

**INVESTIGATING THE POSITIVE ENVIRONMENT IN SPEAKING
CLASS OF EFL LEARNERS**



RESEARCH RESULT

submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Education Department

by

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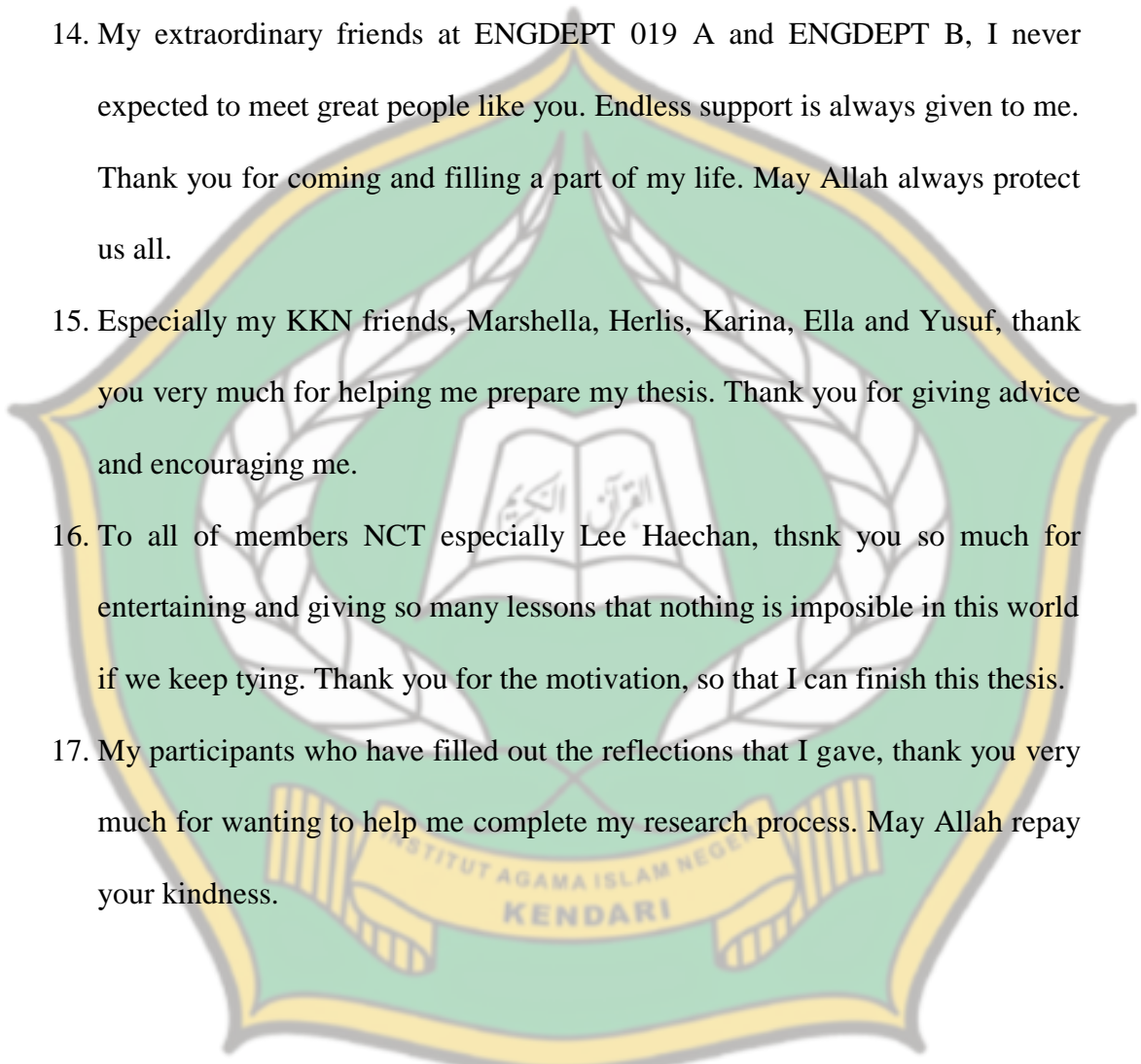
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Kendari, 10th July 2023

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ABSTRACT

Nurul Auliah Pratiwi SID 19010106016. "Investigating the Positive Environment in Speaking Class of EFL Learners" Supervised by: Sarjaniah Zur, S.Pd.I., M.Pd and Nur Hasanah Safei, M.Pd

This case study intends to investigate the type of positive environment in the speaking class based on the experiences of EFL students during learning. The participants were 10 EFL students who had completed speaking courses in the first semester. Online reflection and semi-structured interviews were used to obtain qualitative research data. The results of the data analysis show that there are four types of positive environments in the speaking class, namely positive relationships, which consist of well-established interactions in the classroom during learning; supportive learning classroom, which consists of friends who help each other during education; creative teacher, which consists of teachers who interestingly present material; and finally motivation, which includes the teacher motivating students to speak during the lesson. This investigation found that teachers more often provide exciting material to EFL students. The benefits of this positive environment have an extraordinary impact on the learning of EFL students in the speaking class who have concerns when speaking.

Keywords: case study, EFL students, positive environment, speaking class



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