

**EFL LEARNERS' BELIEFS ABOUT WRITING SKILL**



**RESEARCH PAPER**

Submitted in partial fulfillment of the requirements for the degree of  
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by

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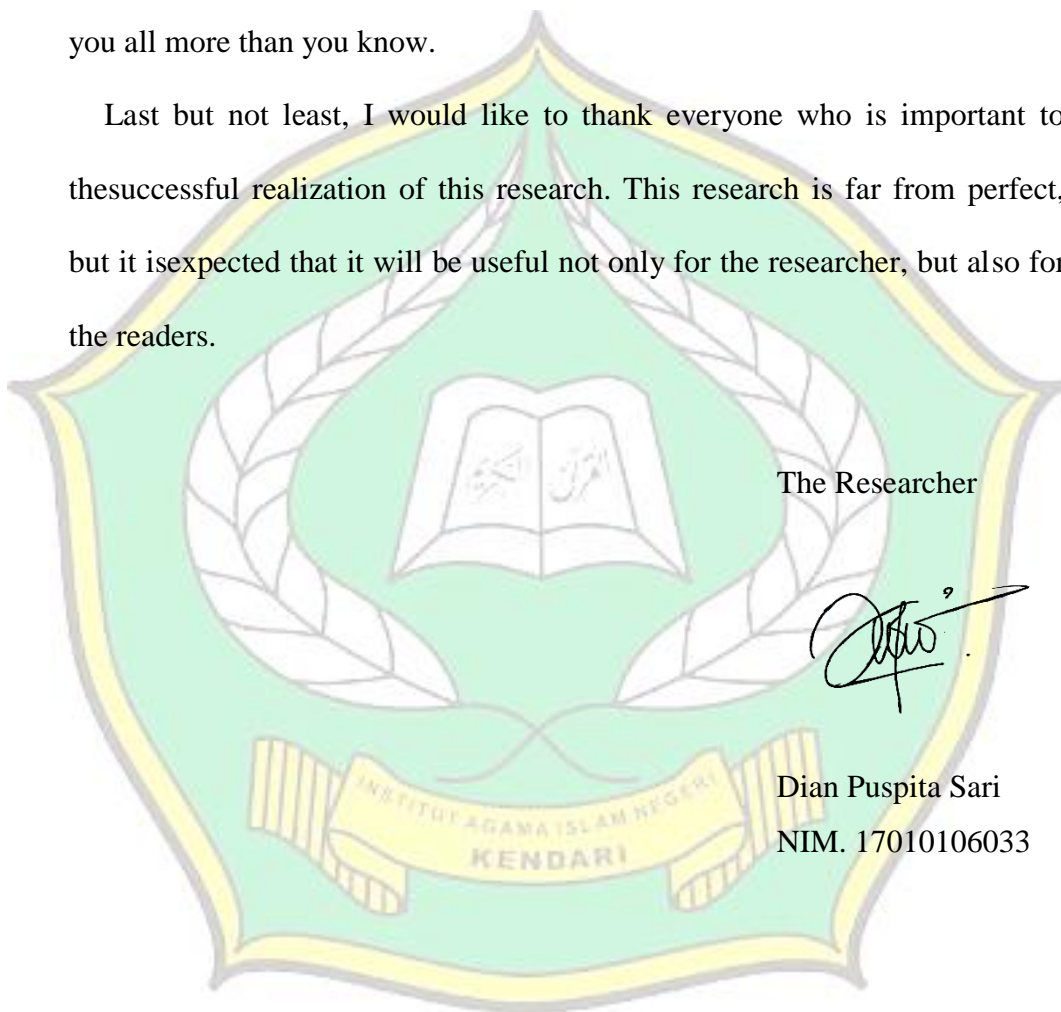
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## ABSTRACT

**Dian Puspita Sari SID 17010106033. “EFL Learners’ Belief about Writing Skill”. Supervised by: Isna Humaera S.Ag., S.Pd., M.Pd.**

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The main objective of this study was to explore EFL students' beliefs about writing skills. Data were collected using a reflection sheet from 20 students majoring in English Education at a university in Southeast Sulawesi, and the data were analyzed using. This study found that there are several positive and negative beliefs that exist in EFL students in learning writing. This is indicated by the statements of several EFL students who believe that their negative beliefs can affect the quality of student learning. In addition, EFL students also believe that there are several efforts that can be made to develop the quality of students' writing skills such as reading, writing exercises, enriching vocabulary, and utilizing online learning media. This will provide information to students about the importance of knowing the beliefs of EFL students as a reference in an effort to improve students' writing skills, especially EFL students.

***Keyword: Beliefs; learners’ belief; writing skill***



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