

**STUDENTS' PERCEPTION OF THE IMPLEMENTATION ON
TOTAL PHYSICAL RESPONSE (TPR) IN ENGLISH
TEACHING**



RESEARCH PROPOSAL

By

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2021**

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This research paper draft has been approved by the supervisor on November 04th,
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Kendari, November 04th, 2021

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LEGALIZATION SHEET

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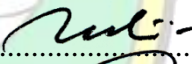
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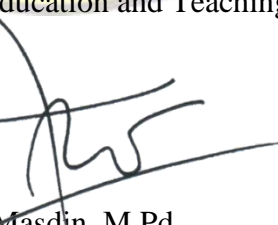
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DECLARATION OF POWER

I'm Selfieni SID.16010106089, hereby declare that the results of the research entitled "Students' perception of the implementation on Total Physical Response (TPR) in Teaching English" under the guidance of Sarjaniah Zur, S. Pd., M. Pd., have been obtained and presented in accordance with academic and behavioral rules ethics at IAIN Kendari. This was written and published as one of the requirements for obtaining the title of the English Language Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For that, I will be responsible for this research paper, if there are problems or there are objections to statements from other parties.

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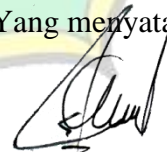
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Kendari, 04 November 2021

The writer



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ABSTRACT

Selfieni SID 16010106089. Students' perception of the implementation on Total Physical Response (TPR) in Teaching English: Sarjaniah Zur S.Pd, M.Pd

This study aims to determine students' perceptions of the application of the total physical response (TPR) in foreign language lessons in the classroom. The participant of this study focuses on 28 students of Class IX'A at MtsN 3 Bombana. Vocabulary is a major problem for students in learning English. This study uses qualitative research. Qualitative research aims to explain the phenomenon profusely through deep data collection. This study offers some important insights into some aspects of theoretical and pedagogical benefits. The findings of this study can be used as a reference for those who research students' perceptions in the application of the total physical response (TPR) in learning foreign languages in the classroom. The application of the TPR in learning English in the classroom makes the class more fun, interesting, and provides new experiences to students. While the benefits of applying the TPR in the classroom learning process, include making students easy to understand the material, encouraging student motivation, encouraging student enthusiasm, making students more interested and active in participating in the learning process.

Keywords: *Student's; TPR; Foreign Language.*

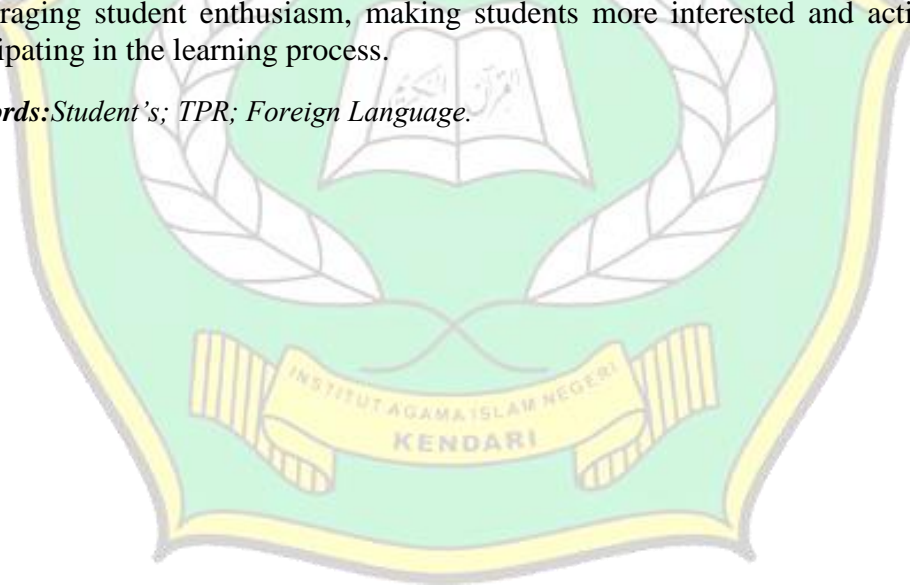


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