

**SITUATIONAL FACTOR INFLUENCING STUDENTS' WILLINGNESS
TO COMMUNICATE IN ONLINE SPEAKING CLASSROOM**



RESEARCH PAPER

**Submitted in Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan at English Education Department**

by

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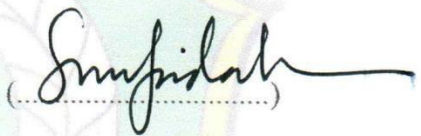
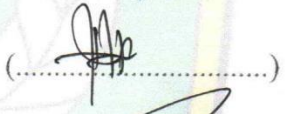
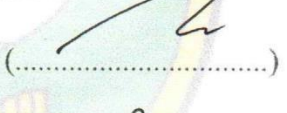
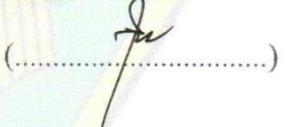
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ABSTRACT

Umi Kalsum Safitri. SID. 16010106074. Situational Factor Influencing Students' Willingness to Communicate in Online Speaking Classroom. Supervised by: Dr. Sitti Nurfaidah, S.Pd., M.Ed. and Dewi Atikah, M.A.TESOL.

This study aims to determine situational factors influencing students' willingness to communicate in online speaking classroom. The participants of this study are 20 fourth-semester students majoring in the English Education Department in one of the Islamic institutions in Southeast Sulawesi and enrolling in an online based speaking class. This study used qualitative research. The finding of this study revealed that many things make students want to talk in online class. In addition to a teacher's teaching method, the situation in the classroom also affects students' WTC. Several situational factors can affect students such as the topic in speaking classroom, interlocutor, teacher role, classroom atmosphere, and bad connection. This study found several factors that trigger students' willingness to communicate in online classes consisting of these factors. These factors differ for each student. These factors were also found to provide input on topics of interest and kinship, as well as group discussions.

Keywords: online speaking classroom; situational factors; willingness to communicate



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