

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presents the results of the study. It is divided into two parts, namely research findings, and discussion of findings. These findings are related to research questions about students' perceptions of using social media in project-based learning in Syntax.

4.1 Findings

The research aims to show the results of the study. In this section, the researcher describes the research findings of perceptions students' of using social media in project-based learning classes. Data obtained by conducting a qualitative survey. Showing some discussions related to data collection through student reflection to find out student perceptions.

4.1.1 Students' Perceptions of Social Media Use in Syntax Project

This study analyzes perceptions students about the use of social media in Syntax class. In this study related to the use of social media in applied Syntax class A. The results of Students reflection are very helpful to access materials, upgrading assignments, easy to get input and have confidence in self-study. From the results, students' perceptions of using social media as well as the benefits they get easy access to assignments, awareness of online assignments sharing of Syntax knowledge, working assignments anytime and anywhere in the last awareness of independent learning.

In addition, they also have a bad perception of the use of social media in Syntax class. Such as such as limited quota, no one provided feedback, unfocused

due to notification, last awareness of self-study, in the last lack of ideas. But the advantage of students' perceptions in using social media is very good, namely it is easier to access the material assignments anywhere and anytime, and also can exchange information and have new experiences in learning Syntax.

The results of student reflection through the use of social media in the project-based learning class can be seen in table 4.1.

Table 4.1 Student Reflection about their perception of Using Social Media for Syntax Class

Reflection questions	Answers	Percentage
What do you think about the use of social media in syntax classes?	▶ very helpful (in learning process, upgrading assignment)	79%
	▶ easy to get input	11%
	▶ easy to access various materials	5%
	▶ Building self confidence to communicate with others	5%
What benefits do you get from using social media in syntax classes?	▶ Easy to access assignments	16%
	▶ awareness of doing online assignments	16%
	▶ sharing syntax knowledge	42%
	▶ working assignments anytime and anywhere	5%
	▶ awareness of self-study	21%
In your opinion, what are the drawbacks of using social media in syntax classes? Explain!	▶ network connection	16%
	▶ Quota	5%
	▶ no feedback	31%
	▶ unfocused due to notification	11%
	▶ lack of awareness of self-study	5%
	▶ lack of ideas	11%
	▶ None	21%

Reflection questions	Answers	Percentage
In your opinion, what are the advantages of using social media in syntax class?	Easy to access material and assignments anywhere and anytime	11%
	exchange information	31%
	new experiences learning syntax	36%
	build self-confidence	11%
	awareness of independent learning	11%

Based on the above table 4.1, it is shown that most of the participants commented that the use of social media is useful in terms of accomplishing the project based learning. It ranged into their reflection that 79% perceived it as the helpful tools, while the rest talked about how it helped them to build confidence, get input and access some information. For the detailed elaboration about the findings for each question in reflection, furtherly the research displays them in the following explanation.

There are six statements as the basic themes for students' perception odusing social media including data about student response to use social media in syntax classrooms. The results explained in the pie chart as figure 4.1 below.

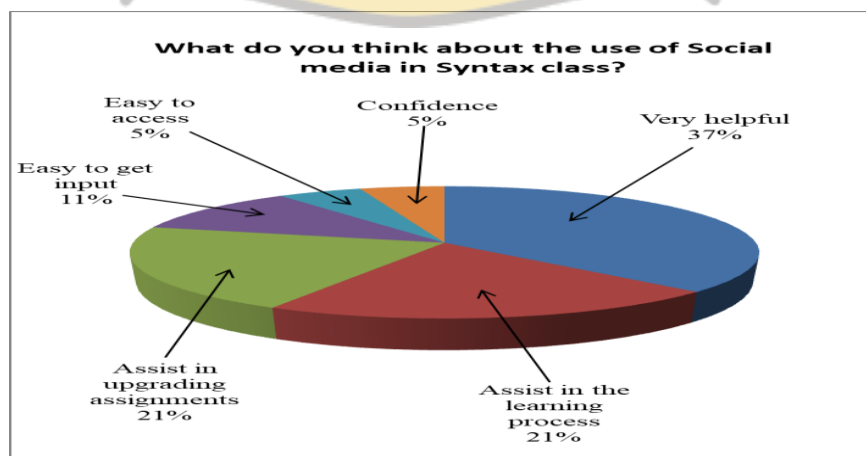


Figure 4.1 Students' responses about the Use of Social Media in the Syntax Class.

Based on the above pie chart shows above in the figure 4.2, there are 37% of student responses to the use of social media in the syntax class which is very helpful for students during the learning process or the use of social media both in learning. There are 21% student responses to the use of social media in the syntax class which can help in the learning process. It was found that students said that the use of social media in the syntax classroom can help in the learning process;

Social media includes the media for the Syntax project last semester. Social media has really helped us to complete the syntax project and Social media helped by uploading the project syntax, which is then given feedback through the comments column, it really helps us in learning about syntax. So social media was very helpful in running the syntax project yesterday. (N1)

I think using social media in syntax class is very helpful because it makes me more active and trained in using English on social media. (N2)

From the above statement, it can be seen that students are interested in the use of social media in the class syntax used in the classroom because it can help in the learning process. Then there were 26% student responses to the use of social media in the syntax class which consisted of 21% of students answered that the use of social media in the Syntax class can help in upgrading assignments and 5% of students answered that the use of social media in Syntax classes can make it easier to use access material. It was found that the students said;

Very good because when we use the media questions to explain the material in order to better understand it. (N3)

My opinion about the use of social media in syntax classes is very useful. That's because it can help us enrich our knowledge related to the syntax lesson itself. (N5)

In addition, there are 16% of students' answers that the use of social media in the Syntax class, 11% can facilitate input to get input and 5% of students' responses answered that the use of social media in the syntax class is very confident.

I really agree when social media becomes our medium as well as our alternative in carrying out learning in the Syntax class. Especially it is used to carry out a project as we did in the fifth semester. Social media makes learning more interesting and fun. We do not only learn syntax lessons personally, but many other student participants also watch our learning because social media has a wide target audience reach. Other people can share new knowledge or exchange opinions on what we have published on social media. This has a positive impact, one of which is the formation of an educational communication process. (N6)

The use of social media in this Syntax course is very useful where people who have never or are embarrassed to write something in English feel confident in it even though there are still errors in the writing. (N7)

4.1.2 Benefits of using social media in Syntax Class

This study analyzes the benefits of using social media in the syntax classroom. The students elaborated their rationales about their feeling of the benefit they feel after doing the project based learning in Syntax class using social media. The results were described in the figure 4.2 below;

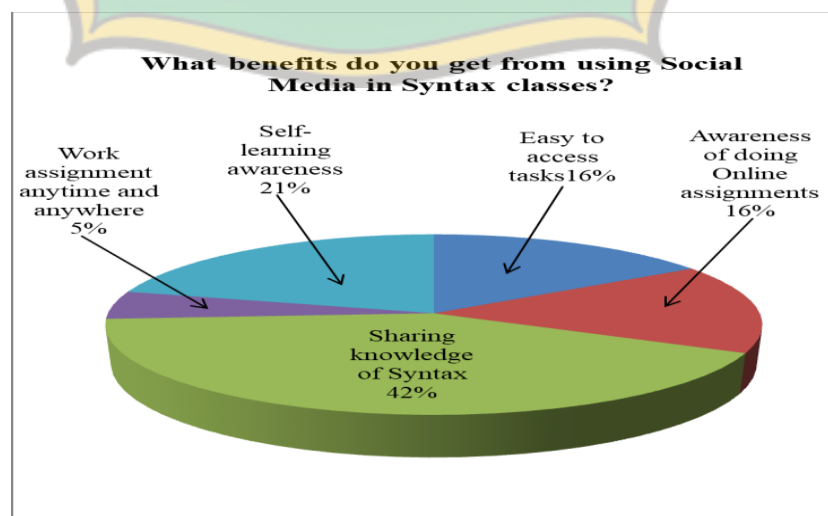


Figure 4.2 Benefits of using social media in Syntax project

The pie chart in figure 4.2 above shows that the benefits of using social media in the Syntax class for students in learning. The use of social media in the syntax class provides many benefits to students in various ways, namely 42% of students answered that the use of social media in Syntax classes shared Syntax knowledge. This is indicated by the excellent student response;

The use of social media in the syntax class also provides awareness to some students. About 24%. Through the feedback given by my friends, we also share knowledge of English with each other. (N4)

Beside that, another benefit is that we can find material resources more easily and quickly in the syntax class (N1)

With the project of uploading status on social media, it requires me to upload status every day and that makes me accustomed to uploading status during this project. (N7)

In addition, 16% of students answered that the use of social media in the syntax class was easy for students to access assignments. Then 16% of students answered that the use of social media in the class syntax awareness in doing online assignments;

I find it easier to find material to be taught anywhere and anytime (N10)

Then, 5% of students answered that with the use of social media in the Syntax class students work on assignments wherever and whenever.

The benefits I can study or post anytime and anywhere (N12).

4.1.3 The advantages of using social media for Project Based Learning in the Syntax class

This study analyzed the advantages of using social media in the Syntax classroom particularly when the social media utilized in accomplishing project based-learning. The results were described in the figure 4.3 below.

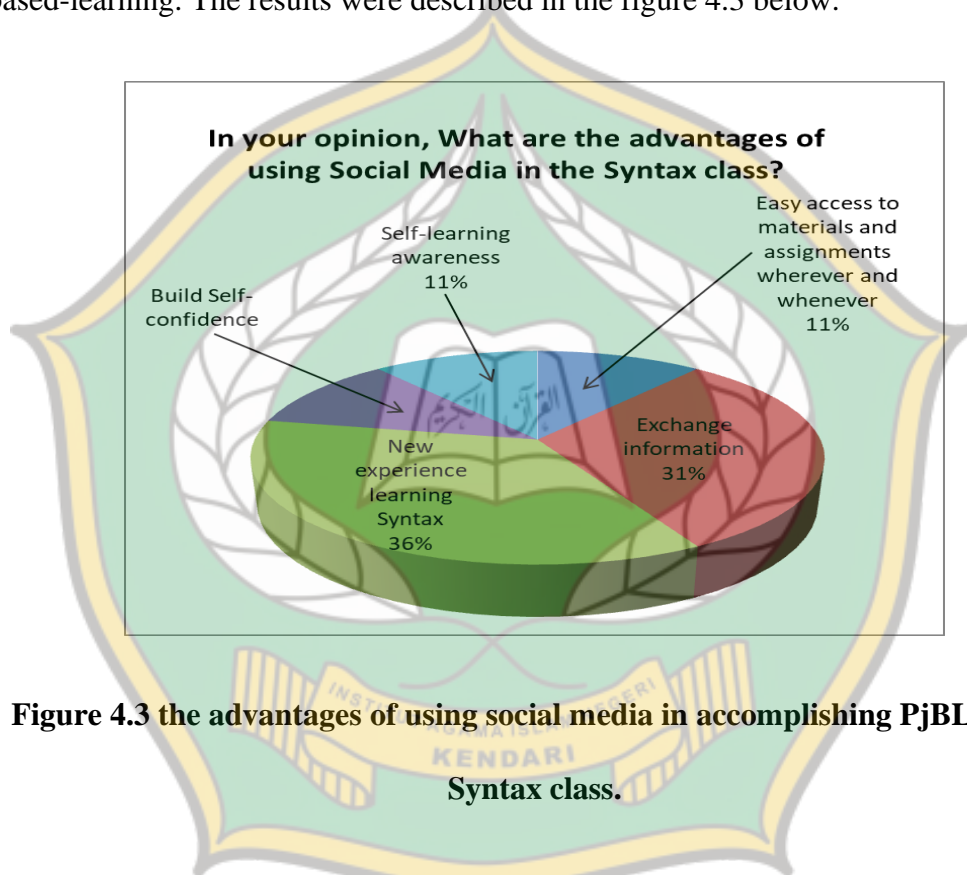


Figure 4.3 the advantages of using social media in accomplishing PjBL in the Syntax class.

The use of social media in the Syntax class in the classroom particularly for doing the project based learning turns out that it has its own advantages for students. By utilizing social media in the classroom Syntax, it found that there are 31% of students who can exchange information in a part of sharing their task to social media and taking some insight or comment as well as correction from their friends in social media they use, as the following reflection statements from students.

The advantage of using social media in Syntax classes is that it makes it easier to share information with other friends (N9).

The advantages of using social media in the Syntax class are that not only classmates and from the student's English language education but everyone can provide feedback (N15)

The advantages of using social in our Syntax class get a lot of responses from people - people who surf in cyberspace about the writings we make (N16).

The advantages even though we are everywhere we can collect and post about assignments. And our friends on social media can also join or comment on our posts (N12).

There are 11% of students who stated that the advantages of using social media in the Syntax class are easy to access to materials and assignments wherever and whenever.

One of the advantages of using social media in Syntax classes is that whenever and wherever we can learn Syntax even without meeting directly with lecturers, we can still learn through social media (N17).

About 11% of students answered that using social media in the Syntax class was building self-confidence.

The advantages of social media as a means of Syntax project are that we can learn more from others, have more confidence, and have a more modern height (N18)

The advantage is that it can make us more confident to expose our writing in English. (N15)

About 36% of students answered that using social media in the syntax class is an awareness of independent learning.

I think the advantage of using social media in syntax is that it can lead us to understand directly the context of the syntax. We can understand what the essence of the syntax is and can learn about good writing (N20).

The use of social media in the styntax class provides a memorable experience. For example, I can interact for the benefit of studying with many friends from various universities and different educational backgrounds. I like to exchange opinions, share suggestions and

criticisms of the writings that I have published in a project for this course class. New knowledge, new friends, is a good thing as a pleasant experience (N2)

By using social media as a learning medium, we have adapted ourselves to the current millennial era. In addition, using social media in the classroom can make us more relaxed in learning because we already know how to use social media. Learning by using social media in class can also make it easier for us to understand the material used because there are many sources of material that we can take from social media (N10)

The advantages are of course helping other people in obtaining information and for people who like to devote moments on social media it really helps them and for people who like to express themselves or upload works on social media it is very helpful so that other people can find out who he is and works that have been created (N17)

4.1.3 Drawbacks of using social media in syntax class

In the use of social media in the syntax class in the learning process, there are several drawbacks to using social media in the syntax class. The results will be explained in the figure 4.4 below.

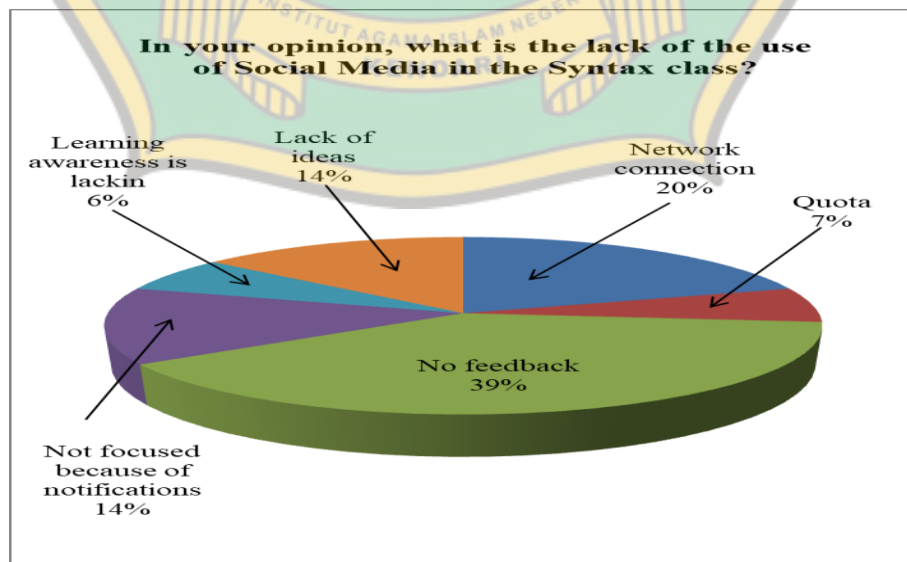


Figure 4.4 Drawbacks of using social media in syntax class

The pie chart above in the figure 4.3 shows that around 39% of students answered that there is no feedback in using social media in the Syntax class.

The drawback of using social media in project-based learning is the lack of people participating to become commentators in justifying wrong words, sentences, or punctuation in sentences (N1).

The drawback is that sometimes the stories or statuses that we make are like many who see but who give little comments (N13).

The use of social media in the syntax class in learning requires a network connection to access it. About 20% of students answered that there was a lack of social media in Syntax classes.

For me, when social media is used in Syntax classes, I often lose focus on studying. One of the reasons is that various notifications appear, both in the form of chats and other forms from friends and make me want to respond to them. Call it Instagram and Facebook media as our main object in using social media in this class. Especially Instagram, there are many things that I want to explore in it. Finally, the purpose of wanting to learn is sometimes even continuing to explore other things. Various content on social media is a very strong and interesting magnet to explore. In addition, sometimes network conditions and unsupported data packages can also be a factor in hindering the class process through this social media (N2)

The disadvantages of using social media in the classroom are poor network and data connections. When having to use social media in usage class (N9)

There are no significant shortcomings or problems from the use of social media in syntax classes, it's just that the problem is as we know that sometimes a weak network when I live in a village, makes it difficult for me to access the learning sites needed in syntax class (N14).

The drawback in using social media in syntax class is that I cannot learn independently in understanding what the syntax context looks like (N7).

I think the drawback of using social media in the Syntax class is that I cannot learn independently in understanding what the Syntax context looks like. I would rely heavily on social media to find out the true meaning of the Syntax itself (N19).

In addition, there were 7% of students stated that the lack of Social media use in the application Syntax class was quotas or data packages. If they are late in submitting assignments, their grades will be reduced. There are 14% of students answered that the use of media in the Syntax class is not focused because there is a notification during the learning process. And 6% of students still feel less conscious about learning.

4.2 Discussion

This section provides a discussion of the research results. This illustrates students' perceptions about the use of social media in project-based learning. The data were obtained through one instrument, namely student reflection. The results showed that students had positive perceptions about the application of the use of social media in the Syntax class while working on projects. Based on the results of the student reflection analysis, it shows that most students find it helpful to use social media in the Syntax class. Do the task and they have confidence when doing the task, this also shows that students feel helped in upgrading assignments and students are also easy to get input from readers so that the use of Social Media in the Syntax class is very helpful for students. Social media can access they work on their assignments Urista (2018).

Furthermore, based on the student reflection investigating student perceptions` about the use of Social media in the Syntax class That there are four

question described in this study related to the use of social media in the Syntax class, the benefits of using Social media in the Syntax class, the lack of Social Media use in the Syntax class, and finally the advantages of using social media in the Syntax class.

The first aspect discusses student responses to the use of social media in the Syntax class. From the data presented, it can be seen that students have different responses in the use of social media in the Syntax class. There are 37% of students stated that the use of Social Media in the Syntax class is very helpful in doing assignments. They said that the use of Social media in the Syntax class really helped them in working on projects. In addition, the use of Social media in Syntax classes can also help students in updating their assignments. It is also easy for students to access various materials. Social media an Important in every student`s life. It is often easier and more convenient to access information, provide information and communicate via Social media. Students can be connected to each other and can make good use of these platforms for the benefit of their learning and teaching Akram (2017).

It is important to note that scholarly conclusions are based on the research findings and are subject to peer review and academic scrutiny. It is always best to refer the original publication for the precise conclusions made (Manca & Ranieri, 2017). They also added that Facebook or any other social media can be a useful tool for educational purposes. The study concluded that Facebook has the potential to be used as an effective educational tool due to its widespread use, ease of access, and familiar interface for students and educators. It may highlight how Facebook can facilitate communication, collaboration, and knowledge sharing among students and

educators and can be used for various educational activities such as discussions, resource sharing, and group project.

The second aspect discussed is about the benefits of using social media in the Syntax class. From the data that has been presented, it shows that students get different benefits from the use of social media in the Syntax class. 42% of students answered that the benefits of using social media in the Syntax class were very useful in sharing Syntax knowledge. With the use of social media in Syntax classes, their awareness increases to learn independently. They feel conscious to learn independently using social media in the Syntax class. The benefits of using social media in the Syntax class can easily access assignments (16%). They can access assignments so they will have to study on their own. All they have to do is upload the story or paragraph to social media so that they can feedback each other such as friends, seniors, or lecturers. The advantages of using social media according to Carrick (2018) that is social media allows students to easily relate to each other related to their projects assignments and students can also work on group assignments.

Most students answered that the use of Social media can help students do assignments anywhere and anytime. In addition, 16% of students answered that the benefits of using social media in Syntax classes made students aware of doing online assignments. Researchers found that the use of social media in the Syntax class had a positive impact because it helped students do assignments and access assignments on social media. Irfan et al (2019); examined the effect of using social media (Social media) positively on learning motivation. In his research, it was found that students

have positive attitudes towards the use of social media. The use of Social media in the Syntax class can help student access assignments.

The third aspect is the lack of use of social media in the Syntax class. The findings of this study indicate that all students see deficiencies in the use of social media in the Syntax class. 31% of students saw the lack of using social media in the Syntax class, namely the lack of feedback. In addition, students see that the use of social media in the Syntax class requires a quota (5%). Charkha et al (2019) mention the drawback of using social media, namely students do not have free access to online resources to help them learn.

Another aspect is about the advantages of using social media in Syntax classes. The use of social media in the Syntax class has advantages for students. By utilizing social media, 36% of students get a new experience learning Syntax by using social media to easily access materials or assignments anywhere and anytime. That is because social media is included in the use of the internet. These results show similar results to The Internet revolution changed the information world with regard to sharing, speed, storage, and retrieval of information in whatever form regardless of the person's location (Davies, 2017). Through the Internet, a number of web technologies emerged, and one technology that is making waves with regard to information sharing and communication are social media networks. The evolution of social media has cut across all facets of society with its positive and negative impacts, Social media has transformed and impacted communication learning, research, and education in general (Kayode, 2017). Then there were 31% of students who stated that the use of social media in the Syntax class meant that students could exchange information.

The advantages of using Social media in Syntax classes are around 11% of students answered that the use of social media in Syntax classes can build self-confidence in students. (11%) students can also have the awareness to study on their own. Students can also find out other advantages in using social media in the Syntax class, namely, it is easier and faster to send assignments or access assignments. This has a good impact on students because students feel interested in the use of social media in the Syntax class. Safko et al., (2009) adopt a more generalized approach and propose that social media are: activities, practices, and behaviors among communities of people who gather online to share information, knowledge, and opinions using conversational media. Conversational media are Web-based applications that make it possible to create and easily transmit content in the form of words, pictures, videos, and audios. (Safko et al, 2009). In addition, one of the advantages of using Social Media, according to Caricck (2018) that is social media allows students to easily relate to each other related to their projects assignments and students can also work on group assignments from their homes and students who have difficulties in expressing their thoughts in class that can be involved in the learning process. It helps to build their level of self-confidence as well. Doubts can be clarified by posting messages through social media sites like Facebook (Devi et al., 2019).

In addition, instead of passively receiving knowledge they will likely forget when the test is finished, students actively participate in their own learning through social learning. Whether it's a shared article with comment functionality, a livestream of an important event, a survey related to course materials, or a question posed to the larger community, social media shapes and presents information in a way that makes

sense to and excites students more than traditional tools do. Far more than just turning in assignments to the teacher, sharing postings and information with other students encourages greater participation and improved performance from all students. Students may put more effort into their work and online presence if they are aware from the beginning that they and their peers will interact with the course materials and each other on various social media platforms.

