

CHAPTER V

CONCLUSION LIMITATION OF THE STUDY, RECOMMENDATION AND PEDAGOGICAL IMPLICATION FOR FURTHER STUDIES

After collecting data and analyzing the research results, the researcher drew several conclusions and suggestions.

5.1 Conclusion

Based on the findings and discussion in this paper about the challenges of EFL students to the use of the Zoom platform in listening classes during COVID-19. This research was conducted on EFL students who have used the Zoom platform as an online learning medium during COVID-19 in Kendari, Kota, Southeast Sulawesi, Indonesia. All participants are third semester students who are currently studying at an Islamic College in Kendari, the Faculty of Education, and the Department of English.

Based on the research question “what are the challenges faced by EFL students during online learning through Zoom meetings in listening classes?” The results of this study indicate that most of the EFL students who have experienced online learning using the Zoom platform have big challenges such as ineffective networking and audio through shared screens and they do not agree that the Zoom platform can help in listening class but to communicate and they learn virtually. even in the COVID-19 pandemic situation where they have to learn from home.

5.2 Limitations

In conducting this research data collection, there are obstacles experienced by researchers, namely researchers must pay attention and choose more appropriate questions to ensure that students understand all questions when researchers want to reflect on students.

5.3 Recommendations

After the research is completed, the researcher has several recommendations for English lecturers at the Department of English Education at IAIN Kendari and English lecturers in general, as well as other researchers. Based on the research findings, students' challenges in using the Zoom platform in the online learning process during the COVID-19 situation are positive for communicating but not for use in listening classes because using share screens for listening classes is very constrained by networks that can disrupt students' concentration during class. Take place. Therefore, it is better for English lecturers in general, and especially English lecturers at IAIN Kendari to apply this platform as a medium to help students replace face-to-face learning with online English learning during this pandemic, but for listening classes there should be auxiliary applications to improve students' listening skills such as youtube so that students do not have difficulty listening via Zoom.

Learning English through applying YouTube with relevant videos has become one of the alternatives or main sources of learning within the improvement of English students' listening comprehension performance. The English learning videos provided by Youtube present illustrative images in which the students can learn the materials through visual and audio aids. Youtube learning videos also

provide the students with large areas of self-learning and provision of knowledge based on the students' curiosity (Qomariyah, Permana, Hidayatullah, 2021). Therefore, if they want to operate this platform, they should consider students' suggestions to improve the operation of the Zoom platform, especially regarding the features of the Zoom platform. As a teacher who applies this method, the researcher suggests that lecturers understand students if they are late for online learning, then understand students when audio is interrupted through a share screen or when students go in and out of class because of a bad network.

5.4 Pedagogical Implication

The findings reveal that the use of the Zoom platform has a positive and negative impact on the teaching and learning process in the online learning process. The result of this research could be a contribution to the English lecturer, students, and future researchers. The other lecturer can use this platform in the online teaching process. They can use this platform to make the learning process easier.

This study is expected to help the students in online learning as a learning media by using the Zoom platform during the COVID-19 pandemic. They can attend the class like in the real classroom that is taught by the lecturer whenever and wherever that can be the best platform to be used during this pandemic situation.

For future researchers, this research can be the reference to other researchers to develop the Zoom platform in another subject. This research also can be used as an inspiration to support some sources that are necessary for them.

Moreover, the researcher suggested to future researchers to conduct some research with a different design and approach to the study.

