

**CHALLENGES FACED BY EFL STUDENTS'-TEACHER AT THE
START OF TEACHING PRACTICUM**



RESEARCH PAPER

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by

**ASHABIL SALAHUDIN
NIM: 15010106021**

**FACULTY OF EDUCATION AND TEACHER TRAINING
INSTITUT AGAMA ISLAM NEGERI KENDARI**

KENDARI

2021

APPROVAL SHEET

TITLE : CHALLENGES FACED BY EFL STUDENTS'-TEACHER AT
THE START OF TEACHING PRACTICUM
NAME : ASHABIL SALAHUDIN.
SID : 15010106021

Research project draft has been approved by the supervisor on September, 10th,
2021 for further approval by the boards of seminar.

Supervisor,



Abdul Halim, S.Pd., M.TESOL.
NIP. 197912312006041006



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI KENDARI
TARBIYAH DAN ILMU KEGURUAN**

Jalan Sultan Qaimuddin No. 17 Kelurahan Baruga, Kendari Sulawesi Tenggara
Telp/Fax. (0401) 3193710/ 3193710
email : iainkendari@yahoo.co.id website : <http://iainkendari.ac.id>

LEGALIZATION SHEET

This is to certify that the research paper by Ashabil Salahudin, SID 15010106021, entitled "Challenges Faced by EFL Students'-Teacher at the Start of Teaching Practicum" has been presented in the research examination on 13th July, 2021 and declared acceptable as one of the requirements for obtaining a degree (S.Pd.).

Kendari, 13th July, 2021
2 Dzul Hijjah 1442 H

BOARD OF EXAMINERS

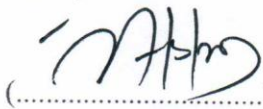
Chair : Abdul Halim, S.Pd., M.TESOL.

()

Members : Suhartini Syukri, S.Pd.I., S.Pd., M.Pd.

()

: Nur Hasanah Safei, S.Pd., M.Pd.

()

Approved by,
Dean of Faculty of Education and Teaching Training



Dr. Masdin, M.Pd.
NIP. 196712311999031065

Visi Program Studi Tadris Bahasa Inggris (TBI) :
"Menghasilkan tenaga pendidik di bidang pendidikan Bahasa Inggris yang berkualitas, berkepribadian Islami, dan berwawasan transdisipliner pada tahun 2025"

DECLARATION OF AUTHORSHIP

I am Ashabil Salahudin, SID 15010106021, hereby declare that all the results and information in my research entitled "Challenges Faced by EFL Students'-teacher at the Start of Teaching Practicum" under lecturing by Mr. Abdul Halim, S.Pd., M. TESOL has been achieved and presented in accordance with the academic and ethical principles of IAIN Kendari. It was written and published as a requirement for the degree of English Education Program, Tarbiyah and Teacher Training Faculty at IAIN Kendari. For this reason, I fully take responsibility for the research paper, if there is any objection or claim from others.

Kendari, 13th July, 2021



Ashabil Salahudin
SID. 17010106035

**HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI TUGAS
AKHIR UNTUK KEPENTINGAN AKADEMIS**

Sebagai civitas akademik Institut Agama Islam Negeri Kendari, saya yang bertanda tangan dibawah ini:

Nama : Ashabil Salahudin
NIM : 15010106021
Program Studi : Tadris Bahasa Inggris
Fakultas : Tarbiyah dan Ilmu Keguruan
Jenis Karya* : Skripsi

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Institut Agama Islam Negeri Kendari Hak **Bebas Royalti Noneklusif (Non-exclusive Royalty-Free Right)** atas karya ilmiah saya yang berjudul:

“Challenges Faced by EFL Students’-Teacher at The Start of Teaching Practicum”

Beserta perangkat yang ada jika (jika diperlukan). Dengan Hak bebas Royalti Noneklusif ini Institut Agama Islam Negeri Kendari berhak menyimpan, mengalih media/formatkan, mengelolah dalam bentuk pangkalan data (*database*), merawat, dan mempublikasikan tugas akhir saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan sebagai pemilik Hak Cipta.

Demikian pernyataan ini saya buat dengan sebenarnya.

Dibuat : Kendari

Pada tanggal : 13th July, 2021

Yang menyatakan,



Ashabil Salahudin
SID 15010106021

ACKNOWLEDGEMENT

Alhamdulillah Rabil 'alamin, Praise and gratitude for the presence of Allah Subhanahu Wa Ta'ala for the blessings of his grace so that this research paper can be completed as one of the requirements for completing the undergraduate level at Department of English Education, IAIN Kendari. Sholawat and greeting for our Prophet Muhammad SAW who taught his people goodness. I realize when arranging, this research paper it cannot be separated from My parents, Mr. La Pena and Mrs. Sunaria, who always give me great support, prayers and enthusiasm in completing my studies. They are my passion. Without them, I would not be at this point, assistance, guidance and support from various parties, therefore, I would like to thank for them:

1. Prof. Dr. Faizah Binti Awad, M.Pd., the Rector of Institut Agama Islam Negeri Kendari.
2. Dr. Masdin, M. Pd, the Dean of Faculty of Tarbiyah and Teacher Training.
3. Abdul Halim, S.Pd., M. TESOL. as chair of supervisor and head of the English study program, thank you for all the advice that you gave me. Thank you for all the encouragement you gave me during my studies. Honestly, all your advice and encouragement to me have meant a lot to me all this time.
4. Suhartini Syukri, S.Pd.I., S.Pd., M.Pdas my beloved supervisor who always provided extraordinary time, energy, and attention directing me in the preparation of my research paper. Someone who always cares about the

progress of my studies and always provides support for me to keep up my spirit. Thank you for all the knowledge that you gave me.

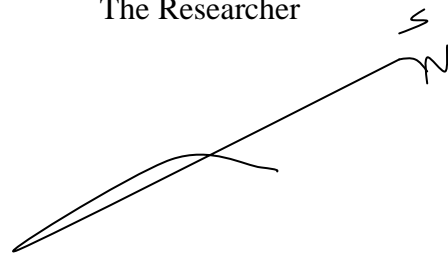
5. Ms. Nur Hasanah Safei S.Pd, M.Pd. as my beloved lecture during study at IAIN Kendari. Person who is very welcome. Thank you for every suggestion and input that you gave me. Thank you for all the help you have given me so far.
6. Dr.Sitti Nurfaidah, S.Pd., M.Ed., Dewi Atikah, M.A.TESOL.&Sarjaniah Zur, S,Pd.I., M.Pd.,lecturers of the English education study program without exception. Thank you for all the knowledge that you have given me. Thank you for the extraordinary learning experience that you have provided so far that has shaped me to become a better person.
7. Thanks to all Islamic fighter for struggling together till this time.
8. My dearest sisterZumar Khairun Nisa, and brother Habib Fajrin Al-alauddin, who are never bored to be good listeners when I am down. Never tired to encourage me and remind me when I was negligent.
9. Myfriends, La Kadir, Andys Ruslan, Muhammad Yasir, Hasmin, Wahyuni, Wa ode sitti nur anisyah, Musdalifah Sri Razak, Wa ode sakinah and Nurmala, thanksfor their support during the preparation of my final project. Thank you for always reminding me, encouraging me to keep fighting in completing my studies. Even though you are far away, your presence has meant a lot to me.
10. All participants in my research who volunteered to help me during the research process.

11. All the staff of the Tarbiyah and teacher training faculties who have helped me.
12. My friends at Excellent'15, Thank you for your support and assistance to me while completing my final project. Thank you for fighting together rest of time.
13. Other influential people who have been willing to help and have been my inspiration.

Finally, I hope that Allah SWT is pleased to repay all the kindness from all parties who have helped a lot. Hopefully this final project can provide benefits for the development of science. Aaaaamiin.

Kendari, 12th July, 2021

The Researcher

A handwritten signature in black ink, consisting of a series of loops and curves, starting from the bottom left and ending at the top right. The signature is written over a thin, slightly curved line that serves as a baseline.

Ashabil Salahudin
SID 15010106021

ABSTRACT

Ashabil Salahudin, SID. 15010106021. Challenges Faced by EFL Students'-Teacher at the Start of Teaching Practicum. Supervised by: Abdul Halim, S.Pd., M. TESOL

This study is aimed at discovering the challenges faced by EFL students-teachers at the start of teaching practicum. This research used a qualitative study. There were 35 pre-service teachers from English Education Department at fifth semester in one of the Islamic higher education in Kendarias the participants of this study. The data of this study was gathered by using reflection sheet. The finding showed that there are many kinds of challenges experienced faced by EFL Students; Challenges to EFL Students'-Teacher School-Oriented, Classroom Management Problem Challenges on School's-Oriented Distance, Students-Teachers' Anxiety for Starting the Field Teaching Practice, Challenges on Students'-Teacher Time Management, Participants' Healthiness Problem, Students' teacher lacks' Blended Learning System, Uncomfortable learning atmosphere, School administration Future research should explore the challenges faced by pre-service teachers and model of reorganizing future teaching practicum.

Keywords: EFL Students'-teachers challenges; teaching practicum

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL SHEET	ii
LEGALIZATION SHEET	iii
DECLARATION OF AUTHORSHIP	iv
PUBLICATION AGREEMENT	v
ACKNOWLEDGEMENT	vi
ABSTRACT	ix
TABLE OF CONTENT	x
LIST OF TABLE	xii
LIST OF ABBREVIATIONS	xiii
CHAPTER I: INTRODUCTION	1
1.1 Background of the Study	1
1.2 Scope of the Study	3
1.3 Research Questions	3
1.4 Purposes of the Study.....	3
1.5 Significance of the Study	3
1.6 Definition of Key Terms	4
CHAPTER II: REVIEW OF THE LITERATURE	6
2.1 Teohthrical framework.....	6
2.1.1 EFL Pre-Service Teacher	6
2.1.2 Field Teaching Practicum	10
2.1.3 Challenges at the start of teaching practicum in pandemic era	12
2.2 Previous Study	15
CHAPTER III: METHODOLOGY	18
3.1 Research Design.....	18
3.2 Settings and Context	19
3.3 Participants.....	19
3.4 Instrument of Study.....	20
3.5 Technique Data Collection.....	21

3.6 Procedure Data Analysis	21
3.7 Technique Data Analysis	22
CHAPTER IV: FINDINGS AND DISCUSSION.....	26
4.1 Findings.....	26
4.1.1 Challenges to EFL Students’-Teacher School-Oriented	26
4.1.2 Classroom Management Problem.	29
4.1.3 Challenges on School’s Distance.	32
4.1.4 Students-Teachers’ Anxiety for Starting the Field Teaching Practice	35
4.1.5 Challenges on Students’-Teacher Time Management.....	39
4.1.6 Participants’ Healthiness Problem	42
4.1.7 Students’ teacher lacks’ Blended Learning System	43
4.1.8 Uncomfortable learning atmosphere	44
4.1.9 School administration.....	45
4.2 Discussion.....	46
CHAPTER V: CONCLUSIONS.....	57
5.1 Conclusions	57
5.2 Limitation.....	58
5.3 Recommendation.....	58
5.4 Pedagogical Implication.....	60
REFERENCES	61
APPENDICES	68

List of Table

Table 3.1.....	22
----------------	----

LIST OF ABBREVIATION

COVID 19	: Coronavirus Disease Nineteen.
CUWB	: Children's Understanding Well Being.
EFL	: English as a Foreign Language.
PsT	: Pre-service Teacher.
S	: Participants.
STs	: Students Teachers'
UNESCO	: United Nations Educational, Scientific and Cultural Organization.
UNICEF	: United Nations International Children's Emergency Fund.

