STUDENTS' PERCEPTIONS OF SOCIAL MEDIA USE IN PROJECT-BASED LEARNING

RESEARCH PAPER

submitted in partial fulfilment of the requirements for the degree of Sarjana Pendidikan at English Education Department

by

NENTI
NIM 16010106033

FACULTY OF EDUCATION AND TEACHER TRAINING

INSTITUT AGAMA ISLAM NEGERI KENDARI

KENDARI

2021

APPROVAL SHEET

TITLE : STUDENTS' PERCEPTIONS OF SOCIAL MEDIA USE IN PROJECT-BASED LEARNING

NAME : NENTI

NIM : 16010106033

This research result draft has been approved by the supervisor on December 28, 2019 for further research paper seminar.

Supervisor,

Suhartini Syukri, S.Pd.I., S.Pd., M.Pd.

NIP. 20160102020

KEMENTRIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) KENDARI
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Sultan Qaimuddin No. 17 Baruga-Kota Kendari
Telp/fax. 041-393710. Email: Iainkendari@yahoo.com
Website: iainkendari.ac.id

LEGALIZATION SHEET

This is to certify that the research paper by Nenti, SID 16010106033 entitled "Student's Perception on Social Media Use in Project-Based Learning" has been presented in the research examination on Friday 12th Juny, 2020 and approved by the board of Examiners.

Kendari, 19th September, 2020

BOARD OF EXAMINERS

Chair : Suhartini Syukri S.Pd.I., S.Pd., M.Pd. ( )

Members : Isna Humaera S.Ag., S.Pd., M.Pd. ( )

Dr. Sitti Nurfaidah, S. Pd, M. Ed. ( )

Approved by,
Dean of Faculty of Education and Teaching Training

Dr. Masdin, M.Pd.
NIP. 196712311999031065

Visi Program Studi Tadris Bahasa Inggris
"Menghasilkan Tenaga Pendidikan Kependidikan dibidang Pendidikan Bahasa Inggris yang Berkualitas, Berkepribadian Islami dan Berwawasan Transdisipliner pada Tahun 2025"

DECLARATION OF AUTHORSHIP

I am Nenti SID. 16010106033, hereby authenticate that all information in my research result entitled "Students' Perceptions of Social Media Use in Project-Based Learning" under the supervision of Suhartini Syukri, S.Pd.I., S.Pd., M.Pd., is absolutely my original work and helped by the expert of this matter and it has been obtained and presented in accordance with academic rules and ethical conduct of IAIN Kendari. It is written and published as requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I am responsible for the research paper, if there is any objection or claim from others I will take full responsibility for this.

Kendari, 20th June 2021

NENTI
SID. 16010106033

HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS AKHIR UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademik Institut Agama Islam Negeri Kendari, saya yang bertanda tangan di bawah ini:

Nama : Nenti

NIM : 16010106033

Program Study : Tadris Bahasa Inggris

Fakultas : Tarbiyah dan Ilmu Keguruan

Jenis Karya* : Skripsi

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Institut Agama Islam Negeri Kendari Hak Bebas Royalti Noneklusif (Non-exclusive Royalty-Free Right) atas karya ilmiah saya yang berjudul:

"Students' Perceptions of Social Media Use in Project-Based Learning"

beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Nonekslusif ini Institut Agama Islam Negeri Kendari berhak menyimpan, mengalih media/formatkan, mengelola dalam bentuk pangkalan data (data base), merawat, dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat : Kendari

Pada tanggal : 22 Juni 2021

Yang menyatakan

NENTI

ACKNOWLEDGEMENT

First of all, let us pray and thank to our God Allah SWT, the lord of this world who has been giving us mercies and blessings that we cannot count so we can attend and gather in this unforgettable place in good condition and happy situation.

Secondly, may sholawat and salam always be with our best prophet Muhammad SAW, who has guided us to know and do the right thing to live in this world namely Islam, the religion which guides mercy to all worlds.

In the process of completing this research paper, I would like to say thanks especially for my parents Nengke and Rukmayanti, as my beloved parents and my big support system. Thank you for always supporting me in any situation, praying for me all the time, and motivating me in my every up and down. Thus, I would like to present my deepest gratitude to all of those who had helped, supported, encouraged, contributed, and motivated me during the process of accomplishing this research paper. This goes to:

1. Prof. Dr. Faziah BintiAwad, M.Pd., the Rector of Institut Agama Islam Negeri Kendari.
2. Dr. Masdin, M.Pd., the Dean of Faculty of Tarbiyah and Teacher Training.
3. Abdul Halim, MA. TESOL, the Head of English Education Department. Thank you for his entire patient, love, motivation, support, knowledge, and guidance for me from my first time entering this educational environment until my last step on this campus. From the bottom of my heart, I do thankful for having him as my lecturer and I would like to say thank you not only three thousand, but millions.
4. Suhartini Syukri, S. Pd.I., S. Pd., M. Pd., as my super great supervisor. Thanks for being so patient, nice, motivating, energetic, and humble in guiding and teaching

me a lot of knowledge. She is the kindest lecturer I ever know, full of brilliant ideas, and smile that always adorn her face every time she explained something. She is like a mother, a sister, and friend for me. Thank you for all of those great experiences that I got from her.

5. Dr. Sitti Nurfaidah, S. Pd, M. Ed., as the lecturer in English Education Program. She is the first lecturer that really motivated me. I even still can remember the first time she spoke in the podium in front of us, new students of English Education on 2016. I can remember how I amazed with her speech and made me feel like; "oh, I am in the right place". More, I would like to say thank you for helping me in assembling my research data from your class. My research will not be as good as this without her. Sincerely, I say thank you for all knowledge, love, guidance, and everything that you shared to me all the time.
6. Isna Humaera, S.Ag.,S.Pd., M.Pd., Susanti, M.Pd., Dewi Atikah, MA.TESOL, Mr. Sean Ryan, Sarjaniah Zur, S.Pd., M.Pd and Anita Rezki, S. Pd, M. Pd. As my best lecturer in this department, thank you for all the precious knowledge which has been taught for me.
7. All of the lectures of IAIN Kendari for all the knowledge which has been shared.
8. All the staff of Faculty of Tarbiyah and Teacher Training, for being so persevering in assisting and actual in sharing any information about lectures.
9. All my friends in TBI 16 for friendship, support, love, laugh, and any happiness or problems that we got through together. Big love from me.
10. My brothers and my sisters, Abdul Karim, Aan Saputra, Muhammad Ardi Maulana, and Santi, who always support, pray and help me to finish my study.

11. To my very beloved friends, (Wa ode sitti nur Anisyah, Isma wahyuni, Fitri Arini Ekasari, who are always supported, motivated, helped, accompanied me in every situation from the first time we know each other, I do really thankful for having them all. Every laugh, tear, holiday, pajamas party, and everything we had done together would remember in my life, forever.

Last but not least, I would like to say thanks to anyone who cannot be mentioned one by one. It does not mean that you are not meant to me, my best appreciation is dedicated to all of you. I also realize that this research paper is still far from perfection. I hope that this research paper is useful for readers.

Kendari, 22nd June 2021

The Researcher

NENTI

NIM. 16010106033

ABSTRACT

Nenti SID. 16010106033. Students` Perceptions of Social Media Use in Project-based Learning. Supervised by: Suhartini Syukri, S. Pd.I., S. Pd., M. Pd.

This qualitative study aims to determine students' perceptions of the use of social media in the Syntax class. The participants of this study consisted of 19 students from one of Islamic higher education in Kendari at English Education Class A semester VI of the academic year 2017/2018. Qualitative data were analyzed with student reflection. The results showed that students responded positively to the use of social media in the Syntax class. Students also know the use of social media and the benefits of social media which is very helpful for students in accessing material or uploading material easily and being able to send assignments anytime and anywhere. The use of social media in the Syntax class still has weaknesses, namely network connections and lack of quotas. The results of this study imply that the use of social media in the Syntax class is very helpful for students in completing assignments or understanding Syntax subjects.

Keywords: Social media use; student perception; project-based learning

INSTITUT AGAMA ISLAM NEGERI KENDARI

TABLE OF CONTENTS

TITLE PAGE i
APPROVAL SHEET ii
LEGALIZATON SHEET iii
DECLARATION OF AUTHORSHIP iv
HALAMAN PERNYATAAN PERSUTUJUAN PUBLIKASI KARYA ILMIAH UNTUK KEPENINGAN AKADEMIS v
ACKNOWLEDGEMENT viii
ABSTRACT ix
TABLE OF CONTENT xi
LIST OF TABLES AND FIGURES xiii

CHAPTER I INTRODUCTION 1
1.1 Background of the Study 1
1.2 Scope of the Study 4
1.3 Research Question 5
1.4 Purposes of the Study 5
1.5 Significances of the Study 5
1.6 Definition of Key Terms 6

CHAPTER II REVIEW OF THE LITERATURE 8
2.1 Theoretical Framework 8
2.1.1 Social Media in Field of Education 8
2.1.2 Social Media Tools as a Learning Resource 10
2.1.3 The influence of social media for the learning process 12
2.1.4 How social media works in educational media 13
2.1.5 Student`s perceptions on using social media 14
2.1.6 Project-based learning (PBL) by Social Media Use 16
2.1.7 PjBL and Social Media Use in Learning Process 19
2.1.8 Technological Pedogogical and Content Knowledge 22
2.1.9 The Benefits and Drawbacks of Project Based Learning 25
2.2 Previous Study 30

CHAPTER III METHODOLOGY 31
3.1 Research Design 31
3.2 Setting and Context 31
3.3 Participants of the Study 33
3.4 Data Collection 34
3.5 Instruments of Study 35
3.6 Data Analysis 36

CHAPTER IV FINDINGS AND DISCUSSION 40
4.1 Findings 40
4.1.1 Students' perceptions of social media use in Syntax project 40
4.1.2 Students' Reflection on the Use of Social social media in PBL 41
4.1.3 Students' Response through the use of social media 42
4.1.4 Benefits of Using Social Media in Project Based Learning 44
4.1.5 The Advantages of Using Social Media in Syntax Class 45
4.1.6 Drawbacks of using Social media in Syntax class 48
4.2 Discussion 55

CHAPTER V 56
5.1 Conclusion 57
5.2 Limitation 58
5.3 Recommendations 59
5.4 Implication 61

REFERENCES 68
APPENDICES 69
Appendix 1: Students' Reflection Question of Using Social Media for Syntax Project 75
Appendix 2: Results of Student Reflection 71
Appendix 3: Captured of collecting data via Whatshaap group 76
Appendix 4: Surat Izin penelitian 77
Appendix 5: Surat Izin penelitian 78
Appendix 6: Biodata Penulis 79

LIST OF TABLES AND FIGURES

Table 2.1 Example of Research on perception on using Social media 16
Table 3.1 participant profiles 34
Table 3.2 Example of Data coding..... 37
Table 4.1 Student Reflection results 41
Figure 2.1 TPACK Framework by Mishra and Koehler 2006..... 24
Figure 4.1 Students responses about the use of Social Media 42
Figure 4.2 Benefits of using Social Media in Syntax project 44
Figure 4.3 the advantages of using Social Media in accomplishing PjBL..... 46
Figure 4.4 Drawbacks of using Social Media in Syntax class 49

INSTITUT AGAMA ISLAM NEGERI
KENDARI