CHAPTER V

CONCLUSION

After collecting the data and analyzing the result of the research, the researcher drew some conclusions and suggestions.

5.1 Conclusion

In this study, the researcher aimed to find out EFL students teachers' challenges during teaching practicum. The researcher revealed that student-teachers have found some challenges during teaching practicum. This can be proven by the discovery of several challenges. First, is the insufficiency of instruction. Student-teachers lack learning facilities such as laptops, projector tools, and guide books used for teaching because schools do not provide adequate teaching and learning media or materials. Second,challenges related to classroom management. Student teachers find it difficult to teach in classes where students do not enjoy learning English. They need to engage students to facilitate teaching and make teaching-learning easier. Then, student-teachers faced the delinquency of their students who were difficult to handle when teaching and learning activities process.

Third, causes of challenges related to internet access. Student teachers student-teachers was unstable internet connections and limited quotawhen doing online teaching. Online learning is supported by several factors, including smartphones, sufficient internet quota, and a stable internet network. availability. Apart from supportive factors, trainee teachers also face some learning barriers, eg B. Because not all students have smartphones and there are limited places online.

Furthermore, difficulties with developing lesson plans and materials. Student-teachers faced difficulties when creating and implementing lesson plans that were by the school environment and classroom situations during teaching practicum. Lastly, challenges related to time management. Student teachers teaching time in schools was limited. It is certainly a challenge for teachers how to manage learning time in class so that the material they teach is delivered properly.

Therefore, they must also be involved in mastering the strategies to overcome each challenge. Although the teaching practicum program was well prepared, there were some challenges, and student teachers put in a lot of work. Challenges may come from student teachers themselves, or students in the classroom. Therefore, it must be taken into account in effective teaching practice in the future.

5.2 Limitation

In the process of finalizing their results, the researchers found problems with data collection in the current study using only reflective journals as a data collection technique. Researchers should increase interviews with students to learn more details about the teaching challenges they face beyond what is reflected in journals. This is because the students are still confused about answering the question from the reflection, for example, several students answered the question, but the answer has nothing to do with the question. It might be better if the researcher first explained how to answer the reflection. In this way, students can give reliable answers from the reflection.

Another issue contained within the study cannot describe the real problem because the researcher did not make direct observations in the classroom. Therefore, researchers should choose two or three instruments to collect data to obtain clearer data information. Further studies are expected to employ some more robust or different research methods that can more effectively address the above study's limitations. Moreover, the researcher has not discussed the challenges or problems of internal factors from the participants themselves.

5.3 Recommendations

The results of these studies indicate that teaching practice, which is a required topic in the English education department, provides the instructor with valuable experience for future student teaching. The English language education study program can give pre-service teachers regular teaching instruction to help them gain teaching experience. The primary purpose of teacher education programs should be to develop qualified teachers. According to Cohran Smith (2004), the purpose of teacher preparation programs was to create the social, organizational, and intellectual environments in which potential teachers might develop the knowledge, skills, and dispositions required to operate as decision-makers. As a result, potential student teachers must manage their time effectively while simultaneously studying and adapting to real-life teaching experiences.

It is important for the EFL students-teachers need to better prepare themselves how to interact with learners, how to control and to teach the students in the class during the teaching practicum program to reach the target in the learning process as well as design good lesson plans to achieve the practical

teaching objectives expected of them. It is also important that they develop positive connections with their supervising instructors to receive feedback on their teaching performance. Then, internship program management, particularly assignment, and supervision, needs to be improved. Finally, such reforms require the cooperation of relevant stakeholders: the faculty, teachers, internship schools, regional offices in the field of education and religion, and student teachers. Besides, researchers see that much needs to be improved for future research on this topic. Further research could be conducted on this topic by focusing on other teaching practicum problems.

5.4 Pedagogical Implication

The findings provide some information that can be used by teachers to improve the quality of English teaching for EFL students while being a teacher training students. Also, by knowing the challenges these pre-service students face. Then, the university will improve the apprenticeship program preparation system so that prospective teacher students get a better teaching practicum experience. Lastly, the researchers hope the study will provide insight into some of the strategies prospective teachers use to overcome challenges when teaching other students. With good teaching experience, it will prepare students to be better teacher candidates in the future.