

**INTEGRATING ICE BREAKING TO MOTIVATE STUDENTS
TO LEARN ENGLISH**



RESEARCH PAPER

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by

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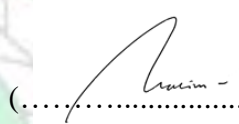
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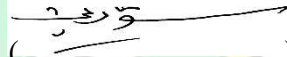
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Kendari, May, 31st 2021
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ABSTRACT

Tegar Sentosa NIM 16010106087. Integrating Ice Breaking to Motivate Students to Learn English. Supervised by Abdul Halim S. Pd, M. TESOL

This qualitative study discussed to what extent ice breaking motivates students to learn English at one of the Islamic states junior high school in South East Sulawesi. This study uses two instruments: questionnaire and reflection. This study used two instruments: questionnaire and reflection. Questionnaires were given twice, at the beginning before applying Icebreaking and at the end of the meeting after applying Icebreaking to see changes and increase students' motivation significantly. As in-depth information, at the end of the meeting the researcher also provided reflection so that students could describe more clearly what they felt and got during the Icebreaking application. This study revealed two aspects: motivation and interest. Motivation aspects revealed that Icebreaking supports students to be more motivated to study English. While the interesting aspect revealed ice breaking helps students to eliminate boredom throughout the teaching and learning process and engages the students with the class activities more enjoyably. Additionally, some of the students also said that English subject becomes their favorite subject.

Keyword: *Icebreaking, learning English, Students' Motivation*

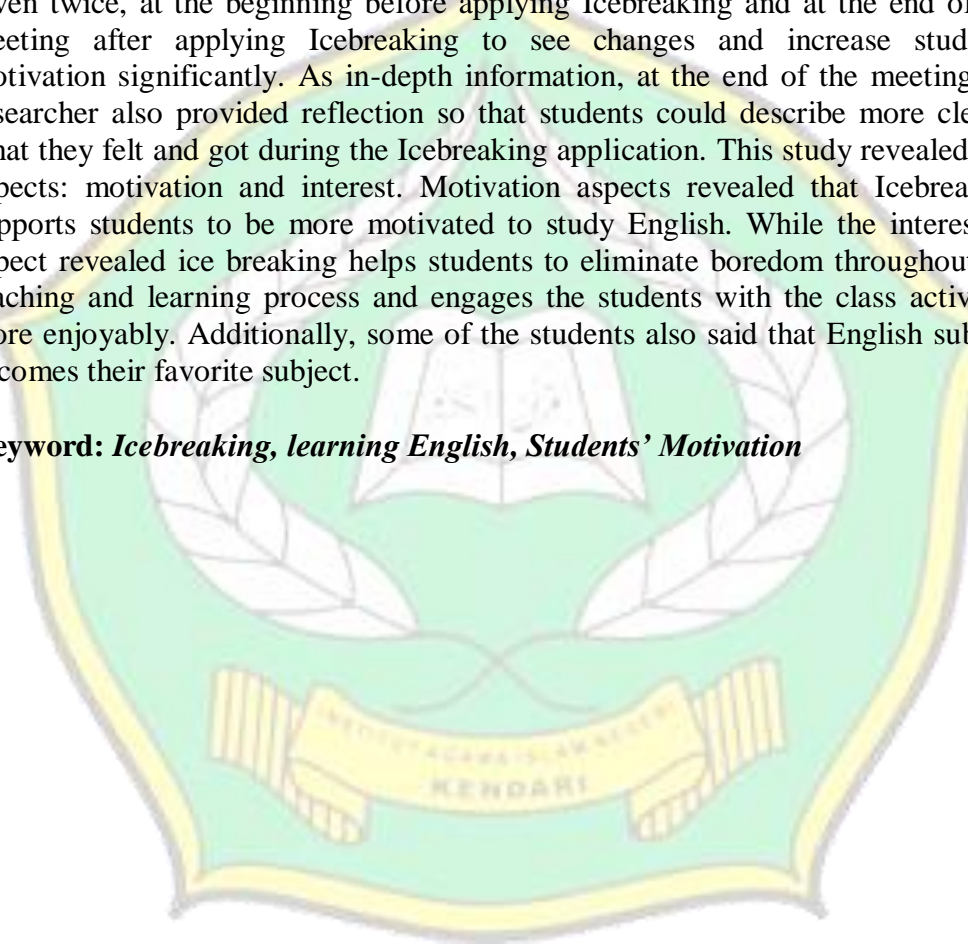


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