

## REFERENCES

- Abbott, W., Donaghey, J., Hare, J., & Hopkins, P. (2013). An Instagram is worth a thousand words: An industry panel and audience Q&A. *Library Hi Tech News*, 30(7), 1–6. <https://doi.org/10.1108/LHTN-08-2013-0047>
- Abdulahi, A., Jalil, B., Lumpur, K., Samadi, M. B., & Gharleghi, B. (2014). A Study on the negative effects of social networking sites such as facebook among Asia pacific University scholars in Malaysia. *International Journal of Business and Social Science*, 5(10), 133–145.
- Al-Rahmi, W. M., Othman, M. S., & Musa, M. A. (2014). The improvement of students' academic performance by using social media through collaborative learning in Malaysian higher education. *Asian Social Science*, 10(8), 210–221. <https://doi.org/10.5539/ass.v10n8p210>
- Al-Rahmi, W. M., Othman, M. S., Yusof, L. M., & Musa, M. A. (2015). Using social media as a tool for improving academic performance through collaborative learning in Malaysian higher education. *Review of European Studies*, 7(3), 265–275. <https://doi.org/10.5539/res.v7n3p265>
- Ark, T. V. (2017). The problem is wasted time, not screen time. *Education Next*, 15. Retrieved from <http://search.proquest.com.cuw.ezproxy.switchinc.org/docview/2123680984?accountid=10249>.
- Akram, S., Kumar, R. (2017). A Study and Negative Effects of Social media on Society. *International journal of Computer sciences and engineering*. *International Journal of Computer Sciences and Engineering*, Vol.5, Issue.10, pp.351-354, 2017. <https://doi.org/10.26438/ijcse/v5i10.351354>
- Ahmed, S. (2018). Social media is online media that supports social interaction and Social media using -based technology *Affective economies*. *Social Text*, 22, 117–139. <https://journals.sagepub.com/doi/pdf/10.1177/2056305118764431>.
- Adam, (2008). Students Use Facebook frequently to communicate and interact with their friends and classmates, <https://journalsdigitalcommons.kennesaw.edu/amj>
- Bandura, (2001) social media, knowledge and learning process is no longer only focused on accumulation prior individual knowledge.  
DOI:10.13140/RG.2.1.2337.6484.
- Bouvier, G. (2015). What is a discourse approach to Twitter, Facebook, YouTube and other Social media: connecting with other academic fields?. *Journal of Multicultural Discourses*, 10(2), 149-162. DOI: 10.1080/17447143.2015.1042381

- Bakhshi, S., Shamma, D. A., & Gilbert, E. (2014). Faces engage us: Photos with faces attract more likes and comments on instagram. *Conference on Human Factors in Computing Systems - Proceedings, June*, 965–974. <https://doi.org/10.1145/2556288.2557403>
- Bergström, T., & Bäckman, L. (2013). Marketing and PR in social media : how the utilization of Instagram builds and maintains customer relationships. *Media and Communication*, 56.
- Bandura, A. (2009). In J. Bryant, & M. B. Oliver (Eds.), *Media effects: Advances in theory and research* (3 ed., pp. 94- 124). New York, NY: Routledge.
- Chen, L. (2019). A review of research on whistle-blowing. *American Journal of Industrial and Business Management*, 09(02), 295–305. <https://doi.org/10.4236/ajibm.2019.9.2019>
- Chu, S. K., Zhang, Y., Chen, K., Chan, C. K., & Lee, C. W. (2017). The effectiveness of wikis of project-based learning in different disciplines in higher education. *Internet and Higher Education*, 33, 49– 60. doi:10.1016/j.iheduc.2017.01.005.
- Carrick, B. C., (2018). Social media use in higher Education. *The journal of social media in society* 7(1) 420-442,2018.
- Canaleta, X., Vernet, D., Vicent, L., & Montero, J. A. (2014). *Master in teacher training: A real implementation of active learning. Computers in Human Behavior*, 31, 651- 658. doi:10.1016/j.chb.2013.09.02.
- Conn, C. (2013). Get deeper with tablets. *Learning and Leading with Technology*, 41(2), 35- 37. Retrieved from <http://www.iste.org>.
- Devi, K. S., Gouthami, E., & Lakshmi, V. V. (2019). Role of social media in teaching – learning process. *journal of emerging technologies and innovattive Research*, 6(1),96-103. [https://www.researchgate.net/publication/330497773\\_Role\\_of\\_Social\\_Media\\_in\\_Teaching-Learning\\_Process](https://www.researchgate.net/publication/330497773_Role_of_Social_Media_in_Teaching-Learning_Process)
- Dole, S., Bloom, L., & Kowalske, K. (2016). Transforming pedagogy: Changing perspectives from teacher centered to learner centered. *Interdisciplinary Journal of Problem-Based Learning*, 10(1), 1-14. doi:10.7771/1541-5015.153.
- DeCapite, C., & Bush, A. (2016). Globalizing the classroom. *Social Studies Review*, 55,4750.Retrievedfrom[https://switchcuw.primo.exlibrisgroup.com/permalink/01SLCO\\_CUW/16mf6rh/cdi\\_proquest\\_journals\\_1896232616](https://switchcuw.primo.exlibrisgroup.com/permalink/01SLCO_CUW/16mf6rh/cdi_proquest_journals_1896232616)
- Edosomwan, Prakasan , Kouame, Watson, S. (2011). The History of Social Media and its Impact. *16*(3). [www.LunarStorm.se](http://www.LunarStorm.se),

- El-Badawy, T. A., & Hashem, Y. (2014). The impact of social media on the academic development of school students. *International Journal of Business Administration*, 6(1), 6. <https://doi.org/10.5430/ijba.v6n1p46>.
- Franklin, P., Hossain, R., & Coren, E. (2016). Social media and young people's involvement in social work education. *Social Work Education*, 35(3), 344-356. DOI: 10.1080/02615479.2016.1154710.
- Guardian, (2013). Social Media for Schools: A guide to Twitter, Facebook and Pinterest. <https://www.clutejournals.com/7985>.
- Gibbs, K. M., & Partlow, W. J. (2003). Indicators of constructivist principles in internet-based courses. *Journal of Computing in Higher Education*, 2, 68–97.
- Grant, L. W., Hindman, J. L., & Stronge, J. H. (2010). Planning, instruction, and assessment: Effective teaching practices. Larchmont, NY: Eye On Education.
- Gómez-Pablos, V. B., del Pozo, M. M., & Muñoz-Repiso, A. G. (2017, December). Projectbased learning (BPL) through the incorporation of digital technologies: An evaluation
- Hou, H. T., Wang, S. M., Lin, P. C., & Chang, K. E. (2015). Exploring the learner's knowledge construction and cognitive patterns of different asynchronous platforms: Comparison of an online discussion forum and Facebook. *Innovations in Education and Teaching International*, 52(6), 610- 620. doi:10.1080/14703297.2013.847381
- Hou, H. T., Yu, T. F., Wu, Y. X., Sung, Y. T., & Chang, K. E. (2016). Development and evaluation of a web map mind tool environment with the theory of spacial thinking and project-based learning strategy. *British Journal of Educational Technology*, 47(2), 390- 402. doi:10.1111/bjet.12241
- Ivala, E., & Gachago, D. (2016). Social media for enhancing student engagement: The use of Facebook and blogs at a University of technology. *South African Journal of Higher Education*, 26(1), 14. <https://doi.org/10.20853/26-1-156>
- Jackson, C. (2011). Your students love social media and so can you. *Teaching Tolerance*, 39, 38-41. The use of social media in the classroom can have a positive impact. Retrieved from 2011/your-student-love-social-media.
- Junco, R., Merson, D., & Salter, D. W. (2010). The effect of gender, ethnicity, and income on college students' use of communication technologies. *Cyberpsychology, Behavior, and Social Networking*, 13(6), 619–627. <https://doi.org/10.1089/cyber.2009.0357>.
- Jacobs, J. (2017). Pacesetter in personalized learning. *Education Next*, 17(4), 17- 24. Retrieved from <https://searchproquestcom.cuw.ezproxy.switchinc.org/docview/2>

123685452? accountid=10249&rfr\_id=info%3Axri%2Fsid%3Aprimo.

- Kim, C., & Yang, S. U. (2017). Like, comment, and share on Facebook: How each behavior differs from the other. *Public Relations Review*, 43(2), 441–449. <https://doi.org/10.1016/j.pubrev.2017.02.006>
- Kumar, N., & Sharma, S. (2017). Survey analysis on the usage and impact of Whatsapp Messenger. *Global Journal of Enterprise Information System*, 8(3), 52. <https://doi.org/10.18311/gjeis/2016/15741>
- Kale, U., & Goh, D. (2014). Teaching style, ICT experience and teachers' attitudes toward teaching with web 2.0. *Educating for Technology*, 19, 41-60. [doi:10.1007/s10639-012-9210-3](https://doi.org/10.1007/s10639-012-9210-3).
- Kokotsaki, D., Menzies, V., & Wiggins, A. (2016). Project-based learning: A review of the literature. *Improving Schools*, 19(3), 267- 277. [doi:10.1177/1365480216659733](https://doi.org/10.1177/1365480216659733).
- Karchmer- Klein, R., Mouza, C., Shinas, V. H., & Park, S. (2017). Patterns in teacher's instructional design when integrating apps in middle school content area teaching. *Journal of Digital Learning in Teacher Education*, 33(3), 91- 102. [doi:10.1080/21532974.2017.1305305](https://doi.org/10.1080/21532974.2017.1305305).
- Liu, Y. (2010). social media tools as a learning resource. *Journal of Educational Technology Development and Exchange*, 3(1). <https://doi.org/10.18785/jetde.0301.08>
- Lee, E., & Hannafin, M. J. (2016). A design framework for enhancing engagement in studentcentered learning: Own it, learn it, and share it. *Education Technology, Research, and Development*, 64(4), 707- 734. [doi:10.1007/s11423-015-9422-5](https://doi.org/10.1007/s11423-015-9422-5).
- Lee, D., Huh, Y., & Reigeluth, C. M. (2015). Collaboration, intragroup conflict, and social skills in project-based learning. *Instructional Science*, 43, 561- 590. [doi:10.1007/s11251-015- 9348-7](https://doi.org/10.1007/s11251-015- 9348-7).
- Lerman, K. (2007). Social Information Processing in News Aggregation, <https://www.researchgate.net/publication/3419978>.
- Meyers, E. M., Erickson, I., & Small, R.V. (2013). Digital literacy and informal learning environments: an introduction. *Learning, Media and Technology*, 38(4), 355-367. DOI: 10.1080/17439884.2013.783597
- Mezirow, J. (1991). *Transformative dimensions of adult learning*. San Fransisco, CA: JosseyBass.
- Maulina, M., & Sari, Y. (2022). Research methods in teaching and learning using social media and technological tools. *Harvest: An International Multidisciplinary and Multilingual Research Journal*, 2(1), 55-63. Retrieved

from <https://www.harvestjournal.org/current-issues-view-abstract.aspx?Id=98>

- Mcdool, E., Powell, P., Roberts, J., & Taylor, K. (2016). Social media use and children's wellbeing. *IZA Institute of Labour Economics, December 2016*, 43.
- Musiał, K., & Kazienko, P. (2013). Social networks on the internet. In *World Wide Web* (Vol. 16, Issue 1). <https://doi.org/10.1007/s11280-011-0155-z>
- Mazer,(2007). "Facebook": The Effects of Computer-Mediated Teacher Self-Disclosure on Student Motivation, Affective Learning, and Classroom Climate.<https://doi.org/10.1080/03634520601009710>.
- Manca, S., & Ranieri, M. (2017). Is Facebook still a suitable technology-enhanced learning environment? An updated critical review of the literature from 2012 to 2016. <https://doi.org/10.1111/jcal.12154>.
- Muetia (2010) Students' Perception of the use of social media for learning English. social media. 2010. In Merriam-Webster.com.Retrieved from <https://www.merriamwebster.com/dictionary/socialmedia>
- Ohio's 2003 Academic Content Standards in Technology. (2014, 04 01). Retrieved from Ohio Department of Education: <http://education.ohio.gov/Topics/Ohio-s-New-LearningStandards/Technology>
- Ohio's Learning Standards for Technology. (2017, 04 11). Retrieved from Ohio DepartmentofEducation:<https://education.ohio.gov/getattachment/Topics/Learning-inOhio/Technology/Ohio-s-2003-Academic-Content-Standards-in-Technolo/The-2017-Ohio-Learning-Standards-in-Technology.pdf.aspx>
- Mishra, P., & Koehler, M. J. (2006). Technological pedagogical content knowledge: A framework for teacher knowledge. *Teachers College Record*, 108(6), 1017-1054.
- Haghshen, M (2014). The Implementation of Social media for Education Objectives. *University of theran ,Iran, December 2014*.
- Hazari (2014)The students' perceptions have their thought, belief, and feeling about a personHow the Students Perceive Schoology as Learning Media <https://ijae.journal-asia.education268/149/>.
- Haghshenas,(2014).in-service teachers' perceptions of project – based learning.Instituteof Education, University of Szeged, Petőfi S. sgt. 30- 34, Szeged 6722,
- Hopper, S. B. (2014). Bringingthe world to the classroom through videoconferencing and project-based learning. *Tech Trends*, 58(3), 78- 88.

- Pereira, & Willkson, (2014) Social media in marketing: A review and analysis of the existing literature. Volume 34, Issue 7, <https://doi.org/10.1016/j.tele.2017.05.008>
- Perdanawati, (2010). Students' Perception on the Use of WhatsApp in Learning EFL <https://ejournal.undiksha.ac.id/20597/12594>
- Powers, K., & Green, M. (2016). Principals' perspectives on social media in Schools. *The Journal of Social Media in Society*, 5(2), 134–168. <http://www.thejsms.org/index.php/TSMRI/article/view/174/82>
- Parlin (2020). Pre-Service EFL Teachers' Perception of Edmodo Use as a Complementary Learning Tool. *Enacting project-based science: Elementary School Journal*, 94, 517-538.
- Richard, (2020). Social Media Technology Usage in Project-based Learning. *Project-based learning communities in developmental* (38), 638- 650. doi:10.1080/10668926.2012.710125
- Raut Prafulla Patil, V. (2016). International journal on recent and innovation trends in computing and communication use of social media in education: positive and negative impact on the students. 4(1), 281–285. <http://www.ijritcc.org>
- Ravitz, J., & Blazeovski, J. (2014). Assessing the role of online technologies in project-based learning. *Interdisciplinary Journal of Problem-Based Learning*, 8(1), 65- 79. doi:10.7771/1541-5015.1410.
- Sakkir, G., Rahman, Q., & Salija, K. (2016). Students' perception on social media in writing class at STKIP Muhammadiyah Rappang, Indonesia.6(3), 170. <https://doi.org/10.5539/ijel.v6n3p170>
- Shaban, A., (2018). Project-Based learning: Implementation & Challenges. *Project Based Learning, Pre-Service Teachers, Teaching Practice* 4. Vol.6, No.3, pp.71-79, March 2018. [www.eajournals.org](http://www.eajournals.org).
- Taylor, R., King, D. F., & Nelson, D. G. (2012). Student learning through social media. *Journal of Sociological Research*, 3(2), 29–35. <https://doi.org/10.5296/jsr.v3i2.2136>
- Urista, M. A., & Day, K. D. (2008). Human communication .12(2), 215–229.
- Vandoorn, G., & Eklund, A. A. (2013). Face to facebook: social media and the learning and teaching potential of symmetrical. *journal of University Teaching & Learning practice*, 10(1),14. <https://ro.uow.edu.au/jutlphtt/vol10/issue1/6>
- Veletsianos, G., Beth, B., Lin, C., & Russell, G. (2016). Design principles for

thriving in our digital world: A high school computer science course. *Journal of Educational Computing Research*, 54(4), 443- 461. doi:10.1177/0735633115625247.

Wadia, R. (2019). Use of social media in education. *British Dental Journal*, 226(6), 415. <https://doi.org/10.1038/s41415-019-0146-5>

Zhao, S., Grasmuck, S., & Martin, J. (2008). Identity construction on Facebook: Digital empowerment in anchored relationships. *Computers in Human Behavior*, 24(5), 1816–1836. <https://doi.org/10.1016/j.chb.2008.02.012>

