

**CHALLENGES FACED BY EFL STUDENT TEACHERS DURING THE
TEACHING PRACTICUM**



RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

By

**WAHYUNI
NIM: 15010106003**

**FACULTY OF EDUCATION AND TEACHER TRAINING
INSTITUT AGAMA ISLAM NEGERI KENDARI**

KENDARI

2021

APPROVAL SHEET

TITLE : CHALLENGES FACED BY EFL STUDENT TEACHERS
DURING THE TEACHING PRACTICUM

NAME : WAHYUNI

SID : 15010106003

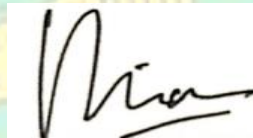
This research paper has been approved by the supervisor on 29th June 2021 for a further research paper seminar.

Supervisor,

Co-Supervisor,



Abdul Halim, S.Pd., M. TESOL
NIP. 197912312006041006



Sarjaniah Zur S.Pd., M.Pd
NIP. 198501262018012001



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI KENDARI
TARBIYAH DAN ILMU KEGURUAN**

Jalan Sultan Qaimuddin No. 17 Kelurahan Baruga, Kendari Sulawesi
Tenggara Telp/Fax. (0401) 3193710/ 3193710
email : iainkendari@yahoo.co.id website : <http://iainkendari.ac.id>

LEGALIZATION SHEET

This is to certify that the research paper by Wahyuni, SID 15010106003, entitled “Challenges Faced by EFL Student Teachers during the Teaching Practicum ” has been presented in the research examination on Tuesday, 02nd November 2021 and approved by the Board of Examiners.

Kendari, November 02nd, 2021
26 Rabiul Awal 1443 H

BOARD OF EXAMINERS

Chair : **Abdul Halim, S.Pd., M.TESOL,**

Members : **Sarjaniah Zur S.pd, M.Pd.**

: **Suhartini Syukri, S.Pd.I., S.Pd., M.Pd.**

: **Dewi Atikah MA. TESOL**

Approved by,
Dean of Faculty of Education and Teaching Training



Dr. Masdin, M.Pd.

NIP. 196712311999031065

Visi Program Studi Tadris Bahasa Inggris (TBI) :

“Vision of Department of English Language Education

Becoming a Leading Department in Developing English Language Education in 2025”

DECLARATION OF AUTHORSHIP

I am Wahyuni, SID.15010106003, hereby certify that the research result entitled **“Challenges Faced by EFL Student Teachers’ during the Teaching Practicum”** under the supervision of Abdul Halim, S.Pd, M. TESOL and Sarjaniah Zur S.Pd., M.Pd is my original work and helped by the expert of this matter and it has been obtained and presented under academic rules and ethical conduct of IAIN Kendari. It is written and published as a requirement for the degree of English Education Program, Tarbiyah, and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the research paper, if there is any objection or claim from others I will take full responsibility for this.

Kendari, November 02nd, 2021



Wahyuni

SID. 15010106003

**HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS
AKHIR UNTUK KEPENTINGAN AKADEMIS**

Sebagai sivitas akademik Institut Agama Islam Negeri Kendari, saya yang bertanda tangan di bawah ini:

Nama : Wahyuni
NIM : 15010106003
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Ilmu Keguruan
Jenis Karya* : Skripsi

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Institut Agama Islam Negeri Kendari Hak **Bebas Royalti Noneklusif** (*Non-exclusive Royalty- Free Right*) atas karya ilmiah saya yang berjudul:

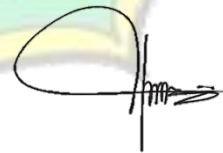
“Challenges faced by EFL Student Teachers’ during the Teaching Practicum”

Beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Noneklusif ini Institut Agama Islam Negeri Kendari berhak menyimpan, mengalihmedia/formatkan, mengelola dalam bentuk pangkalan data (*database*), merawat, dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta. Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat :Kendari

Pada tanggal: 2 November 2021

Yang menyatakan,



Wahyuni

SID. 15010106003

ACKNOWLEDGEMENT

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

Alhamdulillah, all praises to Allah SWT, The Lord of the world, thanks for all His blessing and everything given to me in completing my study and finishing this research paper. Peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

My parents, Muhammad Anis Gazali and Zaenab, for being my support system and always evoking my name in every prayer you have made for my success. A mountain of thanks will never be enough to give as well as you have given in my life. One thing I can do just is try my best to make you happy and comfortable.

In the process of completing this research paper, I do realize that it would not be done without the help, support, encouragement, contribution, and suggestion from several sides. Thus, I would like to express my deepest gratitude to all of those who had helped, supported, encouraged, contributed, and suggested to me during the process of accomplishing this research paper. This goes to:

1. Prof. Dr Faizah Binti Awad, M.Pd. the Rector of Institut Agama Islam Negeri Kendari.
2. Dr. Masdin, M. Pd., the Dean of the Faculty of Tarbiyah and Teacher Training.
3. Abdul Halim, MA. TESOL the Head of the English Education Department, the motivator, and my beloved lecturer. I do apologize to you for all of my mistakes. I realize that since we get to know each other, I never show you the


best. I've always been the retard, I always let you down. Thank you for your worthwhile knowledge and precious time in teaching these stubborn students. I will remember you forever. You never give up to support us, but we always ignore your advice and your support. Once again, Thankyou for being helpful and for spending precious time on my research paper. Thank you for your supervision, advice, and guidance from the very early stage of this research as well as giving me extraordinary experiences throughout the past few years. Thanks for everything, sir.

4. Sarjaniah Zur, S.Pd., M.Pd., co-supervisor, thank you for your invaluable assistance, advice, and guidance for my research paper. Thank your kindness, and motivation in completing my study. Thank you for your highnicety.
5. Suhartini Syukri, S.Pd.I., S.Pd., M.Pd., As my examiner and lecturer who always has a way to break the ice, I am grateful to meet such a lecturer like you. Thank you for every suggestion and input, as well as the support that you gave mein completing this research paper. Thank you for all the precious knowledge which have been taught to me.
6. Dr. Sitti Nurfaidah, M.Ed., is an inspiring lecturer in English Education Department. You are the lecturer who has the most understanding of students' condition. Thanks for your advice, and motivation to finish my study. Thank you for all the precious knowledge which have been shared and taught to me.
7. Dewi Atikah MA, TESOL., As my examiner. Thanks for giving the best advice for the betterment of my research. A big thanks to you again because you have made my research clear.

8. Isna Humaera, S.Ag., S.Pd., M.Pd and Susanti, M.Pd., for all the precious knowledge which has been taught to me.
9. All lecturers of IAIN Kendari for all the knowledge which have been shared.
10. All the staff of the Faculty of Tarbiyah and Teacher Training, for being nimble in assisting and sharing any information about lecturers.
11. My aunty, Dr. Hj. Nurseha Gazali M. Si thanks for your patience, support, and caring. Thank you for always supporting me since I started my study until I finish it.
12. All my friends in PBI 15 for their friendship and support.

Last but not least, I would like to say thanks to anyone who cannot be mentioned one by one. It doesn't mean that I forget about you, my deepest appreciation is dedicated to all of you. I also realize that this research paper is still far from being perfect. I hope that this research paper is useful for the readers.

Kendari, November 2nd, 2021
The Writer,



Wahyuni

ABSTRACT

Wahyuni SID 15010106003. Challenges Faced by EFL Student Teachers During the Teaching Practicum. Supervised by: Abdul Halim,S.Pd., MA.TESOL and Sarjaniah Zur S.Pd, M.Pd

This study aimed to investigate the challenges faced by EFL student teachers during the teaching practicum. This research employed a qualitative approach using reflective journals with a descriptive method. The data are drawn from thirty-four English education students in the sixth semester enrolled in the teaching practicum program of the academic year 2020/2021. The researcher collected the results of their reflections through Microsoft Word documents that have been shared by the researcher before for fill-in. Then, those reflective journals were analyzed by using thematic analysis adapted from Braun and Clarke (2006). The results of this research revealed that student teachers' experienced several challenges during their teaching practicum program. This can be proven by the discovery of several challenges, there was the problem of, insufficiency of instructional, challenges related to classroom management, difficulties with developing lesson plans and materials, learners not interested to learn, poor internet networks and limited quota, and challenges related to time management. For further research, it is recommended to find out what types of courses are needed to help EFL student teachers prepare for practical teaching experience during their preparatory years at teacher training colleges.

Keywords: *Challenges, EFL Student Teachers, Teaching Practicum*

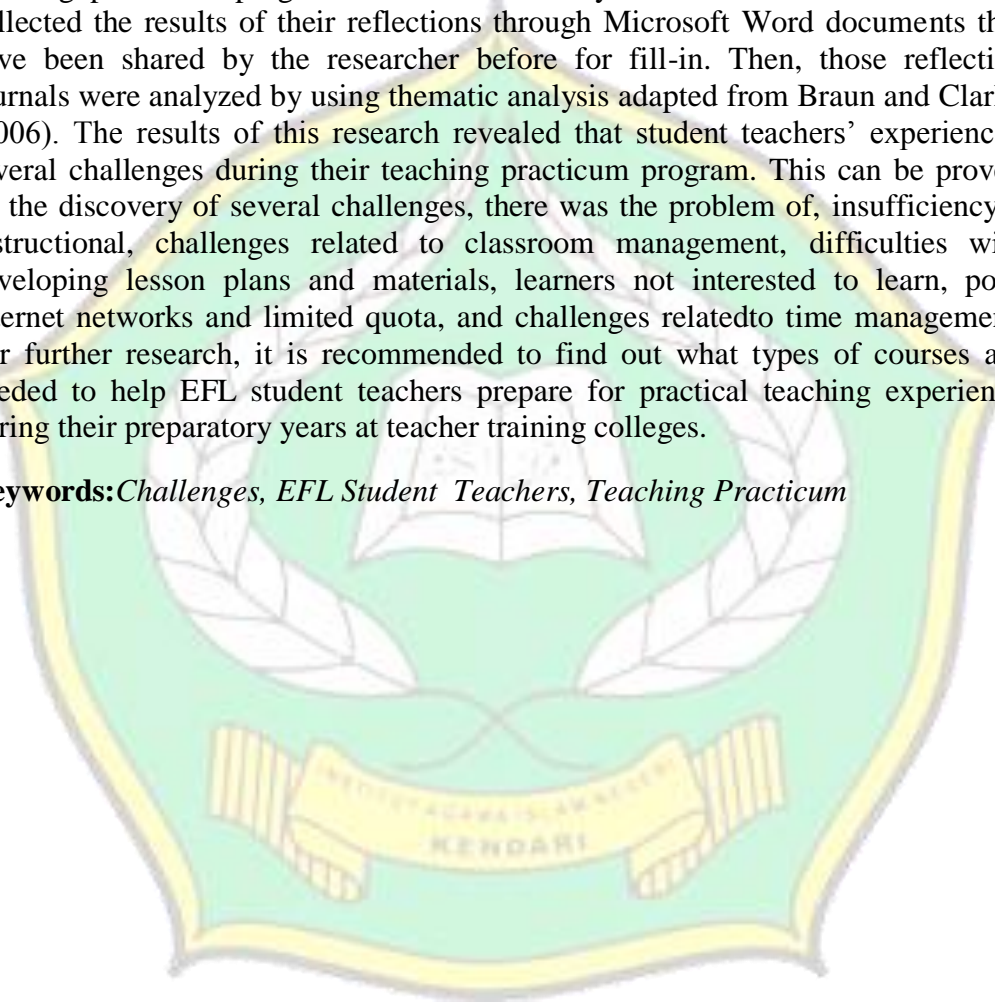
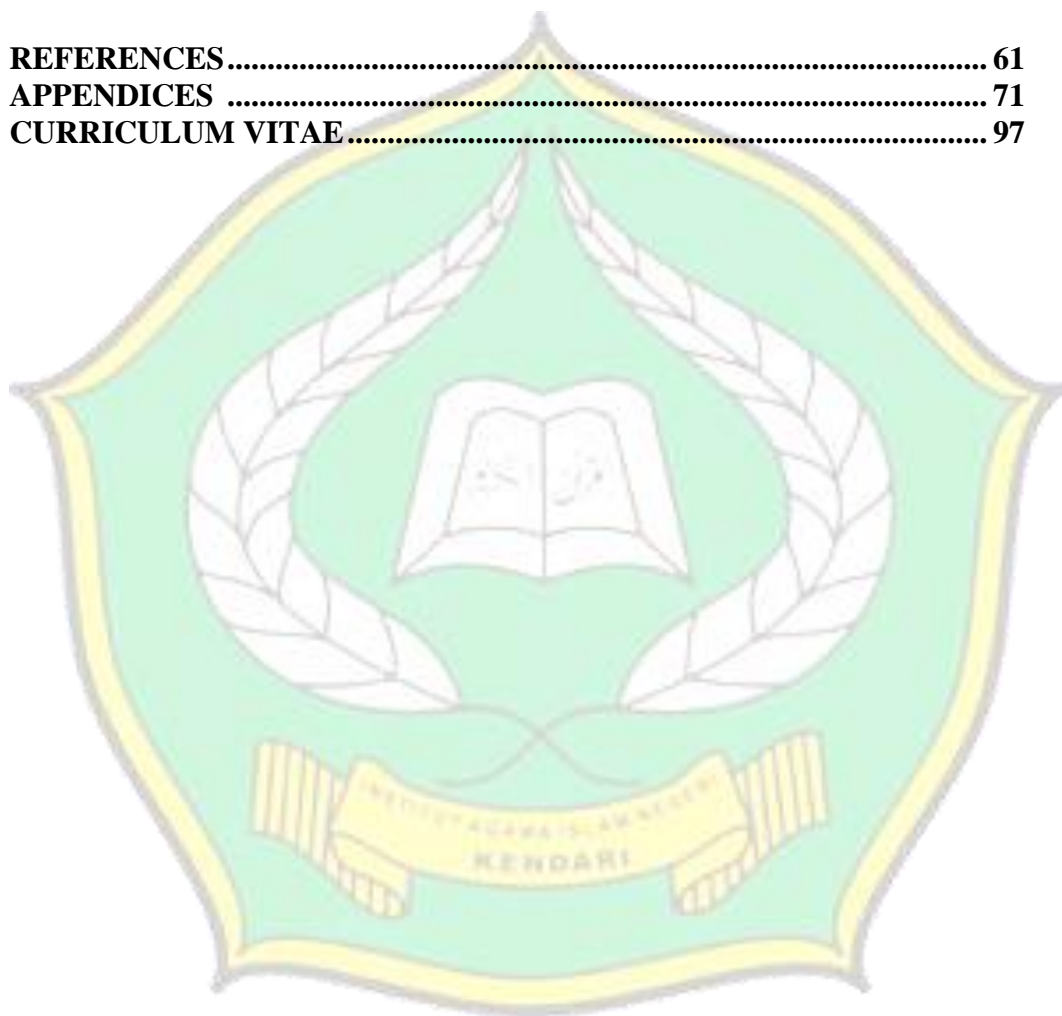


TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL SHEET	ii
LEGALIZATION SHEET	iii
DECLARATION OF AUTHORSHIP	iv
PUBLICATION AGREEMENT	v
ACKNOWLEDGEMENT	vi
ABSTRACT	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
CHAPTER I: INTRODUCTION	1
1.1 Background of Study	1
1.2 Scope of Study	5
1.3 Research Questions	5
1.4 Purposes of Study.....	5
1.5 Significance of Study	6
1.6 Definition of Key Terms	7
CHAPTER II: REVIEW OF THE LITERATURE.....	8
2.1 Theoretical Framework.....	8
2.1.1 Traditional University Supervisors in Supervising STs in Teaching Practicum	8
2.1.2 Teaching Practicum.....	11
2.1.3 Teaching Practicum in EFL Teacher Education Program	15
2.1.4 EFL Student Teachers.....	16
2.1.5 Challenges Faced by Student Teachers in Teaching Practicum	18
2.1.6 Student Teachers’ Strategy to Solve The Challenges in Teaching Practicum	21
2.1.7 Kinds of Challenges in Teaching Practicum.....	23
2.1.8 The Importance of Teaching Practicum in Teacher Education.....	26
2.2 Relevant Studies.....	28
CHAPTER III: METHODOLOGY	33
3.1 Research Design.....	33
3.2 Settings and Context	33
3.3 Participants.....	34
3.4 Data Collection.....	35
3.5 Instrument of Study.....	35
3.5.1 Reflective Journal	35
3.6 Data Analysis	36
3.6.1 Technique of Data Analysis	36

CHAPTER IV: FINDING AND DISCUSSION	39
4.1 Findings.....	39
4.2 Discussion	51
CHAPTER V: CONCLUSION.....	57
5.1 Conclusion.....	57
5.2 Limitation.....	58
5.3 Recommendations	59
5.4 Pedagogical Implication.....	60
REFERENCES.....	61
APPENDICES	71
CURRICULUM VITAE.....	97



LIST OF TABLES

Table 3.2 Example of Thematic Analysis	37
Table 3.2.2 Themes and Sub-themes	38

