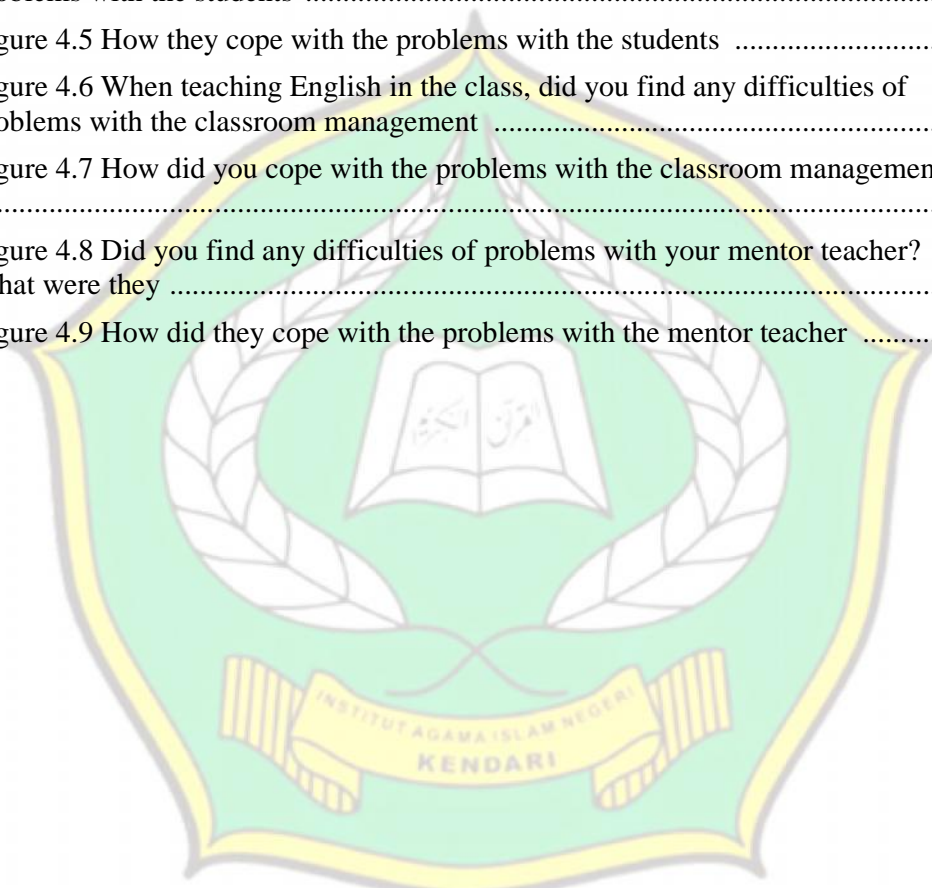
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