

CHAPTER V

CONCLUSIONS

This chapter is aimed to provide the point of the study including conclusion, pedagogical implication, suggestion limitation and recommendation.

5.1 Conclusion

Based on the explanation in the previous chapter, in terms of identifying the challenges faced by students when completing project-based assignments in the fifth semester of Translation class at the IAIN Kendari English Education Department, it can be concluded that students face several challenges in working on projects both individually and in groups. Based on the difficulties faced by students individually and their grouping, the researcher concluded that there were 3 challenges in individually and 3 challenges faced by students in carrying out project-based learning on collaboratively in the Translation class, namely; Students' difficulties in finding local stories; Students find it difficult to determine the design of pictures and story book covers; Translation both in English into Indonesian ; Students lack ideas; Different opinion and lack of communication; Students find it difficult to get together when they want to work on a project together. Although in this study it was found that in group work experienced difficulties in this study, it was also found that there were several ways that students faced the challenges and difficulties they encountered, such as, discussing, divide the task, and even asking for help from others.

5.2 Pedagogical Implication

In identifying students' challenges and difficulties in PBL, several implications can be conveyed as follows;

First, for lecturers and education staff, it is hoped that it would be useful to find out which obstacles students have in implementing which are most significant and which need to be overcome first to enable PBL implementation. So that lecturers can choose the appropriate media and learning methods in an effort to overcome the difficulties of students. So, that the students would be successful in learning PBL. Furthermore, lecturers at IAIN Kendari can take advantage of the findings in this study if there is an application of PBL in other classrooms, especially for the same project (Translation Project). Second, students are expected to improve their basic knowledge in English enriching their knowledge of vocabulary, grammar and collocation.

5.3 Suggestion

After analyzing data and make conclusion he researcher has some suggestion to teacher, students and further researchers. To the teacher are suggesting to give rewards for best projects should provide, this because the students has make the good and hard work. Also, to the teachers who want to apply the PBL hoped can provide the guidance to students who find difficulties. Furthermore, to students' hoped to more open to express their problem in understanding material or assignment that given by the lecture. Especially when not understanding the instruction about the project. Not only hold the problem in heart but try to ask for help to avoid more complex problem. Students should not

consider their teacher as the only source for them to learn. They have to be active to look for some appropriate sources from internet, textbooks, magazine, etc. they need to study by themselves so that they become autonomous and active learners. If they are active and creative they would many ideas to get the best way for creating a good writing, so they can avoid being stuck. Next, to other researchers who are interested to conduct the research in more detail should know the difficulties face students on project based learning, the researcher hopes that these research findings can be used as starting point and also as a reference for the future research.

5.4 Limitation

Based on the results of the research that has been done, it was found the limitations of this study. Limitations in this study are as follows; first, the sample used in this study was only conducted on students who participated and were involved in the translation class So that the research results obtained, can make a difference if done on other subjects that also apply PBL. Furthermore, from the results of student reflection, there were several respondents who gave wrong answers to questions that had been prepared by the researcher. So the researcher had to contact the participants again to get an explanation of their answers. Moreover, the data collection method only uses one instrument, namely reflection. So that researchers have difficulty measuring data when there are several students who answer questions that are not clear, and in this study there has been no direct investigation of students whether the project they really did or did not do.

5.5 Recommendation

In line with the topic under discussion, there are three recommendations for the further researchers. Firstly, the sample size that took part this study was relatively small. Hence, a bigger sample is recommended. Secondly, researcher also recommended for the further research to do the research in other subject, so that it can compare the results of the previous study. The last, researcher suggest for the further research can be carried out interview or observation techniques. So that, the data obtained can be more describe the real situation in the participants researched.

